

Brandon Valley School District  
District Learning Plan  
March 30 - April 3, 2020

Grade 4 Math



## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 13

SUBJECT/GRADE: Math/4th

DATES: March 30 - April 3



What do students need to do? <a href="#"><u>PART ONE link to BV instructional video for week of March 30 - April 3, 2020</u></a>  <a href="#"><u>PART TWO link to BV instructional video for week of March 30 - April 3, 2020</u></a>	Monday: (3/30) Using examples and teaching from pg 825 <b>complete pg. 829-830 (My Homework)</b>  Tuesday: (3/31) <b>Complete pg 836 (My Homework)</b> Use your problem solving skill-break each problem apart  Wednesday: (4/1) Complete check my progress pg. 837-838  Thursday: (4/2) Using examples and teaching from pg. 839 <b>complete pg 843-844 (My homework)</b>  Friday: (4/3) Using examples and teaching from pg. 845 <b>complete pg 849-850 (My homework)</b>  <b>*All math from here on out will be done using the MATH TEXTBOOK sent home. (If your child does NOT have the assigned page numbers, please contact your child's teacher.)</b>
What do students need to bring back to school?	Check my progress pg. 837-838
What standards do the lessons cover?	4.MD.3 - Apply the area and perimeter formulas for rectangles in real world and mathematical problems 4.G.1.1 Locate major political and physical features of South Dakota and the United States on a map or globe
What materials do students need? What extra resources can students use?	Needed Materials: workbook pages and a pencil  Extra Resources: Lesson on perimeter - <a href="https://www.khanacademy.org/math/basic-geo/basic-geo-area-and-perimeter/basic-geo-perimeter/v/introduction-to-perimeter">https://www.khanacademy.org/math/basic-geo/basic-geo-area-and-perimeter/basic-geo-perimeter/v/introduction-to-perimeter</a> <ul style="list-style-type: none"> <li>● Lesson on area - <a href="https://www.youtube.com/watch?v=1dqAOKdJmRI">https://www.youtube.com/watch?v=1dqAOKdJmRI</a></li> <li>● brainpop.com-free access for parents! perimeter and area videos</li> </ul>
What can students do if they finish early?	Perimeter and area games <a href="https://www.mathplayground.com/area_perimeter.html">https://www.mathplayground.com/area_perimeter.html</a> <a href="https://toytheater.com/perimeter-climber/">https://toytheater.com/perimeter-climber/</a> <a href="https://www.sheppardsoftware.com/mathgames/geometry/shapeshoot/PerimeterShapesShoot.htm">https://www.sheppardsoftware.com/mathgames/geometry/shapeshoot/PerimeterShapesShoot.htm</a> <a href="https://www.splashlearn.com/area-and-perimeter-games">https://www.splashlearn.com/area-and-perimeter-games</a> <a href="https://www.freckle.com/math/">https://www.freckle.com/math/</a>

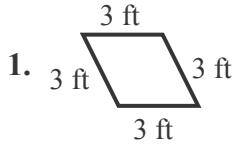
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b>  Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Mr. Giles- <a href="mailto:Scott.Giles@k12.sd.us">Scott.Giles@k12.sd.us</a>  Mr. Krivarchka- <a href="mailto:Joe.Krivarchka@k12.sd.us">Joe.Krivarchka@k12.sd.us</a>  Ms. Lane- <a href="mailto:Katee.Lane@k12.sd.us">Katee.Lane@k12.sd.us</a>  Mr. Rogers- <a href="mailto:Marshall.Rogers@k12.sd.us">Marshall.Rogers@k12.sd.us</a>  Mr. Schultz- <a href="mailto:Benjamin.Schultz@k12.sd.us">Benjamin.Schultz@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b>  Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Harte- <a href="mailto:Sarah.Harte@k12.sd.us">Sarah.Harte@k12.sd.us</a>  Ms. Scholten- <a href="mailto:Tara.Scholten@k12.sd.us">Tara.Scholten@k12.sd.us</a>  Mr. Steemken- <a href="mailto:Evan.Steemken@k12.sd.us">Evan.Steemken@k12.sd.us</a>  Ms. Sunne- <a href="mailto:Noel.Sunne@k12.sd.us">Noel.Sunne@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b>  Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Mr. Linneweber- <a href="mailto:Cody.Linneweber@k12.sd.us">Cody.Linneweber@k12.sd.us</a>  Ms. Pudwill- <a href="mailto:Andrea.Pudwill@k12.sd.us">Andrea.Pudwill@k12.sd.us</a>  Ms. Storm- <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a>  Mr. Sylliaasen- <a href="mailto:Tim.Sylliaasen@k12.sd.us">Tim.Sylliaasen@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b>  Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Abens- <a href="mailto:lindsey.abens@k12.sd.us">lindsey.abens@k12.sd.us</a> long-term sub for <a href="mailto:laura.lueders@k12.sd.us">laura.lueders@k12.sd.us</a></p>
<p><b>Notes:</b></p> <p><b>*All math from here on out will be done using the MATH TEXTBOOK sent home. (If your child does NOT have the assigned page numbers, please contact your child's teacher.)</b></p>	

***Instructional materials are posted below (if applicable)***

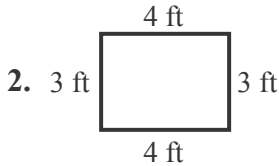
*Brandon Valley School District*

## Check My Progress *(Lessons 1 through 2)*

Find each perimeter.

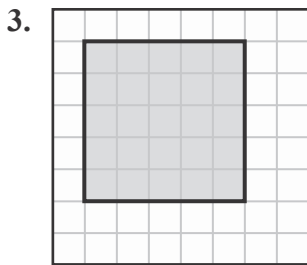


1. \_\_\_\_\_

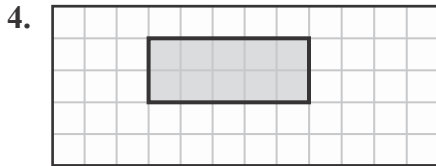


2. \_\_\_\_\_

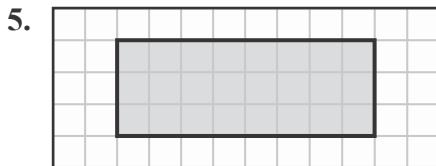
Find the perimeter of each rectangle in units.



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_

Solve.

6. Javier is gluing strips of felt around two identical rectangular picture frames. One frame is 16 centimeters long and 12 centimeters wide. How much felt will Javier need?

6. \_\_\_\_\_

7. Sarah practices yoga for 40 minutes, 3 times a week. How many hours does she practice yoga in 4 weeks?

7. \_\_\_\_\_