# Brandon Valley School District District Learning Plan March 16-19, 2020

# Grade 1 Math

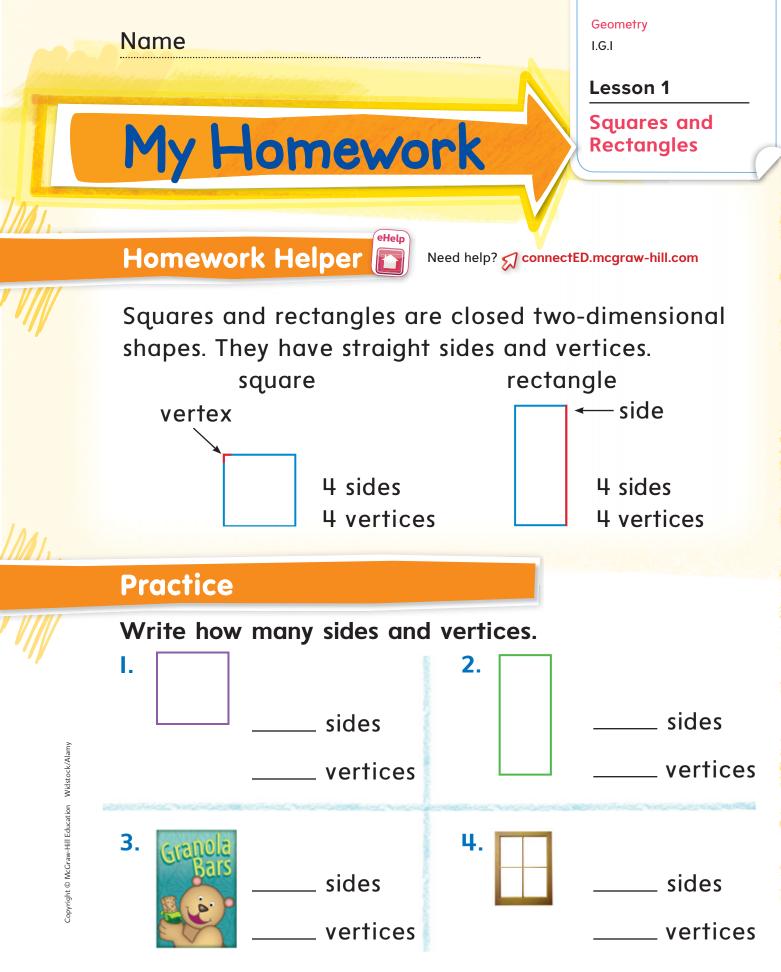


LESSON/UNIT: 2D Shapes	SUBJECT/GRADE: Math/1st DATES: March 16 - 19, 2020
What do students need to do?	It is not necessary for students to print worksheets. Students can write the answers on a blank piece of paper if they do not have access to a printer. Monday (3/16): • Complete "My Homework" worksheet pg. 639-640 Tuesday (3/17): • Complete "My Homework" pg. 645-646 Wednesday (3/18): • Complete "My Homework" pg. 651-652 Thursday (3/19): Walk around a room and look for 2 circles, 2 squares, 2 rectangles, 2 triangles. Write the name of the objects you found on the "2D Figures Sheet 1" worksheet inside the shapes.
What do students need to bring back to school when school resumes?	<ul> <li>"My Homework" page 639-640</li> <li>"My Homework" page 645-646</li> <li>"My Homework" page 651-652</li> <li>2 Dimensional Figures Sheet 1</li> <li>Math book if it was sent home!</li> </ul>
What standards do the	1.G.1 Distinguish between defining attributes (e.g. triangles are closed and three-sided)
lessons cover?	versus non-defining attributes (e.g. color, orientation, overall size); build and draw shapes to possess defining attributes
What materials do I need? What extra resources can I use?	Necessary Resources
What can students do if they finish early?	<ul> <li>www.ixl.com (Contact your child's teacher for login information)</li> <li>Practice addition math facts</li> <li>Practice subtraction math facts</li> <li><u>https://jr.brainpop.com/math/geometry/planeshapes/</u></li> <li>District Login Username: bvlynx</li> <li>Password: (email teacher for this)</li> </ul>

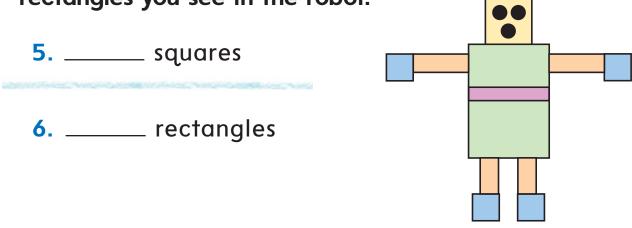
Who can we contact if	Brandon Elementary Merle.horst@k12.sd.us
we have questions?	Teachers:
	Mrs. Darling Sarah.Darling@k12.sd.us
	Mrs. Grabinski Jillian.Grabinski@k12.sd.us
	Mrs. Lindner Erin.Lindner@k12.sd.us
	Mrs. Meier Heidi.Meier@k12.sd.us
	Mrs. Visser <u>Erin.Visser@k12.sd.us</u>
	Fred Assam Elementary susan.foster@k12.sd.us
	Teachers:
	Mrs. Bisbee Erin.Bisbee@k12.sd.us
	Mrs. Brakke Brandy.Brakke@k12.sd.us
	Mrs. Felder Sarah.Felder@k12.sd.us
	Mrs. Herbers Cathie.Herbers@k12.sd.us
	Mrs. Kringen Merissa.Kringen@k12.sd.us
	Robert Bennis Elementary Kristin.Hofkamp@k12.sd.us
	Teachers:
	Mrs. Childress Jamee.Childress@k12.sd.us
	Mrs. Dekker Sue.Dekker@k12.sd.us
	Mrs. Dieren Megan. Dieren@k12.sd.us
	Mrs. Peters Anne.Peters@k12.sd.us
	Mrs. Lutz <u>Alyssa.Lutz@k12.sd.us</u>
	Valley Springs Elementary tanya.palmer@k12.sd.us
	Teacher:
	Mrs. Huska <u>Teri.Huska@k12.sd.us</u>
Notes: First graders, have	ve fun exploring and finding all of the shapes around you!

It is not necessary for students to print worksheets. Students can write the answers on a blank piece of paper if they do not have access to a printer.

Brandon Valley School District



Count and write how many squares and rectangles you see in the robot.



## **Brain Builders**

Draw and write the name of the shape.

7. I am a closed two-dimensional shape that has 4 sides that are the same length. What shape am I? Draw a picture to help you answer the question.

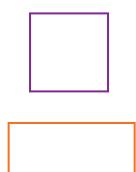
# Vocabulary Check



#### Draw lines to match.

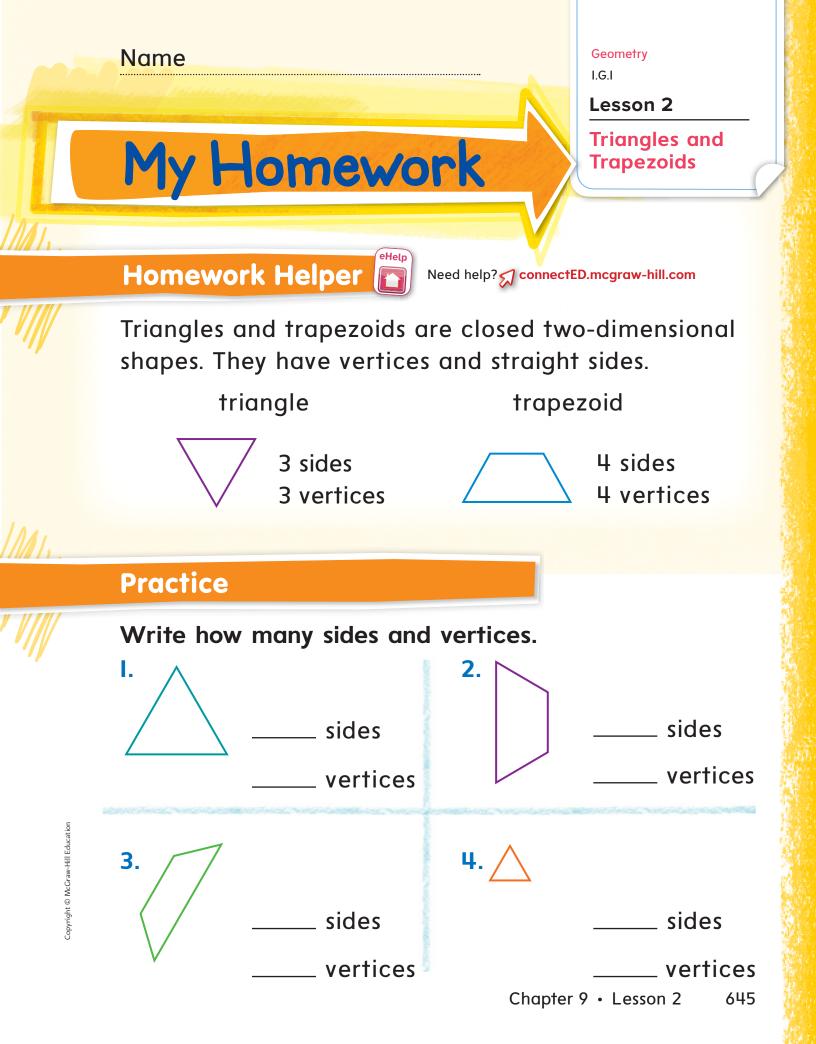
8. rectangle

#### 9. square



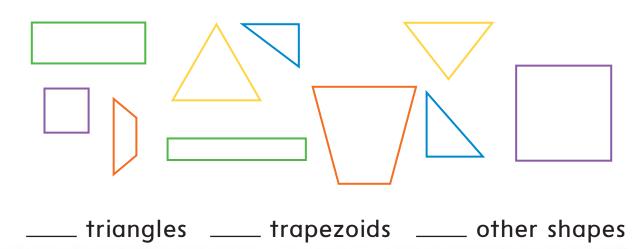


Math at Home Ask your child to draw a picture using only squares and rectangles.



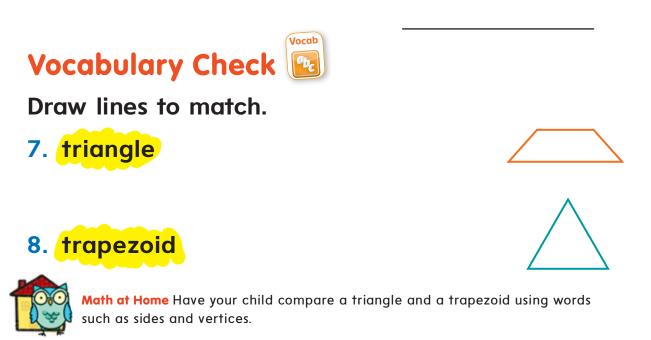
### **Brain Builders**

5. Color all of the triangles red. Color all of the trapezoids purple. Then write how many.

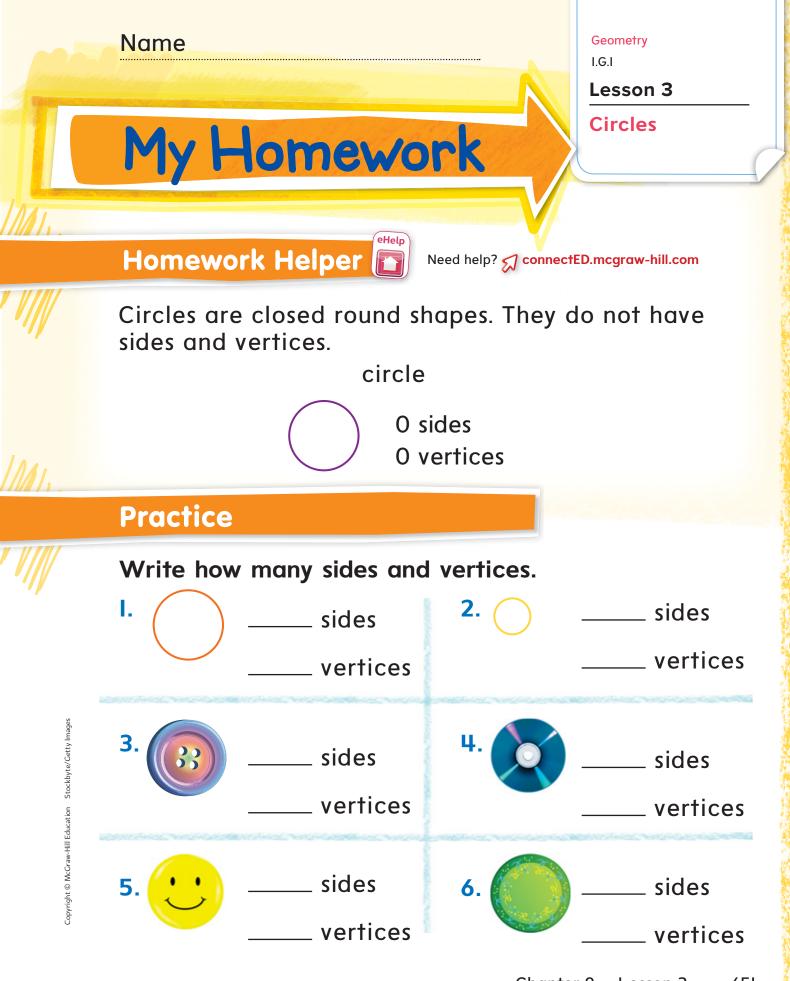


Draw and write the name of the shape.

6. I am a closed two-dimensional shape that has less than 4 sides. All of my sides are straight. What shape am I?



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7. Amad drew the shapes below.

How many shapes have 4 sides? \_\_\_\_\_ shapes

How many shapes have 0 vertices? \_\_\_\_\_\_ shapes

### Brain Builders

Draw and write the name of the shape.

8. I am a closed two-dimensional shape that has no straight sides. I am round. What shape am I?

# Vocabulary Check

Circle the shape that shows the vocabulary word.









Math at Home Cut several different sized circles out of paper. Have your child create a picture by gluing the circles onto another sheet of paper.

### Two-Dimensional Figures, Sheet 1

