

Brandon Valley School District
District Learning Plans
April 6-10, 2020

Junior Kindergarten

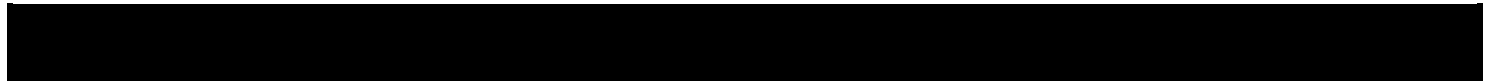


Brandon Valley School District Distance Learning Plan

LESSON/UNIT: ELA

SUBJECT/GRADE: ELA /JK

DATES: April 6 - 10



What do students need to do? <u>Link to BV instructional video for week of April 6-10, 2020</u>	<p>Monday (4/6):</p> <ul style="list-style-type: none"> ● Read a story together ● Play I Spy Letter Sound Hunt! Give your child the direction of “I spy something that starts with a /k/ sound” Do this game for 10 sounds. <p>Tuesday (4/7):</p> <ul style="list-style-type: none"> ● Read a story together ● Erase the Sound! Using a white board, chalkboard, or paper draw a picture (like a snowman). Ask your child to erase something that begins with H (hat) B (buttons) N (nose) until the entire picture is erased. <p>Wednesday (4/8):</p> <ul style="list-style-type: none"> ● Read a story together ● Blend Syllables together using the words below. What word is that?! Parents say “we are going to take words apart and put them back together. Say “vine”. I’ll take the word apart: /v/-ine. Now I’ll put it together again: vine. <ul style="list-style-type: none"> ○ pur-ple ○ riv-er ○ in-sect ○ mo-ther ○ lem-on <p>Thursday (4/9):</p> <ul style="list-style-type: none"> ● Read a story together ● Match uppercase letters to lowercase letters using your letter cards <p>Friday (4/10):</p> <ul style="list-style-type: none"> ● NO School today!
What do students need to bring back to school?	<ul style="list-style-type: none"> ● write a log documenting the activities your child completed
What standards do the lessons cover?	CLL-4a CLL-5a CLL-7a CLL-7b CLL-7d
What materials do students need? What extra resources can students use?	Need: <ul style="list-style-type: none"> ● storybooks ● white board, chalkboard, or paper and pencil ● upper and lowercase letter cards
What can students do if they finish early?	<ul style="list-style-type: none"> ● YouTube Videos-Jack Hartmann, Dr Jean, Frog street color songs, Learning Station, Brightly Storytime for books ● ABC Mouse App ● Starfall App ● Khan Academy Kids App ● Read books together ● Play together

Who can we contact if we have questions?	Building Principals: Mr. Horst- Merle.Horst@k12.sd.us (BE) Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us (RBE) Ms. Foster- Susan.Foster@k12.sd.us (FAE) Teachers: Ms. Anderson-Gappa- Nicole.Anderson-Gappa@k12.sd.us (FAE,RBE) Ms. Schaffer- Beth.Schaffer@k12.sd.us (BE)
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT:

SUBJECT/GRADE: Gross Motor JK

DATES: April 6-10



<p>What do students need to do?</p> <p>Link to BV instructional video for week of April 6-10, 2020</p>	<p>Monday-</p> <ul style="list-style-type: none"> Household chores. Crossing the midline exercises for kids that are simple to set up, wiping down tabletops, washing the windows, and even washing the car are all great options. The idea is to have your child use his or her dominant hand for these activities and to make large sweeping motions. <p>Tuesday-</p> <ul style="list-style-type: none"> Practice doing whole body exercises! Do the exercise 5 times! <ul style="list-style-type: none"> Superman (picture example included) hold the superman pose for 5-7 seconds. Encourage students to have legs and arms straight, not bent. <p>Wednesday-</p> <ul style="list-style-type: none"> Simon Says. Make this into a crossing the midline exercise. Have your child stand tall, and then lead him or her through different gross motor movements: 'Simon says touch your right hand to your left knee', 'Simon says do 3 jumping jacks', 'Simon says reach your hands over your head and then lean to the left', etc. At some point throughout the game, provide a command without saying 'Simon says' first, and whoever completes the movement is out. This is an activity the whole family can enjoy! <p>Thursday-</p> <ul style="list-style-type: none"> Play outside! Ride a bike, play tag, hide and go seek! Any activity to get your body moving! Hopefully it will be a beautiful day! <p>Friday - No School</p>
<p>What do students need to bring back to school?</p>	<ul style="list-style-type: none"> A log documenting the activities you children completed
<p>What standards do the lessons cover?</p>	<p>HPD-4a HPD-4b HPD-4c HPD-4d</p>
<p>What materials do students need? What extra resources can students use?</p>	<ul style="list-style-type: none"> None needed!
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> Play outside Cosmic Kids Yoga on YouTube
<p>Who can we contact if we have questions?</p>	<p>Building Principals: Mr. Horst- Merle.Horst@k12.sd.us (BE) Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us (RBE) Ms. Foster- Susan.Foster@k12.sd.us (FAE)</p> <p>Teachers: Ms. Anderson-Gappa- Nicole.Anderson-Gappa@k12.sd.us (FAE,RBE) Ms. Schaffer- Beth.Schaffer@k12.sd.us (BE)</p>

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District



Brandon Valley School District Distance Learning Plan

LESSON/UNIT:

SUBJECT/GRADE: Math /JK

DATES: April 6 - 10



What do students need to do? Link to BV instructional video for week of April 6-10, 2020	<p>Monday-</p> <ul style="list-style-type: none"> ● Add it up! Hold up 2 fingers with one hand. Say “Show me two”. Then hold up 1 finger with the other hand and say “show me one”. Then say “two joins one (bump hands together) altogether makes three” ● Repeat 5 more times using different numbers 1-5 <p>Tuesday-</p> <ul style="list-style-type: none"> ● Laundry Sort! Have your child help match socks, sort laundry by colors, or fold towels into equal parts. <p>Wednesday-</p> <ul style="list-style-type: none"> ● Number Line Math: Draw a number line 0-10 on a piece of paper or white board. Using a counter or game piece, have the child move the piece to the first number given. Ask child to move the piece appropriate amount of spaces to find the correct answer using the number problems below <ul style="list-style-type: none"> ○ start at 1 and move 2 spaces = 3 ○ start at 3 and move 3 spaces = 6 ○ start at 5 and move 2 spaces = 7 ○ start at 4 and move 1 space = 5 ○ start at 0 and move 8 spaces = 8 ○ make up your own number problem <p>Thursday-</p> <ul style="list-style-type: none"> ● Bake or cook something today! Have your child help measure, pour, and mix ingredients together! <p>Friday- No School!</p>
What do students need to bring back to school?	<ul style="list-style-type: none"> ● A log listing the activities your child completed this week
What standards do the lessons cover?	CD-4a CD-4b CD-4c CD-6a CD-6d CD-6s
What materials do students need? What extra resources can students use?	Need: <ul style="list-style-type: none"> ● laundry ● paper and pencil ● baking/cooking supplies
What can students do if they finish early?	<ul style="list-style-type: none"> ● Jack Hartman math videos ● do a puzzle ● play a board game ● play a card game ● count objects throughout your house ● Scholastic website

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Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Writing/FM

SUBJECT/GRADE: Fine Motor / Writing JK

DATES: April 6 - 10



What do students need to do? Link to BV instructional video for week of April 6-10, 2020	<p>Monday</p> <ul style="list-style-type: none"> Figure 8s. Draw a large figure 8 on a chalkboard, piece of paper, or with chalk on the sidewalk, have your child stand/sit in the middle of the figure 8, and then ask him or her to trace the shape using his or her finger, a pencil, a piece of chalk, etc. using his or her dominant hand. The shape of the figure 8 will force him or her to cross the midline while tracing, making this one of the easiest crossing the midline exercises for kids! You can make this extra fun by using shaving cream and a cookie tray if you want to add a sensory component to this activity. <p>Tuesday</p> <ul style="list-style-type: none"> Practice writing numbers using the tracing sheet or write your own! <p>Wednesday</p> <ul style="list-style-type: none"> Practice writing uppercase letters using the tracing sheet or write your own! <p>Thursday</p> <ul style="list-style-type: none"> Practice writing lowercase letters using the tracing sheet or write your own! <p>Friday- No School today!</p>
What do students need to bring back to school?	<ul style="list-style-type: none"> Log the activities your child completed or send a picture or paper of their writing!
What standards do the lessons cover?	HPD-5b HPD-5c
What materials do students need? What extra resources can students use?	Need: <ul style="list-style-type: none"> Paper and pencil Tracing Sheets
What can students do if they finish early?	<ul style="list-style-type: none"> Singing Walrus YouTube videos to model correct formation Make letters out of playdough Draw letters and numbers in shaving cream
Who can we contact if we have questions?	<p>Building Principals: Mr. Horst- Merle.Horst@k12.sd.us (BE) Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us (RBE) Ms. Foster- Susan.Foster@k12.sd.us (FAE)</p> <p>Teachers: Ms. Anderson-Gappa- Nicole.Anderson-Gappa@k12.sd.us (FAE,RBE) Ms. Schaffer- Beth.Schaffer@k12.sd.us (BE)</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Number Tracing Sheet

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30

Uppercase Letter Tracing Sheet

A	B	C	D	E
F	G	H	I	J
K	L	M	N	O
P	Q	R	S	T
U	V	W	X	Y
Z				

Lowercase Letter Tracing Sheet

a	b	c	d	e
f	g	h	i	j
k	l	m	n	o
p	q	r	s	t
u	v	w	x	y
z				