Brandon Valley School District District Learning Plans March 30 - April 3, 2020

Early Childhood



ESSON/UNIT: Reading	SUBJECT/GRADE: ECH DATES: March 30-April 3, 2020
What do students need to do? <u>Link to BV instructional</u> <u>video for week of</u> <u>March 30 - April 3, 2020</u>	 Monday (3/30): Read 10 minutes Write the names of your family members multiple times on a sheet of paper, have your child find their own name and circle it Tuesday (3/31): Read 10 minutes Write the letters of your child's name on pieces of paper and scatter on the floor, turn on music, dance, freeze, then identify the letter nearest you Wednesday (4/1): Read 10 minutes Write 2 sets of the ABCs on paper, keep one set lined up on the floor and hide the other set around your home, have your child find the letters and come back to match them to the set on the floor Thursday (4/2): Read 10 minutes After reading a story talk about the characters and have your child draw their favorite character from the story Friday (4/3): No assignment
What do students need to bring back to school?	 The picture of their favorite character from a story they read Send any photos of your child doing these activities to their teacher
What standards do the lessons cover?	Goal CLL-4: Through their explorations, play and social interactions, children develop interest, motivation, and appreciation for literacy-based materials and activities. Goal CLL-8: Through their explorations, play, and social interactions children develop knowledge of letters and the alphabetic principle.
What materials do students need? What extra resources can students use?	Need: • • Paper and writing utensils • Music Extra: • • https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html
What can students do if they finish early?	 Keep reading and looking at books Read and discuss the Coronavirus Book for Children (see pdf below) Use play-doh to make letters Practice writing their name and letters of the alphabet PLAY!
Who can we contact if we have questions?	Lisa Johnson- <u>lisa.johnson@k12.sd.us</u> Allison Rasmussen- <u>allison.rasmussen@k12.sd.us</u> Kris Sellers- <u>kristine.sellers@k12.sd.us</u> Morgan Bitton- <u>morgan.bitton@k12.us</u>

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LESSON/UNIT: Gross Motor	SUBJECT/GRADE: ECH DATES: March 30-April 3, 2020
What do students need to do? <u>Link to BV instructional</u> <u>video for week of</u> <u>March 30 - April 3, 2020</u>	 Monday (3/30): Dance in the dark with flashlights on (see shadows on ceilings & wall) Tuesday (3/31): Jump over toys of different heights Jump over toys of different heights Wednesday (4/1): Sing, Row, Row, Row your Boat and face parent/sibling, hold hands and rock back and forth Thursday (4/2): Ice skate with paper plates Friday (4/3): No assignment
What do students need	 Send a photo of your child doing one of these activities to their teacher
to bring back to school?	
What standards do the lessons cover?	Goal HPD-4: Children engage in play and movement to develop the large muscle control and abilities needed to explore and move in their environment
What materials do students need? What extra resources can students use?	Need: toys, paper plates, flashlight on phones, music Extra: • <u>https://www.youtube.com/watch?v=hW2DDGX7Tcc&list=PLdkj6XH8GYPSeEe8W0Jq</u> <u>24t8D2NRCYhHm</u>
What can students do if they finish early?	 Play outside Ride bikes Practice jumping, hopping, galloping, skipping <u>https://www.youtube.com/user/CosmicKidsYoga</u> PLAY!
Who can we contact if we have questions?	Lisa Johnson- <u>lisa.johnson@k12.sd.us</u> Allison Rasmussen- <u>allison.rasmussen@k12.sd.us</u> Kris Sellers- <u>kristine.sellers@k12.sd.us</u> Morgan Bitton- <u>morgan.bitton@k12.us</u>
Notes:	

Instructional materials are posted below (if applicable)

LESSON/UNIT: Math	SUBJECT/GRADE: ECH DATES: March 30-April 3, 2020
What do students need to do? Link to BV instructional video for week of March 30 - April 3, 2020	 Monday (3/30): Use popsicle sticks, toothpicks, q-tips, or straight pretzels etc. to form basic shapes Tuesday (3/31): Gather items that are the same, but 3 different sizes (small, medium, large) and have your child sort by size, for example use 3 different sized shirts, shoes, pants, etc. Wednesday (4/1): Write numbers 1-10 on pieces of paper, have your child count objects for each number Thursday (4/2): Draw large shapes on a piece of paper, have your child name each shape and outline each shape with toys Friday (4/3): no assignment
What do students need to bring back to school?	• Send any photos of your child doing these activities to their teacher
What standards do the lessons cover?	Goal CD-4: Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.
What materials do I need? What extra resources can I use?	 Need: Straight objects like popsicle sticks, toothpicks, qtips, or straight pretzels etc. Paper and writing utensils Extra: https://www.starfall.com/h/index-kindergarten.php
What can students do if they finish early?	 Use play-doh to make numbers Keep counting objects Sort laundry, pair socks PLAY!
Who can we contact if we have questions?	Lisa Johnson- <u>lisa.johnson@k12.sd.us</u> Allison Rasmussen- <u>allison.rasmussen@k12.sd.us</u> Kris Sellers- <u>kristine.sellers@k12.sd.us</u> Morgan Bitton- <u>morgan.bitton@k12.us</u>
Notes:	<u> </u>

Instructional materials are posted below (if applicable)

LESSON/UNIT: Writing/Fine Motor DATES: March 30-April 3, 2020 SUBJECT/GRADE: ECH What do students need Monday (3/30): to do? • Put water and soap in the sink and wash plastic toys. Tuesday (3/31): Link to BV instructional • Draw Mat Man- see notes below video for week of Wednesday (4/1): March 30 - April 3, 2020 • Build a pyramid with cups or blocks Thursday (4/2): You create a stacked block design with a max of 5 blocks and have your child copy the design with up to 5 blocks Friday (4/3): • No assignment What do students need • Send a photo of your child doing one of these activities to their teacher to bring back to school? Goal CLL-9: Through their explorations, play, and social interactions, children use writing and What standards do the lessons cover? drawing as means of communication What materials do Mat Man song-https://www.youtube.com/watch?v=xvphUKrDobc • students need? What blocks/cups paper and writing utensil extra resources can students use? • soap and water What can students do if • Complete simple puzzles they finish early? Play with playdoh • Go outside and draw with sidewalk chalk • • PLAY! Who can we contact if Lisa Johnson- lisa.johnson@k12.sd.us Allison Rasmussen- allison.rasmussen@k12.sd.us we have questions? Kris Sellers- kristine.sellers@k12.sd.us Morgan Bitton- morgan.bitton@k12.us Notes: This is what Mat Man looks like!

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