

Brandon Valley School District  
District Learning Plan  
March 16-19, 2020

Grade 4 Reading



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Review comprehension skills

SUBJECT/GRADE: Reading/4th

DATES: March 16 - 19, 2020



What do students need to do?	<p>Monday (3/16): Complete cause and effect worksheet, reading log-20 min</p> <p>Tuesday (3/17): Complete drawing conclusions worksheet, reading log-20 min</p> <p>Wednesday (3/18): Complete Fact and Opinion worksheet, reading log-20 min</p> <p>Thursday (3/19): Complete Sequencing worksheet, reading log-20 min</p> <p><b><u>Reading Log: Write down on a piece of paper the following information: book name, pages read, 3-4 sentence summary for each day</u></b></p>
What do students need to bring back to school?	<ul style="list-style-type: none"> <li>• Reading Log and worksheets from each day</li> <li>• Textbooks sent home</li> </ul>
What standards do the lessons cover?	<p><b>4.RL.3</b> Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).</p> <p><b>4.RI.5</b> Describe the overall text structure of events, ideas, concepts, or information in a text or part of a text (description, chronology, comparison, cause/effect, problem/solution).</p> <p><b>4.RI.8</b> Explain how an author uses reasons and evidence to support particular points in a text.</p> <p><b>4.RL.1</b> Explain what a text says explicitly and draw inferences by referring to details and examples in the text.</p>
What materials do students need? What extra resources can students use?	worksheets and reading log
What can students do if they finish early?	<ul style="list-style-type: none"> <li>• State Assessment Practice Site - <a href="https://login10.cloud1.tds.airast.org/student/V388/Pages/LoginShell.aspx?c=SouthDakota_PT">https://login10.cloud1.tds.airast.org/student/V388/Pages/LoginShell.aspx?c=SouthDakota_PT</a></li> <li>• Scholastic Reading website - <a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a></li> <li>• Storyline Online: Have some of your favorite stories read to you by movie stars! - <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></li> <li>• Into the Book: Go "into the book" to play games that practice reading strategies! <a href="https://reading.ecb.org/">https://reading.ecb.org/</a></li> </ul>
Who can we contact if we have questions?	<p><b>Brandon Elementary Teachers</b></p> <p>Building Principal: <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a></p>
Please click on the blue	

"Teachers" link to email a teacher.

**Fred Assam Elementary**

[Teachers](#)

Building Principal: [susan.foster@k12.sd.us](mailto:susan.foster@k12.sd.us)

**Robert Bennis Elementary**

[Teachers](#)

Building Principal: [Kristin.Hofkamp@k12.sd.us](mailto:Kristin.Hofkamp@k12.sd.us)

**Valley Springs Elementary**

[Teacher](#)

Building Principal: [tanya.palmer@k12.sd.us](mailto:tanya.palmer@k12.sd.us)

Notes:

Name \_\_\_\_\_ **Cause and Effect**

## **Finding Cause and Effect**

**DIRECTIONS:** Determine which is the cause and which is the effect in each sentence. Underline the cause.

1. Jane never brushed her hair, so she got dreadlocks.
2. John didn't do the laundry, so he wore dirty clothes.
3. The fish grew lungs and drowned.
4. Phoebe told a joke, and Mom laughed.
5. Kyle used paperclips because he was out of staples.
6. Alison dislikes hot dogs, so she only eats French fries.
7. The weather is getting cooler, and the leaves changed colors.
8. Mark sneezed because he is allergic to cats.
9. The cat never scratches because he is declawed.
10. George orders in a lot, because he can't cook.
11. Linda was late for school because she overslept.





## Report Card Day

Carl had struggled in gym all semester. It wasn't his fault. He just wasn't athletic, was all. He didn't see what was so great about sports anyway. Why should he be expected to be good at sports, just because his father had been? And what did it mean to "participate," and why did his gym teacher think he wasn't doing it? He always put on his uniform. He wore the proper shoes. He ran around when everyone else was running around. If he didn't really understand what he was running around FOR, wasn't that the teacher's fault?

All the way home, Carl considered his options. He could sign the report card himself. He could point out that he had gotten As in ALL of his academic subjects. He could write his father a poem about the absurdity of trying to measure and grade athletic ability... that was a laugh. Like his father would appreciate a poem! No, there was nothing he could say that was going to make this okay. What was it his father had told him when interims had come out? A boy who failed gym was destined to fail at life. There was nothing else for him to do. There was no way he could take this report card home. The time had come to take drastic measures. He'd been saving his birthday money for years, for just such a desperate situation.

1. What kind of relationship does Carl have with his father?
2. How does Carl feel about himself?
3. Describe Carl's father's personality.
4. What do you think Carl is going to do?

Name \_\_\_\_\_

Date \_\_\_\_\_

## Fact or Opinion

A **fact** is something that ***is true*** and ***can be proven***.

An **opinion** is ***your feelings*** or how someone else feels about a particular topic.

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**Directions: Read each sentence. Determine if it is a fact or opinion. Write answer on the line.**

1. \_\_\_\_\_ The Atlanta Braves are the best baseball team from the South.
2. \_\_\_\_\_ Potatoes are high in carbohydrates.
3. \_\_\_\_\_ Robin Cook's first best-selling medical thriller was *Coma*.
4. \_\_\_\_\_ Football players are always more popular than the other boys in school.
5. \_\_\_\_\_ Leather furniture looks better in a house with hardwood floors.
6. \_\_\_\_\_ Plants need water and sunlight in order to survive.
7. \_\_\_\_\_ You get green paint when you mix blue and yellow paint together.
8. \_\_\_\_\_ Dark green leafy vegetables, almonds, and flax seeds are high in calcium.
9. \_\_\_\_\_ Spinach is better tasting than turnip greens or kale.
10. \_\_\_\_\_ Cheryl Crowe is one of the best singers of the 21<sup>st</sup> century.
11. \_\_\_\_\_ Pluto is no longer considered a planet but is now considered a dwarf planet.
12. \_\_\_\_\_ We ate hamburgers that were cooked on the grill last night for supper.
13. \_\_\_\_\_ Bill Clinton was president before George W. Bush.
14. \_\_\_\_\_ Mrs. Moore teaches English and Spanish at our school.
15. \_\_\_\_\_ Oprah Winfrey is ending her show after her 25<sup>th</sup> season.
16. \_\_\_\_\_ Oak trees are the best tree to plant in your front yard.
17. \_\_\_\_\_ January, March, July, August, October, and December have 31 days.
18. \_\_\_\_\_ Dell computers are better than Hewlett Packard computers.
19. \_\_\_\_\_ Route 66 originally ran from Chicago to Los Angeles.
20. \_\_\_\_\_ Golden retrievers make wonderful pets for families with children.
21. \_\_\_\_\_ Painting is a great hobby for people who enjoy being creative.
22. \_\_\_\_\_ PETA stands for People for the Ethical Treatment of Animals.



# The Grumpy Backpack

**DIRECTIONS:** Read the story. Then answer the questions.

Joe's backpack was having a bad day. First, Joe stuffed so many books and supplies into it that Joe had trouble zipping it shut. Then Joe tugged on the zipper so hard that it broke, so Joe had to go to school with his things hanging out of his broken backpack. Then Joe tossed the backpack into his locker, instead of hanging it up, so his backpack had to spend half the day in the locker standing on his head. "No one appreciates how hard I work," the backpack thought to himself. When Joe opened his locker before lunch, the backpack slipped one of his straps under the door so that it wouldn't quite close. Then, when the bell rang, and the hall grew quiet, the backpack pushed open the locker door and crept out. He tiptoed all the way down the hall and was about to walk out the front door when he hand swooped down and lifted him into the air.

"What's this?" a cheerful voice said. "Someone is going to be looking for you." And a few moments later, the backpack found himself tossed into the Lost and Found box!

**For each set of story events, put an X next to the one that happens first.**

\_\_\_\_\_ The zipper on the backpack breaks.

\_\_\_\_\_ Joe tosses the backpack into his locker.

\_\_\_\_\_ The backpack sneaks out of the locker and down the hall.

\_\_\_\_\_ Joe stuffs too many things into his backpack.

\_\_\_\_\_ The backpack gets tossed into the Lost and Found.

\_\_\_\_\_ The backpack props the locker door open with a strap.