

Brandon Valley School District
District Learning Plan
May 4-8, 2020

Grade 1 Reading



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: ELA

SUBJECT/GRADE: Reading / Grade 1

DATES: May 4-8, 2020



What do students need to do? Link to BV instructional video for week of May 4-8, 2020	<p>Monday (5/4): Phonics - Diphthongs oi & oy</p> <ul style="list-style-type: none"> ● Read “Roy and Joyce Join In” book (PDF attached) ● Complete Diphthongs oi, oy phonics pg. 553 <p>Tuesday (5/5): Reading Comprehension</p> <ul style="list-style-type: none"> ● Read “Simple Machines at Work” (PDF attached) ● Complete Main Idea and Details Comprehension pg. 122 <p>Wednesday (5/6): Writing</p> <ul style="list-style-type: none"> ● Reread “Simple Machines at Work” (PDF attached) ● Draw a picture of a simple machine. Label your picture. Write a sentence(s) to go with it that describes how it works. Use the blank writing page. <p>Thursday (5/7): STEM Activity</p> <ul style="list-style-type: none"> ● Simple Machines STEM activity (PDF attached) <p>Friday (5/8): Fluency & Comprehension</p> <ul style="list-style-type: none"> ● Read “Keep Your Hands Clean” pg. 201-202 passage and answer comprehension questions
What do students need to bring back to school?	<ol style="list-style-type: none"> 1. Diphthongs oi, oy phonics pg. 553 2. “Simple Machines at Work” Writing page 3. “Keep Your Hands Clean” Comprehension questions pg. 202
What standards do the lessons cover?	<p>RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words</p> <p>RI.1.2 Identify the main topic and retell key details of a text</p> <p>RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.</p> <p>W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question</p>
What materials do students need? What extra resources can students use?	<p>Materials Needed:</p> <ul style="list-style-type: none"> ● “Simple Machines at Work” leveled reader (PDF attached) ● “Roy and Joyce Join In” decodable reader (PDF attached)
What can students do if they finish early?	<ul style="list-style-type: none"> ● Read for 20 minutes ● https://www.starfall.com/h/index-grades123.php ● https://jr.brainpop.com/

Who can we contact if we have questions?

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Notes: Take pictures of your STEM activity - your teachers would love to see the simple machines you create at home!
Have fun!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Roy and Joyce Join In

Written by Regina Belasco



Diphthongs oi, oy

Floyd	Joy	Hoy	boy	join	Roy	Joyce
oils	joints	coils	hoist	voice	choice	toy
boil	noisy	moist	spoil	joyful	soil	

Inflected Ending -es

rushes	crashes	watches
--------	---------	---------

Adding Endings (Drop Final e)

named	smiling	races
-------	---------	-------

High-Frequency Words

a	the	across
into	they	have
everything	again	are



Floyd owns a sailboat named Pride and Joy. In the summer Floyd sails his boat across huge Lake Hoy.



This time a boy and a girl join
the sailboat's crew.
Roy and Joyce will help Floyd.
They are smiling.

219



Roy oils gears and joints.
Joyce wraps ropes into neat coils.
They help hoist the sails.

220



The crew races quickly when
Floyd talks.
They have no choice.
Floyd is in charge.

221



The sailboat rushes into a bad storm.
It bounces like a toy boat in a bathtub.
A wave boils up and crashes on
deck.

222



At last, the noisy wind and rain
die down.
Floyd watches the sky.
He says, "It's clearing up."

223



Everything is a little moist,
but a storm can't spoil this trip.
Still, the crew is joyful when
they step on soil again.

224

Name _____

Circle the word for each picture.



toy



soil

1.



coins canes

2.



bay boy

3.



boil bail

4.



joy jay

5.



boil book

6.



all oil

7.



foil fail

8.



round royal

Pick a word to finish each sentence. Write the word in the sentence.

9. May I _____ you for lunch? (jolly, join)

10. My favorite _____ is a racing car. (tray, toy)

11. The meat will _____ in the hot sun. (spoil, spool)



Suggested levels for Guided Reading, DRA™, Lexile®, and Reading Recovery™ are provided in the Pearson Scott Foresman Leveling Guide.

Science

Science

Physical Science

Simple Machines at Work



Genre	Comprehension Skills and Strategy	Text Features
Expository nonfiction	<ul style="list-style-type: none">• Main Idea• Compare and Contrast• Summarize	<ul style="list-style-type: none">• Labels

Scott Foresman Reading Street 1.5.4



scottforesman.com



by **Mary Katherine Tate**





Simple Machines at Work



by Mary Katherine Tate



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2 3 4 5 6 7 8 9 10 V010 14 13 12 11 10 09 08 07 06 05



When someone says the word *machine*, do you think of a slide or a jar lid? These objects really are machines. They are called simple machines. Simple machines help you do work with less force.





There are six kinds of simple machines. Have you ever seen any of these machines before?

To understand how simple machines work, you need to know about force. Force makes things move. You use force when you push against something or pull something.



Look at the pictures. In one, a boy is lifting a heavy box. In the other, a boy is using a ramp. It takes less force to slide the box up the ramp than to lift it up.

A ramp is a kind of simple machine called an inclined plane.





Inclined planes make it easier to move things up or down.

The road in this picture is an inclined plane. The slide on your playground is also an inclined plane.



A wedge is another kind of simple machine.

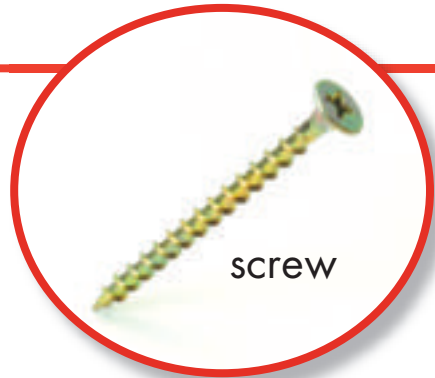
An ax is a kind of wedge. It goes into the wood and splits it apart.





A screw is also a simple machine. The lid of a jar and the bottom of a light bulb are both kinds of screws.

Screws make it easier to put things together. Think about the lid on a jar. As you turn the lid, it screws down onto the jar, closing it tightly.



In the pictures above, you see levers. A lever is a simple machine for pushing things up. When you push down on one end of the lever, the other end goes up.

Did you know that a seesaw is also a lever?





pulley



The last simple machine is a wheel and axle. The axle is a kind of rod, or bar, that goes through the wheel. Together, they turn and help things move.

Cars, bikes, and wagons all use wheels and axles.



wheel and axle



A pulley is a simple machine used for lifting things.

When you pull on one end of a pulley's rope or chain, whatever is on the other end goes up.

The child in the picture above is using a pulley to hoist the flag.





Simple machines make it easier to do work. They let you move an object with less force.

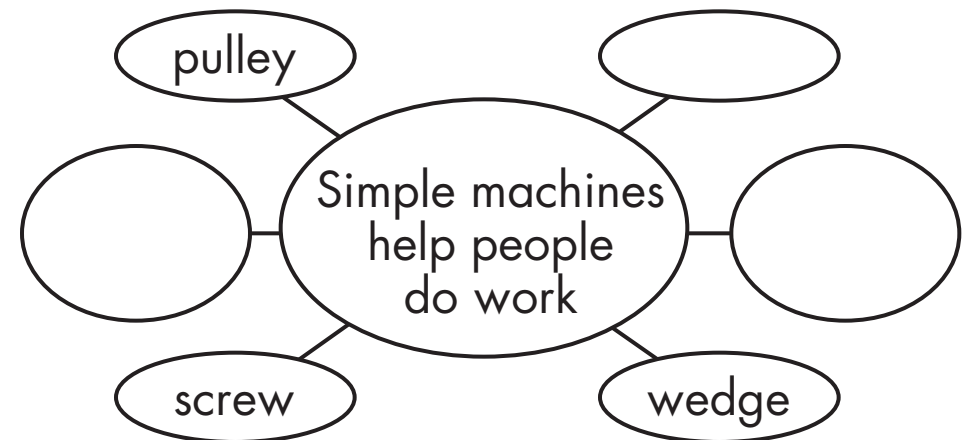
People have used simple machines since long ago. We still use them today. All kinds of workers are glad to have simple machines.



Think and Share

Read Together

1. What is the main idea of this book?
2. Copy and complete the web. Use the web to write two or three sentences that tell what the book is about.



3. Draw a picture of a simple machine. Label your picture. Write a sentence to go with it that describes how it works. If possible, use some of these words: *against, goes, heavy.*
4. Look at pages 5–6. If this were a chapter in the book, what would be a good title for the chapter?



Name _____

Main Idea

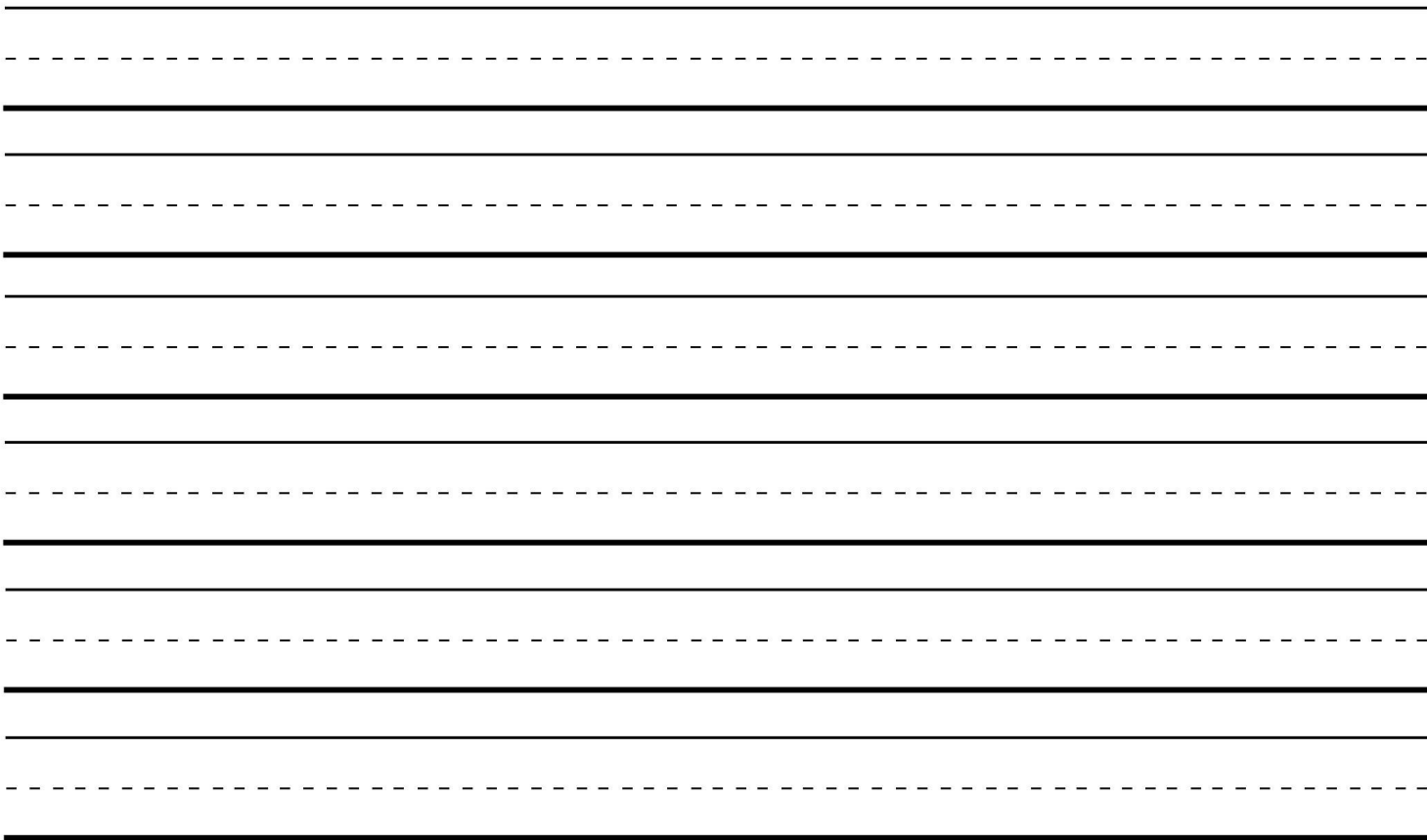
A main idea is the most important idea about a passage or group of sentences.

Read the sentences from the book and then write a title for this passage on the blank line.

A ramp is a type of simple machine called an inclined plane. Inclined planes make it easier to move things up or down. The road in this picture is an inclined plane. The slide on your playground is also an inclined plane.

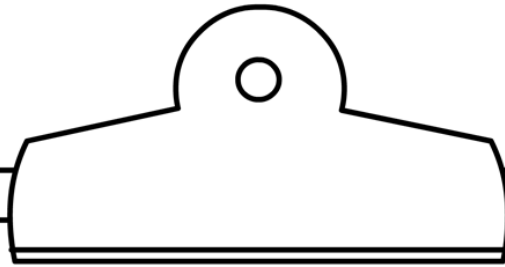
Read the sentences below and then write a title for this passage on the blank line.

Simple machines make work easier. A wedge is a kind of simple machine. It uses force to go between two things. A screw is also a simple machine. The lid of a jar and the bottom of a light bulb are both kinds of screws. Screws make it easier to put things together. A lever is a simple machine for pushing things up. When you push down on one end of the lever, the other end goes up.



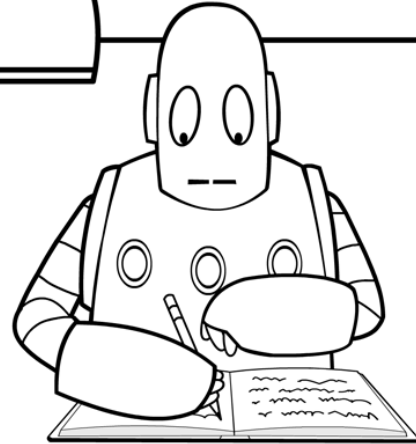


How can you lift something heavy? Use a lever!



(Name)

You will need:
a few heavy books
a thick marker
a thick ruler



1. Tape the marker to the table.
2. Place the ruler on top of the marker to make a lever.
The marker is now the fulcrum.
3. Put a book on one end of the lever. Press down on the other end. Record what you observe.

4. Add more books and try again. What happens?

5. Try moving the fulcrum closer or farther away from the books.
What happens when you move the fulcrum? Does it become harder or easier to lift the books?

Name _____

Read the selection. Then answer the questions that follow.**Keep Your Hands Clean!**

It is not fun to get a cold. It is hard to feel good when you get one. Your nose gets all stuffed up, and your head hurts. You may sneeze a lot.

Everyone gets a cold sooner or later. Many colds happen in winter, and this is bad enough. But when you get a cold in summer, it is very bad! The sun is shining brightly, and you are stuck sick in bed. It is not fair! Drink lots of water, and get plenty of rest. You will feel better soon.

The best thing is to not get a cold in the first place. The best way to keep from getting a cold is to keep your hands very clean with lots of soap and water.

