

Brandon Valley School District  
District Learning Plan  
March 30 - April 3, 2020

Grade 6 Social Studies



## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chronological Order

SUBJECT/GRADE: Social Studies/6th

DATES: March 30 - April 3



<p>What do students need to do?  <a href="#">Link to BV instructional video for week of March 30 - April 3, 2020</a></p>	<p><b>Monday (3/30):</b> Ordering Events in Chronological Order</p> <ul style="list-style-type: none"> <li>● Complete the Monday Activity on the sheet below             <ul style="list-style-type: none"> <li>○ Rank the 11 events in the order they occurred by date</li> </ul> </li> </ul> <p><b>Tuesday (3/31):</b> Ranking Historical Events by Importance</p> <ul style="list-style-type: none"> <li>● Complete the Tuesday Activity on the sheet below             <ul style="list-style-type: none"> <li>○ Rank the 11 events in their historical significance, this is your opinion</li> </ul> </li> </ul> <p><b>Wednesday (4/1):</b> Altering History</p> <ul style="list-style-type: none"> <li>● Complete the Wednesday Activity on the sheet below             <ul style="list-style-type: none"> <li>○ Write a paragraph about the impact it would have if that event never happened or if it happened differently</li> </ul> </li> </ul> <p><b>Thursday (4/2):</b> Persuasive Writing</p> <ul style="list-style-type: none"> <li>● Complete the Thursday Activity on the sheet below             <ul style="list-style-type: none"> <li>○ Write a persuasive paragraph about the event that would be the best of the 11 events to be living during</li> </ul> </li> </ul> <p><b>Friday 4/3):</b> Favorite Unit</p> <ul style="list-style-type: none"> <li>● Complete the Friday Activity on the sheet below             <ul style="list-style-type: none"> <li>○ Write a paragraph to your teacher telling them about your favorite unit this year</li> </ul> </li> </ul>
<p>What do students need to bring back to school?</p>	<p>Students can submit their work one of several ways. They can email a photo of their work to their teacher, drop off a paper copy of their work at school, or in some cases submit their work digitally via Google Classroom. Contact your teacher if you need help with this.</p> <p>Submit all assignments listed above.</p>
<p>What standards do the lessons cover?</p>	<p>K-12.H.1 Students will analyze how major events are chronologically connected and evaluate their impact on one another.</p> <p>6.H.1.1 Classify key global events in chronological order</p> <p>6.H.1.2 Examine the chronology of historical events throughout the world to analyze their impact on the past, present, and future</p> <p>K-12.H.4 Students will identify and evaluate the causes and effects of past, current and potential events, issues and problems.</p> <p>6.H.4.1 Consider alternative courses of action or outcomes for historical events</p> <p>6.H.4.2 Determine how decisions made by individuals affected historical events</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Students will need access to the event dates and directions located below this lesson plan.</p>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● What do you think are the 10 most important events in Ancient History? Research and make a list of your top ten historical events from our Ancient Civilization studies.</li> <li>● Extra reading, activities, and more are located on each student's McGraw Hill Connect ED online textbook.</li> </ul>

Who can we contact if we have questions?	<b>Brandon Valley Intermediate School</b> <b>Principal-</b> Mr. Skibsted- <a href="mailto:Nick.Skibsted@k12.sd.us">Nick.Skibsted@k12.sd.us</a> <b>Assistant Principal-</b> Mr. Pearson- <a href="mailto:Rick.Pearson@k12.sd.us">Rick.Pearson@k12.sd.us</a> <b>Social Studies Teachers:</b> Mr. Christensen <a href="mailto:Corey.Christensen@k12.sd.us">Corey.Christensen@k12.sd.us</a> (white team) Mr. Sturgeon <a href="mailto:Troy.Sturgeon@k12.sd.us">Troy.Sturgeon@k12.sd.us</a> (red team) Mr. Lockner <a href="mailto:Jeffrey.Lockner@k12.sd.us">Jeffrey.Lockner@k12.sd.us</a> (blue team) Mr. Kocer: <a href="mailto:Cassius.Kocer@k12.sd.us">Cassius.Kocer@k12.sd.us</a> (silver team)
<b>Notes:</b>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

## Ordering Events Chronologically

### MONDAY

**Directions:** Order the events below in the order they occurred in history. Write numbers 1-11 on the lines to the left; 1 would represent the event that took place first (the oldest). Pay close attention to the AD & BC labels. Remember the current year is 2020 AD.

- |       |         |  |
|-------|---------|--|
| _____ | 753 BC  | The Founding of Rome   |
| _____ | 6500 BC | Rice cultivation begins in the Yangtze River valley in China.                |
| _____ | 776 BC  | Introduction of the Olympic Games  |
| _____ | 771 AD  | Charlemagne became king of the Franks, later controlled much of Europe       |
| _____ | 509 BC  | The creation of the Roman Republic   |
| _____ | 1754 BC | The Code of Hammurabi is created, a system of 282 laws and their punishments |
| _____ | 431 BC  | Second Peloponnesian War: Athens versus Sparta                               |
| _____ | 410 AD  | The fall of Rome   |
| _____ | 336 BC  | Alexander the Great Came to Power  |
| _____ | 2550 BC | Khufu began construction of the Great Pyramid at Giza in                     |
| _____ | 3600 BC | Cuneiform - the early system of writing is created in Mesopotamia            |

## TUESDAY

**Directions:** Order the events below in the order of their importance, based on your opinion. Write numbers 1-11 on the lines to the left; 1 would represent the event that you think had the greatest impact on history.

- \_\_\_\_\_ The Founding of Rome
- \_\_\_\_\_ Rice cultivation begins in the Yangtze River valley in China.
- \_\_\_\_\_ Introduction of the Olympic Games
- \_\_\_\_\_ Charlemagne became king of the Franks, later controlled much of Europe
- \_\_\_\_\_ The creation of the Roman Republic
- \_\_\_\_\_ The Code of Hammurabi is created, a system of 282 laws and their punishments
- \_\_\_\_\_ Second Peloponnesian War: Athens versus Sparta
- \_\_\_\_\_ The fall of Rome
- \_\_\_\_\_ Alexander the Great Came to Power
- \_\_\_\_\_ Khufu began construction of the Great Pyramid at Giza in
- \_\_\_\_\_ Cuneiform - the early system of writing is created in Mesopotamia

## WEDNESDAY

**Directions:** Pick one of the events we have been working with this week. Then write a paragraph about the impact it would have if that event never happened or if it happened differently. Think about the ripple it would have on history. How would it have changed the world we live in today? In your paragraph, remember to start with an introduction/topic sentence. Use supporting and descriptive details as you write. As you wrap up your paragraph with a concluding sentence go back and check for punctuation and grammar.

## THURSDAY

**Directions:** If you had to be alive for one of the 11 events we worked with this week which one would it be? Write a persuasive paragraph why it would be the best of the 11 events to be living during. In your paragraph, remember to start with an introduction/topic sentence. Use supporting and descriptive details as you write. As you wrap up your paragraph with a concluding sentence go back and check for punctuation and grammar.

## FRIDAY

**Directions:** What has been your favorite unit this year in Social Studies? Write your teacher one paragraph telling them what that favorite unit was. Explain why it was your favorite, what you liked learning, what activities or lessons you really enjoyed. As teachers, we really value your feedback!