

Brandon Valley School District
District Learning Plan
March 23-27, 2020

Grade 1 Math



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: 2D Shapes

SUBJECT/GRADE: Math/1st

DATES: March 23-27, 2020



What do students need to do? Link to BV instructional video for week of March 23-27, 2020	<p>It is not necessary for students to print worksheets. Students can write the answers on a blank piece of paper if they do not have access to a printer.</p> <p>Monday (3/23): Complete “My Homework” worksheet pg. 657-658 Tuesday (3/24): Complete “Check My Progress” worksheet pg. 215 Wednesday (3/25): Complete “Lesson 5 Reteach” worksheet pg. 96 Thursday (3/26): Complete “My Homework” worksheet pg. 671-672 Friday (3/27): Complete “My Homework” worksheet pg. 677-678</p>
What do students need to bring back to school?	<ul style="list-style-type: none"> ● “My Homework” page 657-658 ● “Check My Progress” page 215 ● “Lesson 5 Reteach” page 96 ● “My Homework” page 671-672 ● “My Homework” page 677-678
What standards do the lessons cover?	<p>1.G.1 Distinguish between defining attributes (e.g. triangles are closed and three-sided) versus non-defining attributes (e.g. color, orientation, overall size); build and draw shapes to possess defining attributes</p> <p>1.G.2 Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles), or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape and compose new shapes from the composite shapes</p>
What materials do students need? What extra resources can students use?	<ul style="list-style-type: none"> ● “My Homework” page 657-658 ● “Check My Progress” page 215 ● “Lesson 5 Reteach” page 96 ● “My Homework” page 671-672 ● “My Homework” page 677-678
What can students do if they finish early?	<p>www.ixl.com (Contact your child’s teacher for login information)</p> <p>Practice addition math facts Practice subtraction math facts</p> <ul style="list-style-type: none"> ● District Login Username: bvlynx ● Password: (contact your teacher for the password)
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us</p>

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Notes: Keep working hard! Isn't it fun to see all these shapes?

It is not necessary for students to print worksheets. Students can write the answers on a blank piece of paper if they do not have access to a printer.

Instructional materials are posted below (if applicable)

Name

Geometry

I.G.1

Lesson 4

Compare Shapes

My Homework

Homework Helper



Need help? connectED.mcgraw-hill.com

You can compare and sort two-dimensional shapes.



shapes that have
4 straight sides

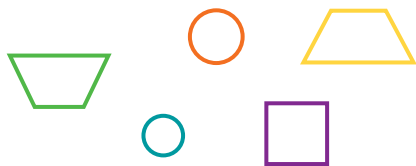


shapes that are closed
and have 3 vertices

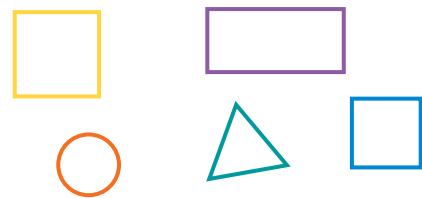
Practice

Circle the shapes described.

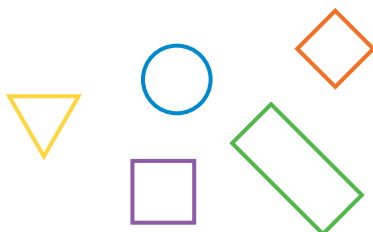
1. shapes with 0 vertices



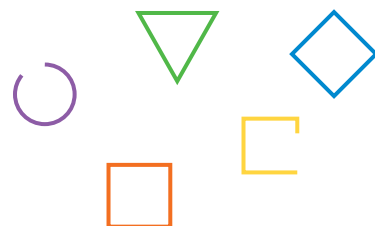
2. shapes with 3 sides



3. shapes with more than
2 sides



4. shapes that are closed

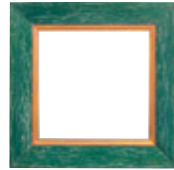


Circle the shapes described.

5. shapes with more than 2 straight sides



6. shapes with less than 4 vertices



Brain Builders

7. Lana draws a closed shape that has 4 vertices. Not all of its sides are the same length. What shape could she have drawn?

8. **Test Practice** Which shape has one less side and one less vertex than a trapezoid?

circle



square



triangle



rectangle



Math at Home While driving, look at road signs together. Ask your child to name and describe the shapes he or she sees.

Name _____

Check My Progress *(Lessons 1 through 4)*

Color the shapes that match the rule.

1. 4 sides



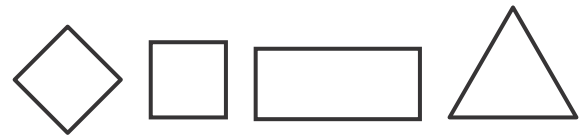
2. 0 vertices



3. 3 sides

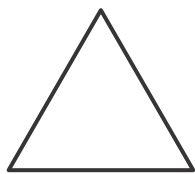


4. squares



Write how many.

5.



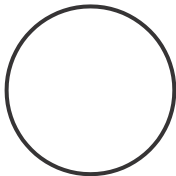
_____ sides
_____ vertices

6.



_____ sides
_____ vertices

7.



_____ sides
_____ vertices

8.



_____ sides
_____ vertices

9. Kaylee has a shape with 3 sides and 3 vertices.

Brayden has a shape with 4 sides of equal length and 4 vertices. Name the two shapes.

Kaylee has a _____ . Brayden has a _____ .

Lesson 5 Reteach

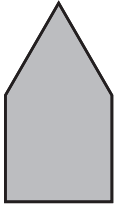
Composite Shapes

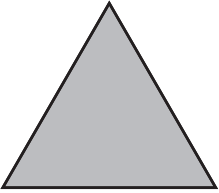
You can use two-dimensional shapes to make other two-dimensional shapes.

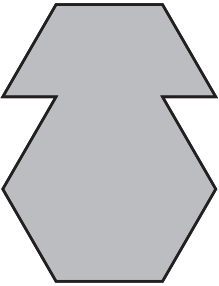


Two squares make a rectangle. Draw a line to show your model.

Circle the two pattern blocks used to make the shape. Draw a line to show your model.

1. 

2. 

3. 

Available pattern blocks for each problem:

- Problem 1: A parallelogram, a triangle, a trapezoid, and a square.
- Problem 2: A triangle, a trapezoid, a square, and a parallelogram.
- Problem 3: A trapezoid, a square, a parallelogram, and a hexagon.

Name

Lesson 6

More Composite Shapes

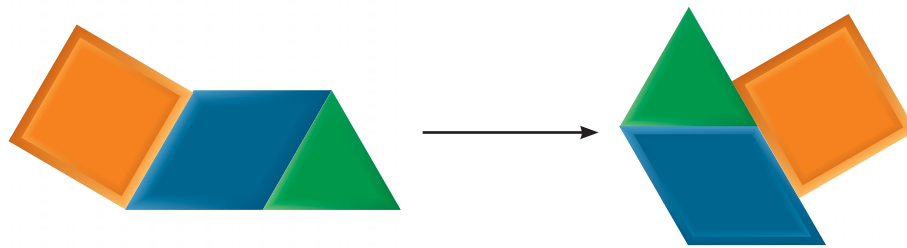
My Homework

Homework Helper



Need help? connectED.mcgraw-hill.com

You can move shapes around to make different shapes.



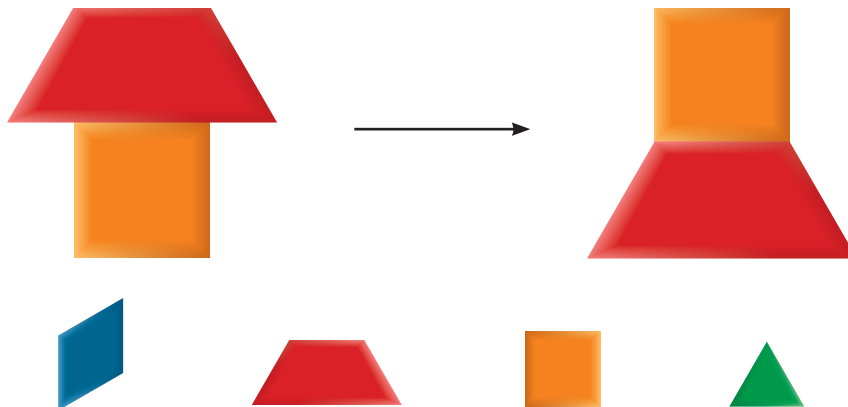
Which 3 shapes were used to make the shape above?



Practice

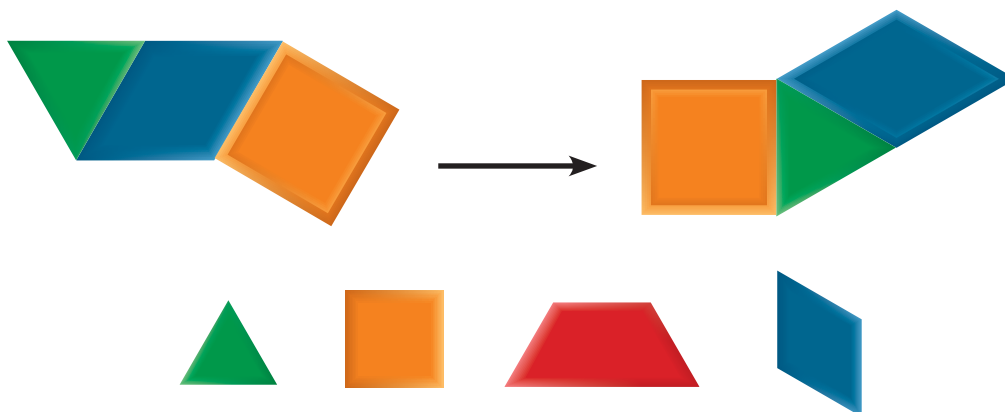
Circle the pattern blocks used to make the shape.

1.



Circle the pattern blocks used to make the shape.

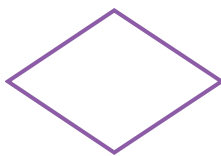
2.



Brain Builders

3. Everet used square pattern blocks to make a larger square. How many square pattern blocks did he use? Draw a picture.

4. **Test Practice** Sarai joined two shapes together. She made the following shape. What 2 shapes did Sarai join together?



- 2 triangles 2 squares 2 circles 2 trapezoids
-



Math at Home Cut out some triangles, squares, and rectangles from construction paper. Have your child put the shapes together to create new shapes.

Name

Geometry

I.G.2

Lesson 7

**Problem Solving:
Use Logical
Reasoning**

My Homework

Homework Helper



Need help? connectED.mcgraw-hill.com

Mikey made the composite shape below.

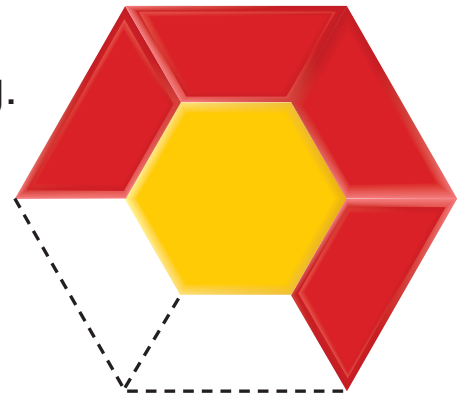
What blocks are missing?

1 Understand Underline what you know.
Circle the question.

2 Plan How will I solve the problem?

3 Solve I will use
logical reasoning.

Two trapezoids are
missing.



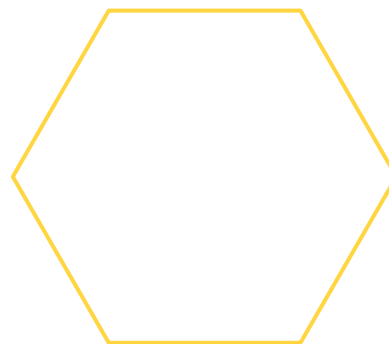
4 Check Is my answer reasonable?



Problem Solving

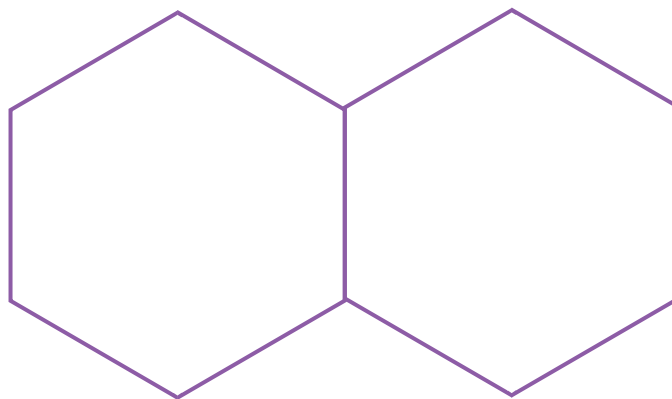
Underline what you know. Circle what you need to find. Use logical reasoning to solve.

- Rashad covered the pattern block with the same three blocks. Circle which blocks he used.



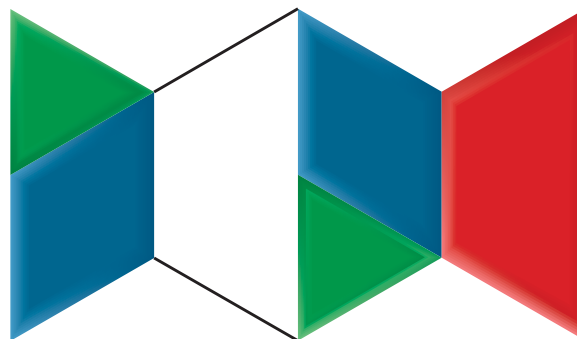
Brain Builders

- How many trapezoids would you need to make this shape? Draw lines to show how you know.



_____ trapezoids

- Kristen made this shape. Kristen said there are 2 blocks missing. Circle the blocks that are missing.



Math at Home Have your child build a shape out of construction paper squares, triangles, and trapezoids. Then, take some shapes away. Have your child figure out what shapes are missing.