Brandon Valley School District District Learning Plans May 18-22, 2020

Last Week of School!

Grade 2 Monday



Brandon Valley School District Distance Learning Plan

STEM DAY: Story Tour	GRADE: 2nd Grade	DATE: Monday, May 18, 2020
What do students need	STEM Day	
to do?		
Link to BV STEM DAY instructional video for		ave read. Identify the five elements of the ing, middle end), problem and solution, and
<u>week of May 18-22,</u> <u>2020</u>		sheet to state story elements (optional). five elements of the story, with text, pictures,
		ry element "stops" and place them along a lway, using the sidewalk, around the house or
	 Using their route and written or drawn participants on a speaking tour or their 	-
	 Students may create props and/or mathematication the story in a better way. 	terials to help solve the conflict or problem in
What do students need to bring back to school?	submit participation photos or short vi	ctive teacher) any required 4th quarter
		r by clicking on the following link or scanning
What standards do the	2.RL.2 Retell stories, including those from diver	rse cultures, and determine their central
lessons cover?	message/theme, lesson, or moral. 2.RL.5 Identify the overall structure of stories a beginning introduces the story, how the action	
	2.RL.7 Use illustrations and words in a print or its characters, setting, or plot	•
	2.SL.2 Recount or describe key ideas or details orally, or through media.	from a text read aloud, information presented
	2.SL.4 Tell a story or recount an experience wit speaking audibly in coherent sentences.	
	2.SL.6 Produce complete sentences when appr provide requested detail or clarification.	
	K-2-ETS1-2. Develop a simple sketch, drawing, of an object helps it function as needed to solv	

 Any fiction story Handout for planning the tour (below) Students can create their tour stops using a variety of materials. For this please use what's easiest and best for you! Students could choose sidewalk chalk, crayons, markers, colored pencils, paper, costumes, stuffed animals, or toy figures. Any materials to create props or materials to explain the story elements or problem in the story. 	
t in the story. Record your nflict.	
Ms. Shutes- <u>Cassondra.Shutes@k12.sd.us</u> Ms. Westhoff- Kendra.Westhoff@k12.sd.us	
Robert Bennis Elementary	
Building Principal: Ms. Hofkamp- <u>Kristin.Hofkamp@k12.sd.us</u>	
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Instructional materials are posted below (if applicable)

Name: _____

After reading your story, complete the chart of story elements below. This information will help you organize the stops on your story tour.

Name of My Story _____

Author_____

 $\ensuremath{\textcircled{\sc black}}$ Characters: People or animals in the story.

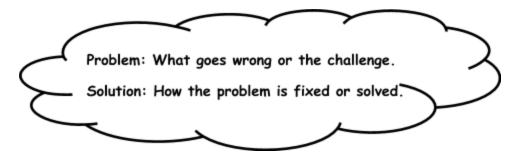
My Story Characters:



Setting: When and where the story takes place

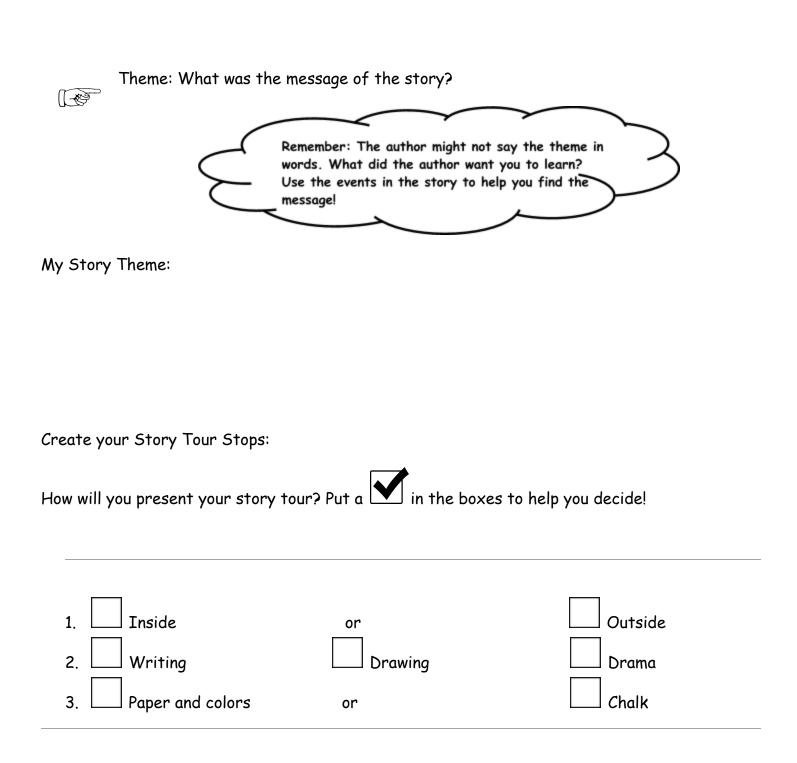
My Story Setting:

Plot: The events in the beginning, middle, and end of the story. Include the problem and solution.



My Story Beginning:

My Story Middle:



After you have created your "stops" on your story tour, set the tour up! Now it's time to present your story by retelling it to others!