

Brandon Valley School District District Learning Plan

May 4-8, 2020

Grade 1 Math



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Measurement

SUBJECT/GRADE: Math 1st grade

DATES: May 4-8

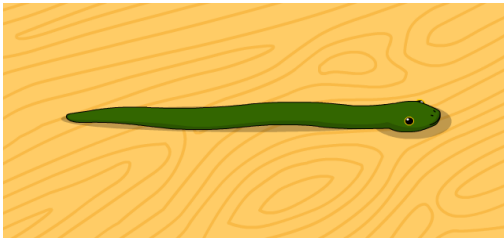


<p>What do students need to do?</p> <p><u>Link to BV instructional video for week of May 4-8, 2020</u></p>	<p>Monday (5/4): Compare length</p> <ul style="list-style-type: none"> ● Find 2 objects in your house. Compare the lengths of the objects by telling a family member which object is longer. ● Find 3 objects in your house. Compare the lengths of the objects by telling a family member which object is shortest. <p>Tuesday (5/5): Practice measuring with nonstandard unit of length</p> <ul style="list-style-type: none"> ● Use pennies or paperclips (or any small object) to measure the length of a pencil, crayon, piece of paper, and a book. Write how many pennies or paperclips long each object is. <p>Wednesday (5/6): Compare length of objects</p> <ul style="list-style-type: none"> ● Tell a family member the answer to these questions: <ul style="list-style-type: none"> ○ Is a football or a crayon longer? ○ Is a bike or a skateboard longer? ○ Is a paint brush or a paper clip shorter? ○ Is a marker or a table shorter? <p>Thursday (5/7): Nonstandard measurement easy quiz</p> <p>Friday (5/8): Fluency practice worksheet</p>
<p>What do students need to bring back to school?</p>	<ol style="list-style-type: none"> 1. Nonstandard measurement easy quiz (Thursday homework) 2. Fluency practice worksheet (Friday homework)
<p>What standards do the lessons cover?</p>	<p>1.MD.A.1 Order three objects by length; compare the lengths of two objects indirectly by using a third object</p> <p>1.MD.A.2 Express the length of an object as a whole number of length units</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Necessary Materials:</p> <ul style="list-style-type: none"> ● Pennies or paperclips or other small object ● Nonstandard measurement easy quiz ● Fluency practice worksheet

<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Practice math facts ● www.ixl.com (contact your child's teacher for login)
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Dieren- Megan.Dieren@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us <u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p><u>Notes:</u></p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District



1. Which is the **BEST** object to use to measure the length of a snake?

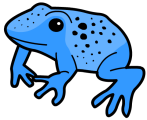
A.



B.



C.



D.



2. Moby measured a frame using pencils and paper clips. Which sentence is **TRUE**?

- A. He used more paper clips than pencils.
- B. He used more pencils than paper clips.
- C. He used the same number of paper clips as pencils.
- D. He used paper clips that were different sizes and colors.

3. Which nonstandard measurement is **MOST LIKELY** equal to the width of a book?

- A. 2 paper clips
- B. 2 baseball bats
- C. 2 marbles
- D. 2 pencils

4. Mia has a book that is 3 markers wide. She has a notebook that is 2 markers wide. Which sentence is **TRUE**?

- A. The notebook is wider than the book.
- B. The book is wider than the notebook.
- C. The notebook and the book are the same size.
- D. The book and the marker are the same width.

5. Becca **ESTIMATES** that a table is 4 pencils long. Then she measures and learns that it is 5 pencils long. What does **ESTIMATE** mean?

- A. to write
- B. to explain
- C. to make a good guess
- D. to come up with a plan

Name _____

Fluency Practice

1. $10 + 4 =$ _____

11. $14 - 4 =$ _____

2. $3 + 8 =$ _____

12. $7 + 5 =$ _____

3. $4 + 4 =$ _____

13. $19 - 2 =$ _____

4. $10 - 6 =$ _____

14. $15 + 3 =$ _____

5. $9 - 2 =$ _____

15. $8 - 5 =$ _____

6. $2 + 2 =$ _____

16. $6 + 5 =$ _____

7. $9 + 2 =$ _____

17. $17 - 7 =$ _____

8. $12 - 8 =$ _____

18. $10 + 5 =$ _____

9. $19 - 9 =$ _____

19. $16 - 3 =$ _____

10. $12 + 6 =$ _____

20. $7 + 7 =$ _____