# Brandon Valley School District District Learning Plans April 6-10, 2020

# Early Childhood



LESSON/UNIT: Gross Motor	SUBJECT/GRADE: ECH	DATES: April 6 - 10, 2020
What do students read	Manday (A/C)	
What do students need to do?	<ul> <li>Monday (4/6):</li> <li>Make a straight line with tape, string, etc.</li> <li>Tuesday (4/7):</li> </ul>	and pretend it is a balance beam
PART ONE link to BV instructional video for	<ul> <li>Write letters of child's name on paper, sca them in the correct order</li> </ul>	atter them on floor and have them jump to
week of April 6-10, 2020	<ul> <li>Wednesday (4/8):</li> <li>Practice going up and down steps using all</li> </ul>	ternating feet
PART TWO link to BV instructional video for week of April 6-10, 2020	dance to your child's favorite music). Friday (4/10): No school	nd Move by Greg and Steve on youtube (or
	<ul> <li>No assignment</li> </ul>	
What do students need to bring back to school?	• Send any photos of your child doing these	activities to their teacher
What standards do the lessons cover?	Goal HPD-4: Children engage in play and movemer abilities needed to explore and move in their envir	
What materials do students need? What extra resources can	Need: • tape/string, paper, markers, stairs, music Extra:	
students use?	<ul> <li><u>https://www.youtube.com/watch?v=hW2</u></li> <li><u>24t8D2NRCYhHm</u></li> </ul>	DDGX7Tcc&list=PLdkj6XH8GYPSeEe8W0Jq
What can students do if they finish early?	<ul> <li>Play outside</li> <li>Ride bikes</li> <li>Practice jumping, hopping, galloping, skipp</li> <li><u>https://www.youtube.com/user/CosmicKite</u></li> <li>PLAY!</li> </ul>	-
Who can we contact if we have questions?	Lisa Johnson- <u>lisa.johnson@k12.sd.us</u> Allison Rasmussen- <u>allison.rasmussen@k12.sd</u> Kris Sellers- <u>kristine.sellers@k12.sd.us</u> Morgan Bitton- <u>morgan.bitton@k12.us</u>	<u>.us</u>
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ESSON/UNIT: Math	SUBJECT/GRADE: ECH DATES: April 6 - 10, 2020
What do students need to do? <u>Link to BV instructional</u> <u>video for week of April</u> <u>6-10, 2020</u>	<ul> <li>Monday (4/6): <ul> <li>Practice ABAB patterns with 2 different kinds of toys, for example car block car block or doll ball doll ball</li> </ul> </li> <li>Tuesday (4/7): <ul> <li>Write 2 sets of numbers 1-10 of pieces of paper (or a deck of cards or uno numbers) and play memory- practice matching the numbers</li> </ul> </li> <li>Wednesday (4/8): <ul> <li>Go outside and look for objects of each basic color- red, orange, yellow, green, blue, purple, black, brown, white</li> </ul> </li> <li>Thursday (4/9): <ul> <li>Walk around your home and count the number of chairs</li> </ul> </li> </ul>
What do students need to bring back to school?	<ul> <li>No assignment</li> <li>Send any photos of your child doing these activities to their teacher</li> </ul>
What standards do the	Goal CD-4: Through their explorations, play, and social interactions, children count with
lessons cover? What materials do students need? What extra resources can students use?	<ul> <li>understanding and use numbers to tell how many, describe order, and compare.</li> <li>Need: <ul> <li>Toys</li> <li>Paper and writing utensils</li> <li>Deck of cards, uno cards, or number cards</li> </ul> </li> <li>Extra: <ul> <li>https://www.starfall.com/h/index-kindergarten.php</li> </ul> </li> </ul>
What can students do if they finish early?	<ul> <li>Use play-doh to make numbers</li> <li>Keep counting objects</li> <li>Sort laundry, pair socks</li> <li>PLAY!</li> </ul>
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LESSON/UNIT: Reading	SUBJECT/GRADE: ECH DATES: April 6 - 10, 2020
What do students need to do? Link to BV instructional video for week of April 6-10, 2020	<ul> <li>Monday (4/6): <ul> <li>Read 10 minutes</li> <li>Mystery Box! Write letters of the ABCs or your child's name on pieces of paper and put the letters in a bag, cup, or box, etc. and have the student pick out a letter and say it</li> </ul> </li> <li>Tuesday (4/7): <ul> <li>Read 10 minutes</li> <li>Write your child's name on a piece of paper, have them say each letter then decorate it with colors, stickers, etc.</li> </ul> </li> <li>Wednesday (4/8): <ul> <li>Read 10 minutes</li> <li>Write the letters of the ABCs or your child's name on pieces of paper and scatter them on the floor. Call out a letter and have your child use a fly swatter or a spatula to "swat" that letter</li> </ul> </li> <li>Thursday (4/9): <ul> <li>Read 10 minutes</li> <li>Have your child pick a toy and have them put it on, under, beside, above, behind, and in front of the table, between 2 objects</li> </ul> </li> <li>Friday (4/10): No School <ul> <li>No assignment</li> </ul> </li> </ul>
What do students need to bring back to school?	Send any photos of your child doing these activities to their teacher
What standards do the lessons cover?	Goal CLL-4: Through their explorations, play and social interactions, children develop interest, motivation, and appreciation for literacy-based materials and activities. Goal CLL-8: Through their explorations, play, and social interactions children develop knowledge of letters and the alphabetic principle.
What materials do students need? What extra resources can students use?	Need:         • Mystery box         • Paper and writing utensils         • Paper with decorated name         • Fly swatter/spatula         • Toy         Extra:         • https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html
What can students do if they finish early?	<ul> <li>Keep reading and looking at books</li> <li>Use play-doh to make letters</li> <li>Practice writing their name and letters of the alphabet</li> <li>PLAY!</li> </ul>
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LESSON/UNIT: Writing/Fine N	Notor SUBJECT/GRADE: ECH DATES: April 6 - 10, 2020
What do students need to do? Link to BV instructional video for week of April 6-10, 2020	<ul> <li>Monday (4/6): <ul> <li>Cut or tear paper and make a collage</li> </ul> </li> <li>Tuesday (4/7): <ul> <li>Write or draw shapes, letters, numbers, name, etc. in salt, sugar or shaving cream.</li> </ul> </li> <li>Wednesday (4/8): <ul> <li>Write your child's name in all uppercase letters and have them trace it multiple times in different colors, types of writing utensils, etc.</li> </ul> </li> <li>Thursday (4/9): <ul> <li>Write your child's name on a large paper, you cut it into multiple pieces and have your child put it back together like a puzzle</li> </ul> </li> <li>Friday (4/10): No school <ul> <li>No assignment</li> </ul> </li> </ul>
What do students need to bring back to school?	<ul> <li>Send any photos of your child doing these activities to their teacher</li> </ul>
What standards do the lessons cover?	Goal CLL-9: Through their explorations, play, and social interactions, children use writing and drawing as means of communication
What materials do students need? What extra resources can students use?	<ul> <li>Paper, tape/glue, and writing utensils</li> <li>Scissors</li> <li>Salt, sugar, or shaving cream etc.</li> </ul>
What can students do if they finish early?	<ul> <li>Complete simple puzzles</li> <li>Play with playdoh</li> <li>Go outside and draw with sidewalk chalk</li> <li>PLAY!</li> </ul>
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