

Brandon Valley School District
District Learning Plan
May 11-15, 2020

Grade 3 Math



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Geometry

SUBJECT/GRADE: Math/3rd Grade

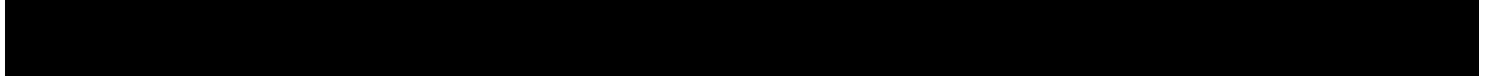
DATES: May 11-15



<p>What do students need to do?</p> <p><u>PART ONE link to BV instructional video for week of May 11-15, 2020</u></p> <p><u>PART TWO link to BV instructional video for week of May 11-15, 2020</u></p> <p><u>PART THREE link to BV instructional video for week of May 11-15, 2020</u></p>	<p>Monday (5/11)- Lesson 1 Angles Complete My Homework pg. 837-838</p> <p>Tuesday (5/12)- Lesson 2 Polygons Complete My Homework pg. 843-844</p> <p>Wednesday (5/13)- Check My Progress Complete pg. 857-858 Have an adult look go over this with you. You do not need to turn this in!</p> <p>Thursday (5/14)- The Greedy Triangle Activity Create as many shapes as you can and record them on the activity sheet. If you don't have toothpicks or marshmallows, get creative and use something else. Crayons, pencils, noodles, sticks, crackers, etc. If you can't find anything to make your shapes with, draw them instead! Complete the first 5 rows on The Greedy Triangle sheet.</p> <p>Friday (5/15)- The Greedy Triangle Activity - Complete the last 5 rows on The Greedy Triangle sheet. You don't have to turn this in but your teacher would love to see a picture of you doing the activity!</p>
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<p>What do students need to bring back to school?</p>	<p>All work completed for the following worksheets:</p> <ol style="list-style-type: none"> 1. Lesson 1 pg. 837-838 2. Lesson 2 pg. 843-844 <p>*Picture of your child doing the Greedy Triangle Activity (optional)</p> <p>When the work is completed, you may send it electronically to your child's teacher or drop it off at their school in the 3rd grade tub.</p>
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<p>What standards do the lessons cover?</p>	<p>3.G.1 Understand that shapes in different categories may share attributes and that the shared attributes can define a larger category. Recognize rhombuses, rectangles, and squares as examples of quadrilaterals, and draw examples of quadrilaterals that do not belong to any of these subcategories.</p> <p>3.G.2 Partition shapes into parts with equal areas. Express the area of each part as a unit fraction of the whole.</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>Need: Pencil, math workbooks or copy of workpage (contact your teacher if you need this) (may print or use lined/unlined paper if copy in math book isn't available.) Materials to build shapes (see Friday's activity)</p> <p>Extra: Polygons https://jr.brainpop.com/math/geometry/polygons/ The Greedy Triangle Read Aloud https://www.youtube.com/watch?v=9Xm3McQ6upw</p>
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<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Flashcards ● Search for shapes around the house or neighborhood ● Create something using shape blocks, or make shapes out of Lego/blocks ● Practice math facts ● Play a math facts game using a deck of cards or dice ● Utilize resources on your child's teacher's website
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Buum- Blossom.Buum@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us</p> <p><u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us</p> <p><u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Hunsaid- Jessica.Hunsaid@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us</p> <p><u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Kocer- Cassie.Kocer@k12.sd.us</p>
<p><u>Notes:</u></p> <p>How do you get a squirrel to like you? Act like a nut!</p> <p>What is a cat's favorite color? Purrrr-ple</p>	

Instructional materials are posted below (if applicable)

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