

Brandon Valley School District
District Learning Plan
May 11-15, 2020

Kindergarten Math



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Review

SUBJECT/GRADE: Math/KG

DATES: May 11-15

<p>What do students need to do?</p> <p>Link to BV instructional video for week of May 11-15, 2020</p>	<p>Skills Check Week</p> <p>Each day you will find a short assessment for your child to complete to check their skill level. It is similar to our end of the year check. This will give teachers information on where to start and what to review next year and also provide you information on what to work on with your child over the summer. Thank you for all you do to help your child learn!</p> <p>Monday (5/11)-</p> <ul style="list-style-type: none">● Write numbers to 1-20. Have them write using their best handwriting. You can use the paper provided or write on your own piece of paper. (pg. 46)● Count and write a number that represents a given set of objects 0-20. Use the paper provided. (pg.42) <p>Tuesday (5/12)-</p> <ul style="list-style-type: none">● Set a timer for 2 minutes. Use the paper provided and have your students answer as many addition problems they can in those two minutes. Circle the problem they were on when the two minutes were up! (pg. 49) <p>Wednesday (5/13)-</p> <ul style="list-style-type: none">● Addition story problem--Use the paper provided to answer the addition story problem using a variety of different ways. (pg. 47) <p>Thursday (5/14)-</p> <ul style="list-style-type: none">● Set a timer for 2 minutes. Use the paper provided and have your students answer as many subtraction problems they can in those two minutes. Circle the problem they were on when the two minutes were up! (pg. 50) <p>Friday (5/15)-</p> <ul style="list-style-type: none">● Subtraction story problem--Use the paper provided to answer the subtraction story problem using a variety of different ways. (pg. 48)
<p>What do students need to bring back to school?</p>	<ol style="list-style-type: none">1. Numbers you wrote 1-20 AND count and write numbers of set of objects (Monday's Assignment).2. Addition timed test (Tuesday's Assignment)3. Addition story problems (Wednesday's Assignment).4. Subtraction timed test (Thursday's Assignment).5. Subtraction story problems (Friday's Assignment)

<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● K.CC.3 Write numbers from 0-20. Represent a number of objects with a written numeral 0-20. ● K.CC.5 Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number 1-20, count out that many objects. Compare numbers. ● K.OA.1 Represent addition and subtraction with objects, fingers, mental images, drawings, sounds, etc... ● K.OA.2 Solve addition and subtraction word problems, and add and subtract within 10. ● K.OA.5 Fluently add and subtract within 5.
<p>What materials do students need? What extra resources can students use?</p>	<p>Need:</p> <ul style="list-style-type: none"> ● Paper ● Pencil ● PDF Assessment Papers
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Practice any skills that were challenging for you this week.
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Lewis- Alexis.Lewis@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Ms. Schaffer- Beth.Schaffer@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p><u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us</p> <p><u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us</p> <p><u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
<p>Notes: You are superduper, amazing, talented, a go-getter. Let nothing stand in your way ever! Keep being awesome!</p> <p>Jokes of the week:</p>	

*What do ghosts like to eat in the summer? (I scream)

*What is a scarecrow's favorite fruit? (A strawberry)

*Why do scissors always win a race? (because they take a shortcut)

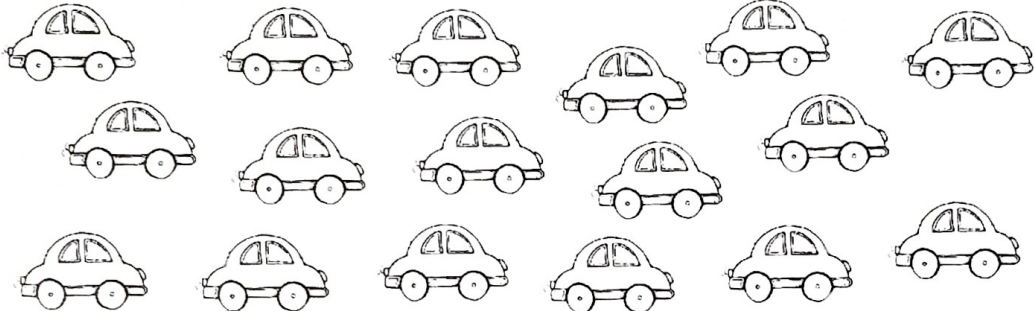
Instructional materials are posted below (if applicable)

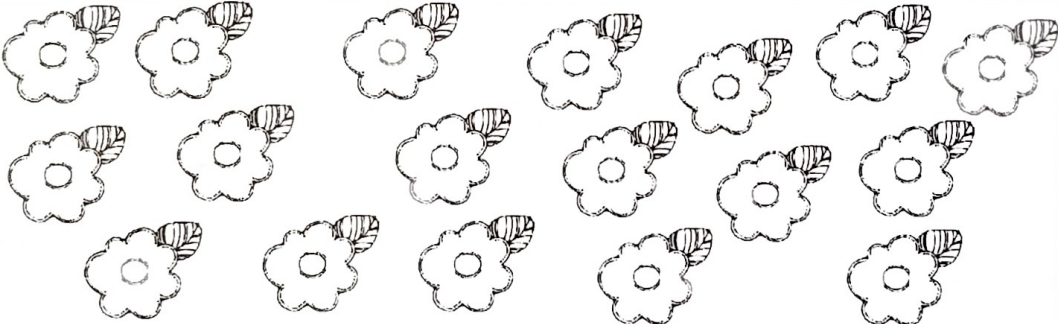
Brandon Valley School District

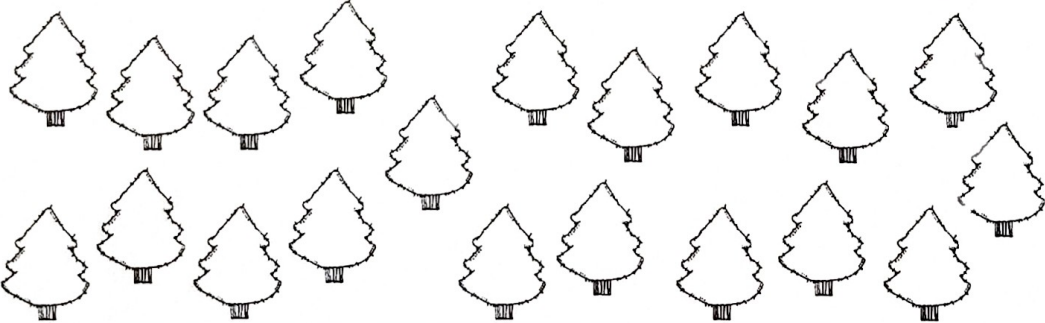
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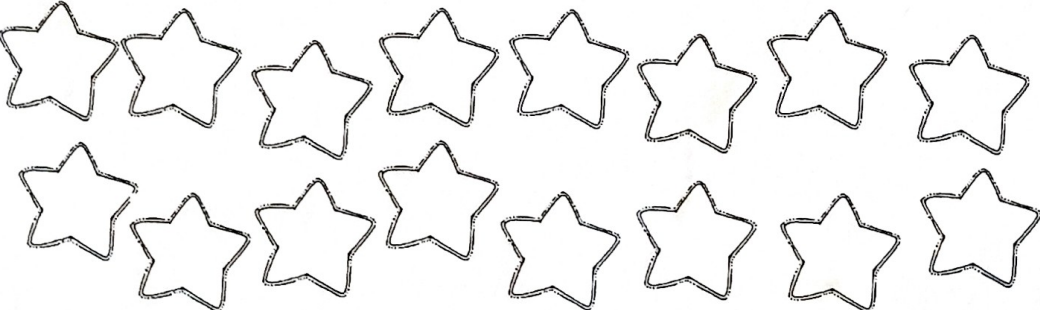
Counts and writes a number that represents a given set of objects 0-20
Qtr. 4 Goal: 20

4th Quarter

	
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Name: _____

Write number from 1-20
Qtr. 4 Goal: 20

4th Quarter

Name: _____

Write number from 1-20
Qtr. 4 Goal: 20

4th Quarter

Name: _____

4th Quarter: Addition

$3 + 0 = \underline{\quad}$

$0 + 5 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$0 + 3 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$0 + 2 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$4 + 0 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

$0 + 1 = \underline{\quad}$

$0 + 4 = \underline{\quad}$

$0 + 0 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$5 + 0 = \underline{\quad}$

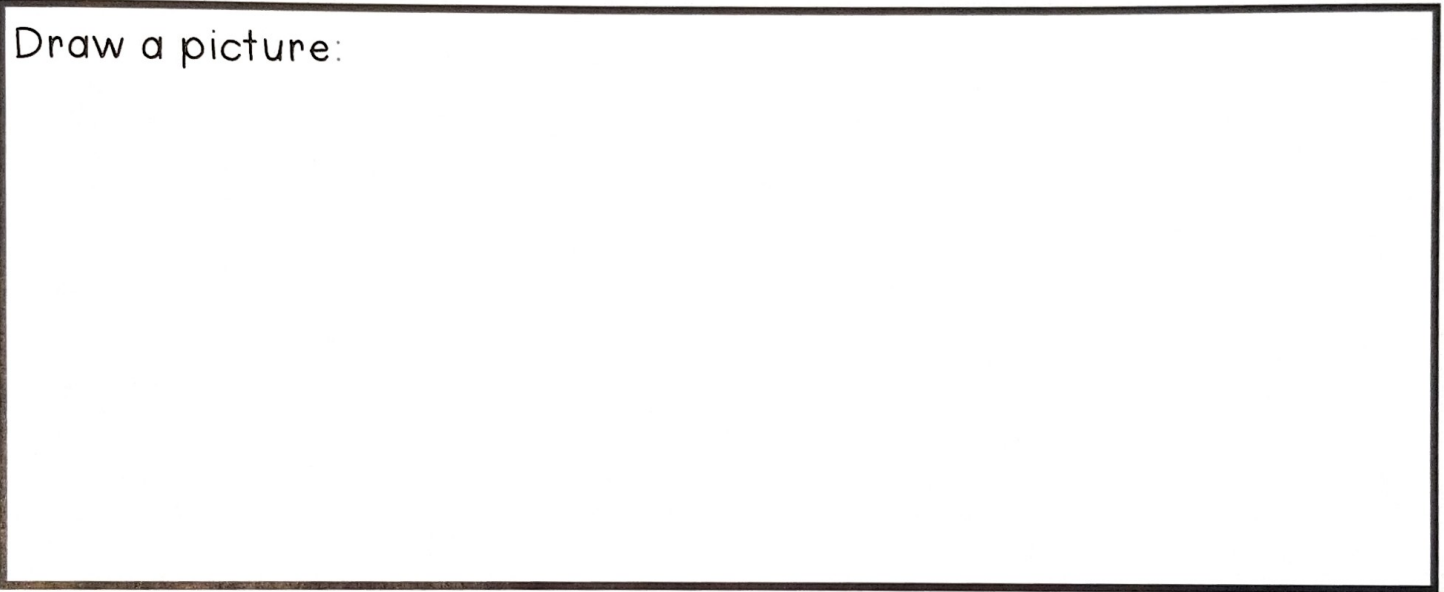
Name: _____

Represents addition and subtraction in various ways

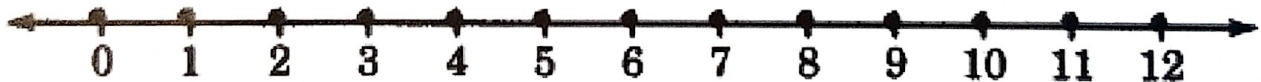
4th Quarter: Addition

The cat ate 2 apples. The dog ate 3 apples.
How many apples did they eat in all?

Draw a picture:



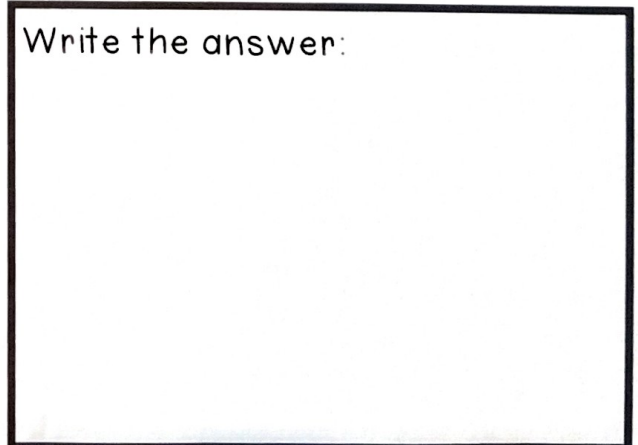
Show it on the number line:



Write the equation:

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Write the answer:



Name: _____

4th Quarter: Subtraction

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

Name: _____

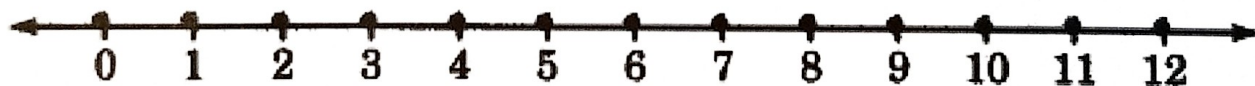
Represents addition and subtraction in various ways

4th Quarter: Subtraction

There were 8 balloons at the birthday party. 3 of the balloons popped. How many balloons are left?

Draw a picture:

Show it on the number line:



Write the equation:

_____ - _____ = _____

Write the answer: