

Brandon Valley School District

District Learning Plans

March 30 - April 3, 2020

Junior Kindergarten



Brandon Valley School District Distance Learning Plan

LESSON/UNIT:

SUBJECT/GRADE: ELA/JK

DATES: March 30 - April 3



<p>What do students need to do? <u>Link to BV instructional video for week of March 30 - April 3, 2020</u></p>	<p>Monday</p> <ul style="list-style-type: none"> ● Read a story together ● Newspaper Letter Hunt! Using a newspaper, shopping ad, or magazine and a drinking glass as a magnifying glass, see how many letters your child can find! Give your child 1 letter at a time to look for...try to find at least 10 different letters! <p>Tuesday</p> <ul style="list-style-type: none"> ● Read a story together ● Sound Cups! Label each cup (or other container) with a letter. Have your child sort objects into each letter cup by its beginning sound. Have your child sort 3-4 letters at one time. <p>Wednesday</p> <ul style="list-style-type: none"> ● Read a story together ● What word is that?! Parents say “we are going to take words apart and put them back together. Say “vine”. I’ll take the word apart: /v/-ine. Now I’ll put it together again: vine. <ul style="list-style-type: none"> ○ b-ird ○ n-est ○ r-ock ○ t-ent ○ m-oose ○ p-ig <p>Thursday</p> <ul style="list-style-type: none"> ● Read a story together ● Rhyme Time! Find objects around your home that create a rhyming set! Find 10 pairs of items that rhyme! (ex: shoe-glue, sock-block) <p>Friday</p> <ul style="list-style-type: none"> ● Read a story together ● Grocery Store Alphabet Hunt! Create a grocery store at home with items in your pantry! Give your child a piece of paper with the alphabet on it. Have them cross off a letter when they find an item that starts with that letter! For example-if you have bananas then have your child cross off the letter Bb!
<p>What do students need to bring back to school?</p>	<ul style="list-style-type: none"> ● Turn in pictures of your child with the completed activity or write a log of the activities your child completed this week
<p>What standards do the lessons cover?</p>	<p>CLL-4a CLL-5a CLL-7a CLL-7b CLL-7d</p>

<p>What materials do students need? What extra resources can students use?</p>	<ul style="list-style-type: none"> ● Storybooks to read ● Paper & Pencil ● Cups (or other container) ● Newspaper or other ads ● Objects found around your home!
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Jack Hartman videos on rhyming and letter sounds on youtube ● Dr Jean videos on youtube ● Frog Street color songs on youtube ● Learning Station songs on youtube ● Brightly Storytime on Youtube for books ● ABC Mouse App ● Starfall App ● Khan Academy Kids App ● Read books together! ● Play together!
<p>Who can we contact if we have questions?</p>	<p>Building Principals: Mr. Horst- Merle.Horst@k12.sd.us (BE) Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us (RBE) Ms. Foster- Susan.Foster@k12.sd.us (FAE) Teachers: Ms. Anderson-Gappa- Nicole.Anderson-Gappa@k12.sd.us (FAE,RBE) Ms. Schaffer- Beth.Schaffer@k12.sd.us (BE)</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

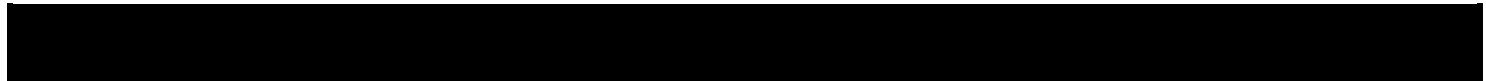
Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT:

SUBJECT/GRADE: Gross Motor/JK

DATES: March 30 - April 3



<p>What do students need to do?</p> <p><u>Link to BV instructional video for week of March 30 - April 3, 2020</u></p>	<p>Monday</p> <ul style="list-style-type: none"> Place a target on the wall (a piece of paper or a poster). Using a sock as a ball, throw it at the target. See how many times you can hit the target! Try to hit the target at least 10 times. <p>Tuesday</p> <ul style="list-style-type: none"> Windmills! Have your child stand tall and then ask him or her to bend over at the waist and touch his or her left foot with his or her right hand. Return to a standing position and then repeat with the opposite hand and foot. Do this 20 times. <p>Wednesday</p> <ul style="list-style-type: none"> Bunny Hop! Set up a line of pillows that your child needs to bunny hop over each pillow. Time them to see how fast they can go without falling. <p>Thursday</p> <ul style="list-style-type: none"> Take time to play outside! Ride bikes, play catch, basketball, play tag, go for a walk. Anything activity that requires you to move around! <p>Friday</p> <ul style="list-style-type: none"> Dance in the Dark Party! Using flashlights (or other kind of light source) dance around in the dark! Take notice of the shadows you make while you are dancing!
<p>What do students need to bring back to school?</p>	<ul style="list-style-type: none"> Turn in a log listing the activities you did or photos!
<p>What standards do the lessons cover?</p>	<p>HPD-4a HPD-4b HPD-4c HPD-4d</p>
<p>What materials do students need? What extra resources can students use?</p>	<ul style="list-style-type: none"> Pillows Socks Flashlights (or other type of light source) Something for a target on the wall (paper or poster etc)
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> Play outside! Cosmic Kids Yoga on Youtube

Who can we contact if we have questions?

Building Principals:

Mr. Horst- Merle.Horst@k12.sd.us (BE)

Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us (RBE)

Ms. Foster- Susan.Foster@k12.sd.us (FAE)

Teachers:

Ms. Anderson-Gappa- Nicole.Anderson-Gappa@k12.sd.us (FAE,RBE)

Ms. Schaffer- Beth.Schaffer@k12.sd.us (BE)

Notes:

Instructional materials are posted below (if applicable)

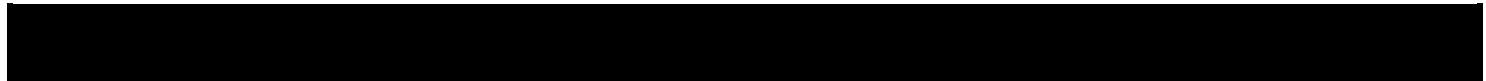
Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT:

SUBJECT/GRADE: Math/JK

DATES: March 30 - April 3



What do students need to do? <u>Link to BV instructional video for week of March 30 - April 3, 2020</u>	Monday <ul style="list-style-type: none"> ● Draw a picture of the people in your family and order the pictures smallest to largest by comparing each family member's height. Tuesday <ul style="list-style-type: none"> ● Write the number! Using a dice or make dot number cards that look like dice, draw or roll and whatever number you get, write the number on your paper! Wednesday <ul style="list-style-type: none"> ● How many different ways can you make 10! Give your child 10 food items (fruit snacks, crackers, raisins, etc). Your child should arrange the items on either side of the plate to create different combinations of 10. The student can share their combinations of 10. Thursday <ul style="list-style-type: none"> ● Sorting Coins! Collect coins from around your home and sort them! Your child can make a grid on a piece of paper and sort the coins into the squares. Friday <ul style="list-style-type: none"> ● Practice rote counting! Count 1-30! Bonus points if you count up to 100!
What do students need to bring back to school?	<ul style="list-style-type: none"> ● Write a log of the activities your child completed
What standards do the lessons cover?	CD-4a CD-4b CD-4c CD-6a CD-6d CD-6f
What materials do students need? What extra resources can students use?	<ul style="list-style-type: none"> ● paper and pencil ● food items ● coins
What can students do if they finish early?	<ul style="list-style-type: none"> ● Jack Hartmann math videos ● do a puzzle ● play a board or card game together ● count objects throughout your house ● scholastic website

Who can we contact if we have questions?

Building Principals:

Mr. Horst- Merle.Horst@k12.sd.us (BE)

Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us (RBE)

Ms. Foster- Susan.Foster@k12.sd.us (FAE)

Teachers:

Ms. Anderson-Gappa- Nicole.Anderson-Gappa@k12.sd.us (FAE,RBE)

Ms. Schaffer- Beth.Schaffer@k12.sd.us (BE)

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT:

SUBJECT/GRADE: Writing and Fine Motor/JK

DATES: March 30 - April 3



What do students need to do? Link to BV instructional video for week of March 30 - April 3, 2020	Monday - Write or trace uppercase letters. Tuesday - Write or trace lowercase letters. Wednesday - Write or trace numbers 1-10. Bonus Challenge: Write or trace 1-30. Thursday - Practice writing first and last name. Friday - Draw a picture of you and your friend playing.
What do students need to bring back to school?	A log documenting the activities the student completed.
What standards do the lessons cover?	HPD-5b HPD-5c
What materials do students need? What extra resources can students use?	<ul style="list-style-type: none"> ● Paper & Pencils ● Singing Walrus Videos on YouTube to model correct formation
What can students do if they finish early?	<ul style="list-style-type: none"> ● Make letters and numbers out of playdough ● Draw letters and numbers in shaving cream
Who can we contact if we have questions?	<p>Building Principals: Mr. Horst- Merle.Horst@k12.sd.us (BE) Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us (RBE) Ms. Foster- Susan.Foster@k12.sd.us (FAE)</p> <p>Teachers: Ms. Anderson-Gappa- Nicole.Anderson-Gappa@k12.sd.us (FAE,RBE) Ms. Schaffer- Beth.Schaffer@k12.sd.us (BE)</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Uppercase Letter Tracing Sheet

A	B	C	D	E
F	G	H	I	J
K	L	M	N	O
P	Q	R	S	T
U	V	W	X	Y
Z				

Lowercase Letter Tracing Sheet

a	b	c	d	e
f	g	h	i	j
k	l	m	n	o
p	q	r	s	t
u	v	w	x	y
z				

Number Tracing Sheet

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30