

Brandon Valley School District  
District Learning Plan  
May 11-15, 2020

Grade 5 ELA



## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Amusement Park

SUBJECT/GRADE: ELA

DATES: May 11-15



What do students need to do?  <a href="#">Link to BV instructional video for week of May 11-15, 2020</a>	<p><b>Monday (5/11)</b></p> <ul style="list-style-type: none"> <li>Read the Amusement Park Project Description and complete the Planning Guide</li> </ul> <p><b>Tuesday (5/12)</b></p> <ul style="list-style-type: none"> <li>See the MATH LESSON PLAN for today's amusement park activity.</li> </ul> <p><b>Wednesday (5/13)</b></p> <ul style="list-style-type: none"> <li>See the SOCIAL STUDIES LESSON PLAN for today's amusement park activity.</li> </ul> <p><b>Thursday (5/14)</b></p> <ul style="list-style-type: none"> <li>Create an advertising brochure that highlights the key features of your amusement park! Be sure to include the name, location, rides, games, and concession stands found at your park. Create a park logo, and list 5 REASONS why people should visit your park! Add other information if desired. You may create your brochure online or using paper and pencil.</li> </ul> <p><b>Friday (5/15)</b></p> <ul style="list-style-type: none"> <li>See the SCIENCE LESSON PLAN for today's amusement park activity.</li> </ul>
What do students need to bring back to school?	<ol style="list-style-type: none"> <li>Amusement Park Planning Guide</li> <li>Amusement Park Advertising Brochure</li> </ol>
What standards do the lessons cover?	<p><b>5.W.1:</b> Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p><b>5.W.4:</b> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p><b>5.L.2:</b> Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.</p>
What materials do students need? What extra resources can students use?	<p><b>Resources You'll Need:</b></p> <ul style="list-style-type: none"> <li>Amusement Park Project Description</li> <li>Amusement Park Planning Guide</li> <li>Amusement Park Advertising Brochure</li> </ul>
What can students do if they finish early?	<ol style="list-style-type: none"> <li>Storyline Online: <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></li> <li>Open Library: <a href="https://openlibrary.org/">https://openlibrary.org/</a></li> <li>Independent Reading</li> </ol>
Who can we contact if we have questions?	<p><b>Brandon Valley Intermediate School</b></p> <p><b>Principal-</b> Mr. Skibsted- <a href="mailto:Nick.Skibsted@k12.sd.us">Nick.Skibsted@k12.sd.us</a></p> <p><b>Assistant Principal-</b> Mr. Pearson- <a href="mailto:Rick.Pearson@k12.sd.us">Rick.Pearson@k12.sd.us</a></p> <p><b>ELA Teachers:</b></p> <p>Ms. Relf- <a href="mailto:Baylee.Relf@k12.sd.us">Baylee.Relf@k12.sd.us</a> (white team)</p> <p>Mr. Carroll- <a href="mailto:Aaron.Carroll@k12.sd.us">Aaron.Carroll@k12.sd.us</a> (red team)</p> <p>Mrs. Klumper- <a href="mailto:Abby.Klumper@k12.sd.us">Abby.Klumper@k12.sd.us</a> (silver team)</p> <p>Mrs. Block- <a href="mailto:Lindsey.Block@k12.sd.us">Lindsey.Block@k12.sd.us</a> (blue team)</p>

**Notes:**

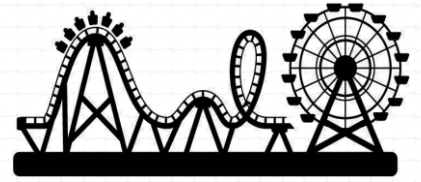
This week, you will be planning and designing an amusement park! Each day, you will work on one component of your park: planning, graphing, mapping, advertising, and modeling. **In ELA, you will work to market your park and persuade people to come see what it's all about!** Please let your ELA teachers know if you have any questions on the planning or advertising portions of the project--we would love to help! Have fun, be creative, and don't be afraid to think outside the box. We're excited to see what you come up with!

***Instructional materials are posted below (if applicable)***

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*Brandon Valley School District*

# Design-Your-Own Amusement Park!



***Congratulations!*** You are the new owner and operator of an amusement park—and you get to build it from the ground up! Your job is to design a park to make it appealing to as many visitors as possible. As the owner and operator, you will use information you learned in your 5<sup>th</sup> grade year to pull each piece of your park together. Read the directions below to find out the tasks you must complete to be sure your park is ready for visitors this summer!

## **Monday: Planning**

- Every project starts with a solid plan! Complete the planning sheet to decide what rides, carnival games, and concession stands your amusement park will have. Be creative and descriptive!

## **Tuesday: Map Your Park (Math)**

- Your next step is to map out your park! Outline 10 sections of different sizes on your grid paper and name them by attraction to represent the aerial view of your amusement park. Label the area and perimeter of each section in meters. Area equals the total number of squares inside each section or length x width. Perimeter equals the total number of squares on the outside edge or add the length of each side. Write the area and perimeter totals inside each section. Remember that area is labeled in square units.

## **Wednesday: Amusement Park Geography (Social Studies)**

- When designing your park, it will be important to consider how geography will impact its theme, number of visitors, and type of rides! Review the 5 Themes of Geography descriptions from Week 2 of Distance Learning (included in this packet as well!), and then answer some questions about your park on the sheet provided. Where will your park be located? Why?

## **Thursday: Advertising (ELA)**

- All amusement parks need great advertising to attract visitors! Your job will be to create an **advertising brochure** that highlights all the important information about your park AND persuades people to come join the fun! Your brochure should describe the rides, carnival games, and concession stands at your park. Design a park logo to feature on the cover, produce a catchy slogan or motto, and include the park's location. Also, include **5** reasons why your amusement park is a must-visit summer destination! Add color to your brochure to attract readers. Feel free to include any other information you think visitors should know as well! (Rules, admission prices, etc.)

## **Friday: Amusement Park Model (Science)**

- The science portion of the week will involve designing an amusement park. Students will have two choices for this activity. They can either **draw** out the amusement park or build a model with household supplies. The amusement park should resemble the work compiled from other classes during the week. Students must label all attractions/rides. Use your imagination, be creative, and think outside the box. Enjoy!

# Design-Your-Own Amusement Park!

## Planning Guide

<b>Amusement Park Name:</b>	
<b>Park Theme:</b>	
<b>Location:</b>	

### Amusement Park Attractions

What **rides** will your park have? List **AT LEAST 5** rides that fit with your theme and describe them below.

1.

2.

3.

4.

5.

Others:

**Ride Ideas:** Remember to give each ride a unique name that fits with your park's theme!

- Roller Coasters
- Tilt-A-Whirl
- Water Rides
- Ferris Wheel
- Teacup Ride
- Pendulum Ride
- Drop Tower
- Simulation Ride

What carnival games will your park have? List **AT LEAST 3** games that fit with your theme below. Describe the game, how to play, the price, and possible prizes for winning.

1.

2.

3.

Others:

**Carnival Game Ideas:** Remember to choose games that fit with your park's theme!

- Dunk Tank
- Balloon and Darts
- High Striker/Ring the Bell
- Milk Bottle
- Basketball Shot Competition
- Ring Toss

What **concession stands** will your park have? List **AT LEAST 2** concession stands that fit with your theme and describe them below. What kind of food will you serve? What will be the price range of the items? What is a signature item you could find at each stand?

1.

2.

Others:

**Concession Stand Ideas:** Remember to choose foods that fit with your park's theme!

- Taco Stand
- Cotton Candy
- Ice Cream
- Burgers & Fries

# Design-Your-Own Amusement Park!

## Amusement Park Brochure

Review the examples below to get some ideas for the creation of your brochure!



We hope to see you soon!

1313 S Harbor Drive  
Anaheim, California 92802

For any additional information, please call toll free at (714)781-4565

or visit the Disneyland website at [www.disneyland.disney.go.com](http://www.disneyland.disney.go.com)

**Disneyland Resort Hotels**

Disney's Grand Californian Hotel & Spa

- Premium accommodations
- Rich dining experiences
- Private entrance to Disney's California Adventure Park

Disneyland Hotel

- Classic hotel featuring comfortable rooms
- Fine dining
- Shopping and a themed pool complex

Disney's Paradise Pier Hotel

- California beachfront boardwalks
- Comfortable accommodations
- Spectacular views and a seashore theme
- Relaxation
- Scenic rooftop pool and a waterslide

**DISNEYLAND**  
*The Happiest Place On Earth*

*"To all who come to this happy place... Welcome. Here age relives fond memories of the past... and here youth may savor the challenge and promise of the future."*

-Official Dedication Plaque

Cover

Inside pages:

**POPULAR ATTRACTIONS**

**PIRATES OF THE CARIBBEAN:** Take a ride through the waters where pirates, including Jack Sparrow, behave most abominably.

**HAUNTED MANSION:** Climb aboard with your Doom Buggy for an eerie tour of the place where the most spirited celebration awaits you!

**SPACE MOUNTAIN**

Rocket into outer space on a high thrill ride blasting into the future and back. Prepare yourself for the launch of your life!

**IT'S A SMALL WORLD:** Climb aboard the "happiest cruise that ever sailed" for a journey through iconic scenes and dolls representing children from every nation singing and dancing together.

**INDIANA JONES ADVENTURE:** Prepare yourself for the ultimate adventure inside an ancient temple filled with suspenseful signs and the heroics of Indiana Jones himself.

**TARZAN'S TREEHOUSE:** Climb into Tarzan's towering treehouse and learn the story of how he was rescued as a baby, raised by gorillas, and fell in love with Jane.

**SPLASH MOUNTAINS:** Splash into a musical adventure filled with joyful critters along the way toward a thrilling 5-story plunge into the briar patch.

**Entertainment**

**Disney Parade:**

Sing and dance as this party rocks its way down Main Street! Celebrate with Disney Characters and many dancers in the rain of confetti. This is an event your whole family will enjoy. Smile, the occasion to celebrate is you!

**Magical:**

Get ready to celebrate Disney's never-ending, legendary magic with amazing fireworks spectacles. Enjoy the beautiful burst of vivid color and visual effects in the sky while classic Disney songs fill the air.

**Dining**

**Redd Rockett's Pizza Port:** Feed your appetite with huge pizza slices, delicious pasta portions, fresh salads and more. This galactic restaurant features an open view of the kitchen and is located next to Space Mountain.

Cuisine Type: American, Healthy Selections, Italian, Vegetarian

**Blue Bayou:** Enjoy a Louisiana-inspired cooking and full table service while boats from Pirates of the Caribbean sail by. Savor specialty entrees in a moonlit setting.

Cuisine Type: Cajun-Creole, Healthy Selections, Vegetarian

**Bengal Barbecue:** Relish savory skewers of beef, chicken, veggies, and bacon-wrapped asparagus. Desserts are available at this wild counter-service restaurant to satisfy any sweet-tooth. Cuisine Type: American, Vegetarian

Enjoy plenty more dining experiences at Disneyland Park.

Use the checklist below to be sure you've included all necessary elements in your brochure.

Brochure Item	Check!
My brochure states the name and location of my amusement park.	
My brochure describes popular rides and carnival games at the park.	
My brochure describes the best concession stands at my park.	
My brochure includes an amusement park logo and slogan.	
My brochure lists 5 REASONS people should visit the park. My reasons are listed in complete sentences.	
My brochure is colorful and makes the park look like a fun place to be!	