

Brandon Valley School District
District Learning Plans
May 11-15, 2020

Junior Kindergarten



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math

SUBJECT/GRADE: JK

DATES: May 11-15



What do students need to do? Link to BV instructional video for week of May 11-15, 2020	Monday: <ul style="list-style-type: none"> Review Sorting Objects! Using any objects you can find in your home, practice sorting them by color, shape, size, or another attribute! Tuesday: <ul style="list-style-type: none"> Graphing Skills! Using objects you have at home (colored jelly beans, toy cars, legos, etc) set them up in a graph to see which color has the most and fewest! Wednesday: <ul style="list-style-type: none"> Create a paper airplane race! Make a paper airplane and then measure which plane went the farthest! Can you change your airplane to make it go farther? Thursday: <ul style="list-style-type: none"> Create new patterns using 3 different objects (for example: cup-cup-spoon-fork-cup-cup-spoon-fork) create 5 more different patterns than the example provided! Use household materials, snacks, body movements, etc to create a pattern! Friday: <ul style="list-style-type: none"> Play a board or card game with your family!
What do students need to bring back to school?	1. A log recording the activities your child completed
What standards do the lessons cover?	<ul style="list-style-type: none"> CD-6a CD-6b CD-6c CD-6d CD-6e
What materials do students need? What extra resources can students use?	Need: <ul style="list-style-type: none"> Objects from your home to use for sorting, graphing, and patterning Paper to create paper airplanes and objects to use for measurement Board or card game
What can students do if they finish early?	<ul style="list-style-type: none"> Jack Hartmann Math Videos Play board games Play card games Do a puzzle
Who can we contact if we have questions?	Teachers: Nicole.Anderson-Gappa@k12.sd.us (FAE,RBE) Beth.Schaffer@k12.sd.us (BE) Building Principals: Merle.Horst@k12.sd.us (BE) Kristin.Hofkamp@k12.sd.us (RBE) Susan.Foster@k12.sd.us (FAE)
Notes:	

Instructional materials are posted below (if applicable)

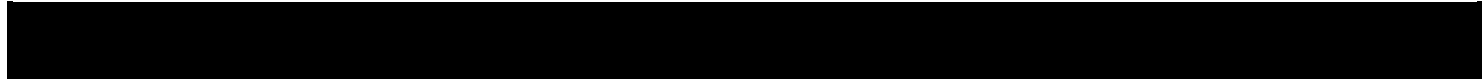
Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: ELA

SUBJECT/GRADE: JK

DATES: May 11-15



<p>What do students need to do?</p> <p><u>Link to BV instructional video for week of May 11-15, 2020</u></p>	<p>Monday:</p> <ul style="list-style-type: none"> ● Read a story together ● Rhyming Sentences: Say the sentence and have your child fill in the rhyming word at the end! <ul style="list-style-type: none"> ○ Look at that man, jump over the _____! ○ See the frog sit on a _____! ○ Did you ever see a whale with a polka dot _____! ○ Do you see the fly sitting on the _____! ○ Can you imagine a bear with purple and green _____! ○ Can you imagine pigs wearing a _____! <p>Tuesday:</p> <ul style="list-style-type: none"> ● Read a story together ● Using your upper and lower case letter cards, play memory by matching the upper and lower case letters! <p>Wednesday:</p> <ul style="list-style-type: none"> ● Read a story together ● Letter Sound Bingo: Using the provided bingo card (or make your own) give your child a letter sound and have them cover it up...continue until they get a bingo! <p>Thursday:</p> <ul style="list-style-type: none"> ● Read a story together ● Syllable Counting: Let's Go on a Picnic Story! Have your child clap the syllable while saying the word as you both say the rhyme! If you have props to match the story-even better! <ul style="list-style-type: none"> ○ Say: Let's pack items with 1 syllable! Can we pack (grapes, nuts, milk, juice, pop, chips) ○ Say: Let's pack items with 2 syllables! Can we pack (carrots, sandwich, cupcake, cookie, apple,) ○ Say: Let's pack items with 3 syllables: Can we pack (banana, strawberries, celery, lemonade, chocolate) <p>Friday:</p> <ul style="list-style-type: none"> ● Read a story together ● Letter Fluency Practice Week 9: Using the letter fluency page, see how many letters your child can name reading left to right in 1 minute!
<p>What do students need to bring back to school?</p>	<p>1. A log describing the activities your child completed</p>
<p>What standards do the lessons cover?</p>	<p>CLL-7b CLL-7d CLL-7c CLL-6b</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>Need:</p> <ul style="list-style-type: none"> ● upper and lower case letter cards ● letter bingo page (located in the distance learning plan) and items to use as markers for bingo ● letter fluency sheet (located in the distance learning plan)
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Jack Hartmann alphabet-rhyming-sounds youtube videos ● Khan Academy App ● Alphabet games ● Heidi Songs youtube videos
<p>Who can we contact if we have questions?</p>	<p>Teachers: Nicole.Anderson-Gappa@k12.sd.us (FAE,RBE) Beth.Schaffer@k12.sd.us (BE)</p> <p>Building Principals: Merle.Horst@k12.sd.us (BE) Kristin.Hofkamp@k12.sd.us (RBE) Susan.Foster@k12.sd.us (FAE)</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Lowercase Letter Sound Bingo

t	v	g	a	e
l	s	b	r	k
i	o	d	w	n
f	m	p	u	h

Week 9 Fluency Sheet

See how many letters you can name in 1 minute!

Parents-encourage reading the letters from left to right. Students can point to the letters as they are naming them

W X A Z Y C

v z y b d x

Y W E X G Z

u b v z h i

w Y c z U v

F m w H d J

n Z g p V x

y T S u z w

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Gross Motor

SUBJECT/GRADE: JK

DATES: May 11-15

<p>What do students need to do?</p> <p><u>Link to BV instructional video for week of May 11-15, 2020</u></p>	<p>Monday:</p> <ul style="list-style-type: none"> ● Laundry basket races! Fill up a laundry basket and then see how fast you can push it around the room! Add a dish towel underneath so it can slide freely across the floor! <p>Tuesday:</p> <ul style="list-style-type: none"> ● Bedsheet parachute! Take a bedsheet and pile in your stuffed animals (or other small soft items)! Try to bounce them out by raising and lowering the parachute together! <p>Wednesday:</p> <ul style="list-style-type: none"> ● Practice wheelbarrow walking! Holding your child’s legs, have them walk forward on their hands! Go for at least 10 feet! See how fast you can go! <p>Thursday:</p> <ul style="list-style-type: none"> ● Bucket Transfer Races! Place 1 bucket at one side of the room and place the other bucket at the other side of the room. Using a pair of kitchen tongs to grab either rolled up socks, crumpled up paper, marshmallows, or small stuffed animals to transfer to the other bucket. See how fast you can fill up the bucket! <p>Friday:</p> <ul style="list-style-type: none"> ● Play outside!
<p>What do students need to bring back to school?</p>	<p>1. A log describing the activities your child completed</p>
<p>What standards do the lessons cover?</p>	<p>HPD-4a HPD-4b</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Need: Household items (laundry baskets, sheets, stuffed animals, buckets, kitchen tongs)</p>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Cosmic Kids Yoga Video ● Patty Shukla Videos ● Play outside ● Ride a bike
<p>Who can we contact if we have questions?</p>	<p>Teachers: Nicole.Anderson-Gappa@k12.sd.us (FAE,RBE) Beth.Schaffer@k12.sd.us (BE)</p> <p>Building Principals: Merle.Horst@k12.sd.us (BE) Kristin.Hofkamp@k12.sd.us (RBE) Susan.Foster@k12.sd.us (FAE)</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Writing

SUBJECT/GRADE: JK

DATES: May 11-15



What do students need to do? Link to BV instructional video for week of May 11-15, 2020	Monday: Draw a picture of a favorite activity you like to do in the spring! Tuesday: Practice writing numbers using the tracing sheet provided. Wednesday: Using the uppercase letter tracing sheet, practice writing the letters provided. Then practice writing them on your own in the empty boxes! Letters W-Z. Thursday: Using the lowercase letter tracing sheet, practice writing the letters provided. Then practice writing them on your own in the empty boxes! Letters w-z. Friday: Continue to practice writing your first and last name. Practice 5 times! You can use a white board or paper you have at home!
What do students need to bring back to school?	1. A log listing the activities your child completed!
What standards do the lessons cover?	CLL-10c CLL-9d
What materials do students need? What extra resources can students use?	Need: <ul style="list-style-type: none"> ● number and letter tracing papers or paper to write your own ● paper and crayons to create your drawing
What can students do if they finish early?	<ul style="list-style-type: none"> ● Practice writing letters and numbers in shaving cream, rice, flour, salt, sugar, oatmeal ● Singing Walrus videos on youtube for writing formation ● Make letters and numbers out of playdough
Who can we contact if we have questions?	Teachers: Nicole.Anderson-Gappa@k12.sd.us (FAE,RBE) Beth.Schaffer@k12.sd.us (BE) Building Principals: Merle.Horst@k12.sd.us (BE) Kristin.Hofkamp@k12.sd.us (RBE) Susan.Foster@k12.sd.us (FAE)
Notes:	

Instructional materials are posted below (if applicable)

Number Tracing Sheet

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30

Uppercase Letter Tracing Sheet

W

X

Y

Z

W

X

Y

Z

W

X

Y

Z

Lowercase Letter Tracing Sheet

w

x

y

z

w

x

y

z

w

x

y

z
