

Brandon Valley School District
District Learning Plan
March 16-19, 2020

Grade 1 Reading

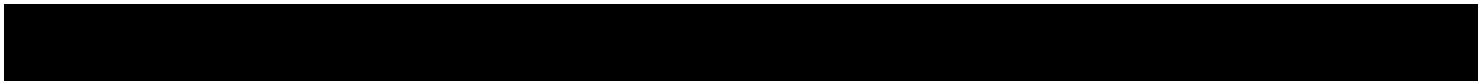


Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Retelling, Compound Words, Writing

SUBJECT/GRADE: Reading/1st

DATES: March 16 - 19, 2020



<p>What do students need to do?</p>	<p>It is not necessary for students to print worksheets. Students can write the answers on a blank piece of paper if they do not have access to a printer.</p> <p>Monday (3/16):</p> <ul style="list-style-type: none"> ● Read any book. ● Complete "Character & Setting" worksheet <p>Tuesday (3/17):</p> <ul style="list-style-type: none"> ● Read any book ● Complete "Story Sequence A" worksheet <p>Wednesday (3/18):</p> <ul style="list-style-type: none"> ● Complete "Compound Words" pg. 478 <p>Thursday (3/19):</p> <ul style="list-style-type: none"> ● Write a 3-5 sentence story about something you did this week. Draw a picture to go with your story.
<p>What do students need to bring back to school when school resumes?</p>	<ul style="list-style-type: none"> ● Characters and setting worksheet ● "Story Sequence A" worksheet ● "Compound Words" page 478 ● Writing paper with story of your week
<p>What standards do the lessons cover?</p>	<p>1.R.3 Describe characters, settings, and major events in a story, using key details. RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message. 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 1.W.1.3 Write narratives in which they recount two more more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p>
<p>What materials do I need? What extra resources can I use?</p>	<p>Necessary Materials</p> <ul style="list-style-type: none"> ● Any book or story ● Character and Setting Worksheet ● "Story Sequence A" Worksheet ● "Compound Words" page 478 ● Writing paper with story of your week
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Read 20 minutes per day ● www.starfall.com ● Write a letter to someone ● www.storylineonline.net ● Make a list of as many 4 or 5 letter words you can think of

Who can we contact if we have questions?

Brandon Elementary Merle.horst@k12.sd.us

Teachers:

Sarah.Darling@k12.sd.us

Jillian.Grabinski@k12.sd.us

Erin.Lindner@k12.sd.us

Heidi.Meier@k12.sd.us

Erin.Visser@k12.sd.us

Fred Assam Elementary susan.foster@k12.sd.us

Teachers:

Erin.Bisbee@k12.sd.us

Brandy.Brakke@k12.sd.us

Sarah.Felder@k12.sd.us

Cathie.Herbers@k12.sd.us

Merissa.Kringen@k12.sd.us

Robert Bennis Elementary Kristin.Hofkamp@k12.sd.us

Teachers:

Jamee.Childress@k12.sd.us

Sue.Dekker@k12.sd.us

Megan.Dieren@k12.sd.us

Anne.Peters@k12.sd.us

Alyssa.Lutz@k12.sd.us

Valley Springs Elementary tanya.palmer@k12.sd.us

Teacher:

Teri.Huska@k12.sd.us

Notes: Happy Reading!

It is not necessary for students to print worksheets. Students can write the answers on a blank piece of paper if they do not have access to a printer.

Character & Setting

Draw a picture of the characters and setting from the book/story you read.

Story Sequence A

Beginning



Middle



End



Suggestions: Use this chart to help children sequence events in a story. Children can draw pictures or dictate what happened in the beginning, middle, and end.

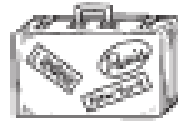
Name _____

Compound Words

Write the list word that names the picture.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

Spelling Words

backpack

outside

baseball

herself

flashlight

bluebird

lunchbox

suitcase

inside

brainstorm

Write the last part of the compound word.

Write the compound word.

7. in _____

8. her _____

9. brain _____

10. out _____



Home Activity Your child spelled compound words. Have your child name the two words in each compound word.

