

Brandon Valley School District
District Learning Plans
May 18-22, 2020

Last Week of School!

Grade 5

Tuesday



Brandon Valley School District Distance Learning Plan

HERITAGE & FIELD DAY

GRADE: 5

DATE: Tuesday, May 19, 2020



<p>What do students need to do?</p> <p><u>Link to BV Heritage Day instructional video for week of May 18-22, 2020</u></p> <p><u>Link to BV Encore Field Day instructional video for week of May 18-22, 2020</u></p>	<p>Heritage Day:</p> <ul style="list-style-type: none"> ● Today is HERITAGE DAY! Your task is to call an older relative and ask them a few questions about their childhood. Read the examples below for ideas: <ul style="list-style-type: none"> ○ How was your childhood different from what life is like today? ○ Where did you grow up? ○ What are some of your favorite memories as a child? ○ What information do you know about our older relatives? (their grandparents, great grandparents, etc.) ● When you have completed your call, write a short journal entry that summarizes the information you learned from your relative! <p>Encore Field Day Bingo:</p> <ul style="list-style-type: none"> ● Complete activities on the Bingo sheet individually or as a family to get a Bingo, four corners, or even a blackout! ● If you'd like to compete or share with your friends, film yourself doing the activities using the Flipgrid link in the handout.
<p>What do students need to bring back to school?</p>	<ul style="list-style-type: none"> ● Students are not required to submit evidence of completion; however, they may submit participation photos or short videos to their teachers. ● Students should submit (to their respective teacher) any required 4th quarter distance learning assignments not previously turned in.
<p>What standards do the lessons cover?</p>	<p>5.W.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly. 5.W.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. 5.L.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>Encore Standards:</p> <p>PE Standard 4: The physically literate individual exhibits responsible personal and social behavior that respects self and others.</p> <p>PE Standard 5: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p> <p>Music: Cr.1: Generate and conceptualize artistic ideas and work.</p> <p>Cr.2: Organize and develop artistic ideas and work.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Heritage Day Resources You Need:</p> <ul style="list-style-type: none"> ● Paper (blank or lined) ● Pencil ● With the permission of your parent/guardian, use a phone or tablet to contact an older relative <p>Heritage Day Extra Resources:</p>

	<ul style="list-style-type: none"> • Check out this link to other family tree questions: https://www.familytreemagazine.com/premium/20-questions/. Feel free to ask questions of your own as well! <p>Field Day Resources You Need:</p> <ul style="list-style-type: none"> • Various Resources depending on the activity, resources are listed on the Bingo sheet. • With the permission of your parent/guardian, use a phone or tablet to share your activities on Flipgrid. <p>Field Day Extra Resources:</p> <ul style="list-style-type: none"> • https://www.pinterest.com/signupdotcom/field-day-game-ideas/
<p>What can students do if they finish early?</p>	<p>Heritage Day:</p> <ul style="list-style-type: none"> • Call another relative to ask similar questions. Compare and contrast your relatives' responses to one another. How are they similar? How are they different? • Check out this virtual field trip to Ellis Island: http://teacher.scholastic.com/activities/immigration/webcast.htm • Independent reading for 20 minutes. • Go outside for some fresh air and find a way to be active! <p>Field Day:</p> <ul style="list-style-type: none"> • If you'd like to extend your field day, we have listed a link in the extra resources section that leads to hundreds of field day activities for you to choose from.
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Valley Intermediate School</u></p> <p>Principal- Mr. Skibsted- Nick.Skibsted@k12.sd.us</p> <p>Assistant Principal- Mr. Pearson- Rick.Pearson@k12.sd.us</p> <p>ELA Teachers:</p> <p>Ms. Relf- Baylee.Relf@k12.sd.us (white team)</p> <p>Mr. Carroll- Aaron.Carroll@k12.sd.us (red team)</p> <p>Mrs. Klumper- Abby.Klumper@k12.sd.us (silver team)</p> <p>Mrs. Block- Lindsey.Block@k12.sd.us (blue team)</p> <p>Math Teachers:</p> <p>Mr. Peters- Jon.Peters@k12.sd.us (white team)</p> <p>Mr. Carroll- Scott.Carroll@k12.sd.us (red team)</p> <p>Mr. Wiese- Alex.Wiese@k12.sd.us (silver team)</p> <p>Mr. Mashlan- Justin.Mashlan@k12.sd.us (blue team)</p> <p>Social Studies Teachers:</p> <p>Mrs. Farnen- Lindsey.Farnen@k12.sd.us (white team)</p> <p>Mrs. Lubinus- Michelle.Lubinus@k12.sd.us (red team)</p> <p>Mrs. Klumper- Abby.Klumper@k12.sd.us (silver team)</p> <p>Mrs. Strand- Jennifer.Strand@k12.sd.us (blue team)</p> <p>Science Teachers:</p> <p>Mr. Stroh- Nick.Stroh@k12.sd.us (white team)</p> <p>Mrs. Sershen- Gina.Sershen@k12.sd.us (red team)</p> <p>Mr. Wiese- Alex.Wiese@k12.sd.us (silver team)</p> <p>Mr. Metzger- Tyson.Metzer@k12.sd.us (blue team)</p> <p>Encore Teachers:</p> <p>PE: Mr. O'Connell- Jeffrey.OConnell@k12.sd.us</p> <p>Ms. McGuire- Coty.McGuire@k12.sd.us</p> <p>Music: Ms. Ackerman- Jodi.Ackerman@k12.sd.us</p> <p>Art: Ms. Terwee- Jennifer.Terwee@k12.sd.us</p> <p>Counselor: Ms. Hart- Jennifer.Hart@k12.sd.us</p>
<p>Notes: (OPTIONAL) Lynx Way Day - Wear your Lynx Way t-shirt! #BVlynxdistancelearners</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

B I N G O

Jug Toss	Sing a song that makes you happy	Egg Toss	Plank Challenge	Standing Long Jump
Create a Lynx Way Rap	Tallest Tower Challenge	Draw the Lynx Head	Sing the BV Fight Song as loud as you can	Dance to your favorite song
NFL Combine 3 Cone Drill	Compliment Challenge	FREE	Draw with your non-dominant hand	20 Yard Dash
Roll To 100 Dice Game	Foot Drawing	1 Minute Jump Rope Competition	Sing a song you never get tired of	AMAZING Acrostic
Create a new dance move	Seed Spitting Contest	Chore Challenge	Back Pictionary	1 Minute Hoop Shoot Challenge

Share your activities here!

Click on the [link](#) or scan the QR code to share your video.



<https://flipgrid.com/1b941637>

Description of Activities

Jug Toss: Students need a milk jug, water bottle, or some other container that holds water and an open space with a hard surface (example: driveway). They will fill this jug with water, place the cap on loosely and toss it into the air as high as they can. Make sure to run away so you don't get wet! When the jug hits the ground measure the distance from where the jug landed to the area of the splash that is farthest away.

Egg Toss: Head outside with an egg and a partner. Start close and move back a step per toss to see how far you can move apart from your partner without breaking the egg. Measure the distance of your farthest completed toss. You can modify this activity by swapping in a water balloon, the more water in the balloon the easier it will pop!

Plank Challenge: Get into a perfect plank position and hold it for as long as you can. Start a timer and remember to keep your body in a straight line, just as you would do a perfect pushup. Challenge your family or friends to see who can hold the plank the longest!

Standing Long Jump: The easiest way to set this up is to jump from the edge of the sidewalk or driveway onto the grass, this will give you better grip for jumping and make measuring easier. If that setup doesn't work for you, you can jump from whatever safe surface you can find. Remember you don't get to run or step into your jump, your feet have to be stationary. Measure from whatever part of your body lands closest to where you jumped from. The grass may be slippery so land safely!

Tallest Tower Competition: Grab some legos, pillows, or anything else around the house to build the tallest tower. You can do this inside or outside but remember to only use safe objects, ask for permission when borrowing things, and put them back when you're done. Take a picture next to your tower and measure it for fun.

Lynx Mascot drawing: Test your Lynx drawing skills and draw it. This can be done on paper or with sidewalk chalk outside.

Sing the Brandon Valley Fight Song: Here is the youtube link to the music.

<https://www.youtube.com/watch?v=7csGhMQoQms>

Brandon Valley we are the best, We stand up strong when put to the test. We've got spirit, we've got pride, We've got the power on our side. Call out a victory, defeat our foe, Defend our glory, meet every goal. We know how to win the game, and proudly proclaim our name.

Back Pictionary: Pick something to draw (like an animal or the title of a movie) draw it on someone's back and have them guess what you are drawing. Give them a tip on what subject you are drawing whether it is an animal, food item, movie title.

Word Generator: <https://randomwordgenerator.com/pictionary.php>

1 Minute Hoop Shoot Challenge: If you have a basketball hoop, see how many shots you can make in 1 minute. If you don't have a hoop, get creative and make your own hoop.