

Brandon Valley School District
District Learning Plan
April 6-10, 2020

Kindergarten Reading



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: ELA

SUBJECT/GRADE: Reading/KG

DATES: April 6-10

What do students need to do?

[Link to BV instructional video for week of April 6-10, 2020](#)

Monday (4/6)-

- Read or listen to any picture book at home. On a piece of paper, write your favorite part of the story and why. Don't forget capital letters at the beginning of your sentence, finger spaces, and end punctuation marks!
- Count the number of syllables in these words:
 - butterfly
 - cupcake
 - pizza
 - pig
 - robot
 - fish
 - pajamas
 - hippopotamus

Tuesday (4/7)-

- Make paper cards of each of these letters: a, b, c, d, p, g, m, t.
- Put the vowel 'a' in the middle and add a consonant at the beginning and end. Is the word you made a real word or nonsense word. Write a list of 5 real and 5 nonsense words you make.

Wednesday (4/8)-

- Do you know what the sound letter /q/ makes? Who is always beside the letter /q/ in words? When you start a word with Q, make sure you follow with a u.
- Repeat this rhyme: Q and U are stuck like glue!
- Have an adult give you a "spelling test" with the following words. Some are tricky, so just do your best! Parents should watch to see if your child starts the word with -qu.
 - quiz
 - quit
 - quill
 - quick
 - quack
 - quilt
 - queen
 - quiet

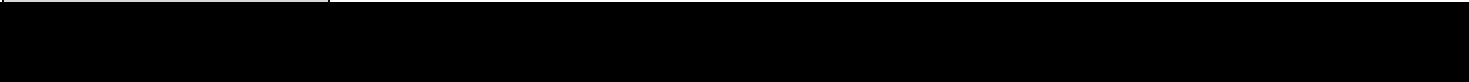
Thursday (4/9)-

- Use household items such as blocks, small towns, or cereal pieces to make the following sight words:
 - where
 - was
 - said
 - what
 - from

	<ul style="list-style-type: none"> ○ here ○ go ● Phoneme Substitution--Middle Sounds. Example: Say a word (hat). Change the /a/ to a /u/. What is the new word? (hut). <ul style="list-style-type: none"> ○ men (a) _____ ○ bet (i) _____ ○ bad (e) _____ ○ lid (e) _____ ○ lap (i) _____ ○ pig (e) _____ ○ lip (a) _____ ○ rub (i) _____ <p>Friday (4/10)-</p> <ul style="list-style-type: none"> ● No School!
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What do students need to bring back to school?	<ul style="list-style-type: none"> ● Piece of paper with the journal of your favorite part of the story (Monday's assignment). ● Piece of paper with list of real and nonsense words (Tuesday's assignment).
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What standards do the lessons cover?	<ul style="list-style-type: none"> ● K.RF.3 Know and apply grade level phonics and word analysis skills in decoding words. ● K.R.I.1 With prompting and support, ask and answer questions about key details in a text. ● K.W.8 With guidance and support, provide a response to a question using a combination of drawing, dictating, and writing.
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What materials do students need? What extra resources can students use?	<p>Need:</p> <ul style="list-style-type: none"> ● Paper ● Pencil ● Household items (toys, cereal, blocks, etc...) <p>Extra:</p> <ul style="list-style-type: none"> ● Build letters or words out of play-doh
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What can students do if they finish early?	<ul style="list-style-type: none"> ● Read, read, read! :) ● Decodable books <ul style="list-style-type: none"> ○ https://www.readinga-z.com/books/decodable-books/
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Who can we contact if we have questions?	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- merle.horst@k12.sd.us</p> <p>Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Lewis- Alexis.Lewis@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Ms. Schaffer- Beth.Schaffer@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us</p>
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Notes: Joke of the week!

*What do you say when you meet a three-headed alien? Hello! Hello! Hello!

Instructional materials are posted below (if applicable)

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