

Brandon Valley School District
District Learning Plan
May 11-15, 2020

Grade 5 Social Studies

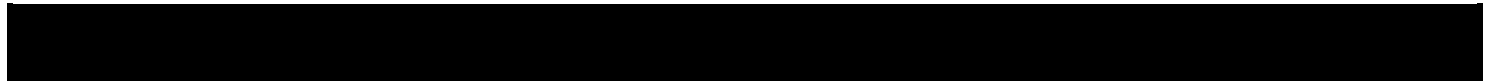


Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Amusement Park

SUBJECT/GRADE: 5th grade Social Studies

DATES: May 11 - 15



What do students need to do? Link to BV instructional video for week of May 11-15, 2020	<ul style="list-style-type: none"> ● Monday, May 11 -- Planning - See ELA plans. ● Tuesday, May 12 -- See Math plans. ● Wednesday, May 13 -- Follow Social Studies daily plan handout! (see handout - Amusement Park - geography themes) Answer the Amusement Park geography questions. ● Thursday, May 14 -- See ELA plans. ● Friday, May 15 -- See Science plans.
What do students need to bring back to school?	1. Amusement Park geography questions
What standards do the lessons cover?	5.G.1.2 - Investigate maps of different types and scales. 5.G.2.1 - Explain how cultural and environmental characteristics affect the distribution and movement of people, goods and ideas.
What materials do students need? What extra resources can students use?	Need: <ul style="list-style-type: none"> ● Amusement Park - geography themes handout ● Amusement Park geography
What can students do if they finish early?	<ul style="list-style-type: none"> ● Watch CNN10 -- daily student news program -- https://www.cnn.com/cnn10
Who can we contact if we have questions?	<p>Brandon Valley Intermediate School</p> <p>Principal- Mr. Skibsted- Nick.Skibsted@k12.sd.us</p> <p>Assistant Principal- Mr. Pearson- Rick.Pearson@k12.sd.us</p> <p>Social Studies Teachers:</p> <p>Ms. Klumper- Abby.Klumper@k12.sd.us (silver team)</p> <p>Ms. Lubinus- Michelle.Lubinus@k12.sd.us (red team)</p> <p>Ms. Farnen- Lindsey.Farnen@k12.sd.us (white team)</p> <p>Ms. Strand- Jennifer.Strand@k12.sd.us (blue team)</p>
Notes:	

Instructional materials are posted below (if applicable)

Amusement Park!



For your Amusement Park project, you will be focusing the Social Studies part of the project around the 5 Themes of Geography! We studied about the 5 themes of geography back in week 2 of our Distance Learning. We have attached the handout that you used during week 2 to refresh your memory on the 5 themes!

Introduction to Geography

Geography is the study of Earth, its features, and the ways people live and work on Earth. There are 5 themes, or main topics, to help people organize ideas as they study geography.

The 5 Themes of Geography

1. Place
2. Movement
3. Human/Environment Interaction
4. Regions
5. Location

PLACE --

Place describes the kinds of features that make a location different from any other on Earth. Physical features are part of the natural environment. Some physical features are developed or made by people. These features can include airports, buildings, highways, businesses, parks, and playgrounds.

MOVEMENT --

Movement explains how people, goods, information, and ideas move from place to place. The movement of people from other countries to settle in the United States is one example of movement. Another example is trade. Goods move across the country or around the world through trade. The spread of information and ideas through the Internet is another kind of movement.

HUMAN / ENVIRONMENT INTERACTION --

Human / Environment interaction describes how people affect the environment and how the environment affects people. This theme also explains how people depend on the environment. For example, people depend on the land for good soil to grow crops. Also, describes how people change the environment to meet their needs and wants. Some changes may be harmful to the environment.

REGIONS --

Regions name areas that share one or more features. Physical features, such as landforms, natural resources, or climate can describe regions. Human features, such as land use, politics, religion, or language can also describe regions. Regions can be large or small.

LOCATION --

Location describes where something is found. You can name a location by using its address. Another way you can tell the location of something is by describing what it is near or what is around it. Location helps us learn where a certain lake is found, or how far a person from Maine must travel to get to Idaho.

Name: _____

Amusement Park geography!

In the questions below, we want you to tell us about the geography of your Amusement Park you are creating this week!

1. **Where is your amusement park going to be located? It can be anywhere in the world! Why did you choose this location?**

2. **What kind of physical features (landscape) will be in your amusement park AND/OR surrounding your amusement park?**

3. **Describe the climate that your amusement park is in?**

4. **Don't forget to include a MAP KEY when you create your Science poster or model later this week!**