

Brandon Valley School District

District Learning Plans

May 18-22, 2020

Last Week of School!

Junior Kindergarten

Tuesday



Brandon Valley School District Distance Learning Plan

HERITAGE & FIELD DAY

GRADE: JK

DATE: Tuesday, May 19, 2020

<p>What do students need to do?</p> <p><u>Link to BV Heritage Day instructional video for week of May 18-22, 2020</u></p> <p><u>Link to BV Encore Field Day instructional video for week of May 18-22, 2020</u></p>	<p>Heritage Day</p> <ul style="list-style-type: none"> ● Option 1: Cook (or bake) a family favorite recipe together! It could be a recipe that your grandma likes to make or maybe even a recipe that has been passed down over the generations! ● Option 2: Family Tree Art Project! Have each person in your family trace around their hand on either colored construction paper or white paper and color it in. Cut them out and layer them biggest to smallest to create a tree! Display for all to see! We have included some photos as examples but feel free to create your own design! <p>Encore Field Day</p> <ul style="list-style-type: none"> ● “Signature Moves” Dance Routine (See Instruction Sheet)
<p>What do students need to bring back to school?</p>	<ul style="list-style-type: none"> ● Students are not required to submit evidence of completion; however, they may submit participation photos or short videos to their teachers. ● Students should submit (to their respective teacher) any required 4th quarter distance learning assignments not previously turned in.
<p>What standards do the lessons cover?</p>	<p>CD-10a CD-11c PE: Standard 5: Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and social interaction Music: K-12.Cr.1 Generate and conceptualize artistic ideas and works Art: 1.VA.Cr.1.1 Engage in creative art making using observation and investigation. Counselor: ASCA Standards and Beliefs: Mindset - 1. Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being Behavior Learning Strategy - 2. Demonstrate creativity</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>Heritage Day</p> <ul style="list-style-type: none"> ● Option 1: ingredients and a recipe ● Option 2: materials that can be used-paper, crayons, paint, scissors, markers, colored pencils, glue, tape <p>Encore Field Day</p> <ul style="list-style-type: none"> ● Instructions/Storyboard, pencils/markers for brainstorming. ● Music selection (make sure it is school appropriate) ● Optional Camera to document student work. ● Optional Submit video to flipgrid to share your work: (Upload by May 20 to be in the full Field Day video) https://flipgrid.com/bcfb0330
<p>What can students do if they finish early?</p>	<p>Heritage Day</p> <ul style="list-style-type: none"> ● Interview family members! Ask your grandma and grandpa or aunts and uncles, mom or dad about what it was like when they went to school! Did they do the same activities you do at school? What was their favorite thing to learn about? <p>Encore Field Day</p> <ul style="list-style-type: none"> ● KidzBop Dance Party: https://www.youtube.com/watch?v=2aG7NYHn7LA&list=PLMr-d2PLsO97IG54Fk0OdKC60qnfZBQo6
<p>Who can we contact if we have questions?</p>	<p>JK Teachers: Nicole.Anderson-Gappa@k12.sd.us (FAE,RBE) Beth.Schaffer@k12.sd.us (BE)</p> <p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us PE: Mr. Duncanson- Jeff.Duncanson@k12.sd.us Music: Ms. Fode- Rachael.Fode@k12.sd.us Art: Ms. Rieff- Erin.Rieff@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Counselor: Ms. Kolb- Vickie.Kolb@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us PE: Mr. Scholten- Kory.Scholten@k12.sd.us Music: Mr. Fode- Jeff.Fode@k12.sd.us Art: Ms. McNamara- Heidi.McNamara@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Counselor: Ms. Osheim- Tammy.Osheim@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us PE: Ms. Brummels- Julie.Brummels@k12.sd.us Music: Ms. Verberg- April.Verburg@k12.sd.us Art: Ms. Heeren- Jordan.Heeren@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Counselor: Ms. Nelson- Angie.Nelson@k12.sd.us</p> <p>Valley Springs Elementary</p>

	<p>Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us PE: Ms. Fitzgerald- Bailey.Fitzgerald@k12.sd.us Music: Ms. Ackerman- Jodi.Ackerman@k12.sd.us Art: Ms. Kasten- Amy.Kasten@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Counselor: Ms. Palmer- Tanya.Palmer@k12.sd.us</p>
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Notes: (OPTIONAL) Lynx Way Day - Wear your Lynx Way t-shirt! #BVlynxdistancelearners

Instructional materials are posted below (if applicable)

Brandon Valley School District







Signature Moves

Overview: In this project, you will brainstorm words or emojis that reflect your feelings and emotions. You will then translate some of those feelings or emotions into simple “signature moves” and create a dance. **Complete what you are able to or modify as needed. Make this project your own!*

Essential Question: How can you express something about yourself through movement?

Objectives:

1. Use movement as a language to communicate and express feelings.
2. Organize your ideas/feelings to create dance moves.

Materials:

- Instructions and pencils/markers for drawing.
- Music selection (make sure it is school appropriate. Music suggestion: Kidz Bop. If you do not have access to music, you may sing or create your own beat.)
- (Optional) Camera to document student work.
 - Flipgrid to share your work: <https://flipgrid.com/bcfc0330> (Upload by May 20 to be in the full Field Day video)



Part I: Engage Self-Reflection: Write Down 4 ideas

On the blank paper write down your ideas/emotions: Think about how you feel and how you can share that feeling. Write or draw a face to represent that feeling.

Part II: Create a Movement/Gesture for each idea

- **THINK** about a movement or gesture you might choose to demonstrate the feeling or emotion.
- On paper **DRAW** your facial expression of how you are feeling. Use emojis if you would like!
- (Optional) **TELL** us why you chose this word.
- **PRACTICE** your dance moves demonstrating how you are feeling.

Part III: Perform/Present

After rehearsing, practice performing your dance moves by creating a video. If you would like to share, record your video to this Flipgrid Link/QR code. **If you share your video, the music MUST be school-appropriate. If it is not school appropriate, your video will be removed.**

(Suggested music: Kidz Bop). <https://flipgrid.com/bcfb0330>



Part IV: Reflect

1. Was it easy or hard to think about how you are feeling? Why?
2. What was it like to try to express these emotions through dance moves?
3. If you repeated this process, what might you do differently next time?

Signature Move Storyboard

<p>Move #1: What is your word/phrase?</p> <p>Describe or draw a sketch of your movement idea:</p> <p>Why did you choose this word/phrase?</p>	<p>Move #2: What is your word/phrase?</p> <p>Describe or draw a sketch of your movement idea:</p> <p>Why did you choose this word/phrase?</p>
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Move #3:

What is your word/phrase?

Describe or draw a sketch of your movement idea:

Why did you choose this word/phrase?

Move #4:

What is your word/phrase?

Describe or draw a sketch of your movement idea:

Why did you choose this word/phrase?