Brandon Valley School District District Learning Plan March 16-19, 2020

Grade 5 Social Studies



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: United States History SUBJECT/GRADE: Social Studies/5th DATES: March 16 - 19, 2020

What do students need to do?	Monday (3/16): • Day ONE instructions see attached handout with all instructions				
	Tuesday (3/17): • DAY TWO instructions see attached handout with all instructions				
	Wednesday (3/18): ■ DAY THREE instructions see attached handout with all instructions.				
	Thursday (3/19): • DAY FOUR instructions see attached handout with all instructions.				
What do students need to bring back when school resumes?	 Completed Mount Rushmore project Social studies magazines 				
What standards do the lessons cover?	5.H.2.4 Evaluate the influence, impact, and interactions of various cultures, philosophies, and religions on the development of the United States.				
What materials do students need? What extra resources can students use?	 Attached instructions handout Piece of white construction paper or printer paper Crayons, colored pencils or markers www.ducksters.com 				
What can students do if they finish early?	Students can do additional research on any historical person in United States history.				
Who can we contact if we have questions?	Mrs. Klumper Abby.Klumper@k12.sd.us Mrs. Lubinus Michelle.Lubinus@k12.sd.us				
	Mrs. Farmen Lindsey.Farmen@k12.sd.us				
	Mrs. Strand Jennifer.Strand@k12.sd.us				
	Mrs. Woodard Kathy.Woodard@k12.sd.us Mrs. Johnson Jamie.Johnson@k12.sd.us				
	Ms. Murtha Christine.Murtha@k12.sd.us				

Notes:			

Brandon Valley School District

Mount Rushmore project:

Based on your prior knowledge from what we have covered so far this year, you will be creating your own Mount Rushmore. Think about all the people that we have covered so far this year that you could include. You will need to include 4 influential people that in your opinion should be included on Mount Rushmore.

Examples of people you could include: Sitting Bull, Geronimo, Christopher Columbus, John Cabot, Juan Ponce de Leon, George Washington, Benjamin Franklin, Thomas Jefferson, John Adams, John Hancock, Samuel Adams, Meriwether Lewis, William Clark, Sacajawea, etc... If available, you may do your own research on any others!

DAY ONE--- Monday

- · Choose your first person to put on your Mount Rushmore.
- · Sketch out a face of your person in the first column on your paper. Include their name.
- Then write a paragraph stating why you think that they deserve to be part of Mount Rushmore in your opinion.
- · SEE EXAMPLE to see how this project should be set up and completed.

DAY TWO --- Tuesday

- · Choose your second person to put on your Mount Rushmore.
- · Sketch out a face of your person in the second column on your paper. Include their name.
- Then write a paragraph stating why you think that they deserve to be part of Mount Rushmore in your opinion.
- · <u>SEE EXAMPLE</u>, as needed.

DAY THREE – Wednesday

- · Choose your third person to put on your Mount Rushmore.
- \cdot Sketch out a face of your person in the third column on your paper. Include their name.
- Then write a paragraph stating why you think that they deserve to be part of Mount Rushmore in your opinion.
- · <u>SEE EXAMPLE</u>, as needed.

DAY FOUR -- Thursday

- · Choose your fourth person to put on your Mount Rushmore.
- · Sketch out a face of your person in the fourth column on your paper. Include their name.
- Then write a paragraph stating why you think that they deserve to be part of Mount Rushmore in your opinion.
- SEE EXAMPLE, as needed.

