

Brandon Valley School District  
District Learning Plans  
May 18-22, 2020

Last Week of School!

Junior Kindergarten  
Wednesday



# Brandon Valley School District Distance Learning Plan

LIVING HISTORY DAY & FIELD TRIPS

GRADE: JK

DATE: Wednesday, May 20, 2020

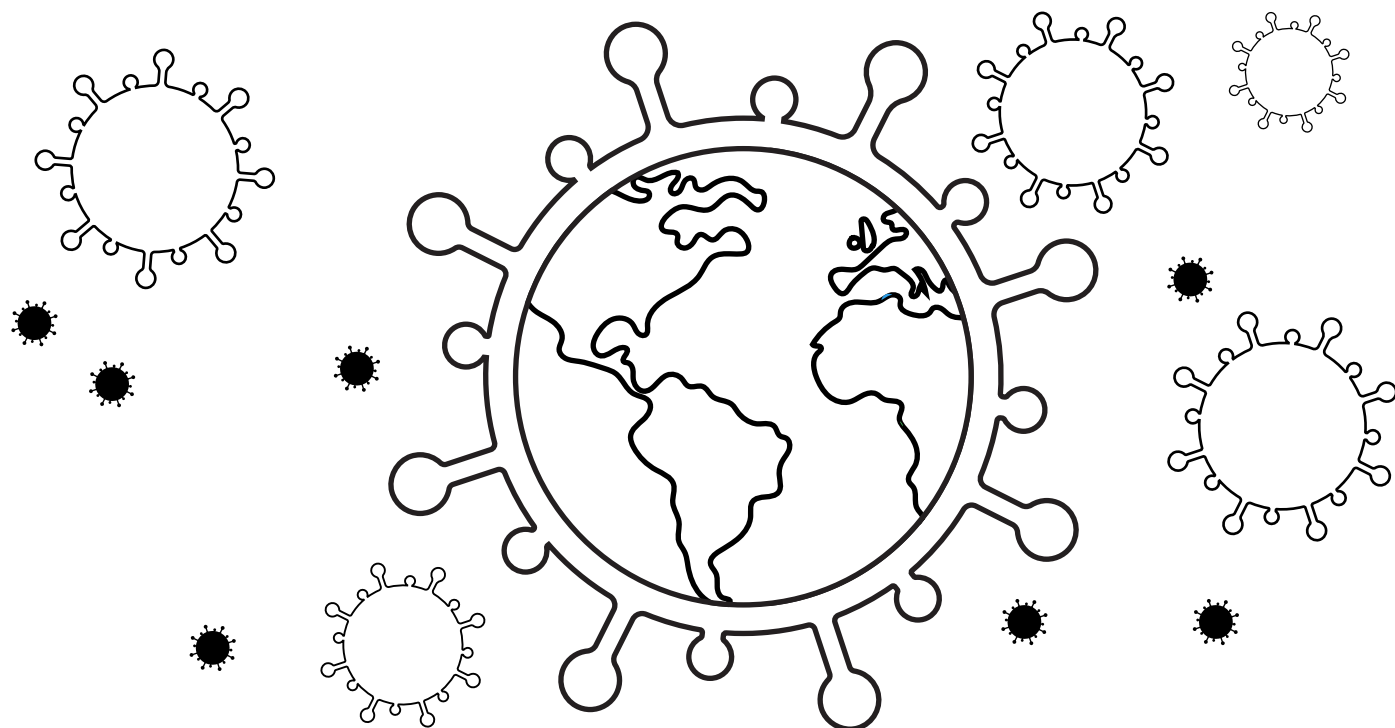


<p>What do students need to do?</p> <p><a href="#"><u>Link to BV Living History Day instructional video for week of May 18-22, 2020</u></a></p> <p><a href="#"><u>Link to BV Field Trip Day instructional video for week of May 18-22, 2020</u></a></p>	<p><b>Living History Day:</b></p> <ul style="list-style-type: none"> <li>● Create a time capsule! Put together some items in a box to remember this time in history! Set a date to open it! Here are some ideas-             <ul style="list-style-type: none"> <li>○ Newspaper clippings about what is happening in our society</li> <li>○ Artwork that has been created during this time</li> <li>○ Pictures of family activities that you have been doing while staying at home</li> <li>○ Samples of your distance learning activities</li> <li>○ Create an all about me page (age, height, weight, self-portrait)</li> <li>○ What activities are you doing to continue to connect with others in your family or your friends</li> </ul> </li> <li>● We have also included a pdf document that you can use for ideas well!</li> </ul> <p><b>Field Trip Day:</b></p> <ul style="list-style-type: none"> <li>● Gymnastics Field Trip! Here are some activities that would be similar to our spring field trip to a gymnastics location! Please okay all activities with mom and dad before doing them! Please do all activities with supervision!             <ul style="list-style-type: none"> <li>○ jump on a trampoline (or bed )</li> <li>○ jump into a pile of large pillows, couch cushions, clothes, bean bag chairs, pile of stuffed animals</li> <li>○ try cartwheels or somersaults</li> <li>○ balance on a line using a plank of wood, yardstick, or on the curb</li> <li>○ set up an obstacle course</li> <li>○ create a tunnel to crawl through (chairs and blankets work well!)</li> </ul> </li> </ul>
<p>What do students need to bring back to school?</p>	<ul style="list-style-type: none"> <li>● Students are not required to submit evidence of completion; however, they may submit participation photos or short videos to their teachers.</li> <li>● Students should submit (to their respective teacher) any required 4th quarter distance learning assignments not previously turned in.</li> </ul>
<p>What standards do the lessons cover?</p>	<p>CLL-9a CD-12a HPD-4a HPD-4e</p>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>Living History Day:</b></p> <ul style="list-style-type: none"> <li>● Materials that could be used-paper, crayons, scissors, photos etc</li> </ul> <p><b>Field Trip Day:</b></p>

	<ul style="list-style-type: none"> <li>pillows, chairs, blankets, balance items, items for obstacle course</li> </ul>
<p>What can students do if they finish early?</p>	<p><b>Living History Day:</b></p> <ul style="list-style-type: none"> <li>Create a collage or a photo scrapbook of activities you have done during your time while staying at home</li> </ul> <p><b>Field Trip Day:</b> Take a virtual field trip!</p> <ul style="list-style-type: none"> <li>San Diego Zoo: <a href="https://kids.sandiegozoo.org">https://kids.sandiegozoo.org</a></li> <li>Georgia Aquarium: <a href="https://georgiaaquarium.org/webcam/beluga-whale-webcam/">https://georgiaaquarium.org/webcam/beluga-whale-webcam/</a></li> <li>Zoo Atlanta Panda Cam: <a href="https://zooatlanta.org/panda-cam/">https://zooatlanta.org/panda-cam/</a></li> <li>Farm Tours: <a href="https://www.farmfood360.ca/">https://www.farmfood360.ca/</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Teachers:</b>  <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a> (FAE,RBE)  <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a> (BE)</p> <p><b>Building Principals:</b>  <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a> (BE)  <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> (RBE)  <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> (FAE)</p>
<p><b>Notes: (OPTIONAL) Pajama Day</b> - Let's face it, wearing pj's is the best part of being an "Active <i>distance</i> Learner!"  <b>#BVlynxdistancelearners</b></p>	

***Instructional materials are posted below (if applicable)***

# MY 2020 COVID-19 TIME CAPSULE

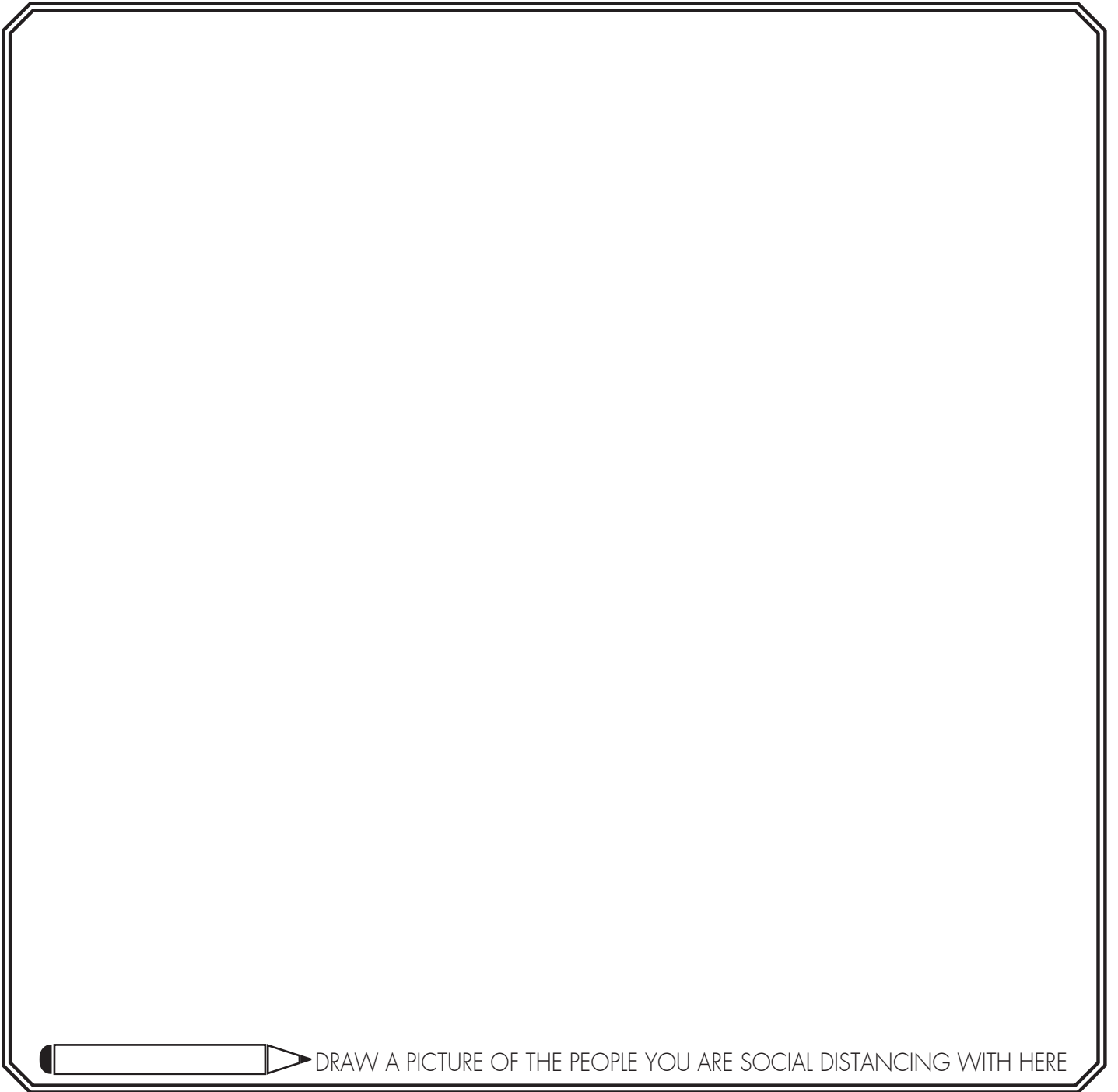



BY: \_\_\_\_\_

# YOU ARE LIVING THROUGH HISTORY RIGHT NOW

TAKE A MOMENT TO FILL IN THESE PAGES FOR YOUR FUTURE SELF TO LOOK BACK ON. AND HERE ARE SOME OTHER IDEAS OF THINGS TO INCLUDE:

- SOME PHOTOS FROM THIS TIME
- ANY ART WORK YOU CREATED
- A JOURNAL OF YOUR DAYS
- FAMILY / PET PICTURES
- LOCAL NEWSPAPER PAGES OR CLIPPING
- SPECIAL MEMORIES



 DRAW A PICTURE OF THE PEOPLE YOU ARE SOCIAL DISTANCING WITH HERE

# ♥♥ ALL ABOUT ME ♥♥

I AM  
\_\_\_\_\_  
YEARS  
OLD

I STAND  
\_\_\_\_\_  
INCHES  
TALL

I WEIGH  
\_\_\_\_\_  
POUNDS

SHOE SIZE  
\_\_\_\_\_

MY FAVORITES

TOY: \_\_\_\_\_

COLOR: \_\_\_\_\_

ANIMAL: \_\_\_\_\_

FOOD: \_\_\_\_\_

SHOW: \_\_\_\_\_

MOVIE: \_\_\_\_\_

BOOK: \_\_\_\_\_

ACTIVITY: \_\_\_\_\_

PLACE: \_\_\_\_\_

SONG: \_\_\_\_\_

MY BEST FRIEND/S:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

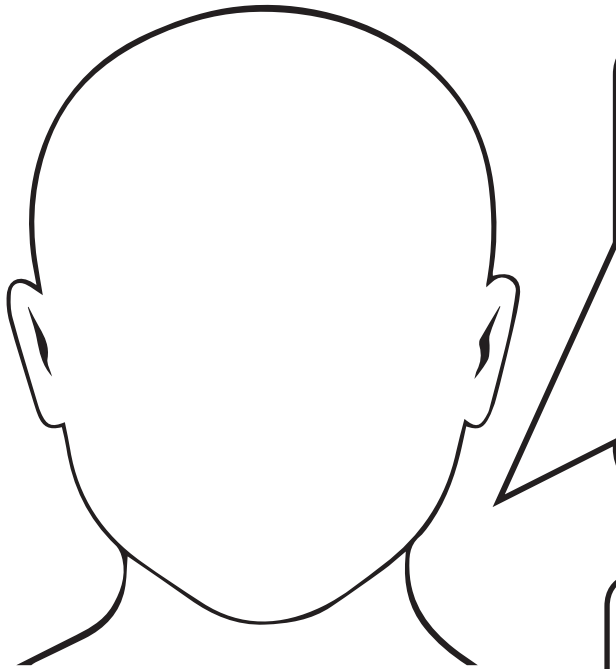
WHEN I GROW UP I WANT TO BE:

\_\_\_\_\_

\_\_\_\_\_

DATE: \_\_\_\_\_

# HOW I'M FEELING



HOW MY FACE LOOKS



WORDS TO DESCRIBE HOW I FEEL:

WHAT I HAVE LEARNED MOST FROM THIS EXPERIENCE:

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I AM MOST THANKFUL FOR

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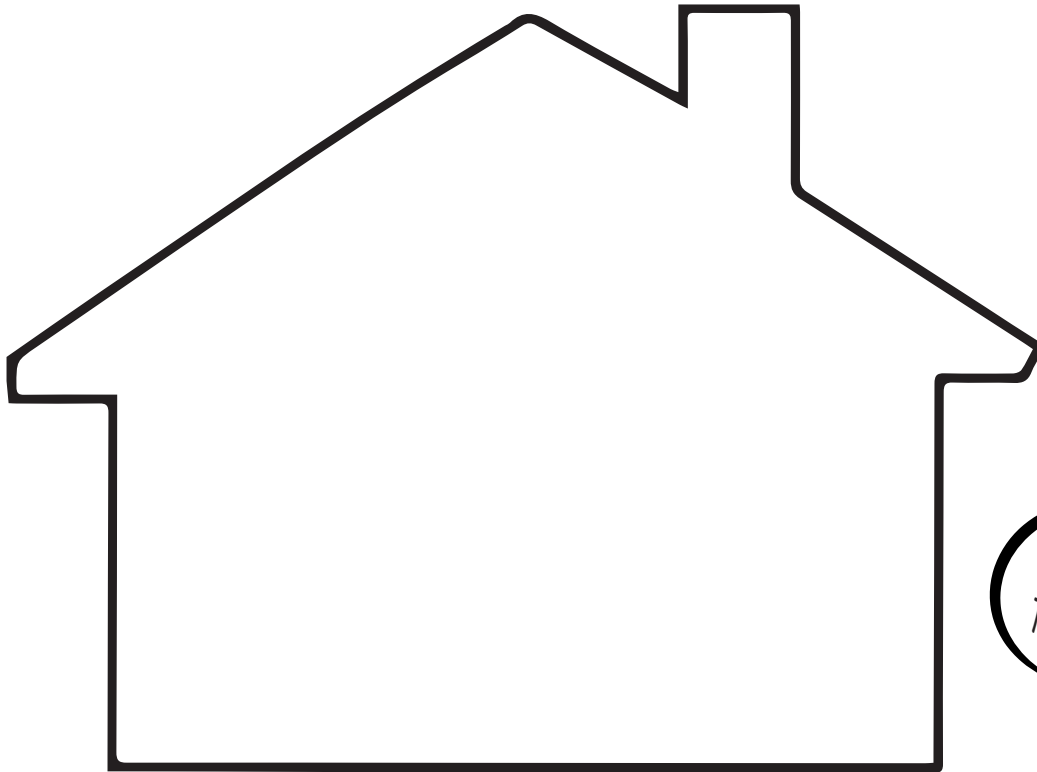
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THE 3 THINGS I AM MOST EXCITED TO DO WHEN THIS IS OVER:

<p><b>1</b></p> <hr/> <hr/> <hr/>	<p><b>2</b></p> <hr/> <hr/> <hr/>	<p><b>3</b></p> <hr/> <hr/> <hr/>
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# MY COMMUNITY



COLOR THIS HOUSE  
TO LOOK LIKE YOURS

WHERE I AM LIVING DURING THIS TIME:

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WHAT THINGS ARE YOU DOING TO HELP FEEL CONNECTED/HAVE FUN  
OUTSIDE (e.g hearts in windows, chalk notes on sidewalk, etc)

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HOW ARE YOU CONNECTING WITH OTHERS?





YOU ARE NOT STUCK AT HOME,  
YOU ARE SAFE AT HOME!



WHAT I AM DOING  
TO KEEP BUSY:

# OUR HANDPRINTS



PRINT THE HANDS OF ALL THE PEOPLE LIVING IN YOUR HOME  
(IN DIFFERENT COLORS) AND PLACE YOUR HANDS HERE



# SPECIAL OCCASIONS

WHAT OCCASIONS DID YOU CELEBRATE DURING THIS TIME?  
WRITE THE LIST DOWN HERE AND WHAT YOU DID TO CELEBRATE  
(E.G. ST. PATRICK'S DAY, EASTER, BIRTHDAYS, ANNIVERSARIES)

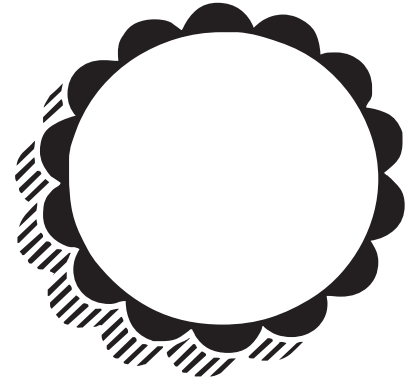
EVENT	DATE	HOW YOU CELEBRATED



# INTERVIEW YOUR HOUSEHOLD

WHAT HAS BEEN THE BIGGEST CHANGE?

HOW ARE YOU FINDING HOMESCHOOLING?



DAYS SPENT INSIDE

HOW ARE YOU FEELING?

YOUR TOP 3 MOMENTS FROM THIS EXPERIENCE:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

WHAT ACTIVITIES/HOBBIES HAVE YOU MOST ENJOYED DOING?

WHAT ARE YOU MOST THANKFUL FOR?

WHAT TV SHOW YOU WATCHED : \_\_\_\_\_

GOAL/S FOR AFTER THIS:

YOUR NEW FOUND FAVORITE INSIDE HOUSEHOLD ACTIVITY:

FAVORITE FOOD TO BAKE: \_\_\_\_\_

FAVORITE TIME OF DAY: \_\_\_\_\_

