

Brandon Valley School District
District Learning Plan
March 30 - April 3, 2020

Grade 3 Math



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Represent and Interpret Data

SUBJECT/GRADE: 3rd Grade Math

DATES: March 30th-April 3rd



<p>What do students need to do?</p> <p><u>PART ONE link to BV instructional video for week of March 30 - April 3, 2020</u></p> <p><u>PART TWO link to BV instructional video for week of March 30 - April 3, 2020</u></p>	<p>All students should have their Math workbook to work out of. If the page listed below is missing, please email your teacher. Please make sure the student's name is on the top of each page.</p> <p>Monday (3/30)- Lesson 1: Collect and Record Data - Complete My Homework pg. 695-696</p> <p>Tuesday (3/31) - Lesson 2: Draw Scaled Picture Graphs - Complete My Homework pg. 701-702</p> <p>Wednesday (4/1) - Lesson 3: Draw Scaled Bar Graphs - Complete My Homework pg. 707-708</p> <p>Thursday (4/2)- Lesson 4: Relate Bar Graphs and Scaled Picture Graphs - Complete My Homework pg. 713-714</p> <p>Friday (4/3) - Lesson 5: Draw and Analyze Line Plots - Complete My Homework pg. 719-720</p>
<p>What do students need to bring back to school?</p>	<p>All work completed for the following worksheets:</p> <ul style="list-style-type: none"> ● Lesson 1 pg. 695-696 ● Lesson 2 pg. 701-702 ● Lesson 3 pg. 707-708 ● Lesson 4 pg. 713-714 ● Lesson 5 pg. 719-720 <p>When the work is completed, you may send it electronically to your child's teacher or drop it off at their school in the 3rd grade tub.</p>
<p>What standards do the lessons cover?</p>	<p>3.MD.3 Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories. Solve one and two step "how many more" and "how many less" problems using information presented in scaled bar graphs.</p> <p>3.MD.4 Generate measurement data by measuring lengths using rules marked with halves and fourths of an inch. Show the data by making a line plot, where the horizontal scale is marked off in appropriate units-whole numbers, halves, or quarters.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Need: Pencil, math workbook (or copy of workpage - contact your teacher if you need this) (you may print workpage provided by your teacher or use lined/unlined paper if the workpage in your book is not available and you do not have a printer)</p> <p>Extra Resources: Tally Charts & Bar Graphs: https://jr.brainpop.com/math/data/tallychartsandbargraphs/ Pictographs: https://jr.brainpop.com/math/data/pictographs/ Line plots: https://www.youtube.com/watch?v=mHCBtkFhV8M</p>

<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Flashcards ● Practice math facts ● Play a math facts game using a deck of cards or dice ● Utilize resources on your child's teacher's website
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Buum- Blossom.Buum@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us</p> <p><u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us</p> <p><u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Hunsaid- Jessica.Hunsaid@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us</p> <p><u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Kocer- Cassie.Kocer@k12.sd.us</p>
<p><u>Notes:</u> Keep working hard! We are so proud of you!</p> <p>All students should have their Math workbook to work out of. If the page is missing, please email your teacher.</p> <p>Please make sure the student's name is on the top of each completed page.</p>	

Instructional materials are posted below (if applicable)

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