

Brandon Valley School District
District Learning Plan
March 30 - April 3, 2020

Grade 6 ELA



Brandon Valley School District Distance Learning Plan

LESSON/UNIT:

SUBJECT/GRADE: ELA/6th

DATES: March 30 - April 3



<p>What do students need to do? Link to BV instructional video for week of March 30 - April 3, 2020.</p>	<p>For ELA this week, you will complete these assignments related to <i>The Banana Tree</i> (COLLECTIONS pages 171-180).</p> <p>Monday (3/30):</p> <ul style="list-style-type: none"> ● Complete the dialect practice sheet. <p>Tuesday (3/31):</p> <ul style="list-style-type: none"> ● Read through the directions on the graphic novel sheet. Start writing/drawing your graphic novel <p>Wednesday (4/1):</p> <ul style="list-style-type: none"> ● Finish your graphic novel sheet. Feel free to print two copies if your graphic novel is longer than six boxes. <p>Thursday (4/2):</p> <ul style="list-style-type: none"> ● Today is THUMB-THROUGH THURSDAY! Read your Lynx reading book (independent reading book) for 20 minutes and complete the short assignment below. <p>Friday (4/3):</p> <ul style="list-style-type: none"> ● No assignment
<p>What do students need to bring back to school?</p>	<ul style="list-style-type: none"> ● Dialect practice sheet ● Graphic novel assignment ● Thumb-Through Thursday assignment
<p>What standards do the lessons cover?</p>	<p>6.RL.1 Cite relevant textual evidence to support analysis of what the text says explicitly as well as logical inferences drawn from the text.</p> <p>6.RL.2 Determine a theme or central idea(s) of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>6.RL.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>6.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>
<p>What materials do students need? What extra resources can students use?</p>	<ul style="list-style-type: none"> ● dialect sheet ● graphic novel sheet ● Thumb-Through Thursday activity
<p>What can students do if they finish early?</p>	<ol style="list-style-type: none"> 1. https://login10.cloud1.tds.airast.org/student/V388/Pages/LoginShell.aspx?c=SouthDakota_PT 2. newsela (choose any articles to read) 3. read your Lynx reading book (independent reading book) for 20 minutes each day 4. no red ink (log in with Google) 5. stories.audible.com (free books for listening)

Who can we contact if we have questions?

Brandon Valley Intermediate School

Principal- Mr. Skibsted- Nick.Skibsted@k12.sd.us

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ELA Teachers:

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Ms. Grieve tami.grieve@k12.sd.us (silver team)

Ms. Rivers katie.rivers@k12.sd.us (blue team)

Ms. Reinschmidt lisa.reinschmidt@k12.sd.us (red team)

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

DIALECT

Dialect is a form of language that is spoken in a particular region by the people who live there. Writers use dialect to make dialogue sound authentic. In 'The Banana Tree,' the characters speak a Jamaican dialect in which English words are mixed with African words, pronunciations, and expressions:

Don't let the wicked wind t'row you to the groun'...even if it t'row me to the groun',

Translation

:

Do not let the wicked wind throw you to the ground, even if it throws me to the ground.

Read the following sentences from "The Banana Tree" and identify the variations from standard English. Then rewrite each sentence, using formal English to show that you understand what is being said.

1. What's the good of tellin' when Pappy don' like cricket. He only get **vex an' say**

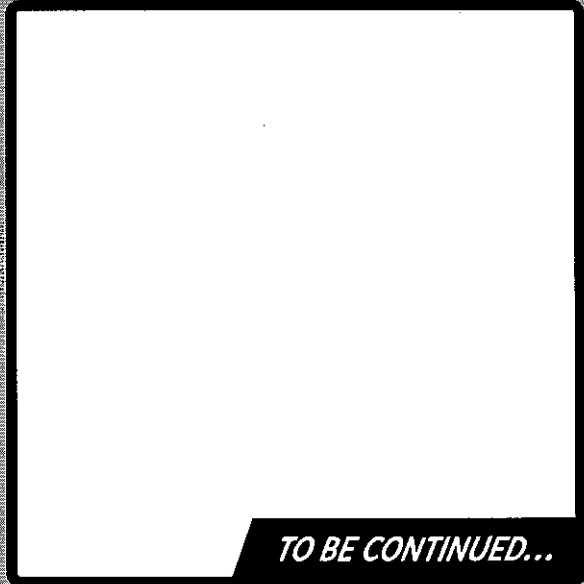
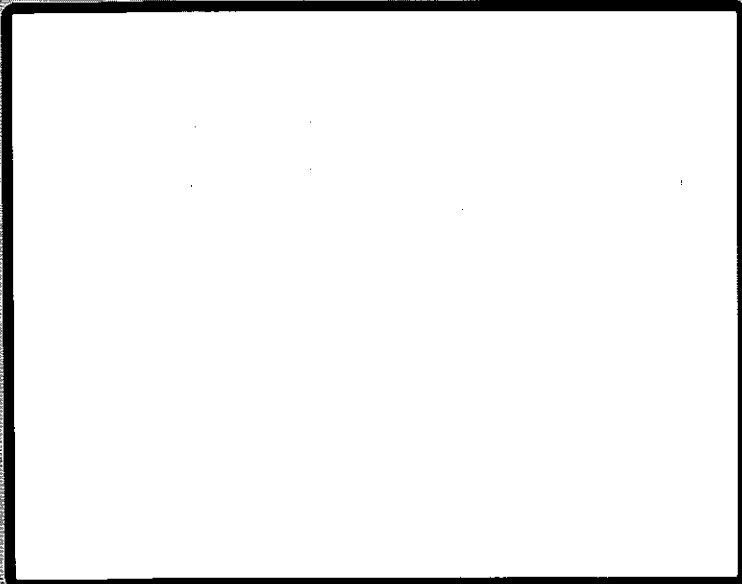
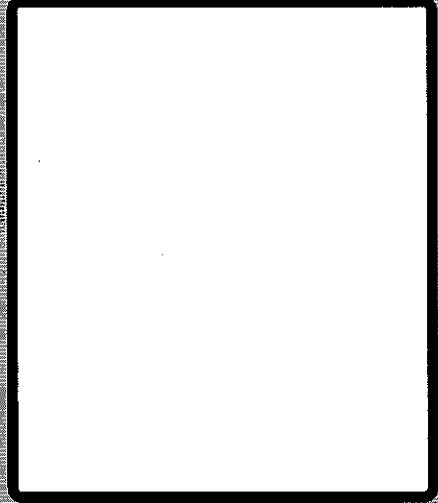
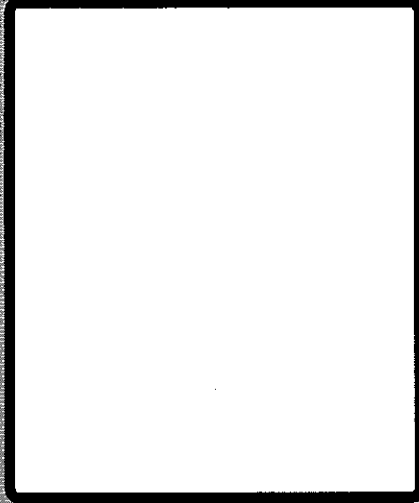
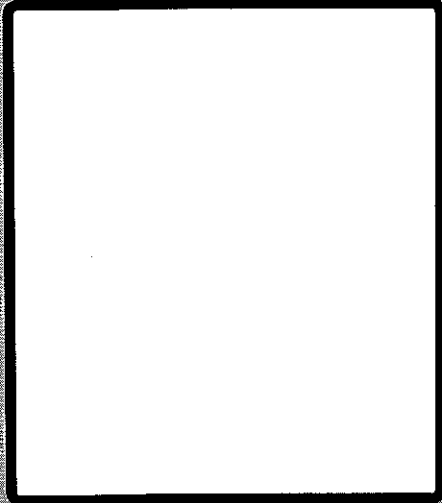
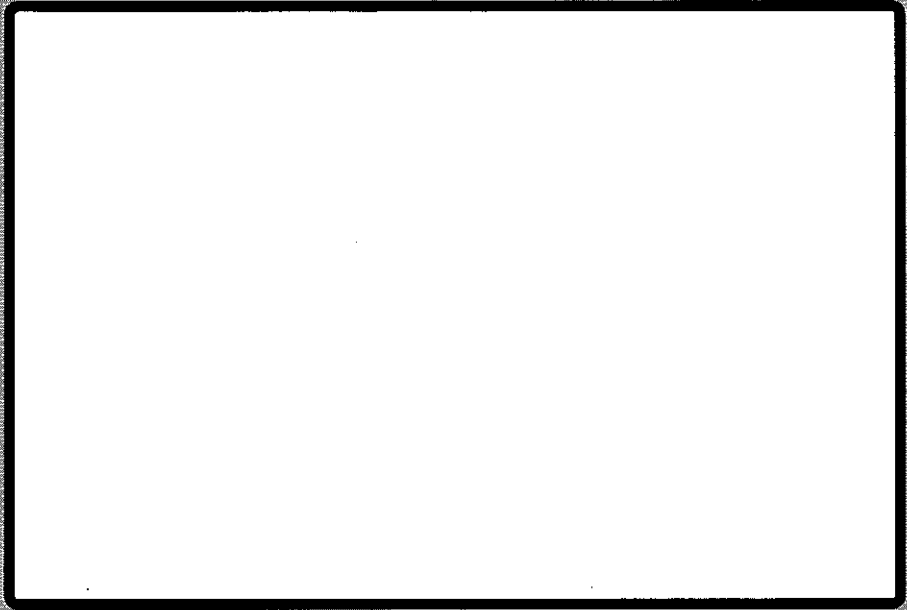
it's an evil game for idle hands! He twisted his head and looked away. "I'm harborin' nothin', Pappy."

2. His toothbrush mustache moved a little as he said, "The storm's bad, chil'run. Really bad. But it'll blow off. It'll spen' itself out."

3. "Wha' mek you say nothin'? I sure somet'ing bodder you,
Gustus. You not a bwoy
who frighten
easy."

- GRAPHIC NOVEL -

After reading "The Banana Tree," think about a weather-related event that you have experienced: a tornado, a blizzard, a thunderstorm, a hurricane, or a flood. Using the graphic novel template attached, create a graphic novel based on your weather-related event. Include sensory details (what did you see, feel, and hear?), specific nouns (people, places, things), verbs (action words), and adjectives (describing words) to create a clear picture.



TO BE CONTINUED...

THEME STATEMENT	DRAW A SCENE
BOOK INFORMATION (TITLE, AUTHOR)	
3 QUOTES FROM BOOK	SUMMARY