

Brandon Valley School District

District Learning Plans

May 18-22, 2020

Last Week of School!

Junior Kindergarten

Monday




Brandon Valley School District Distance Learning Plan

STEM DAY

GRADE: Junior Kindergarten

DATE: Monday, May 18, 2020

<p>What do students need to do?</p> <p><u>Link to BV STEM DAY instructional video for week of May 18-22, 2020</u></p>	<p>STEM Day</p> <ul style="list-style-type: none"> • Listen to or have someone share the story “Goldilocks and the Three Bears” Listen: https://www.youtube.com/watch?v=qyyJbnVzWIY • Discuss the problem(s) in the story- Discuss how the chair that fit Goldilocks “just right” broke in the story. • Challenge your child with creating a chair for Goldilocks that is “just right” and that won’t break. • Have your child draw a picture of their perfect chair for Goldilocks on the attached handout. • Provide materials found around the house (toothpicks, play dough, toilet paper rolls, caps/lids, cardboard, etc.) for your child to try to create their perfect chair. • Encourage your child to do the best they can, and assist as needed. • If you have time, test out your chair to see how much weight it can hold.
<p>What do students need to bring back to school?</p>	<ul style="list-style-type: none"> • Students are not required to submit evidence of completion; however, (if they wish) they may submit participation photos or short videos to their teachers. • Please feel free to share a video of your building or describing their chair by clicking on the following link or scanning the QR code. https://flipgrid.com/9b69db2d  <ul style="list-style-type: none"> • Students should submit (to their respective teacher) any required 4th quarter distance learning assignments not previously turned in.
<p>What standards do the lessons cover?</p>	<p>K.RL.1 With prompting and support, ask and answer questions about key details in a text. K-2-ETS1-2. Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Need:</p> <ul style="list-style-type: none"> • “Goldilocks and the Three Bears” (transcript attached or click on the link to listen) • Handout for drawing (attached) • Materials found around the house (toothpicks, play dough, toilet paper rolls, caps/lids, cardboard, etc.)
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> • See how much weight your chair can hold- test it out to see how strong your chair is • What could you do to make your chair even stronger? • Design a bed for goldilocks using similar materials found around the house

Who can we contact if we have questions?	Teachers: Nicole.Anderson-Gappa@k12.sd.us (FAE,RBE) Beth.Schaffer@k12.sd.us (BE) Building Principals: Merle.Horst@k12.sd.us (BE) Kristin.Hofkamp@k12.sd.us (RBE) Susan.Foster@k12.sd.us (FAE)
Notes: (OPTIONAL) Super Hero Day - Dress in honor of all the front-line workers and your parents and guardians who are rocking it as co-distance learning educators! #BVlynxdistancelearners	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Goldilocks STEM Handout



Draw a picture of your chair:

A large, empty rounded rectangle with a black border, intended for a child to draw a picture of their chair.