Brandon Valley School District District Learning Plans April 6-10, 2020

Early Childhood



LESSON/UNIT: Gross Motor	SUBJECT/GRADE: ECH	DATES: April 6 - 10, 2020
What do students read	Manday (A/C)	
What do students need to do?	 Monday (4/6): Make a straight line with tape, string, etc. Tuesday (4/7): 	and pretend it is a balance beam
PART ONE link to BV instructional video for	 Write letters of child's name on paper, sca them in the correct order 	atter them on floor and have them jump to
week of April 6-10, 2020	 Wednesday (4/8): Practice going up and down steps using all 	ternating feet
PART TWO link to BV instructional video for week of April 6-10, 2020	dance to your child's favorite music). Friday (4/10): No school	nd Move by Greg and Steve on youtube (or
	 No assignment 	
What do students need to bring back to school?	• Send any photos of your child doing these	activities to their teacher
What standards do the lessons cover?	Goal HPD-4: Children engage in play and movemer abilities needed to explore and move in their envir	
What materials do students need? What extra resources can	Need: • tape/string, paper, markers, stairs, music Extra:	
students use?	 <u>https://www.youtube.com/watch?v=hW2</u> <u>24t8D2NRCYhHm</u> 	DDGX7Tcc&list=PLdkj6XH8GYPSeEe8W0Jq
What can students do if they finish early?	 Play outside Ride bikes Practice jumping, hopping, galloping, skipp <u>https://www.youtube.com/user/CosmicKite</u> PLAY! 	-
Who can we contact if we have questions?	Lisa Johnson- <u>lisa.johnson@k12.sd.us</u> Allison Rasmussen- <u>allison.rasmussen@k12.sd</u> Kris Sellers- <u>kristine.sellers@k12.sd.us</u> Morgan Bitton- <u>morgan.bitton@k12.us</u>	<u>.us</u>
Notes:		

ESSON/UNIT: Math	SUBJECT/GRADE: ECH DATES: April 6 - 10, 2020
What do students need to do? <u>Link to BV instructional</u> <u>video for week of April</u> <u>6-10, 2020</u>	 Monday (4/6): Practice ABAB patterns with 2 different kinds of toys, for example car block car block or doll ball doll ball Tuesday (4/7): Write 2 sets of numbers 1-10 of pieces of paper (or a deck of cards or uno numbers) and play memory- practice matching the numbers Wednesday (4/8): Go outside and look for objects of each basic color- red, orange, yellow, green, blue, purple, black, brown, white Thursday (4/9): Walk around your home and count the number of chairs
What do students need to bring back to school?	 No assignment Send any photos of your child doing these activities to their teacher
What standards do the	Goal CD-4: Through their explorations, play, and social interactions, children count with
lessons cover? What materials do students need? What extra resources can students use?	 understanding and use numbers to tell how many, describe order, and compare. Need: Toys Paper and writing utensils Deck of cards, uno cards, or number cards Extra: https://www.starfall.com/h/index-kindergarten.php
What can students do if they finish early?	 Use play-doh to make numbers Keep counting objects Sort laundry, pair socks PLAY!
Who can we contact if we have questions?	Lisa Johnson- <u>lisa.johnson@k12.sd.us</u> Allison Rasmussen- <u>allison.rasmussen@k12.sd.us</u> Kris Sellers- <u>kristine.sellers@k12.sd.us</u> Morgan Bitton- <u>morgan.bitton@k12.us</u>
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LESSON/UNIT: Reading	SUBJECT/GRADE: ECH DATES: April 6 - 10, 2020
What do students need to do? Link to BV instructional video for week of April 6-10, 2020	 Monday (4/6): Read 10 minutes Mystery Box! Write letters of the ABCs or your child's name on pieces of paper and put the letters in a bag, cup, or box, etc. and have the student pick out a letter and say it Tuesday (4/7): Read 10 minutes Write your child's name on a piece of paper, have them say each letter then decorate it with colors, stickers, etc. Wednesday (4/8): Read 10 minutes Write the letters of the ABCs or your child's name on pieces of paper and scatter them on the floor. Call out a letter and have your child use a fly swatter or a spatula to "swat" that letter Thursday (4/9): Read 10 minutes Have your child pick a toy and have them put it on, under, beside, above, behind, and in front of the table, between 2 objects Friday (4/10): No School No assignment
What do students need to bring back to school?	Send any photos of your child doing these activities to their teacher
What standards do the lessons cover?	Goal CLL-4: Through their explorations, play and social interactions, children develop interest, motivation, and appreciation for literacy-based materials and activities. Goal CLL-8: Through their explorations, play, and social interactions children develop knowledge of letters and the alphabetic principle.
What materials do students need? What extra resources can students use?	Need: • Mystery box • Paper and writing utensils • Paper with decorated name • Fly swatter/spatula • Toy Extra: • https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html
What can students do if they finish early?	 Keep reading and looking at books Use play-doh to make letters Practice writing their name and letters of the alphabet PLAY!
Who can we contact if we have questions?	Lisa Johnson- <u>lisa.johnson@k12.sd.us</u> Allison Rasmussen- <u>allison.rasmussen@k12.sd.us</u> Kris Sellers- <u>kristine.sellers@k12.sd.us</u> Morgan Bitton- <u>morgan.bitton@k12.us</u>

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LESSON/UNIT: Writing/Fine N	Notor SUBJECT/GRADE: ECH DATES: April 6 - 10, 2020
What do students need to do? Link to BV instructional video for week of April 6-10, 2020	 Monday (4/6): Cut or tear paper and make a collage Tuesday (4/7): Write or draw shapes, letters, numbers, name, etc. in salt, sugar or shaving cream. Wednesday (4/8): Write your child's name in all uppercase letters and have them trace it multiple times in different colors, types of writing utensils, etc. Thursday (4/9): Write your child's name on a large paper, you cut it into multiple pieces and have your child put it back together like a puzzle Friday (4/10): No school No assignment
What do students need to bring back to school?	 Send any photos of your child doing these activities to their teacher
What standards do the lessons cover?	Goal CLL-9: Through their explorations, play, and social interactions, children use writing and drawing as means of communication
What materials do students need? What extra resources can students use?	 Paper, tape/glue, and writing utensils Scissors Salt, sugar, or shaving cream etc.
What can students do if they finish early?	 Complete simple puzzles Play with playdoh Go outside and draw with sidewalk chalk PLAY!
Who can we contact if we have questions?	Lisa Johnson- <u>lisa.johnson@k12.sd.us</u> Allison Rasmussen- <u>allison.rasmussen@k12.sd.us</u> Kris Sellers- <u>kristine.sellers@k12.sd.us</u> Morgan Bitton- <u>morgan.bitton@k12.us</u>
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