

Brandon Valley School District
District Learning Plan
March 23-27, 2020

Grade 4 Reading



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading Review

SUBJECT/GRADE: Reading/4th

DATES: March 23-27, 2020



<p>What do students need to do?</p> <p><u>Link to BV instructional video for week of March 23-27, 2020</u></p>	<p>Monday (3/23): complete author's purpose worksheet, continue reading log 15-20 minutes and 3-5 sentences on what you read.</p> <p>Tuesday (3/24): complete compare and contrast worksheet, continue reading log 15-20 minutes and 3-5 sentences on what you read.</p> <p>Wednesday (3/25): Complete the main idea worksheet, continue reading log 15-20 minutes and 3-5 sentences on what you read.</p> <p>Thursday (3/26): Complete the main idea 2 worksheet, continue reading log 15-20 minutes and 3-5 sentences on what you read.</p> <p>Friday (3/27): Complete the graphic sources pages (there are 3 sources)-No reading log today</p>
<p>What do students need to bring back to school?</p>	<p>Worksheets for each day and reading log</p>
<p>What standards do the lessons cover?</p>	<p>4.RL.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).</p> <p>4.RL.9 Compare and contrast the author's approach to similar themes, topics, and patterns of events in stories, myths, and traditional literature from different cultures.</p> <p>4.RI.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p> <p>4.RI.8 Explain how an author uses reasons and evidence to support particular points in a text.</p> <p>4.RI.1 Explain what a text says explicitly and draw inferences by referring to details and examples in the text.</p> <p>4.RI.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Reading worksheets</p>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Main idea & detail games - https://www.roomrecess.com/mobile/MainIdeaMillionaire/play.html https://www.roomrecess.com/mobile/MainIdea/play.html ● State Assessment Practice Site - https://login10.cloud1.tds.airast.org/student/V388/Pages/LoginShell.aspx?c=SouthDakota_PT ● Scholastic Reading website - https://classroommagazines.scholastic.com/support/learnathome.html ● Storyline Online: Have some of your favorite stories read to you by movie stars! - https://www.storylineonline.net/ ● Into the Book: Go "into the book" to play games that practice reading strategies! https://reading.ecb.org/

<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Ms. Lane- Katee.Lane@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Mr. Schultz- Benjamin.Schultz@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Harte- Sarah.Harte@k12.sd.us Ms. Scholten- Tara.Scholten@k12.sd.us Mr. Steemken- Evan.Steemken@k12.sd.us Ms. Sunne- Noel.Sunne@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Linneweber- Cody.Linneweber@k12.sd.us Ms. Pudwill- Andrea.Pudwill@k12.sd.us Ms. Storm- Jena.Storm@k12.sd.us Mr. Sylliaasen- Tim.Sylliaasen@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens- lindsey.abens@k12.sd.us long-term sub for laura.lueders@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Name _____

Date _____

Author's Purpose

An author writes for one of three reasons:

☆To entertain

☆To inform (teach)

☆To persuade (convince)

Direction: Read the description or example and determine the author's purpose: to entertain, to persuade, or to inform. Circle your choice.

1. Stephen writes a letter to his parents explaining why he needs a new car.

a. To entertain

b. To inform

c. To persuade

2. A poster on the wall that names and defines the parts of speech.

a. To entertain

b. To inform

c. To persuade

3. A book that lists words in alphabetical order. It gives the definition(s), pronunciation, and a sample sentence for each word. (dictionary)

a. To entertain

b. To inform

c. To persuade

4. An article detailing the many uses of a new multi-purpose tool. It explains how the tool can perform the tasks of a hammer, screwdriver, wrench, and knife. It is four tools in one, so you will always have the tool you need when you have one of these.

a. To entertain

b. To inform

c. To persuade

5. A poem about an itsy bitsy spider.

a. To entertain

b. To inform

c. To persuade

6. A chapter in a math book that explains and provides examples of fractions.

a. To entertain

b. To inform

c. To persuade

7. A chapter in a text that gives the history of the Cherokee Indians and their life on a reservation.

a. To entertain

b. To inform

c. To persuade

8. A fairy tale about a handsome princess falling in love with a leprechaun.

a. To entertain

b. To inform

c. To persuade

Compare or Contrast?

DIRECTIONS: Read each sentence. Does it compare or contrast? Underline the clue words. Write your answer on the line.

- _____ 1. Ella had her hair done in style similar to mine.
- _____ 2. That bike is the same color as our car.
- _____ 3. I was hungry, but I was reluctant to eat, since I didn't like what was on offer.
- _____ 4. I got an A in math, and I am doing well in other classes, too.
- _____ 5. I ordered steak; however, I was served chicken.
- _____ 6. I got my homework done despite the fact that I left my book at school.
- _____ 7. That story resembles one I read a year ago.
- _____ 8. Hank is six feet tall, although his brother is only five feet.
- _____ 9. I eat meat, whereas my parents are vegetarians.
- _____ 10. My taste differs from yours, since I don't have a sweet tooth.



Name:

Date:

MAIN IDEA: MULTIPLE CHOICE

The **main idea** of a text tells what the text is mostly about. **Supporting details** are the sentences that support the main idea

I Read the paragraphs below. Then choose the best main idea from the multiple choice options. Highlight or underline one supporting detail in the text. An example has been done for you.

Example:

Pizza is a favorite food in the United States. Pizza is from Italy in the late 1800s. It became popular in the United States after World War II. People like to add toppings. Some toppings are pepperoni, sausage, and vegetables. These toppings give pizza more flavor. Pepperoni is America's favorite topping.

1. Living things are organisms with certain characteristics. They need water, food, and air to survive. They grow and change, and they move on their own. Living things reproduce, or make more of themselves. For example, plants and animals are living things. Plants make their own food and animals eat plants or other animals for food.

2. Have you ever seen a giraffe at the zoo? Giraffes are the tallest animals in the world. The average height of a giraffe is 16-18 feet tall. This animal has a very long neck and legs. Giraffes eat the leaves from tall trees. Other animals cannot reach that high. Male giraffes are even taller than female giraffes.

3. Hurricanes are large storms. They begin over the ocean. They gather heat and energy from the water. Hurricanes move slowly to land as they grow stronger. Hurricanes are dangerous because of their size. They are also dangerous because of high winds and big waves. Hurricanes can bring flooding, power outages, and tornadoes.

4. One way to stay healthy is to exercise. Exercise helps you feel better, lose weight, and grow stronger. Taking a walk is a form of exercise. It helps you go outside and get fresh air. Playing a sport is another form of exercise. This is a fun way to be active. Taking classes at a gym is a way to be healthy and fit. There are many types of exercise you can do to improve your health.

What is the main idea of the passage?

- a. Pizza is made from flour.
- b. Pizza was first made in Italy.
- c. You should eat the delicious pizza.
- d. Pizza is a popular meal in the United States.

What is the main idea of the passage?

- a. There are four characteristics of living things.
- b. Animals make their own food.
- c. All living things need sunlight.
- d. Plants eat other plants.

What is the main idea of the passage?

- a. Giraffes are extremely tall animals.
- b. Giraffes don't sleep very much.
- c. Giraffes are unique animals.
- d. Giraffes eat leaves.

What is the main idea of the passage?

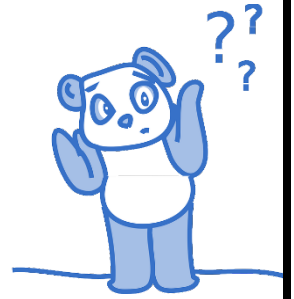
- a. Hurricanes are summer storms.
- b. Hurricanes are one type of storm.
- c. Hurricanes are large, dangerous storms.
- d. Hurricanes are just like tornadoes and floods.

What is the main idea of the passage?

- a. Choose a fun way to exercise.
- b. There are many types of exercise.
- c. If you are not happy, exercise will fix it.
- d. There are many ways to make yourself feel better.

Name _____ **Main Ideas**

Main Idea Worksheet



DIRECTIONS: Read each passage. Answer the questions.

1. Susan B. Anthony was one of many women who fought to get women the right to vote in the late 19th century. Though women could not vote in the 1872 presidential election, Anthony insisted on casting a vote. She was arrested, tried, and given a fine of \$100. Continuing with her strategy of civil disobedience, Anthony refused to pay the fine. Though Anthony died fourteen years before the 19th Amendment to the Constitution finally gave women the right to vote, she was instrumental in bringing about that change. To commemorate her courageous efforts, her image was featured on the Susan B. Anthony one-dollar coin in 1979.

SUMMARIZE THE PARAGRAPH IN ONE SENTENCE.

2. When food is freeze-dried, every bit of water is removed from it. Without a water content, and the microorganisms that go along with it, food is less likely to spoil, even if it remains at room temperature for many years. Freeze drying also allows the food being preserved to keep its original texture, flavor, and smell, which gives it an advantage over other food preservation methods.

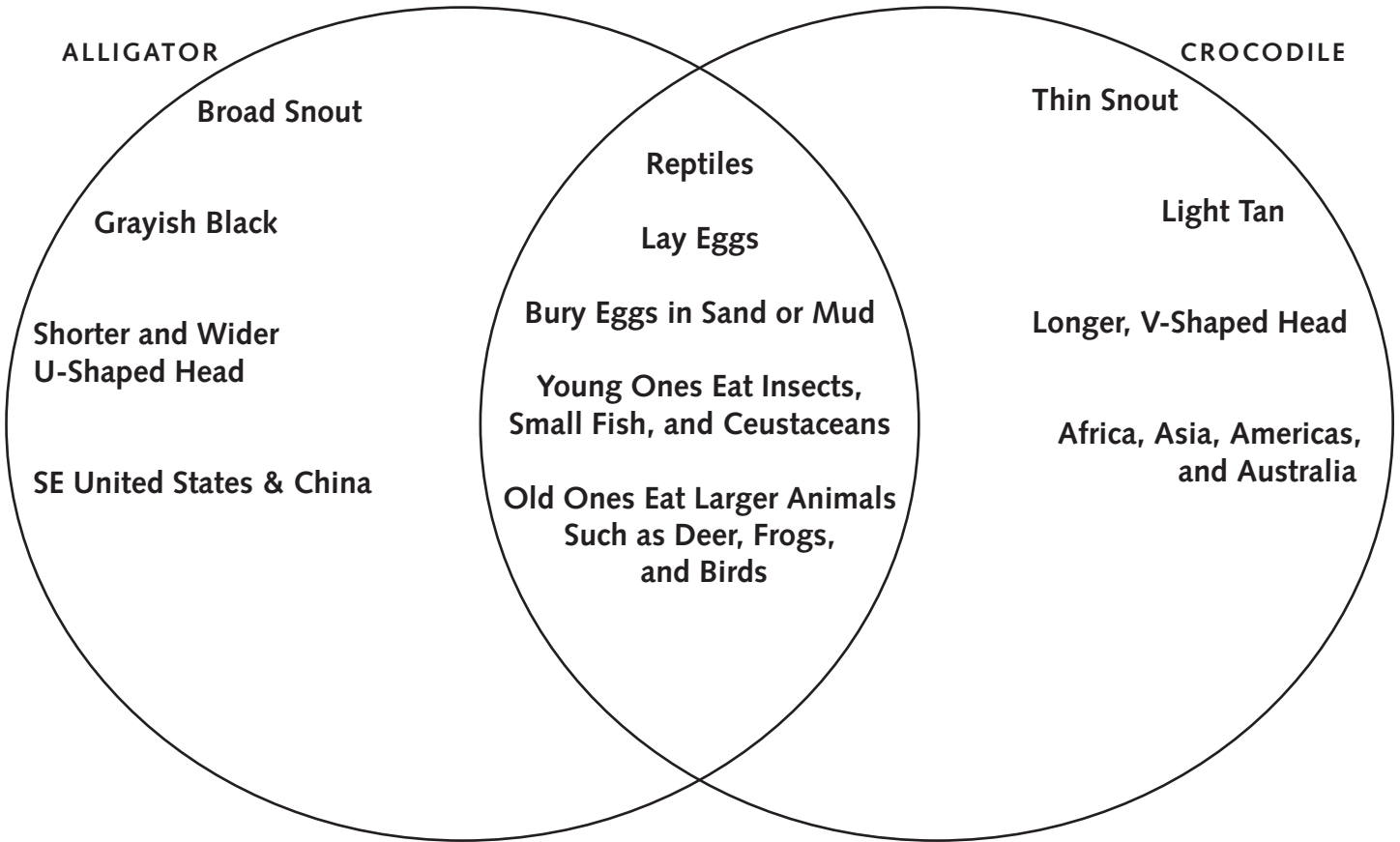
SUMMARIZE THE PARAGRAPH IN ONE SENTENCE.

Name: _____

Date: _____

READING CHARTS, GRAPHS, & DIAGRAMS FROM NONFICTION TEXTS: **VENN DIAGRAM**

DIRECTIONS: Use the information presented in this diagram to answer the questions below.



What characteristics are unique to alligators? _____

What characteristics are unique to crocodiles? _____

What do alligators and crocodiles have in common? _____

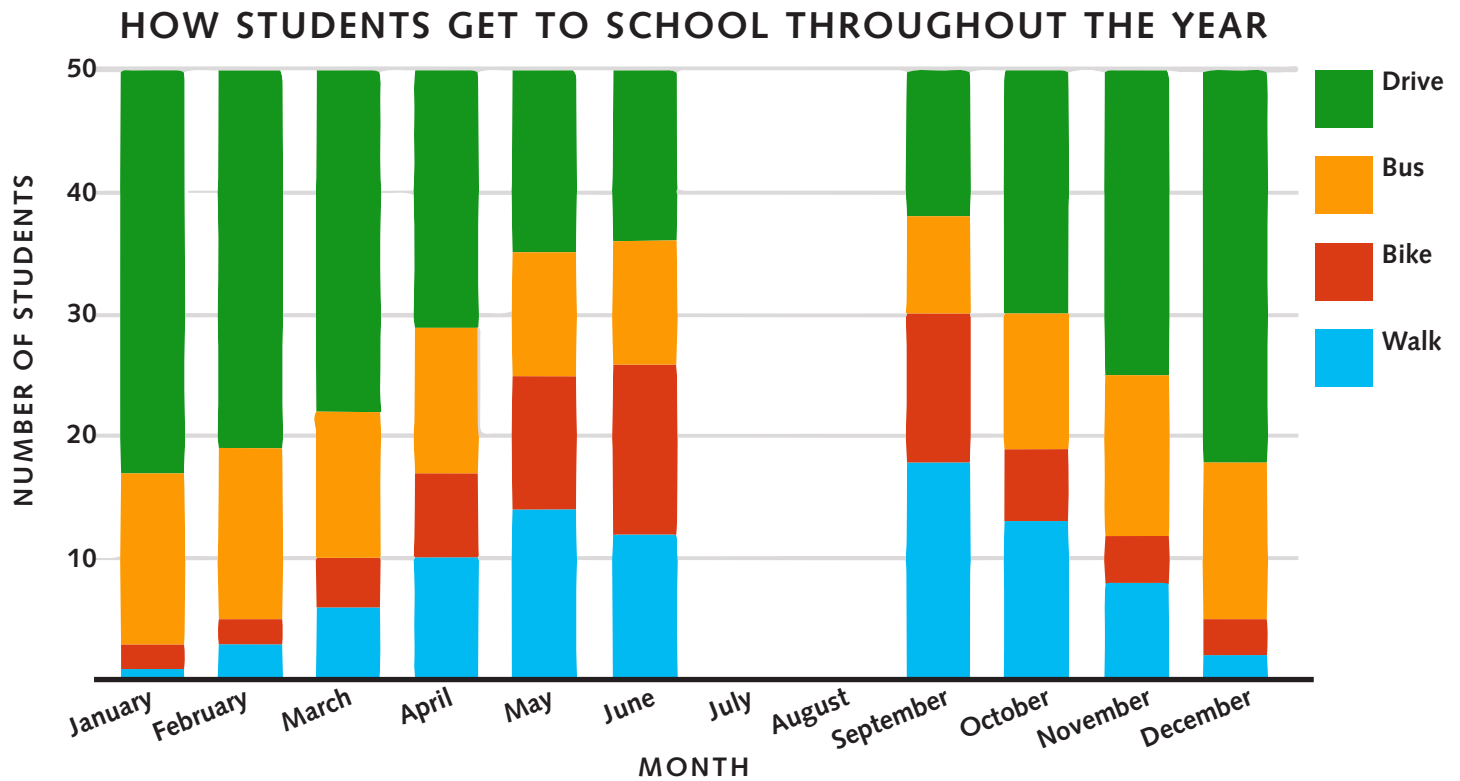
What type of nonfiction text do you think this Venn diagram was taken from? _____

Name: _____

Date: _____

READING CHARTS, GRAPHS, & DIAGRAMS FROM NONFICTION TEXTS: **BAR GRAPH**

DIRECTIONS: Use the information presented in this graph to answer the questions below.



What do the bars represent? _____

What do the colors in the bars represent? _____

In what month do most students drive to school? _____

In what month do the most students walk to school? _____

How do the bars change over time? What trends do you notice? _____

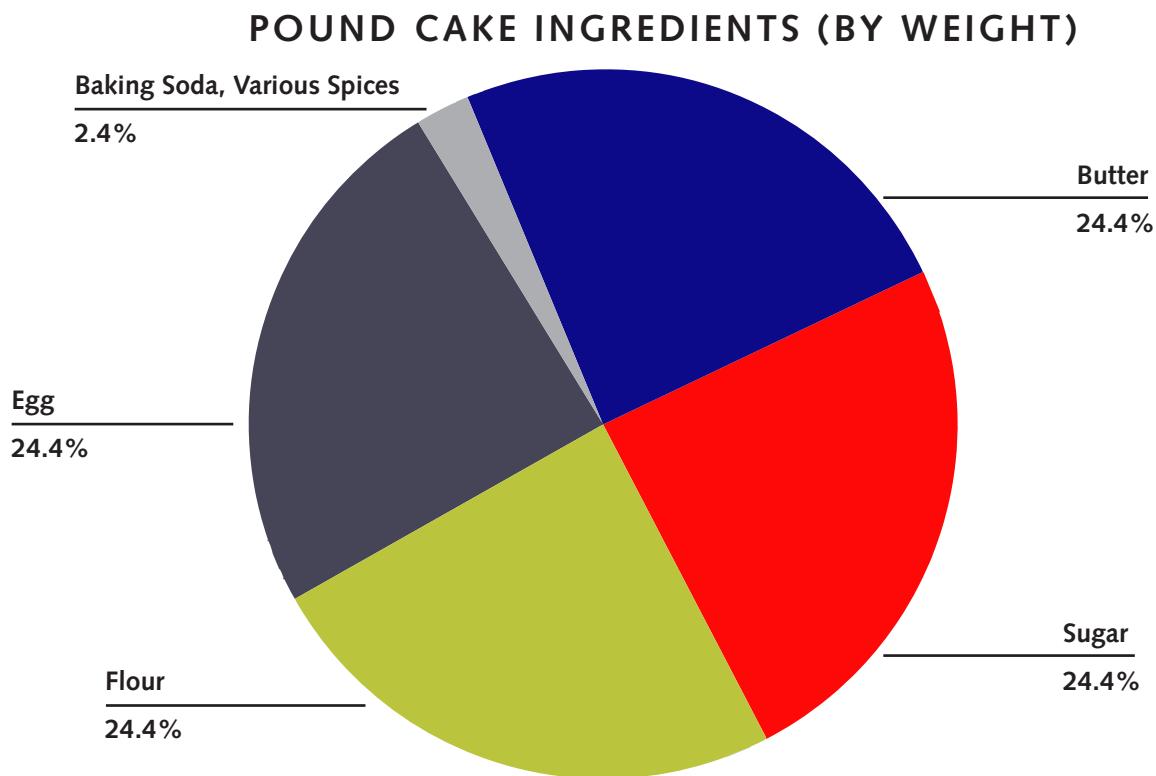
What type of nonfiction text do you think this bar graph was taken from? _____

Name: _____

Date: _____

READING CHARTS, GRAPHS, & DIAGRAMS FROM NONFICTION TEXTS: PIE CHART

DIRECTIONS: Use the information presented in this chart to answer the questions below.



What do the slices of the pie chart represent? _____

Who might need to know this information? _____

What do you notice about the weight of the ingredients in relation to one another? _____

What type of nonfiction text do you think this pie chart was taken from? _____
