

Brandon Valley School District
District Learning Plan
March 30 - April 3, 2020

Grade 1 Math



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: 2D Shapes

SUBJECT/GRADE: 1st Grade Math

DATES: March 30-April 3, 2020



<p>What do students need to do?</p> <p><u>PART ONE link to BV instructional video for week of March 30 - April 3, 2020</u></p> <p><u>PART TWO link to BV instructional video for week of March 30 - April 3, 2020</u></p>	<p>Monday (3/30): Mid-Chapter Check</p> <ul style="list-style-type: none"> ● Complete “Check My Progress” (see pdf below). <p>Tuesday (3/31): Equal Parts</p> <ul style="list-style-type: none"> ● Complete “My Homework” pg. 685-686 in your workbook. <p>Wednesday (4/1): Halves</p> <ul style="list-style-type: none"> ● Complete “My Homework” pg. 691-692 in your workbook. <p>Thursday (4/2): Fourths & Quarters</p> <ul style="list-style-type: none"> ● Complete “My Homework” pg. 697-698 in your workbook. <p>Friday (4/3): Math Facts</p> <ul style="list-style-type: none"> ● Complete Fluency Practice worksheet
<p>What do students need to bring back to school?</p>	<ul style="list-style-type: none"> ● “Check My Progress” pdf ● “My Homework” worksheet pg. 685-686 ● “My Homework” worksheet pg. 691-692 ● “My Homework” worksheet pg. 697-698 ● Fluency Practice worksheet
<p>What standards do the lessons cover?</p>	<p>1.G.1 Distinguish between defining attributes (e.g. triangles are closed and three-sided) versus non-defining attributes (e.g. color, orientation, overall size); build and draw shapes to possess defining attributes</p> <p>1.G.2 Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles), or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape and compose new shapes from the composite shapes</p> <p>1.G.3 Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Necessary Resources</p> <ul style="list-style-type: none"> ● My Progress pdf ● My Homework pages ● Fluency practice worksheet <p>Extra Resources</p> <ul style="list-style-type: none"> ● Guided Practice & Independent Practice worksheets <ul style="list-style-type: none"> ○ Pg. 673, 675, 681,683,687,689,693,695, 699, 701

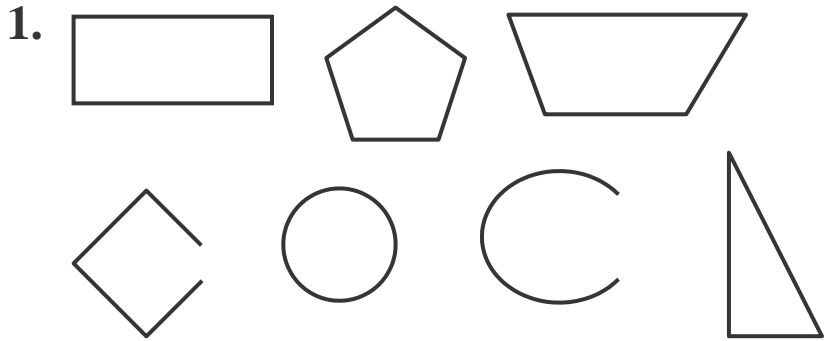
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● www.ixl.com (Contact your child’s teacher for login information) ● Practice addition math facts ● Practice subtraction math facts ● Guided Practice & Independent Practice worksheets pg. 673, 675, 681,683,687,689,693,695, 699, 701
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u></p> <p>Building Principal: Mr. Horst- Merle.horst@k12.sd.us</p> <p>Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us</p> <p><u>Fred Assam Elementary</u></p> <p>Building Principal: Ms. Foster- susan.foster@k12.sd.us</p> <p>Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us</p> <p><u>Robert Bennis Elementary</u></p> <p>Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Dieren- Megan.Dieren@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us</p> <p><u>Valley Springs Elementary</u></p> <p>Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us</p> <p>Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes: All worksheets are in your child’s math workbook. Contact your child’s teacher if you do not have the math workbook.</p>	

Instructional materials are posted below (if applicable)

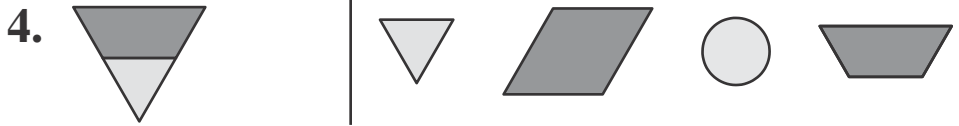
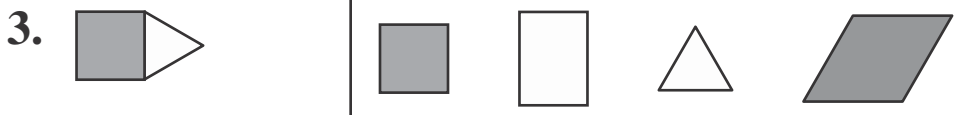
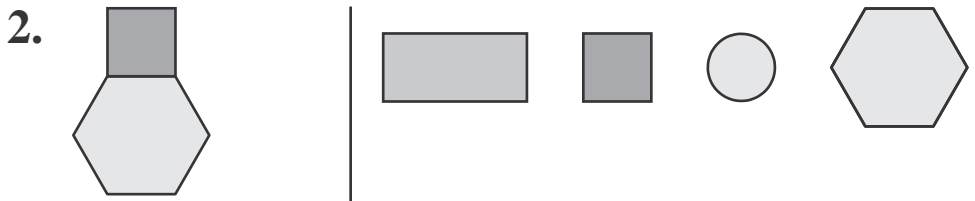
Brandon Valley School District

Check My Progress *(Lessons 5 through 7)*

Color all the closed shapes.



Circle the pattern blocks used to make the shape.



Name _____

Fluency Practice

1. $6 + 6 = \underline{\quad}$

11. $9 - 3 = \underline{\quad}$

2. $3 - 1 = \underline{\quad}$

12. $4 + 4 = \underline{\quad}$

3. $9 + 9 = \underline{\quad}$

13. $12 - 2 = \underline{\quad}$

4. $4 + 9 = \underline{\quad}$

14. $17 + 3 = \underline{\quad}$

5. $10 - 3 = \underline{\quad}$

15. $8 - 7 = \underline{\quad}$

6. $21 - 10 = \underline{\quad}$

16. $15 + 3 = \underline{\quad}$

7. $14 + 2 = \underline{\quad}$

17. $4 + 5 = \underline{\quad}$

8. $2 + 7 = \underline{\quad}$

18. $19 - 1 = \underline{\quad}$

9. $18 - 10 = \underline{\quad}$

19. $14 + 3 = \underline{\quad}$

10. $23 - 13 = \underline{\quad}$

20. $25 - 3 = \underline{\quad}$