

Brandon Valley School District
District Learning Plan
April 6-10, 2020

Kindergarten Math



Brandon Valley School District Distance Learning Plan

LESSON/UNIT:

SUBJECT/GRADE: Math /KG

DATES: April 6 - 10

What do students need to do?

[Link to BV instructional video for week of April 6-10, 2020](#)

Monday (4/6)

- Draw two ten frames. Use cereal pieces, small toys, blocks, or coins to make the following numbers.

12, 17, 19, 16, 13, 11, 18, 20, 15, 14, 10

- Count by 10's to 100.

Tuesday (4/7)

- Make paper cards with the following numbers:

1, 2, 3, 4, 5, 6, 7, 8, 9

Put them in a container and pull out 2 cards. Add the two numbers together using an addition strategy. Use your fingers, use objects, draw a picture, count on, or mental math. Write eight of your equations on paper.

- Say your birthday - what season is your birthday in?

Wednesday (4/8)

- Write these problems and fill in the blank.

$$10 + \underline{\quad} = 13$$

$$10 + \underline{\quad} = 17$$

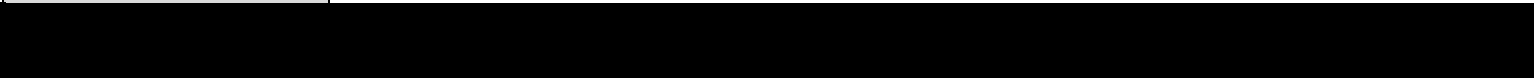
$$10 + \underline{\quad} = 15$$

$$10 + \underline{\quad} = 19$$

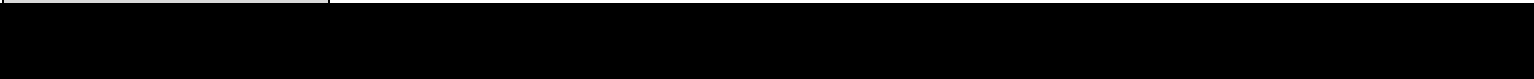
$$10 + \underline{\quad} = 12$$

$$10 + \underline{\quad} = 16$$

	<p>$10 + \underline{\quad} = 11$</p> <p>$10 + \underline{\quad} = 14$</p> <p>$10 + \underline{\quad} = 18$</p> <p>$10 + \underline{\quad} = 20$</p> <ul style="list-style-type: none"> ● Say the months of the year. <p>Thursday (4/9)</p> <ul style="list-style-type: none"> ● Go on a 3-dimensional shape hunt around your house. Try to find 3 of each of the following shapes: cone, cylinder, cube, sphere <p>Use your objects to answer these questions for each shape.</p> <p>Does it roll?</p> <p>Does it stack?</p> <p>Does it slide?</p> <p>Which shape can do all 3?</p> <ul style="list-style-type: none"> ● Say the days of the week. <p>Friday (4/10) No School - No Assignment</p>
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What do students need to bring back to school?	<ul style="list-style-type: none"> ● Addition equations -(Tuesday assignment) ● Addition equations -(Wednesday assignment)
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What standards do the lessons cover?	<ul style="list-style-type: none"> ● K.CC.5 Count to answer “how many”? questions about as many as 20 things. ● K.OA.2 Represent addition and subtraction with objects, fingers, mental images, drawings, or sound. ● K.G.3 Identify shapes as two-dimensional or three-dimensional ● K.G.4 Analyze and compare two and three dimensional shapes.
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What materials do students need? What extra resources can students use?	<ul style="list-style-type: none"> ● paper ● pencil ● scissors ● small objects (cereal pieces, toys, coins, blocks) ● household items that are 3D shaped
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What can students do if they finish early?	<ul style="list-style-type: none"> ● Sort and count your socks ● Make the 2D and 3D shapes out of playdough. circle, square, rectangle, hexagon, triangle, cone, cylinder, sphere, cube.
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Who can we contact if we have questions?

Brandon Elementary

Building Principal:

Mr. Horst- merle.horst@k12.sd.us

Teachers:

Ms. Karl- Erica.Karl@k12.sd.us

Ms. Lewis- Alexis.Lewis@k12.sd.us

Ms. Moots- Kimberly.Moots@k12.sd.us

Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us

Ms. Schaffer- Beth.Schaffer@k12.sd.us

Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us

Robert Bennis Elementary

Building Principal:

Ms. Hofkamp- kristin.hofkamp@k12.sd.us

Teachers:

Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us

Ms. Ernste- Amber.Ernste@k12.sd.us

Ms. Huber- Paula.Huber@k12.sd.us

Ms. Sandager- Emily.Sandager@k12.sd.us

Ms. Uithoven- Cassie.Uithoven@k12.sd.us

Fred Assam Elementary

Building Principal:

Ms. Foster- susan.foster@k12.sd.us

Teachers:

Ms. Becker- Kimberly.Becker@k12.sd.us

Ms. Feenstra- Tina.Feenstra@k12.sd.us

Ms. Kroger- Chelsea.Kroger@k12.sd.us

Ms. Nuebel- Jill.Nuebel@k12.sd.us

Ms. Williamson- Leah.Williamson@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Rasmussen- Emily.Rasmussen@k12.sd.us

Notes: Joke of the week: What is a pirate's favorite letter? "Arrrrr!"

Instructional materials are posted below (if applicable)

Brandon Valley School District