

Brandon Valley School District
District Learning Plan
May 4-8, 2020

Grade 3 Math



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Area/Geometry

SUBJECT/GRADE: Math/3rd Grade

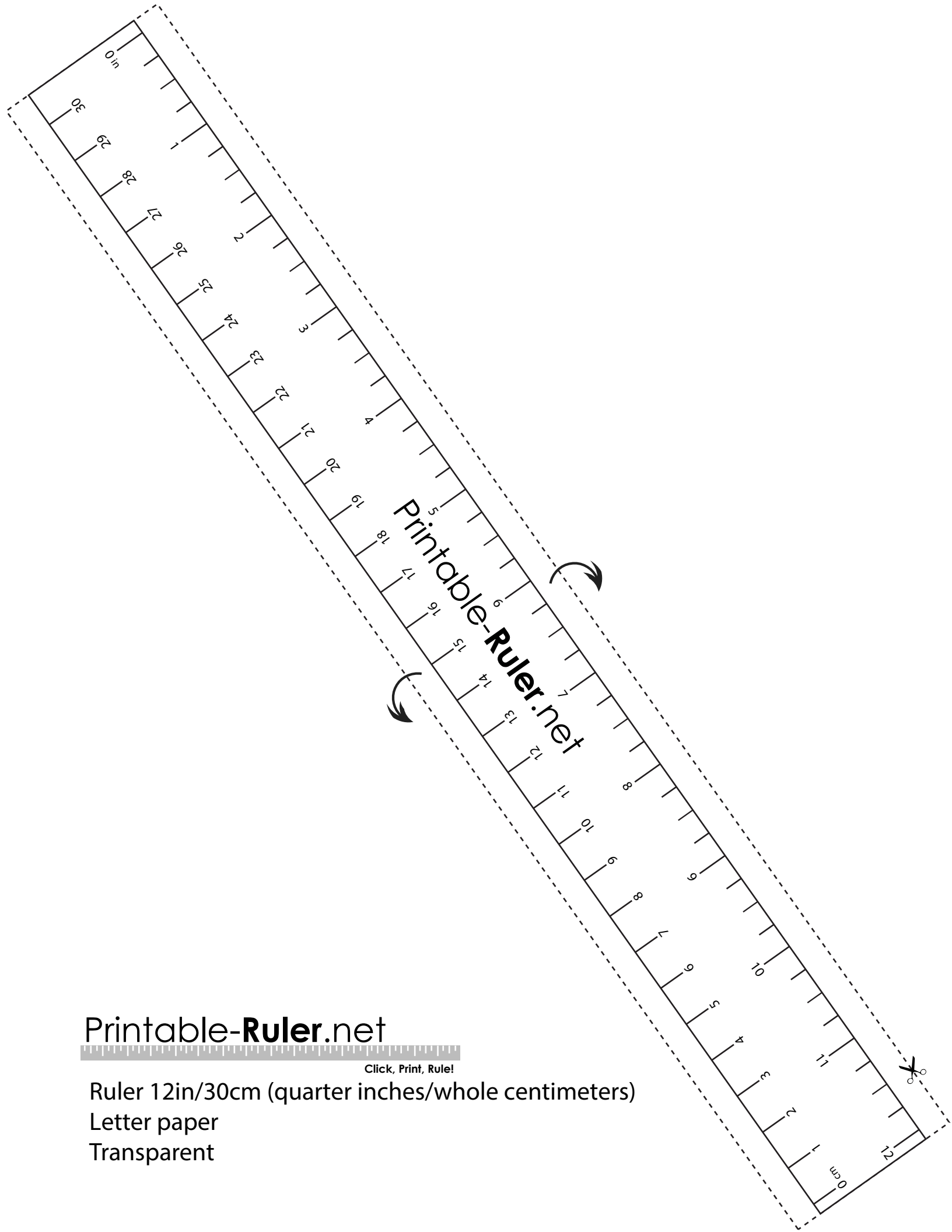
DATES: May 4-8

What do students need to do? <u>PART ONE link to BV instructional video for week of May 4-8, 2020</u> <u>PART TWO link to BV instructional video for week of May 4-8, 2020</u>	Monday (5/4)- Lesson 6 Area of Rectangles Complete My Homework pg. 789-790 Tuesday (5/5)- Lesson 8 Area of Composite Figures Complete My Homework pg. 801-802 Wednesday (5/ 6)- Check My Progress Complete Check My Progress pg. 803-804 and have an adult look it over! You don't need to turn this in! Thursday (5/7)- Lesson 9 Area and Perimeter Complete My Homework pg. 809-810 Friday (5/ 8)- Hands On Find Area Go on a hunt to find a rectangle, square, etc. (Think windows, doors, sidewalks, driveway, etc.) Find the area of the object by tiling it with chalk or measuring and multiplying the length x width. Draw a picture of each object on a piece of paper with the area written on each. Don't forget to label!
What do students need to bring back to school?	All work completed for the following worksheets: 1. Lesson 6 pg. 789-790 2. Lesson 8 pg. 801-802 3. Lesson 9 pg. 809-810 When the work is completed, you may send it electronically to your child's teacher or drop it off at their school in the 3rd grade tub.
What standards do the lessons cover?	3.MD.7a Find the area of a rectangle with whole number side lengths by tiling it, and show that the area is the same as would be found by multiplying the side lengths. 3.MD.7d Find areas of rectilinear figures by decomposing them into non-overlapping rectangles and adding the areas of the non-overlapping parts, applying this technique to solve real world problems. 3.G.1 Understand that shapes in different categories may share attributes and that the shared attributes can define a larger category. Recognize rhombuses, rectangles, and squares as examples of quadrilaterals, and draw examples of quadrilaterals that do not belong to any of these subcategories.
What materials do students need? What extra resources can students use?	Need: Pencil, math workbooks or copy of workpage (contact your teacher if you need this) (may print or use lined/unlined paper if copy in math book isn't available.) Extra: https://jr.brainpop.com/math/measurement/area/ https://www.youtube.com/watch?v=JTg8gyQ37pM

What can students do if they finish early?	● Flashcards ● Find the perimeter of some household objects by measuring all the sides and adding them together ● Find the area of some household objects by measuring the length and width and multiplying them together ● Practice math facts ● Play a math facts game using a deck of cards or dice ● Utilize resources on your child's teacher's website
Who can we contact if we have questions?	Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Buum- Blossom.Buum@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Hunsaid- Jessica.Hunsaid@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Kocer- Cassie.Kocer@k12.sd.us
Notes: Keep working hard! We are so proud of you!	

Instructional materials are posted below (if applicable)

Brandon Valley School District



Printable-**Ruler.net**



Click, Print, Rule!

Ruler 12in/30cm (quarter inches/whole centimeters)
Letter paper
Transparent