

Brandon Valley School District

District Learning Plan

May 11-15, 2020

Grade 3 Reading

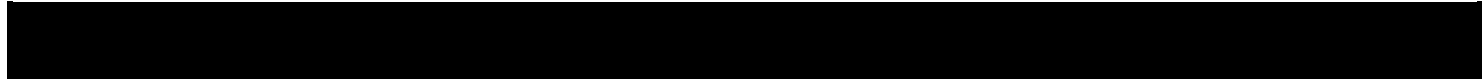


Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Comprehension/Skills Practice

SUBJECT/GRADE: Reading/3rd Grade

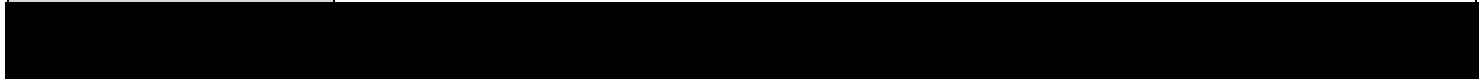
DATES: May 11-15



<p>What do students need to do?</p> <p><u>Link to BV instructional video for week of May 11-15, 2020</u></p>	<p>Students should print out the journal below or stop by your school to pick up a printed copy. You may use crayons, colored pencils, or markers if available.</p> <p>This will be a special journal for you to keep so please take your time and do your best! When you are finished, staple or paperclip it together and put it in a safe place! You will be using this journal for an activity next week.</p> <p>Monday (5/11): My 2020 Covid-19 Time Capsule- Fill out and color the cover page, “You are Living Through History Right Now”, and “All About Me” (first three pages)</p> <p>Tuesday (5/12): Complete the pgs. “How I’m Feeling” and “My Community” in the Time Capsule journal. Do your best to take your time and fill out completely!</p> <p>Wednesday (5/13): Continue working on your Time Capsule journal and complete the pages “You are not stuck at home, you are safe at home!” and “Our Handprints”. For the handprints, you may have to wait to finish until all members of your family are home or trace as many hands as you can!</p> <p>Thursday (5/14): Complete pgs. on “Special Occasions” and “Letter to Myself”. Write down what you have been doing, how you are feeling, what you are missing, etc. Pretend you are going to read this 10 to 20 years later. Include as many details as you can!</p> <p>Friday (5/15): Complete the “Interview your Household” sheet in the Time Capsule journal. Then, ask them to write a letter to you. Your household has homework too! They can complete it whenever they have time!</p> <p>Then, on the sheet provided or on a lined/unlined sheet of paper, write down a list of the top 5 things you are missing during this time (home or school) and the top 5 things you have enjoyed doing while at home!</p>
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<p>What do students need to bring back to school?</p>	<p>All work completed for the following:</p> <p style="text-align: center;">1. Top 5 things you are missing and Top 5 things you have enjoyed at home</p> <p>When your Top 5 list is completed, you may send it electronically to your child’s teacher or drop it off at their school in the 3rd grade tub. Keep your Time Capsule assignment because you will need it for an activity next week!</p>
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<p>What standards do the lessons cover?</p>	<p>3.RI.3 Explain the relationship between events, ideas, or concepts in a historical, scientific, or technical procedures text, using language that pertains to time, sequence, and cause/effect.</p> <p>3.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.</p> <p>3.W.3 Write narratives (e.g., story, poetry, drama) to develop real and imagined experiences or events using descriptive details, and clear event sequences.</p>
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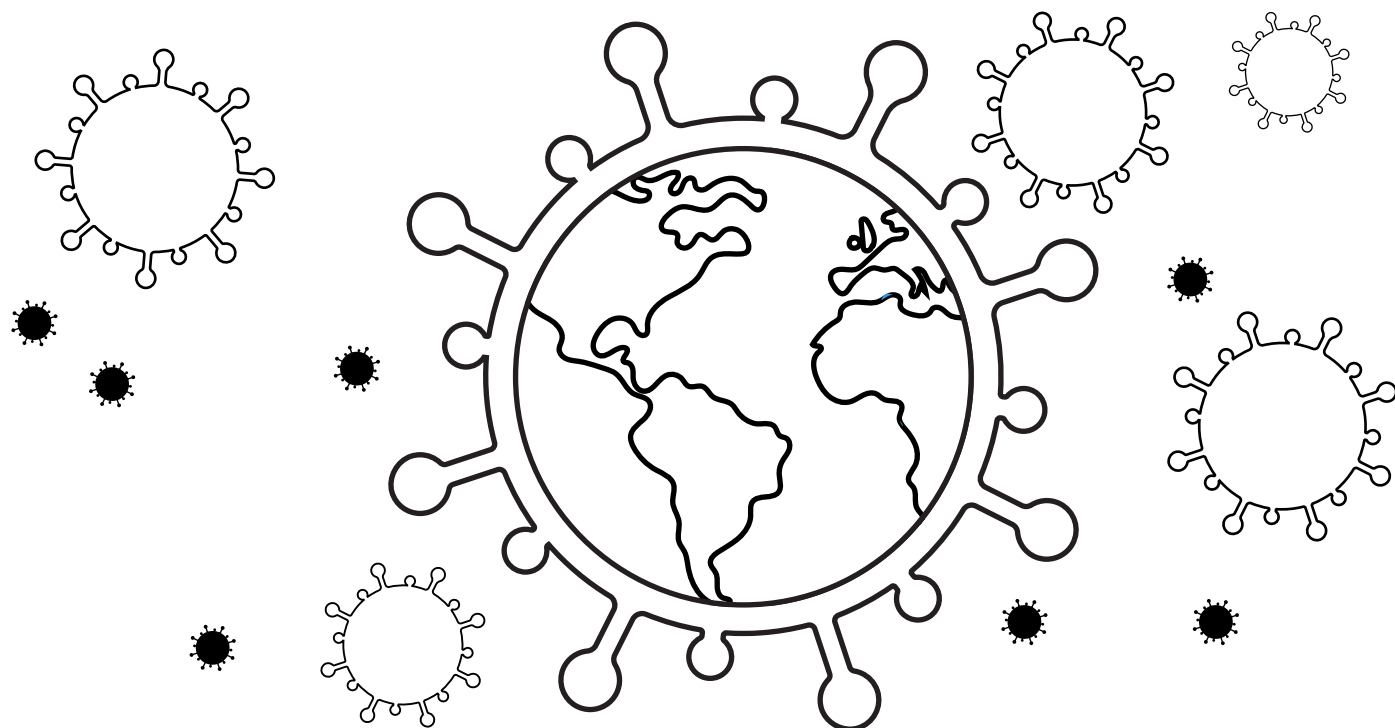
	<p>3.W.8 Recall information from experiences and gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p> <p>3.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>3.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>3.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Need: Pencil, crayons, colored pencils, or markers, lined/unlined paper or may print off Time Capsule Journal if printer is available</p> <p>Extras:</p> <ul style="list-style-type: none"> ● Room Recess- Reading skills games https://www.roomrecess.com/pages/ReadingGames.html ● Storyline Online: Have some of your favorite stories read to you by movie stars! - https://www.storylineonline.net/ ● Into the Book: Go “into the book” to play games that practice reading strategies! https://reading.ecb.org/student/entry.html
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Read every day for at least twenty minutes ● Write a card or color a picture to a family member or friend and mail it ● Facetime or call a family member such as a grandma or grandpa and read to them or have them read a story to you ● Utilize resources on your child’s teacher’s website
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- merle.horst@k12.sd.us</p> <p>Teachers: Ms. Buum- Blossom.Buum@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- susan.foster@k12.sd.us</p> <p>Teachers: Ms. Hunsaid- Jessica.Hunsaid@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us</p> <p>Valley Springs Elementary</p> <p>Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us</p> <p>Teacher: Ms. Kocer- Cassie.Kocer@k12.sd.us</p>

Notes: Thank you for working so hard on your time capsule journal! Our hope is this will be a place to record your thoughts and feelings!

Instructional materials are posted below (if applicable)

Brandon Valley School District

MY 2020 COVID-19 TIME CAPSULE

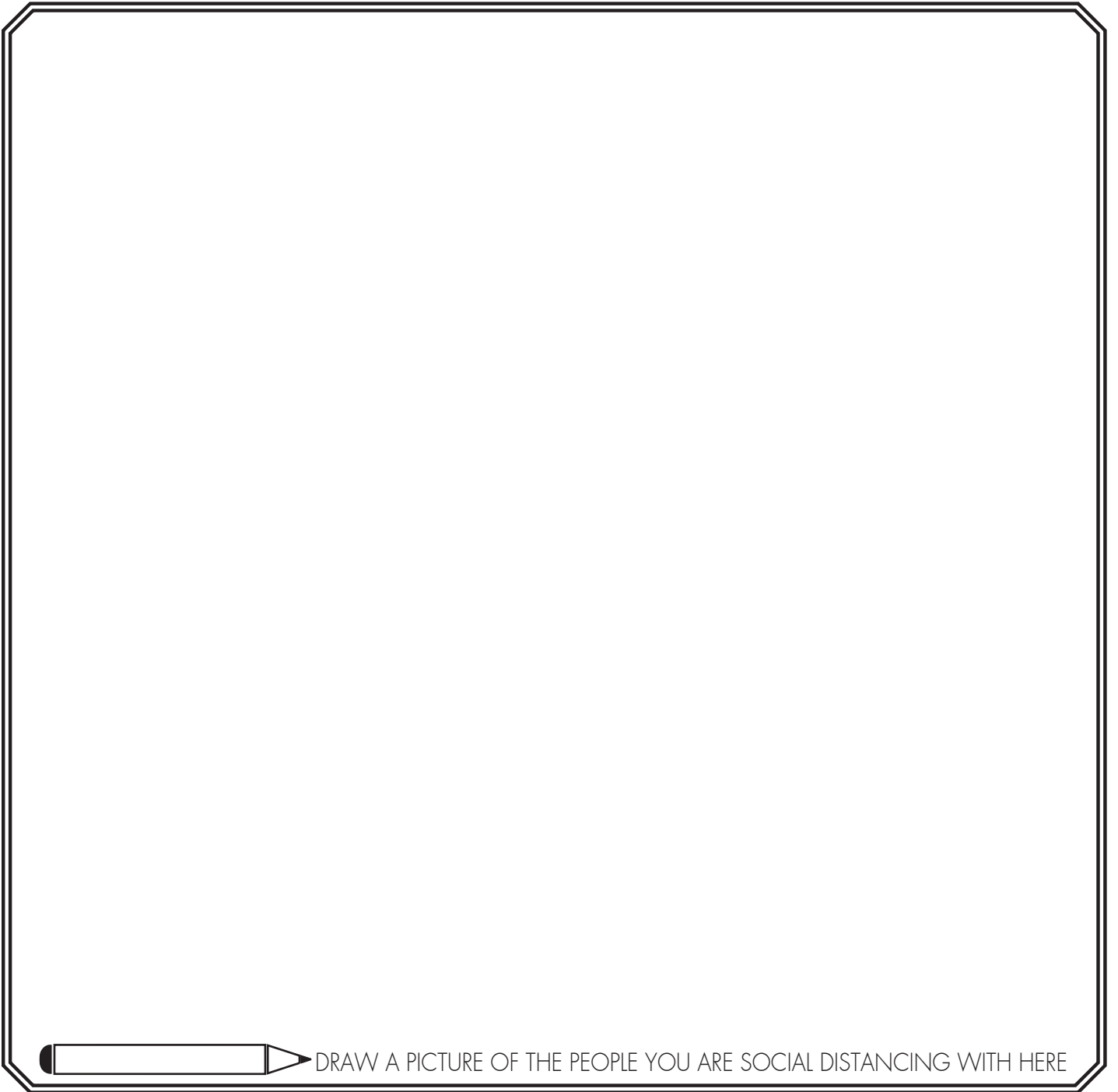



BY: _____

YOU ARE LIVING THROUGH HISTORY RIGHT NOW

TAKE A MOMENT TO FILL IN THESE PAGES FOR YOUR FUTURE SELF TO LOOK BACK ON. AND HERE ARE SOME OTHER IDEAS OF THINGS TO INCLUDE:

- SOME PHOTOS FROM THIS TIME
- ANY ART WORK YOU CREATED
- A JOURNAL OF YOUR DAYS
- FAMILY / PET PICTURES
- LOCAL NEWSPAPER PAGES OR CLIPPING
- SPECIAL MEMORIES



 DRAW A PICTURE OF THE PEOPLE YOU ARE SOCIAL DISTANCING WITH HERE

♥♥ ALL ABOUT ME ♥♥

I AM

YEARS
OLD

I STAND

INCHES
TALL

I WEIGH

POUNDS

SHOE SIZE

MY FAVORITES

TOY: _____

COLOR: _____

ANIMAL: _____

FOOD: _____

SHOW: _____

MOVIE: _____

BOOK: _____

ACTIVITY: _____

PLACE: _____

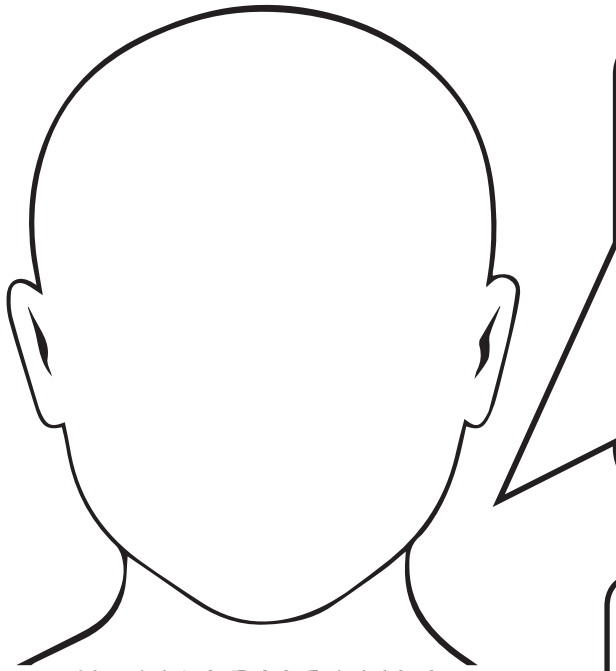
SONG: _____

MY BEST FRIEND/S:

WHEN I GROW UP I WANT TO BE:

DATE: _____

HOW I'M FEELING



HOW MY FACE LOOKS



WORDS TO DESCRIBE HOW I FEEL:

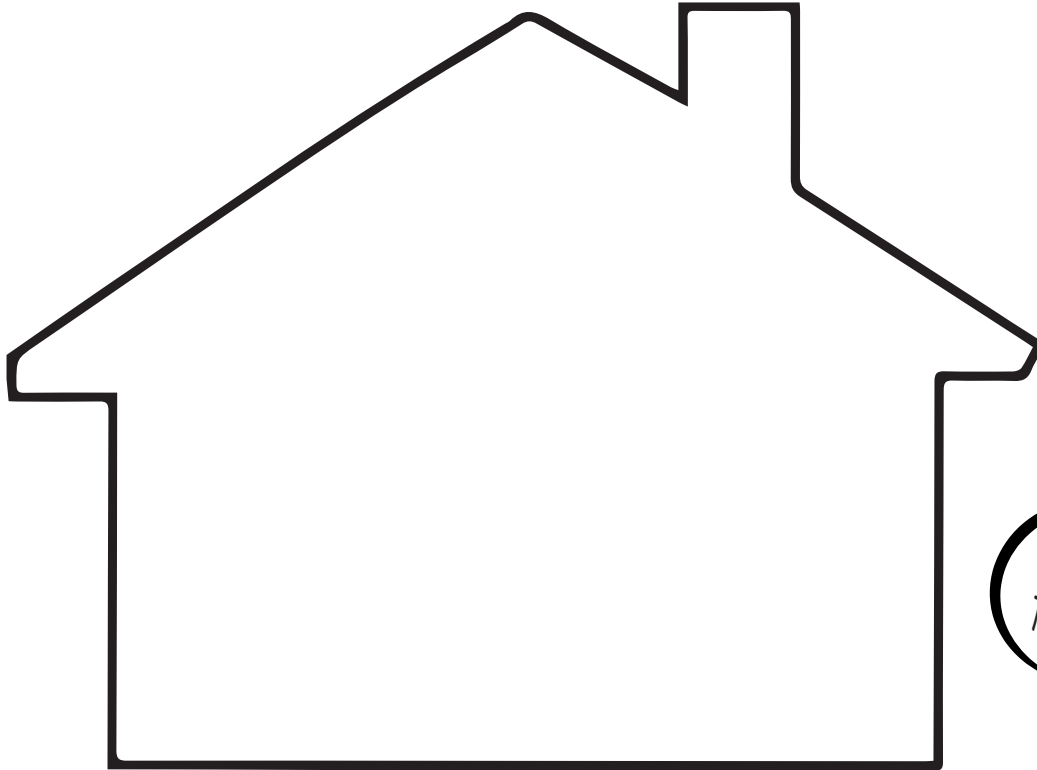
WHAT I HAVE LEARNED MOST FROM THIS EXPERIENCE:

I AM MOST THANKFUL FOR

THE 3 THINGS I AM MOST EXCITED TO DO WHEN THIS IS OVER:

<p>1</p> <hr/> <hr/> <hr/>	<p>2</p> <hr/> <hr/> <hr/>	<p>3</p> <hr/> <hr/> <hr/>
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MY COMMUNITY



COLOR THIS HOUSE
TO LOOK LIKE YOURS

WHERE I AM LIVING DURING THIS TIME:



WHAT THINGS ARE YOU DOING TO HELP FEEL CONNECTED/HAVE FUN
OUTSIDE (e.g hearts in windows, chalk notes on sidewalk, etc)

HOW ARE YOU CONNECTING WITH OTHERS?



YOU ARE NOT STUCK AT HOME,
YOU ARE SAFE AT HOME!



WHAT I AM DOING
TO KEEP BUSY:

OUR HANDPRINTS



PRINT THE HANDS OF ALL THE PEOPLE LIVING IN YOUR HOME
(IN DIFFERENT COLORS) AND PLACE YOUR HANDS HERE



SPECIAL OCCASIONS

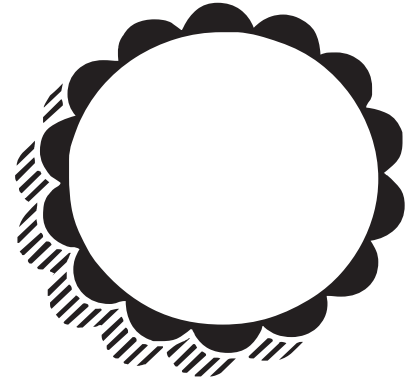
WHAT OCCASIONS DID YOU CELEBRATE DURING THIS TIME?
WRITE THE LIST DOWN HERE AND WHAT YOU DID TO CELEBRATE
(E.G. ST. PATRICK'S DAY, EASTER, BIRTHDAYS, ANNIVERSARIES)

EVENT	DATE	HOW YOU CELEBRATED

INTERVIEW YOUR HOUSEHOLD

WHAT HAS BEEN THE BIGGEST CHANGE?

HOW ARE YOU FINDING HOMESCHOOLING?



DAYS SPENT INSIDE

HOW ARE YOU FEELING?

YOUR TOP 3 MOMENTS FROM THIS EXPERIENCE:

1. _____
2. _____
3. _____

WHAT ACTIVITIES/HOBBIES HAVE YOU MOST ENJOYED DOING?

WHAT ARE YOU MOST THANKFUL FOR?

WHAT TV SHOW YOU WATCHED : _____

GOAL/S FOR AFTER THIS:

YOUR NEW FOUND FAVORITE INSIDE HOUSEHOLD ACTIVITY:

FAVORITE FOOD TO BAKE: _____

FAVORITE TIME OF DAY: _____

LETTER FROM YOUR HOUSEHOLD

DEAR,

LOVE,

Name:

Top 5 Things I Am Missing During This Time:

1)

2)

3)

4)

5)

Top 5 Things I Have Enjoyed Doing At Home:

1)

2)

3)

4)

5)