

Brandon Valley School District  
District Learning Plans  
March 23-27, 2020

Junior Kindergarten



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: ELA

SUBJECT/GRADE: JK

DATES: March 23-27, 2020

What do students need to do?

[Link to BV instructional video for week of March 23-27, 2020](#)

Monday (3/23):

- Read a favorite story with your child. Draw a picture making a prediction of what happens in the story before reading
- Rhyming Skills: Have your child give a rhyming word for each word below-
  - Mouse
  - Boat
  - Truck
  - Bear
  - Cat
- Match a letter card to an object in your home that begins with that uppercase letter (10 objects)

Tuesday (3/24):

- Read a favorite story with your child. Discuss with your child who the author and illustrator is of your story and their job.
- Beginning Sound Skills: Have your child cut out 5 pictures from magazines, grocery ad etc and glue them on a paper and write the letter that it starts with next to it.
- Put the lowercase letter cards in alphabet order

Wednesday (3/25):

- Read a favorite story with your child. Listen for words that rhyme? How many rhyming words did you hear?
- Blending Sounds Skills: Demonstrate to your child the following actions
  - Make a fist for the first part of the word
  - Make a fist for the 2nd part of the word
  - Put your fists together to say the whole word
    - ta-ble
    - lock-er
    - gar-bage
    - wind-ow
    - star-fall
- Review the sounds of lowercase letters with your child

Thursday (3/26):

- Read a favorite story with your child. Discuss two or more similarities or differences between 2 characters.
- Syllable Skills: Clap out the syllables (word parts) of the following words and say how many parts there were (ba-lloon-2 claps)
  - yesterday (3 claps)
  - watermelon (4 claps)
  - tomorrow (3 claps)
  - bunny (2 claps)
  - juice (1 clap)
- Practice matching the upper case letters with the lower case letters

Friday (3/27)

- Read a favorite story with your child. Discuss the problem that was presented in the story. Ask your child if they have another idea how the story could have ended. Have them illustrate a picture of their idea.
- Practice letter naming fluency with paper that is available. Read random letters left to right.

<p>What do students need to bring back to school?</p>	<ul style="list-style-type: none"> <li>● Picture of the story prediction</li> <li>● Paper with pictures cut out and beginning letter written</li> <li>● Please send to school with your child a list documenting all the activities you completed</li> </ul>
<p>What standards do the lessons cover?</p>	<p>CLL-4a CLL-5a CLL-5c CLL-7a CLL-7b CLL-7d</p>
<p>What materials do I need? What extra resources can I use?</p>	<ul style="list-style-type: none"> <li>● Paper to draw a pictures</li> <li>● Paper to list all the other activities you completed with your child</li> <li>● The attached letter cards or you can make your own</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Jack Hartmann Videos on Rhyming and Letter Sounds on You Tube</li> <li>● Dr Jean Videos on YouTube</li> <li>● Frog Street Color Songs on YouTube</li> <li>● Learning Station Songs on YouTube</li> <li>● Brightly Storytime on YouTube for books</li> <li>● ABC Mouse App</li> <li>● Starfall App</li> <li>● Khan Academy Kids App</li> <li>● Read More Books!</li> <li>● Play Together!</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Building Principals:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a> (BE) Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> (RBE) Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> (FAE)</p> <p><b>Teachers:</b> Ms. Anderson-Gappa- <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a> (FAE,RBE) Ms. Schaffer- <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a> (BE)</p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

# March Fluency Sheet

See how many letters you can name in 1 minute!

Parents-encourage reading the letters from left to right. Students can point to the letters as they are naming them

j S c i T O

k q D f Q X

y f E S h g

j g j c g k

t Z v m W p

W B Z o Q u

g g R W R j

n v e X o y

## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Gross Motor

SUBJECT/GRADE: JK

DATES: March 23-27, 2020



What do students need to do?  <a href="#">Link to BV instructional video for week of March 23-27, 2020</a>	Monday (3/23): <ul style="list-style-type: none"> <li>Build a fort with household materials like cushions, pillows, blankets, chairs.</li> </ul> Tuesday (3/24): <ul style="list-style-type: none"> <li>Throw a ball or crumbled paper into a basket, garbage can, or bin. Play a game to see who makes the most baskets up to 10!</li> </ul> Wednesday (3/25): <ul style="list-style-type: none"> <li>Play red light green light game</li> </ul> Thursday (3/26): <ul style="list-style-type: none"> <li>Build an obstacle course with household materials like cushions, pillows, blankets, chairs.</li> </ul> Friday (3/27) <ul style="list-style-type: none"> <li>Have a family dance party!!</li> </ul>
What do students need to bring back to school?	<ul style="list-style-type: none"> <li>Please send to school with your child a list documenting all the activities you completed</li> </ul>
What standards do the lessons cover?	HPD-4a, HPD-4b, HPD-4c, HPD-4d
What materials do students need? What extra resources can students use?	<ul style="list-style-type: none"> <li>ball</li> <li>household materials</li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>play outside</li> <li>play catch</li> <li>Cosmic Kids Yoga videos on YouTube</li> </ul>
Who can we contact if we have questions?	<p><b>Building Principals:</b>                  Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a> (BE)                  Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> (RBE)                  Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> (FAE)</p> <p><b>Teachers:</b>                  Ms. Anderson-Gappa- <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a> (FAE,RBE)                  Ms. Schaffer- <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a> (BE)</p>
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## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math

SUBJECT/GRADE: JK

DATES: March 23-27, 2020



What do students need to do?  <a href="#">Link to BV instructional video for week of March 23-27, 2020</a>	Monday (3/23): <ul style="list-style-type: none"> <li>Rote count from 1-30 (higher if you can!)</li> </ul> Tuesday (3/24): <ul style="list-style-type: none"> <li>Play a board game together (if they have dice to practice subitizing even better!)</li> </ul> Wednesday (3/25): <ul style="list-style-type: none"> <li>Match Numbers to Sets: Find objects from home to match to numerals 1-10. Put them in numerical order.</li> </ul> Thursday (3/26) <ul style="list-style-type: none"> <li>Create 3 different patterns with objects in your home (any objects are okay)                         <ul style="list-style-type: none"> <li>cup-spoon-cup spoon</li> <li>cup -cup-spoon-spoon-cup-cup-spoon spoon</li> <li>cup-cup-spoon-cup-cup-spoon</li> </ul> </li> </ul> Friday (3/27) <ul style="list-style-type: none"> <li>Measuring Skills: measure 10 objects in your home -can use one of the options below or something else you have available (paperclips, shoes, blocks, silverware)</li> </ul>
What do students need to bring back to school?	<ul style="list-style-type: none"> <li>Please send to school with your child a list documenting all the activities you completed</li> </ul>
What standards do the lessons cover?	CD-4a, CD-4b, CD-4c, CD-6a, CD-6f
What materials do students need? What extra resources can students use?	<ul style="list-style-type: none"> <li>objects found around your home or dice</li> <li>Board games</li> <li>Paper to write on</li> <li>Paper to write down the activities you completed</li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>Jack Hartmann Math Videos on YouTube</li> <li>Do a puzzle</li> <li>Play a board or card game together</li> <li>Count objects they see while riding in a car</li> <li>Scholastic Website</li> </ul>
Who can we contact if we have questions?	<p><b>Building Principals:</b>                  Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a> (BE)                  Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> (RBE)                  Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> (FAE)</p> <p><b>Teachers:</b>                  Ms. Anderson-Gappa- <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a> (FAE,RBE)                  Ms. Schaffer- <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a> (BE)</p>
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## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Writing/FM

SUBJECT/GRADE: JK

DATES: March 23-27, 2020



What do students need to do?  <a href="#">Link to BV instructional video for week of March 23-27, 2020</a>	Monday (3/23): <ul style="list-style-type: none"> <li>Practice writing uppercase letters using correct letter formation</li> </ul> Tuesday (3/24): <ul style="list-style-type: none"> <li>Practice writing lowercase letters using correct letter formation</li> </ul> Wednesday (3/25): <ul style="list-style-type: none"> <li>Practice writing numerals 1-10 using correct writing formation</li> </ul> Thursday (3/26): <ul style="list-style-type: none"> <li>Practice writing first and last name (3 times)</li> </ul> Friday (3/27): <ul style="list-style-type: none"> <li>Draw a full body self portrait using at least 11 body parts (head, body, arms, legs, hair, eyes, nose, mouth, ears, hands, feet) encourage using basic shapes.</li> <li>Please only send drawing do not color in the self portrait</li> </ul>
What do students need to bring back to school?	<ul style="list-style-type: none"> <li>Please send to school with your child a list documenting all the activities you completed</li> <li>Please send back all writing and drawing samples.</li> </ul>
What standards do the lessons cover?	HPD-5b HPD-5c
What materials do students need? What extra resources can students use?	<ul style="list-style-type: none"> <li>Paper &amp; Pencils</li> <li>Sing Walrus Videos on YouTube to model correct formation</li> <li>Mat Man video on YouTube for self portrait</li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>Make letters and numbers out of playdough</li> <li>Draw letters and numbers in shaving cream</li> </ul>
Who can we contact if we have questions?	<p><b>Building Principals:</b>                  Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a> (BE)                  Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> (RBE)                  Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> (FAE)</p> <p><b>Teachers:</b>                  Ms. Anderson-Gappa- <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a> (FAE,RBE)                  Ms. Schaffer- <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a> (BE)</p>
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