

Brandon Valley School District
District Learning Plan
May 11-15, 2020

Kindergarten Reading



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Skills Check

SUBJECT/GRADE: ELA/KG

DATES: May 11-15

What do students need to do?

[Link to BV instructional video for week of May 11-15, 2020](#)

Skills Check Week

Each day you will find a short assessment for your child to complete to check their skill level. It is similar to our end of the year check. This will give teachers information on where to start and what to review next year and also provide you information on what to work on with your child over the summer. Thank you for all you do to help your child learn!

Monday (5/11)

- Alphabet scavenger hunt A-M

Students should find objects in their house that start with each letter A-M. Put them in a line and take a picture to send to your teacher.

- Write uppercase letters (p.24 & 33)

Dictate letters to student and have them write on lined paper with their best handwriting

Tuesday (5/12)

- Alphabet scavenger hunt N-Z

Students should find objects around their house that start with each letter N-Z. Put them in a line and take a picture to send to your teacher.

- Write lowercase letters (p.25 & 34)

Dictate letters to student and have them write on lined paper with their best handwriting

Wednesday (5/13)

- Sight word check -have your child read the sight words on the sheet to you. Circle the words they get correct and write the number they got right out of 40. (pg. 19)

Thursday (5/14)

- Writing Prompt - have your child answer the question "What are you excited to do this summer?" Students should do all writing and drawing on their own. Encourage them to sound out words if they don't know how to spell them. (pg. 1)

Friday (5/15)

- Phonemic Awareness check

Follow directions on page 7, 8, and 26 and record your child's answers.

<p>What do students need to bring back to school?</p>	<ol style="list-style-type: none"> 1. Picture of A-Z scavenger hunt (Mon/Tues assignment) 2. Upper and lowercase letter writing (Mon/Tues assignment) 3. Sight word sheet (Wed assignment) 4. Summer writing (Thurs assignment) 5. Phonemic check (Fri assignment)
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds. ● K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. ● Read emergent-reader texts with sufficient accuracy and fluency to support comprehension. ● K.W.8 With guidance and support provide response to a question using a combination of drawing, dictating, and writing by recalling information from experiences. ● K.L.1 Demonstrate commands of the conventions of standard English grammar and usage when writing and speaking.
<p>What materials do students need? What extra resources can students use?</p>	<p>Need:</p> <ul style="list-style-type: none"> ● pdfs in learning plan ● paper ● pencil
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Practice any skills that were challenging for you this week.
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Lewis- Alexis.Lewis@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Ms. Schaffer- Beth.Schaffer@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us</p>

Ms. Williamson- Leah.Williamson@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Rasmussen- Emily.Rasmussen@k12.sd.us

Notes: Great job on all your hard work! We knew you could do it! Keep following the LYNX Way! Be Responsible, Respectful, Kind, Safe, and an ACTIVE LEARNER!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Use this page to dictate
letters to students.

Correctly prints all uppercase letters
taught

4th Quarter

Uppercase:

M

D

R

A

C

I

S

P

N

T

G

V

F

J

B

E

O

L

W

H

X

K

Q

U

Z

Y

Use this page to dictate
letters to students.

Correctly prints all lowercase letters
taught

4th Quarter

Lowercase:

s

m

r

t

p

n

a

d

c

i

o

v

f

k

j

e

l

h

x

w

b

g

z

y

u

q

4th Quarter

Reads common high-frequency
words by sight

Circle correct words.

I am the little

a to have is

we my like he

for me with she

see look they you

of are that do

one four two five

three here go blue

yellow from green what

said was where come

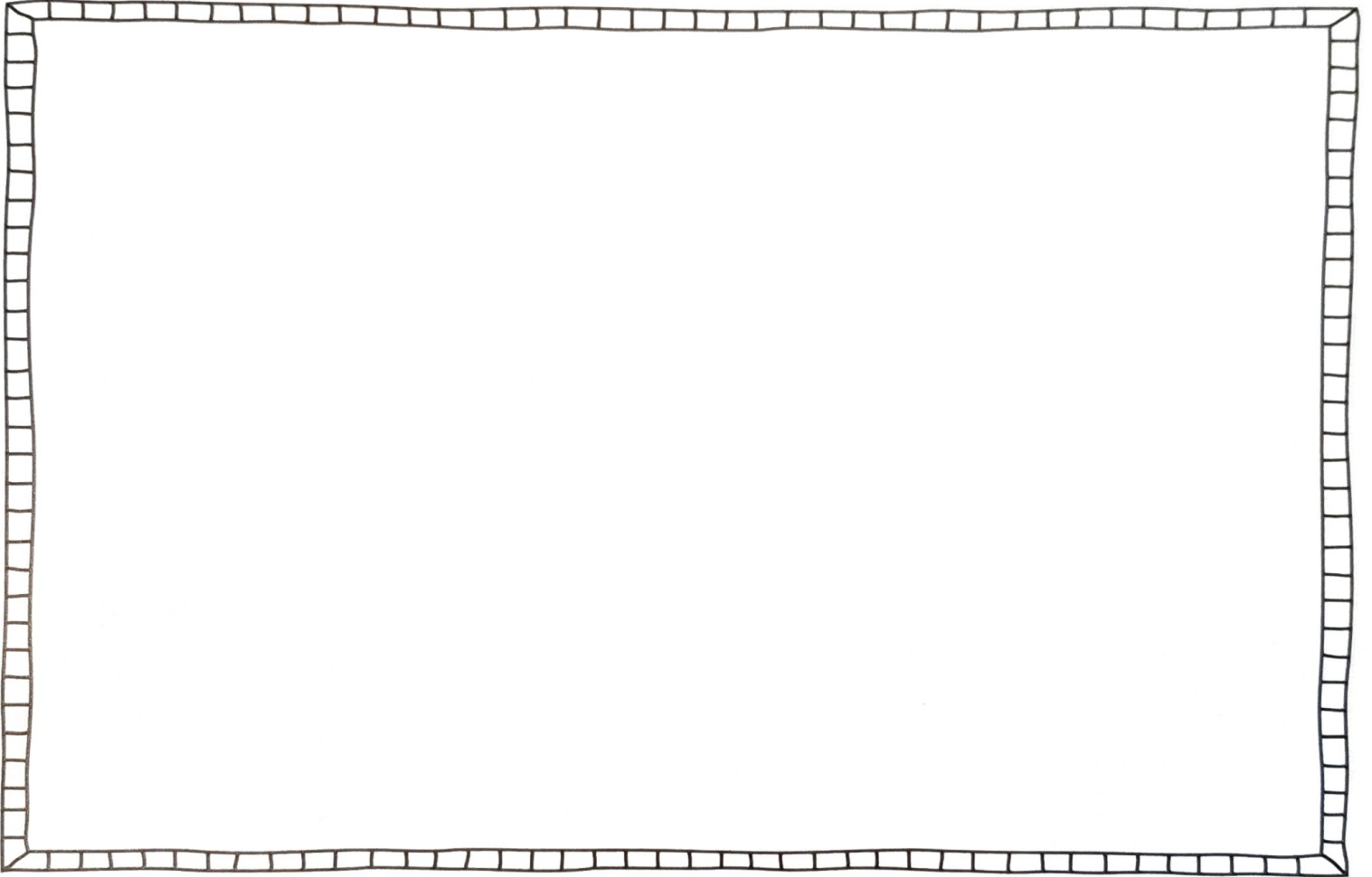
Score / 40

Name _____

Writing Prompt:

Summer is coming! What are you excited to do this summer?

Q4 Rubric for Illustration & Story	
3	Appropriate picture with details and more than 1 sentence
2	Appropriate picture & 1 sentence
1	Picture not appropriate or indiscernible or no sentence



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Q1	Q2	Q3	Q4

Knows and applies phonemic awareness skills:

Oral Blending & Segmenting

(Retest syllables, rhyming & onsets/rhymes also if needed.)

Listen to the sounds and blend them to make a word

/f/ /a/ /t/ /t/ /o/ /p/ /p/ /i/ /g/

Tell me the beginning, middle and ending sound of each word (segment word)

hen sat mud

Rubric	
3	6
2	5
1	4-0

Q1	Q2	Q3	Q4

Knows and applies phonemic awareness skills:

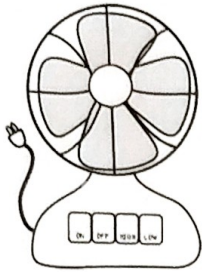
Change word orally to make new word.

Listen to the words and change the letters to make a new word.

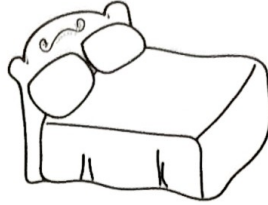
sat change the **s** to **p** (new word pat)
 rug change the **g** to **n** (new word beg)
 it add a **p** to the beginning of the word (new word pit)
 up add a **c** to the beginning of the word (new word cup)

Rubric	
3	4
2	3
1	2-0

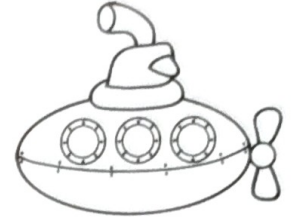
Look at the picture and then find the correct word.



fat fun fan



bed bid den



sun sub tub

Rubric	
3	3
2	2
1	1-0

Student reads the passage aloud. →

Teacher asks the following questions and records answers.

Raf is a little brown dog. He likes to play. Raf can run fast. He is a good dog.



1. Who was the main character in the story? _____
2. What did Raf like to do? _____
3. What is Raf good at? _____

Rubric at teacher discretion

Raf is a little brown dog. He likes to play. Raf can run fast. He is a good dog.

