

Brandon Valley School District

District Learning Plans

May 18-22, 2020

Last Week of School!

Grade 2

Monday




Brandon Valley School District Distance Learning Plan

STEM DAY: Story Tour

GRADE: 2nd Grade

DATE: Monday, May 18, 2020

<p>What do students need to do?</p> <p><u>Link to BV STEM DAY instructional video for week of May 18-22, 2020</u></p>	<p>STEM Day</p> <ol style="list-style-type: none">1. Begin with any fiction story students have read. Identify the five elements of the story: characters, setting, plot (beginning, middle end), problem and solution, and theme2. Students complete the attached worksheet to state story elements (optional).3. Students consider how to present the five elements of the story, with text, pictures, drama, or a combination of these.4. Students develop written or drawn story element “stops” and place them along a “tour route.” For example: Down a hallway, using the sidewalk, around the house or backyard, etc.5. Using their route and written or drawn materials as a guide, students lead participants on a speaking tour or their story.6. Students may create props and/or materials to help solve the conflict or problem in the story in a better way.
<p>What do students need to bring back to school?</p>	<ul style="list-style-type: none">• Students are not required to submit evidence of completion; however, they may submit participation photos or short videos to their teachers.• Students should submit (to their respective teacher) any required 4th quarter distance learning assignments not previously turned in.• Feel free to create a video of their tour by clicking on the following link or scanning the barcode. <p>https://flipgrid.com/5a4e5648</p> 
<p>What standards do the lessons cover?</p>	<p>2.RL.2 Retell stories, including those from diverse cultures, and determine their central message/theme, lesson, or moral.</p> <p>2.RL.5 Identify the overall structure of stories and their common elements (e.g., how the beginning introduces the story, how the action leads to the resolution).</p> <p>2.RL.7 Use illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot</p> <p>2.SL.2 Recount or describe key ideas or details from a text read aloud, information presented orally, or through media.</p> <p>2.SL.4 Tell a story or recount an experience with relevant facts and descriptive details, speaking audibly in coherent sentences.</p> <p>2.SL.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p> <p>K-2-ETS1-2. Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.</p>

What materials do students need? What extra resources can students use?	<p>Need:</p> <ul style="list-style-type: none"> Any fiction story Handout for planning the tour (below) Students can create their tour stops using a variety of materials. For this please use what's easiest and best for you! Students could choose sidewalk chalk, crayons, markers, colored pencils, paper, costumes, stuffed animals, or toy figures. Any materials to create props or materials to explain the story elements or problem in the story.
What can students do if they finish early?	<ul style="list-style-type: none"> Build or create an object to help solve the problem or conflict in the story. Explain how your object/material helps solve the problem/conflict in the story. Record your video explaining how you helped solve the problem or conflict.
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Kroger- Kyla.Kroger@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Logan- Wanda.Logan@k12.sd.us</p>
<p>Notes: (OPTIONAL) Super Hero Day - Dress in honor of all the front-line workers and your parents and guardians who are rocking it as co-distance learning educators! #BVlynxdistancelearners</p>	

Instructional materials are posted below (if applicable)

Name: _____

After reading your story, complete the chart of story elements below. This information will help you organize the stops on your story tour.

Name of My Story _____

Author _____



Characters: People or animals in the story.

My Story Characters:



Setting: When and where the story takes place

My Story Setting:



Plot: The events in the beginning, middle, and end of the story. Include the problem and solution.

Problem: What goes wrong or the challenge.

Solution: How the problem is fixed or solved.

My Story Beginning:

My Story Middle:

My Story End:



Theme: What was the message of the story?

Remember: The author might not say the theme in words. What did the author want you to learn? Use the events in the story to help you find the message!

My Story Theme:

Create your Story Tour Stops:

How will you present your story tour? Put a ☒ in the boxes to help you decide!

-
- | | | |
|--|----------------------------------|----------------------------------|
| 1. <input type="checkbox"/> Inside | or | <input type="checkbox"/> Outside |
| 2. <input type="checkbox"/> Writing | <input type="checkbox"/> Drawing | <input type="checkbox"/> Drama |
| 3. <input type="checkbox"/> Paper and colors | or | <input type="checkbox"/> Chalk |
-

After you have created your "stops" on your story tour, set the tour up! Now it's time to present your story by retelling it to others!