Brandon Valley School District District Learning Plan May 4-8, 2020

Grade 2 Math



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Counting Money SUBJECT/GRADE: Math Grade 2 DATES: May 4-8

What do students need to do?	Monday - 5/4 - Complete Check My Progress pages 501-502.
	Tuesday - 5/5 Complete My Homework pages 507-508: Problem Solving.
Link to BV instructional video for week of May	Wednesday- 5/6 Complete My Homework pages 513-514: Dollars.
<u>4-8, 2020</u>	Thursday - 5/7 Complete My Review pages 515-518.
	Friday - 5/8 Draw coins marked with Q, D, P, or N to make a dollar. How many different ways can you find? Challenge yourself to find many ways.
What do students need to turn in?	1. My Review page 515-518
What standards do the lessons cover?	2.MD.8 Identify and count coins and bills.
What materials do	Need:
students need?	Workbook pages
	pencil/paper
What extra resources	
can students use?	Extras
	Pages 503-506 in workbook Pages 500-513 in workbook
What can students do if	Pages 509-512 in workbook IVL P5 through B11
they finish early?	IXL P5 through P11
they mish early!	
Who can we contact if	Building Principal:
we have questions?	Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us
The flave questions:	Teachers:
	Ms. Adams- Laurie.Adams@k12.sd.us
	Ms. DeBoer- Stacy.Deboer@k12.sd.us
	Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us
	Ms. Silvernail- <u>Jayna.Silvernail@k12.sd.us</u>
	Ms. Westcott- Sandra.Westcott@k12.sd.us
	Fred Assam Elementary
	Building Principal:
	Ms. Foster- Susan.Foster@k12.sd.us
	Teachers: Ms. Deitering, Kayla Deitering@k13 sd.us
	Ms. Deitering- Kayla Kroger@k12.sd.us
	Ms. Kroger- Kyla.Kroger@k12.sd.us

Ms. Livingston- Missy.Livingston@k12.sd.us	
Ms. Olson- Angie.Olson@k12.sd.us	
Ms. Presler- <u>JoAnn.Presler@k12.sd.us</u>	
Valley Springs Elementary:	
Building Principal:	
Ms. Palmer- <u>Tanya.Palmer@k12.sd.us</u>	
Teacher:	
Ms. Logan- Wanda.Logan@k12.sd.us	
Notes: Keen working hard! Money is important	

Notes: Keep working hard! Money is important.

Instructional materials are posted below (if applicable)

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