

Brandon Valley School District

District Learning Plans

March 30 - April 3, 2020

Kindergarten Reading



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: ELA

SUBJECT/GRADE: Reading/KG

DATES: March 30 - April 3

What do students need to do?

[Link to BV instructional video for week of March 30 - April 3, 2020](#)

Monday (3/30)-

- Read or listen to any picture book at home. With a family member, do the “5 finger retell.”
 - Characters--Tell who the characters are in the story.
 - Setting--Tell where the story takes place.
 - Beginning of the story--Tell what happened at the beginning of the story.
 - Middle of the story--Tell what happened in the middle of the story.
 - End of the story--Tell what happened at the end of the story.
- Produce rhyming words with these words given. Example-Cat _____ (hat). Tell a family member.
 - Pig _____
 - Block _____
 - Fun _____
 - Pie _____
 - Dark _____
 - Spoon _____

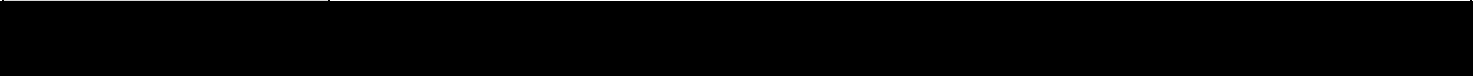
Tuesday (3/31)-

- Have an adult give you a “spelling test” with the following words.
 - yam
 - yes
 - yell
 - yap
 - yip
 - yen
 - yum
 - yuck
 - yellow
 - you
- Tell a parent what is the same about all the words you wrote?
- Tell a parent all the middle vowel sounds you hear in the word listed above.

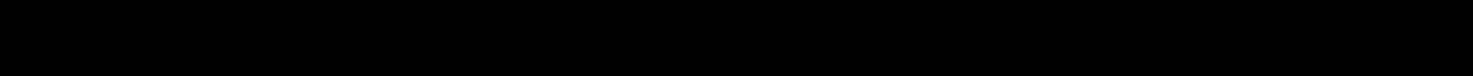
Wednesday (4/1)-

- Copy these four sentences on a piece of paper. Fill in the blank with the correct sight words. Circle the sight word.
 - what was said she
 - _____ she with you?
 - He _____ she was with me?
 - _____ is my mom.
 - _____ did you see?

	<ul style="list-style-type: none"> ● Read these real and nonsense words to a family member. <ul style="list-style-type: none"> ○ dog ○ jam ○ wig ○ shot ○ chip ○ kite ○ piv ○ voj ○ yed ○ jap <p>Thursday (4/2)-</p> <ul style="list-style-type: none"> ● Writing: What would you do if you were a frog for a day? Write about your adventure and draw a picture. ● Tell a family member the ending sounds of these words: <ul style="list-style-type: none"> ○ lamp ○ bug ○ tea ○ teeth ○ dime ○ chick <p>Friday (4-3)-</p> <ul style="list-style-type: none"> ● Go on a letter Yy hunt around your house. Write down all the words you can find that have a 'y' in any part of the word. Books and magazines are a great place to look! What sound does Yy make when it is a consonant? ● Have a family member read these sentences to you. You will tell them how many words are in that sentence. <ul style="list-style-type: none"> ○ The frog hops. ○ My dog is sleeping. ○ I made chicken for dinner. ○ The window is open. ○ Do you have clothes? ○ What time is it?
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What do students need to bring back to school?	<ul style="list-style-type: none"> ● The “spelling test” with the 10 words they spelled independently (Tuesday’s assignment). ● Writing what you would do if you were a frog for a day? (Thursday’s assignment).
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What standards do the lessons cover?	<ul style="list-style-type: none"> ● K.RF.3 Know and apply grade level phonics and word analysis skills in decoding words. ● K.R.I.1 With prompting and support, ask and answer questions about key details in a text. ● K.W.8 With guidance and support, provide a response to a question using a combination of drawing, dictating, and writing.
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<p>What materials do students need? What extra resources can students use?</p>	<ul style="list-style-type: none"> ● Paper ● Pencil ● Any picture book at home or book found online.
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Read any book you may have or listen to books a family member reads to you! ● Review sight word flash cards! ● Non-Fiction Story on Frogs https://www.youtube.com/watch?v=kbY1md0imls ● Free online decodable books. <ul style="list-style-type: none"> ○ https://www.readinga-z.com/books/decodable-books/
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Lewis- Alexis.Lewis@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Ms. Schaffer- Beth.Schaffer@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Harris- Emily.Harris@k12.sd.us (long term sub for Ms. Huber) Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
<p>Notes: Few jokes for the week!</p> <p>*What did the ocean say to the lifeguard? Nothing...it just waved!</p> <p>*What's orange and sounds like a parrot? A carrot!</p>	

Instructional materials are posted below (if applicable)

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