

Brandon Valley School District  
District Learning Plans  
March 23-27, 2020

Early Childhood



## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Gross Motor

SUBJECT/GRADE: ECH

DATES: March 23-27, 2020



What do students need to do?  <a href="#">Link to BV instructional video for week on March 23-27, 2020.</a>	Monday (3/23): <ul style="list-style-type: none"> <li>Play Simon Says- for example stand on one foot, hop, turn in a circle, touch your toes, etc.</li> </ul> Tuesday (3/24): <ul style="list-style-type: none"> <li>Play basketball- practice tossing a ball into a basket, empty trash can, large bowl, ect.</li> </ul> Wednesday (3/25): <ul style="list-style-type: none"> <li>Lay out pieces of paper on the floor and practice jumping to each one</li> </ul> Thursday (3/26): <ul style="list-style-type: none"> <li>Have a dance party- play music on your phone or on TV and get your body moving</li> </ul> Friday (3/27): <ul style="list-style-type: none"> <li>no assignment</li> </ul>
What do students need to bring back to school?	<ul style="list-style-type: none"> <li>Write down the actions you did in Simon Says</li> <li>Send any photos of your child doing these activities to their teacher</li> </ul>
What standards do the lessons cover?	Goal HPD-4: Children engage in play and movement to develop the large muscle control and abilities needed to explore and move in their environment
What materials do students need? What extra resources can students use?	<ul style="list-style-type: none"> <li>Ball</li> <li>Basket, trash can, bowl</li> <li>Music</li> <li>Paper, writing utensil</li> <li><a href="https://www.youtube.com/watch?v=hW2DDGX7Tcc&amp;list=PLdkj6XH8GYSeEe8W0Jq24t8D2NRCYhHm">https://www.youtube.com/watch?v=hW2DDGX7Tcc&amp;list=PLdkj6XH8GYSeEe8W0Jq24t8D2NRCYhHm</a></li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>Play outside</li> <li>Ride bikes</li> <li>Practice jumping, hopping, galloping, skipping</li> <li><a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></li> <li>PLAY!</li> </ul>
Who can we contact if we have questions?	Lisa Johnson- <a href="mailto:lisa.johnson@k12.sd.us">lisa.johnson@k12.sd.us</a> Allison Rasmussen- <a href="mailto:allison.rasmussen@k12.sd.us">allison.rasmussen@k12.sd.us</a> Kris Sellers- <a href="mailto:kristine.sellers@k12.sd.us">kristine.sellers@k12.sd.us</a> Morgan Bitton- <a href="mailto:morgan.bitton@k12.us">morgan.bitton@k12.us</a>
<b>Notes:</b>	

***Instructional materials are posted below (if applicable)***

## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math

SUBJECT/GRADE: ECH

DATES: March 23-27, 2020



What do students need to do?  <a href="#">Link to BV instructional video for week of March 23 - 27, 2020</a>	Monday (3/23): <ul style="list-style-type: none"> <li>● Go on a color hunt- find as objects of each color- red, orange, yellow, green, blue, purple, brown, black, white</li> <li>● Walk around your home and count the number of doors</li> </ul> Tuesday (3/24): <ul style="list-style-type: none"> <li>● Use silverware to make ABAB patterns- for example spoon fork spoon fork</li> <li>● Write numbers 1-10 on pieces of paper, scatter around your home, have your child look for every number and say the number and put in sequential order</li> </ul> Wednesday (3/25): <ul style="list-style-type: none"> <li>● Use your child's shoe to measure different objects in your home- for example how many shoes long is your bed</li> <li>● Have your child help bake or cook something by pouring, measuring, and stirring</li> </ul> Thursday (3/26): <ul style="list-style-type: none"> <li>● Write numbers 1-10 on pieces of paper, have your child randomly pick numbers and jumping jacks that many times</li> <li>● Write numbers 1-10 and have your child draw that number of shapes</li> </ul> Friday (3/27): No assignment
What do students need to bring back to school?	<ul style="list-style-type: none"> <li>● The paper with shapes and numbers</li> <li>● Write down what you measured with your shoes</li> <li>● Send any photos of your child doing these activities to their teacher</li> </ul>
What standards do the lessons cover?	Goal CD-4: Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.
What materials do I need? What extra resources can I use?	<ul style="list-style-type: none"> <li>● Small objects, toys, household materials</li> <li>● Silverware</li> <li>● Shoes</li> <li>● Something to bake/cook</li> <li>● Paper, writing materials</li> <li>● <a href="https://www.starfall.com/h/index-kindergarten.php">https://www.starfall.com/h/index-kindergarten.php</a></li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>● Use play-doh to make numbers</li> <li>● Keep counting objects</li> <li>● Sort laundry, pair socks</li> <li>● PLAY!</li> </ul>
Who can we contact if we have questions?	Lisa Johnson- <a href="mailto:lisa.johnson@k12.sd.us">lisa.johnson@k12.sd.us</a> Allison Rasmussen- <a href="mailto:allison.rasmussen@k12.sd.us">allison.rasmussen@k12.sd.us</a> Kris Sellers- <a href="mailto:kristine.sellers@k12.sd.us">kristine.sellers@k12.sd.us</a> Morgan Bitton- <a href="mailto:morgan.bitton@k12.us">morgan.bitton@k12.us</a>
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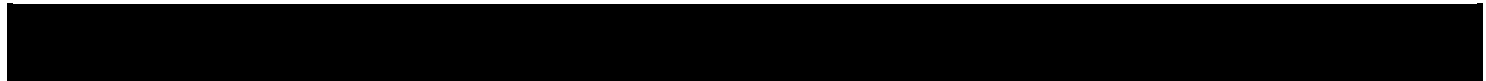
*Brandon Valley School District*

## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading

SUBJECT/GRADE: ECH

DATES: March 23-27, 2020



What do students need to do?  <a href="#">Link to BV instructional video for week of March 23 - 27, 2020</a>	Monday (3/23): <ul style="list-style-type: none"> <li>● Read with your child for 20 minutes</li> <li>● Use magazines, junk mail, newspapers to find the letters in your child's name, cut the letters and have them put the letters in order- tape or glue them on a piece of paper</li> </ul> Tuesday (3/24): <ul style="list-style-type: none"> <li>● Read with your child for 20 minutes</li> <li>● After reading a story, have your child retell what the story was about</li> </ul> Wednesday (3/25): <ul style="list-style-type: none"> <li>● Read with your child for 20 minutes</li> <li>● Write uppercase letters on pieces of paper and scatter them around your home, have your child use a flashlight to go find the letters</li> </ul> Thursday (3/26): <ul style="list-style-type: none"> <li>● Read with your child for 20 minutes</li> <li>● Look through a book and have your child find letters from their name</li> </ul> Friday (3/27): No assignment
What do students need to bring back to school?	<ul style="list-style-type: none"> <li>● Sheet with name from magazines, mail, newspapers</li> <li>● Send any photos of your child doing these activities to their teacher</li> </ul>
What standards do the lessons cover?	Goal CLL-4: Through their explorations, play and social interactions, children develop interest, motivation, and appreciation for literacy-based materials and activities. Goal CLL-8: Through their explorations, play, and social interactions children develop knowledge of letters and the alphabetic principle.
What materials do students need? What extra resources can students use?	<ul style="list-style-type: none"> <li>● Books</li> <li>● Paper, writing utensils</li> <li>● <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</a></li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>● Keep reading and looking at books</li> <li>● Use play-doh to make letters</li> <li>● Practice writing their name and letters of the alphabet</li> <li>● PLAY!</li> </ul>
Who can we contact if we have questions?	Lisa Johnson- <a href="mailto:lisa.johnson@k12.sd.us">lisa.johnson@k12.sd.us</a> Allison Rasmussen- <a href="mailto:allison.rasmussen@k12.sd.us">allison.rasmussen@k12.sd.us</a> Kris Sellers- <a href="mailto:kristine.sellers@k12.sd.us">kristine.sellers@k12.sd.us</a> Morgan Bitton- <a href="mailto:morgan.bitton@k12.us">morgan.bitton@k12.us</a>

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## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Writing/Fine Motor

SUBJECT/GRADE: ECH

DATES: March 23-27, 2020



What do students need to do?  <a href="#">Link to BV instructional video for week of March 23 - 27, 2020</a>	Monday (3/23): <ul style="list-style-type: none"> <li>Practice zipping coats and snapping buttons on pants</li> </ul> Tuesday (3/24): <ul style="list-style-type: none"> <li>Crumple up paper and throw into the trash can</li> </ul> Wednesday (3/25): <ul style="list-style-type: none"> <li>Practice drawing a person with at least 6 body parts</li> </ul> Thursday (3/26): <ul style="list-style-type: none"> <li>Write their name in all uppercase letters and have them trace it</li> </ul> Friday (3/27): <ul style="list-style-type: none"> <li>No assignment</li> </ul>
What do students need to bring back to school?	<ul style="list-style-type: none"> <li>Send any photos of your child doing these activities to their teacher</li> </ul>
What standards do the lessons cover?	Goal CLL-9: Through their explorations, play, and social interactions, children use writing and drawing as means of communication
What materials do students need? What extra resources can students use?	<ul style="list-style-type: none"> <li>Paper, writing utensils</li> <li>Flour, sugar, salt, etc</li> <li>Cookie sheet</li> <li>Small objects, bowls</li> <li>Old paper products- magazines, newspapers, etc</li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>Complete simple puzzles</li> <li>Play with playdoh</li> <li>Go outside and draw with sidewalk chalk</li> <li>PLAY!</li> </ul>
Who can we contact if we have questions?	Lisa Johnson- <a href="mailto:lisa.johnson@k12.sd.us">lisa.johnson@k12.sd.us</a> Allison Rasmussen- <a href="mailto:allison.rasmussen@k12.sd.us">allison.rasmussen@k12.sd.us</a> Kris Sellers- <a href="mailto:kristine.sellers@k12.sd.us">kristine.sellers@k12.sd.us</a> Morgan Bitton- <a href="mailto:morgan.bitton@k12.us">morgan.bitton@k12.us</a>
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