

Brandon Valley School District
District Learning Plans
May 11-15, 2020

Early Childhood



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Gross Motor

SUBJECT/GRADE: ECH

DATES: May 11-15, 2020



What do students need to do? Link to instructional video for week of May 11-15, 2020 Link to Can't Sit Still video	Monday (5/11): <ul style="list-style-type: none"> Line up 6 plastic cups and have child kick a ball and knock them down Tuesday (5/12): <ul style="list-style-type: none"> Punch Punching balloon from teacher activity bag Wednesday (5/13): <ul style="list-style-type: none"> Jumping over objects of different heights OUTSIDE Thursday (5/14): <ul style="list-style-type: none"> Draw a circle on driveway or sidewalk and have child throw a ball into circle Friday (5/15): <ul style="list-style-type: none"> Can't Sit Still activity (see link in upper left corner of the distance learning plan)
What do students need to bring back to school?	Send any photos of your child doing these activities to their teacher
What standards do the lessons cover?	Goal HPD-4: Children engage in play and movement to develop the large muscle control and abilities needed to explore and move in their environment
What materials do students need? What extra resources can students use?	Need: <ul style="list-style-type: none"> plastic cups ball objects of different heights chalk Extra: <ul style="list-style-type: none"> https://www.youtube.com/watch?v=hW2DDGX7Tcc&list=PLdkj6XH8GYPSseEe8W0Jq24t8D2NRCYhHm
What can students do if they finish early?	<ul style="list-style-type: none"> Play outside Ride bikes Practice jumping, hopping, galloping, skipping https://www.youtube.com/user/CosmicKidsYoga PLAY!
Who can we contact if we have questions?	Lisa Johnson- lisa.johnson@k12.sd.us Allison Rasmussen- allison.rasmussen@k12.sd.us Kris Sellers- kristine.sellers@k12.sd.us Morgan Bitton- morgan.bitton@k12.us
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math

SUBJECT/GRADE: ECH

DATES: May 11-15, 2020



What do students need to do? Link to BV instructional video for week of May 11-15, 2020	Monday (5/11): <ul style="list-style-type: none"> Practice making ABAB patterns with cotton balls and q-tips Tuesday (5/12): <ul style="list-style-type: none"> Roll a dice or pick a number card, identify the number, then draw that many shapes Wednesday (5/13): <ul style="list-style-type: none"> Gather 5 objects and put them in order from heaviest to lightest Thursday (5/14): <ul style="list-style-type: none"> Go in the kitchen and count how many cups and plates you have Friday (5/15): <ul style="list-style-type: none"> No assignment
What do students need to bring back to school?	Send any photos of your child doing these activities to their teacher
What standards do the lessons cover?	Goal CD-4: Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.
What materials do I need? What extra resources can I use?	Need: supplies listed above Extra <ul style="list-style-type: none"> https://www.starfall.com/h/index-kindergarten.php
What can students do if they finish early?	<ul style="list-style-type: none"> Use play-doh to make numbers Keep counting objects Sort laundry, pair socks PLAY!
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Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading

SUBJECT/GRADE: ECH

DATES: May 11-15, 2020



What do students need to do? Link to BV instructional video for week of May 11-15, 2020	Monday (5/11): <ul style="list-style-type: none"> ● Read 10 minutes ● Put 5 items out on table, cover with towel, and take one item away and have child name the item that is missing Tuesday (5/12): <ul style="list-style-type: none"> ● Read 10 minutes ● Put numbers and letters on table, have them pick on up and tell you if it is a number or letter Wednesday (5/13): <ul style="list-style-type: none"> ● Read 10 minutes ● Make letters with playdough Thursday (5/14): <ul style="list-style-type: none"> ● Read 10 minutes ● Write a variety of letters (maybe ones that are harder for your child) and put them on pillows and have your child jump on them and identify letters Friday (5/15): No assignment
What do students need to bring back to school?	Send any photos of your child doing these activities to their teacher
What standards do the lessons cover?	Goal CLL-4: Through their explorations, play and social interactions, children develop interest, motivation, and appreciation for literacy-based materials and activities. Goal CLL-8: Through their explorations, play, and social interactions children develop knowledge of letters and the alphabetic principle.
What materials do students need? What extra resources can students use?	Need: <ul style="list-style-type: none"> ● toys, towel, numbers and letters on paper, playdough, pillows ● https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html
What can students do if they finish early?	<ul style="list-style-type: none"> ● Keep reading and looking at books ● Use play-doh to make letters ● Practice writing their name and letters of the alphabet ● PLAY!
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Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Writing/Fine Motor

SUBJECT/GRADE: ECH

DATES: May 11-15, 2020



What do students need to do? Link to instructional video for May 11-15, 2020 Link to Mat Man video	Monday (5/11): <ul style="list-style-type: none"> Take a variety of plastic containers with lids- Tupperware, different sized plastic bottles, jars, etc. Mix up the lids and have your child match the lids and put them on Tuesday (5/12): <ul style="list-style-type: none"> Draw a person (Mat Man) with 6-8 body parts, discuss the body parts Wednesday (5/13): <ul style="list-style-type: none"> "Paint" with water on the sidewalk- use finger, q-tip, paint brush, or sponge to paint with Thursday (5/14): <ul style="list-style-type: none"> Blow bubbles and use 1 finger (index finger) to pop each bubble Friday (5/15): <ul style="list-style-type: none"> No assignment
What do students need to bring back to school?	Send any photos of your child doing these activities to their teacher
What standards do the lessons cover?	Goal CLL-9: Through their explorations, play, and social interactions, children use writing and drawing as means of communication
What materials do students need? What extra resources can students use?	Need: <ul style="list-style-type: none"> plastic containers paper and writing utensils q-tips bubbles
What can students do if they finish early?	<ul style="list-style-type: none"> Complete simple puzzles Play with playdoh Go outside and draw with sidewalk chalk PLAY!
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