

Brandon Valley School District
District Learning Plans
May 18-22, 2020

Last Week of School!

Grade 3

Tuesday



Brandon Valley School District Distance Learning Plan

HERITAGE & FIELD DAY

GRADE: 3

DATE: Tuesday, May 19, 2020

<p>What do students need to do?</p> <p><u>Link to BV Heritage Day instructional video for week of May 18-22, 2020</u></p> <p><u>Link to BV Encore Field Day instructional video for week of May 18-22, 2020</u></p>	<p>Heritage Day</p> <ul style="list-style-type: none">● Plan a time to sit down with family and fill in the family tree page the best you can. See if you can find any old family photographs or letters to look through with your family!● Interview a family member, such as a great-grandparent or grandparent, and ask them questions about your heritage! <p>Encore Field Day</p> <ul style="list-style-type: none">● “Signature Moves” Dance Routine
<p>What do students need to bring back to school?</p>	<ul style="list-style-type: none">● Students are not required to submit evidence of completion; however, they may submit participation photos or short videos to their teachers.● Students should submit (to their respective teacher) any required 4th quarter distance learning assignments not previously turned in.
<p>What standards do the lessons cover?</p>	<p>3.H.2.3 Analyze a community’s culture and history Art: 3.VA.Cr.1.1 Elaborate independently on an imaginative idea. Counselor: PE: Standard 5: Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and social interaction Music: K-12.Cr.1 Generate and conceptualize artistic ideas and works Art: 1.VA.Cr.1.1 Engage in creative art making using observation and investigation. Counselor: ASCA Standards and Beliefs: Mindset - 1. Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being Behavior Learning Strategy - 2. Demonstrate creativity</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Heritage Day</p> <ul style="list-style-type: none">● Family Tree page (attached)● Interview Question (attached)● Pencil <p>Encore Field Day</p> <ul style="list-style-type: none">● Instructions/Storyboard● Pencils/markers for brainstorming.● Music selection (make sure it is school appropriate)● Optional: Camera to document student work

	<ul style="list-style-type: none"> Optional Submit video to flipgrid to share your work: (Upload by May 20 to be in the Field Day video) https://flipgrid.com/bcfb0330
What can students do if they finish early?	<p>Heritage Day</p> <ul style="list-style-type: none"> Research a country from your heritage (Heritage Day Research activity attached) Complete the Heritage Day Passport when finished with your research (attached) Online interactive Ellis Island Tour http://teacher.scholastic.com/activities/immigration/tour/ <p>Encore Field Day</p> <ul style="list-style-type: none"> Kids Bop Dance Party: https://www.youtube.com/watch?v=2aG7NYHn7LA&list=PLMr-d2PLsO97lG54Fk0OdKC60qnfZBQo6
Who can we contact if we have questions?	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- merle.horst@k12.sd.us</p> <p>Teachers: Ms. Buum- Blossom.Buum@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us PE: Mr. Duncanson- Jeff.Duncanson@k12.sd.us Music: Ms. Fode- Rachael.Fode@k12.sd.us Art: Ms. Rieff- Erin.Rieff@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Counselor: Ms. Kolb- Vickie.Kolb@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us PE: Mr. Scholten- Kory.Scholten@k12.sd.us Music: Mr. Fode- Jeff.Fode@k12.sd.us Art: Ms. McNamara- Heidi.McNamara@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Counselor: Ms. Osheim- Tammy.Osheim@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- susan.foster@k12.sd.us</p> <p>Teachers:</p>

	<p>Ms. Hunsaid- Jessica.Hunsaid@k12.sd.us</p> <p>Ms. Jones- Deb.Jones@k12.sd.us</p> <p>Ms. Kieffer- Michelle.Kieffer@k12.sd.us</p> <p>Ms. Van Leur- Chelsea.Vanleur@k12.sd.us</p> <p>PE: Ms. Brummels- Julie.Brummels@k12.sd.us</p> <p>Music: Ms. Verberg- April.Verburg@k12.sd.us</p> <p>Art: Ms. Heeren- Jordan.Heeren@k12.sd.us</p> <p>Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p>Counselor: Ms. Nelson- Angie.Nelson@k12.sd.us</p> <p>Valley Springs Elementary</p> <p>Building Principal:</p> <p>Ms. Palmer - Tanya.Palmer@k12.sd.us</p> <p>Teacher:</p> <p>Ms. Kocer - Cassie.Kocer@k12.sd.us</p> <p>PE: Ms. Fitzgerald- Bailey.Fitzgerald@k12.sd.us</p> <p>Music: Ms. Ackerman- Jodi.Ackerman@k12.sd.us</p> <p>Art: Ms. Kasten- Amy.Kasten@k12.sd.us</p> <p>Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p>Counselor: Ms. Palmer- Tanya.Palmer@k12.sd.us</p>
<p>Notes: (OPTIONAL) Lynx Way Day - Wear your Lynx Way t-shirt! #BVlynxdistancelearners</p>	

Instructional materials are posted below (if applicable)

My Great-grandmother

My Great-grandmother

My Great-grandfather

My Great-grandfather

My Great-grandmother

My Great-grandmother

My Great-grandfather

My Great-grandfather

My Grandmother

My Grandmother

My Grandfather

My Grandfather

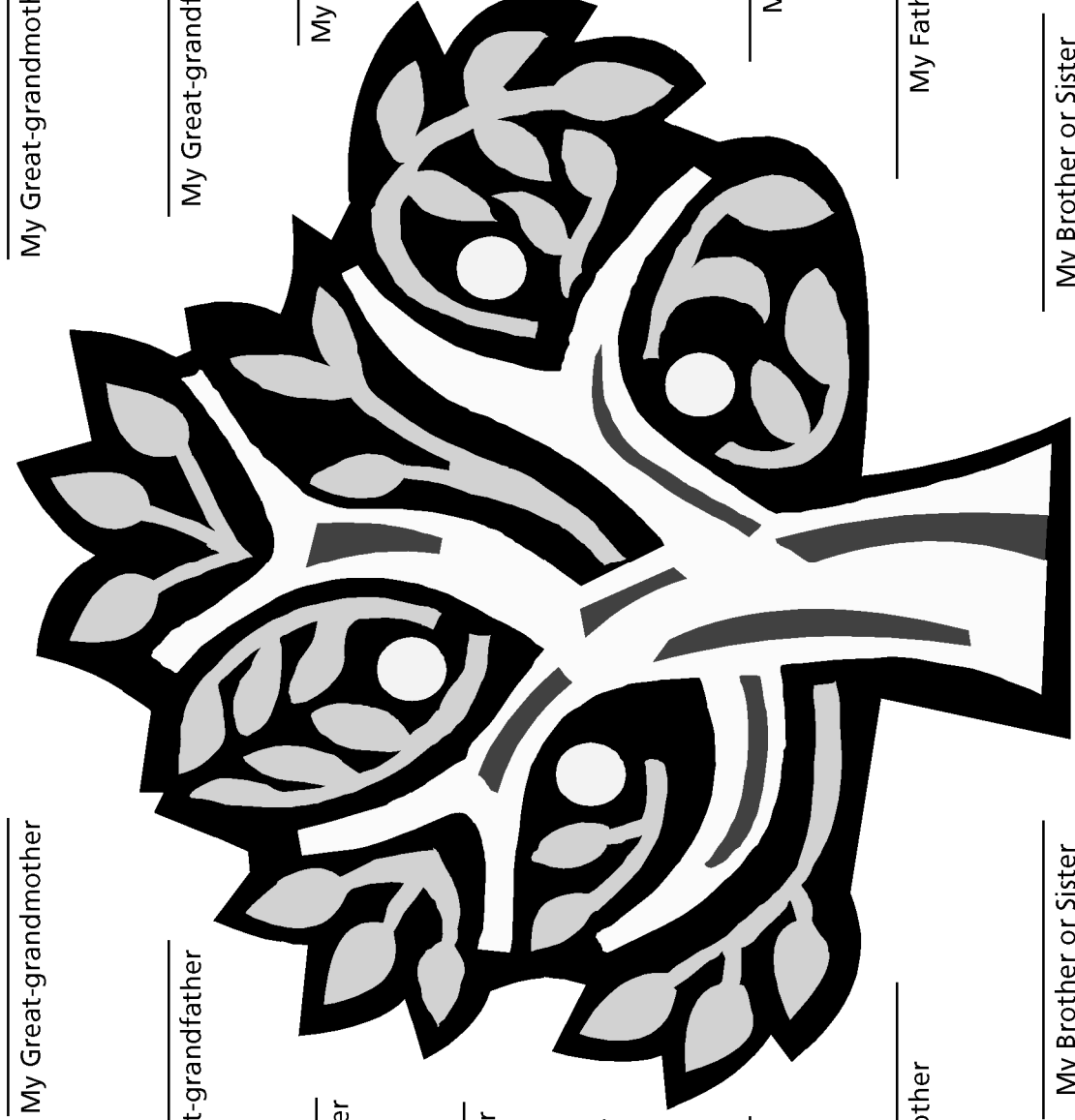
My Mother

My Father

My Brother or Sister

My Brother or Sister

My Brother or Sister



My Family Tree

Family Member Heritage Interview

1. What do you know about your family name? Did you hear any stories growing up about it?
2. What country did your family immigrate from?
3. Do you know when and where they arrived in the U.S.A? Do you know when your family moved to the Midwest/South Dakota?
4. What languages were spoken in your house growing up? Did/does your family speak any languages other than English?
6. Is there a traditional food that is your favorite?
7. What is one of your favorite memories from growing up?
8. Are there any unique items that you have from your culture that are special to you?
9. What kind of toys did you play with when you were younger?
10. Is there anything else about your heritage you would like to share with me?

Thank you for taking some time to talk to me about our heritage!

Signature Moves

Overview: In this project, you will brainstorm words or phrases that reflect your values, personality, and characteristics. You will then translate some of those ideas into four simple “signature moves” and create a dance using a sequence of these moves. **Complete what you are able to complete & make this project your own as needed!*

Essential Question: How can you express something about yourself through movement?

Objectives:

1. Use movement as a language to communicate and express identity.
2. Organize your ideas to create an expressive sequence of movement.

Materials:

- Instructions & Storyboard, pencils/markers for brainstorming.
- Music selection (make sure it is school appropriate. Music suggestion: Kidz Bop. If you do not have access to music, you may sing or create your own beat.)
- (Optional) Camera to document student work.
 - Flipgrid to share your work: <https://flipgrid.com/bcfb0330> (Upload by May 20 to be in the full Field Day video)



Part I: Engage Self-Reflection: Write Down 4 ideas

On the blank paper or Storyboard, write down 4 ideas: Think about what makes you unique, such as personality traits, hobbies, and interests.

- What do I think is important to share about myself?

Part II: Create a Movement/Gesture for each idea

- **THINK** about a movement or gesture you might choose to demonstrate the meaning of your 1st word.
- On the “Storyboard” worksheet **DRAW** your unique word/phrase for each move. Include your background, culture & perspective. Be creative! Use emojis if you would like!
- (Optional) **TELL** us why you chose this word that makes you unique under your sketch.
- **PRACTICE** your “signature move” with movement for each word you have chosen to represent yourself. Repeat this process for the other 3 words that were selected.

Once all four “signature moves” are planned, string the moves together, performing or holding each move for a count of 8 (when you add music, you may choose to extend each move to a count of 16 if you prefer). The sequence would run like this:

- Move #1 – repeat or hold as you count 1-2-3-4-5-6-7-8
- Move #2 - repeat or hold as you count 1-2-3-4-5-6-7-8
- Move #3 - repeat or hold as you count 1-2-3-4-5-6-7-8
- Move #4 - repeat or hold as you count 1-2-3-4-5-6-7-8

You may wish to speak or sing the word/phrase that each move represents as you transition between them. Practice this sequence to the beat of the music, with either 8 or 16 counts per movement.

Part III: Perform/Present

After rehearsing, practice performing your “signature moves” dance routine by creating a video. If you would like to share, upload your video to this Flipgrid Link/QR code. **If you share your video, the music MUST be school-appropriate. If it is not school appropriate, your video will be removed.** (Suggested music: Kidz Bop). <https://flipgrid.com/bcfb0330>



Part IV: Respond & Reflect

1. Was it easy or hard to think about what makes you unique? Why?
2. What was it like to try to express these traits through physical movement? What was easy/difficult about this process?
3. If you repeated this process, what might you do differently next time?

Signature Move Storyboard

<p>Move #1: What is your word/phrase?</p> <p>Describe or draw a sketch of your movement idea:</p> <p>Why did you choose this word/phrase?</p>	<p>Move #2: What is your word/phrase?</p> <p>Describe or draw a sketch of your movement idea:</p> <p>Why did you choose this word/phrase?</p>
--	--

Move #3:

What is your word/phrase?

Describe or draw a sketch of your movement idea:

Why did you choose this word/phrase?

Move #4:

What is your word/phrase?

Describe or draw a sketch of your movement idea:

Why did you choose this word/phrase?

Heritage/Country Research

Below is a list of the information you need to find during your research:

Country you're studying _____

Basic Facts

Capital _____

Population (latest figure) _____

Type of government _____

Economy

Type of currency (money) _____

Major Industries: What do they make?

1.

2.

Natural Resources: What natural-made products does your country sell?

1.

2.



Geography

What continent is this country located on? _____

What countries border this nation?

What bodies of water border this nation?

What is the weather and climate like over time?

What is the shape of the land in your country?

Customs and Culture

Can you name three types of traditional/popular food:

What are the important holidays or celebrations there?

What would be considered traditional clothing in your country?

What are the major religions in your country:

What is your country's favorite sport or pastime?

Language

English	Language:
Hello	
Good-bye	
Yes	
Thank you	
How are you?	
My name is _____	

Other interesting facts

The two famous landmarks I would go to see in my country are:

The major airport in a large city there is:

The name of hotel in this large city is:

The time difference between my home and this country is: _____

*Interesting Facts: Write down other interesting information that you find
– at least three interesting facts:

1.

2.

3.

4.

5.





cut along dotted lines

Passport to My Heritage

Name _____

Date of Birth _____

Country I Visited _____

The person in my family who originally came
from this country was:

I chose this country to research because:

The most important
thing I have learned
about my heritage is:



I am proud to be an American because:



SCHOLASTIC

<http://www.scholastic.com>