

Brandon Valley School District  
District Learning Plans  
March 16-19, 2020

Junior Kindergarten



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: ELA

SUBJECT/GRADE: JK

DATES: March 16 - 19, 2020



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| What do students need to do?                             | <p>Monday (3/16):</p> <ul style="list-style-type: none"> <li>● Read a favorite story with your child. Draw a picture recalling an event from the story.</li> <li>● Rhyming Skills: Have students tell you if these word pairs rhyme or do not rhyme.                         <ul style="list-style-type: none"> <li>○ BEE-TREE</li> <li>○ FLY-FLAG</li> <li>○ CAR-STAR</li> <li>○ PAN-MAN</li> <li>○ HOP-MOP</li> <li>○ PIG-BED</li> </ul> </li> <li>● Create uppercase letter name flashcards and review with your child</li> </ul> <p>Tuesday (3/17):</p> <ul style="list-style-type: none"> <li>● Read a favorite story with your child. Draw a picture recalling an event from the story.</li> <li>● Beginning Sound Skills: Have your child find 5 objects and tell you the beginning sound for each name of the object.</li> <li>● Create lowercase letter names flashcards and review with your child</li> </ul> <p>Wednesday (3/18):</p> <ul style="list-style-type: none"> <li>● Read a favorite story with your child. Draw a picture recalling an event from the story.</li> <li>● Blending Sounds Skills: Demonstrate to your child the following actions                         <ul style="list-style-type: none"> <li>○ Make a fist for the first part of the word</li> <li>○ Make a fist for the 2nd part of the word</li> <li>○ Put your fists together to say the whole word                                 <ul style="list-style-type: none"> <li>■ c-an</li> <li>■ t-op</li> <li>■ m-ug</li> </ul> </li> </ul> </li> <li>● Review the sounds of lowercase letters with your child</li> </ul> <p>Thursday (3/19):</p> <ul style="list-style-type: none"> <li>● Read a favorite story with your child. Draw a picture recalling an event from the story.</li> <li>● Syllable Skills: Clap out the syllables (word parts) of the members in your family                         <ul style="list-style-type: none"> <li>○ ex: Ni-cole (2 claps)</li> </ul> </li> <li>● Practice matching the upper case letters with the lower case letters</li> </ul> |
| What do students need to bring back when school resumes? | <ul style="list-style-type: none"> <li>● Picture of the story event from each day</li> <li>● Please send to school with your child a list documenting all the activities you completed</li> </ul>   |
| What standards do the lessons cover?                     | CLL-4a<br>CLL-5a<br>CLL-7a<br>CLL-7b<br>CLL-7d  |

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| <p>What materials do students need? What extra resources can students use?</p> | <ul style="list-style-type: none"> <li>● Paper to draw a picture of the story each day</li> <li>● Paper to list all the other activities you completed with your child</li> <li>● Make your own letter cards</li> </ul>  |
| <p>What can students do if they finish early?</p>                              | <ul style="list-style-type: none"> <li>● Jack Hartmann Videos on Rhyming and Letter Sounds on You Tube</li> <li>● Dr Jean Videos on YouTube</li> <li>● Frog Street Color Songs on YouTube</li> <li>● Learning Station Songs on YouTube</li> <li>● Brightly Storytime on YouTube for books</li> <li>● ABC Mouse App</li> <li>● Starfall App</li> <li>● Khan Academy Kids App</li> <li>● Read More Books!</li> <li>● Play Together!</li> </ul>   |
| <p>Who can we contact if we have questions?</p>                                | <p><b>Teachers:</b><br/> <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a> (FAE,RBE)<br/> <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a> (BE)</p> <p><b>Special Services:</b><br/> <a href="mailto:Samantha.Dirkson@k12.sd.us">Samantha.Dirkson@k12.sd.us</a> (RBE)<br/> <a href="mailto:Mary.Mudder@k12.sd.us">Mary.Mudder@k12.sd.us</a> (RBE)<br/> <a href="mailto:Dawn.Leenderts@k12.sd.us">Dawn.Leenderts@k12.sd.us</a> (FAE)<br/> <a href="mailto:Mandy.Maynard@k12.sd.us">Mandy.Maynard@k12.sd.us</a></p> <p><b>Building Principals:</b><br/> <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a> (BE)<br/> <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> (RBE)<br/> <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> (FAE)</p> |
| <p><b>Notes:</b></p>   |  |

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Gross Motor

SUBJECT/GRADE: JK

DATES: March 16 - 19, 2020



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| What do students need to do?  | <p>Monday (3/16):</p> <ul style="list-style-type: none"> <li>● Practice throwing a ball overhand and stepping forward with opposite foot (10 times)</li> </ul> <p>Tuesday (3/17):</p> <ul style="list-style-type: none"> <li>● Have your child move their body around objects (ex: stand in front of the couch, stand beside the chair) using following positional words                         <ul style="list-style-type: none"> <li>○ in front of</li> <li>○ beside</li> <li>○ behind</li> <li>○ between</li> <li>○ under</li> </ul> </li> </ul> <p>Wednesday (3/18):</p> <ul style="list-style-type: none"> <li>● Walk on a line to practice heel to toe walking and balance skills. Walk at least 10 feet. (ex: tape line, yardstick, sidewalk line)</li> </ul> <p>Thursday (3/19):</p> <ul style="list-style-type: none"> <li>● Practice crossing the midline of your body. Using the left hand-touch your right shoulder (elbow-knee-foot, hip, ear, etc) repeat for the other side.</li> <li>● Video example (jack hartmann-brain break crossover video)</li> </ul> |
| What do students need to bring back when school resumes?                | <ul style="list-style-type: none"> <li>● Please send to school with your child a list documenting all the activities you completed</li> </ul>  |
| What standards do the lessons cover?                                    | HPD-4a<br>HPD-4b<br>HPD-4c<br>HPD-4d   |
| What materials do students need? What extra resources can students use? | <ul style="list-style-type: none"> <li>● ball</li> <li>● line on floor</li> </ul>  |
| What can students do if they finish early?                              | <ul style="list-style-type: none"> <li>● play outside</li> <li>● play catch</li> </ul>   |

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| Who can we contact if we have questions? | <p><b>Teachers:</b><br/><a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a> (FAE,RBE)<br/><a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a> (BE)</p> <p><b>Special Services:</b><br/><a href="mailto:Samantha.Dirkson@k12.sd.us">Samantha.Dirkson@k12.sd.us</a> (RBE)<br/><a href="mailto:Mary.Mudder@k12.sd.us">Mary.Mudder@k12.sd.us</a> (RBE)<br/><a href="mailto:Dawn.Leenderts@k12.sd.us">Dawn.Leenderts@k12.sd.us</a> (FAE)<br/><a href="mailto:Mandy.Maynard@k12.sd.us">Mandy.Maynard@k12.sd.us</a></p> <p><b>Building Principals:</b><br/><a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a> (BE)<br/><a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> (RBE)<br/><a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> (FAE)</p> |
| <p><b>Notes:</b></p>                     |   |

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT:

Math

SUBJECT/GRADE: JK

DATES: March 16 - 19, 2020



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| What do students need to do?  | <p>Monday (3/16):</p> <ul style="list-style-type: none"> <li>Rote count from 1-30 (higher if you can!)</li> </ul> <p>Tuesday (3/17):</p> <ul style="list-style-type: none"> <li>Subitize skills: Look at a group of 1-5 objects and quickly see and say the number of objects without counting! Change the objects and do it again up to 5 times. Or roll a dice and tell how many dots are up without counting! Up to 5 times.</li> </ul> <p>Wednesday (3/18):</p> <ul style="list-style-type: none"> <li>Match Numbers to Sets: Write the number and draw that many objects next to it. Do numbers 1-10.</li> </ul> <p>Thursday (3/19):</p> <ul style="list-style-type: none"> <li>Sort a group of up to 10 objects using 2 attributes (for ex: sort objects by shape &amp; color)</li> </ul> |
| What do students need to bring back when school resumes?                | <ul style="list-style-type: none"> <li>Please send to school with your child a list documenting all the activities you completed</li> </ul>   |
| What standards do the lessons cover?                                    | <p>CD-4a<br/>CD-4b<br/>CD-4c</p>  |
| What materials do students need? What extra resources can students use? | <ul style="list-style-type: none"> <li>objects found around your home or dice</li> <li>Paper to write on</li> <li>Paper to write down the activities you completed</li> <li>Subitize video by Jack Hartman</li> </ul>   |
| What can students do if they finish early?                              | <ul style="list-style-type: none"> <li>Jack Hartmann Math Videos on YouTube</li> <li>Do a puzzle</li> <li>Play a board or card game together</li> <li>Count objects they see while riding in a car</li> <li>Scholastic Website</li> </ul>   |
| Who can we contact if we have questions?                                | <p><b>Teachers:</b><br/> <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a> (FAE,RBE)<br/> <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a> (BE)</p> <p><b>Special Services:</b><br/> <a href="mailto:Samantha.Dirkson@k12.sd.us">Samantha.Dirkson@k12.sd.us</a> (RBE)<br/> <a href="mailto:Mary.Mudder@k12.sd.us">Mary.Mudder@k12.sd.us</a> (RBE)<br/> <a href="mailto:Dawn.Leenderts@k12.sd.us">Dawn.Leenderts@k12.sd.us</a> (FAE)<br/> <a href="mailto:Mandy.Maynard@k12.sd.us">Mandy.Maynard@k12.sd.us</a></p> <p><b>Building Principals:</b></p>   |

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**Notes:**

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Writing/FM

SUBJECT/GRADE: JK

DATES: March 16 - 19, 2020



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| What do students need to do?  | <p>Monday (3/16):</p> <ul style="list-style-type: none"> <li>Practice writing uppercase letters using correct letter formation</li> </ul> <p>Tuesday (3/17):</p> <ul style="list-style-type: none"> <li>Practice writing lowercase letters using correct letter formation</li> </ul> <p>Wednesday (3/18):</p> <ul style="list-style-type: none"> <li>Practice writing numerals 1-10 using correct writing formation</li> </ul> <p>Thursday (3/19):</p> <ul style="list-style-type: none"> <li>Practice writing first and last name (3 times)</li> </ul>   |
| What do students need to bring back when school resumes?                | <ul style="list-style-type: none"> <li>Please send to school with your child a list documenting all the activities you completed</li> <li>Please send back all writing and drawing samples.</li> </ul>  |
| What standards do the lessons cover?                                    | <p>HPD-5b<br/>HPD-5c</p>  |
| What materials do students need? What extra resources can students use? | <ul style="list-style-type: none"> <li>Paper &amp; Pencils</li> <li>Sing Walrus Videos on YouTube to model correct formation</li> </ul>   |
| What can students do if they finish early?                              | <ul style="list-style-type: none"> <li>Make letters and numbers out of playdough</li> <li>Draw letters and numbers in shaving cream</li> </ul>  |
| Who can we contact if we have questions?                                | <p><b>Teachers:</b><br/> <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a> (FAE,RBE)<br/> <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a> (BE)</p> <p><b>Special Services:</b><br/> <a href="mailto:Samantha.Dirkson@k12.sd.us">Samantha.Dirkson@k12.sd.us</a> (RBE)<br/> <a href="mailto:Mary.Mudder@k12.sd.us">Mary.Mudder@k12.sd.us</a> (RBE)<br/> <a href="mailto:Dawn.Leenderts@k12.sd.us">Dawn.Leenderts@k12.sd.us</a> (FAE)<br/> <a href="mailto:Mandy.Maynard@k12.sd.us">Mandy.Maynard@k12.sd.us</a></p> <p><b>Building Principals:</b></p> |



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