

Brandon Valley School District  
District Learning Plan  
April 6-10, 2020

Grade 6 Social Studies



## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Inventions

SUBJECT/GRADE: Social Studies

DATES: April 6 - April 10



<p>What do students need to do?</p> <p><a href="#"><u>Link to BV instructional video for week of April 6-10, 2020</u></a></p>	<p><b>Monday (4/6):</b> Your Top 10</p> <ul style="list-style-type: none"> <li>● Complete the Monday Activity on the sheet below                             <ul style="list-style-type: none"> <li>○ Rank your top ten inventions from the list</li> </ul> </li> </ul> <p><b>Tuesday (4/7):</b> Top 10 inventions in the last 100 years</p> <ul style="list-style-type: none"> <li>● Complete the Tuesday Activity on the sheet below                             <ul style="list-style-type: none"> <li>○ What ten inventions in the last 100 years have impacted or helped us the most?</li> </ul> </li> </ul> <p><b>Wednesday (4/8):</b> Evolution of an Invention</p> <ul style="list-style-type: none"> <li>● Complete the Wednesday Activity on the sheet below                             <ul style="list-style-type: none"> <li>○ Draw 3 separate pictures showing how one of the ancient inventions looked back then, how it changed at some point between when it was invented to what it is now, and how that invention looks today in the modern era</li> </ul> </li> </ul> <p><b>Thursday (4/9):</b> Persuasive Writing &amp; Create Your Own Invention</p> <ul style="list-style-type: none"> <li>● Complete the Thursday Activity on the sheet below                             <ul style="list-style-type: none"> <li>○ Write a persuasive paragraph about the invention you rank number 1 on Monday's lesson</li> </ul> </li> <li>● Complete the Friday Activity on the sheet below                             <ul style="list-style-type: none"> <li>○ Write a persuasive paragraph or make and label a diagram of an invention you feel the world still needs</li> </ul> </li> </ul> <p><b>Friday (4/10):</b> No School</p>
<p>What do students need to bring back to school?</p>	<p>Students can submit their work one of several ways; they can email a photo of their work to their teacher, drop off a paper copy of their work at school, or in some cases submit their work digitally via Google Classroom.</p> <p>Submit all assignments listed above.</p>
<p>What standards do the lessons cover?</p>	<p>6.H.1.2 Examine the chronology of historical events throughout the world to analyze their impact on the past, present, and future</p> <p>K-12.H.2 Students will analyze and evaluate the impact of people, events, ideas and symbols upon history using multiple sources.</p> <p>6.H.2.1 Analyze the development and cultural contributions that gave rise to the earliest human communities</p> <p>6.H.2.2 Analyze the development and cultural contributions that gave rise to the agrarian societies</p> <p>6.H.2.3 Analyze the development and cultural contributions including large-scale empires and major religions</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Students will need access to the directions and information located below this lesson plan.</p>

<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Students may research and learn about other Ancient Civilization inventions. We only picked a few for this activity but there are many more!</li> <li>● Extra reading, activities, and more are located on each student's McGraw Hill Connect ED online textbook.</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b><u>Brandon Valley Intermediate School</u></b>  <b>Principal-</b> Mr. Skibsted- <a href="mailto:Nick.Skibsted@k12.sd.us">Nick.Skibsted@k12.sd.us</a>  <b>Assistant Principal-</b> Mr. Pearson- <a href="mailto:Rick.Pearson@k12.sd.us">Rick.Pearson@k12.sd.us</a>  <b>Social Studies Teachers:</b>  Mr. Christensen <a href="mailto:Corey.Christensen@k12.sd.us">Corey.Christensen@k12.sd.us</a> (white team)  Mr. Sturgeon <a href="mailto:Troy.Sturgeon@k12.sd.us">Troy.Sturgeon@k12.sd.us</a> (red team)  Mr. Lockner <a href="mailto:Jeffrey.Lockner@k12.sd.us">Jeffrey.Lockner@k12.sd.us</a> (blue team)  Mr. Kocer: <a href="mailto:Cassius.Kocer@k12.sd.us">Cassius.Kocer@k12.sd.us</a> (silver team)</p>
<p><b><u>Notes:</u></b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

## Ancient Inventions

### MONDAY

**Directions:** People love to create “Top 10” list of all kinds of things. Using the list below number your Top 10 ancient inventions. Number 1 should be your most important invention. This is your opinion, there is no perfect list.

Wheel	12 Month Calendar	Chariot
Writing	Bronze	Astronomy
Wooden Plow	60 seconds & minutes	Potters Wheel
Irrigation	Sundials	Aqueducts
Laws	7 Day Week	Abacus
Bricks	Maps	Compass
Sailboat	Gunpowder	Printing Press

### TUESDAY

**Directions:** What 10 inventions in the last 100 years have impacted or helped us the most? Make a list below of your top 10 inventions in the last 100 years. You may do some research or come up with the list on your own. Remember this is your opinion, but write 1-3 sentences about why you put what you did as number 1.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

April 6th- April 10th

7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Write your 1-3 sentences here about why you put what you did for your invention:

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## **WEDNESDAY**

**Directions:** Draw 3 separate pictures showing how one of the ancient inventions looked back then, how it changed at some point between when it was invented to what it is now, and how that invention looks today in the modern era. Remember the list you can choose from is under the Monday activity. Draw your pictures below, if completing this digitally for your teacher feel free to use digital drawing tools.

April 6th- April 10th

## THURSDAY

**Directions:** Write a persuasive paragraph about why the invention you rank number 1 on Monday's lesson is the most significant invention from ancient civilizations. In your paragraph, remember to start with an introduction/topic sentence. Use supporting and descriptive details as you write. As you wrap up your paragraph with a concluding sentence go back and check for punctuation and grammar.

OR

**Directions:** Write a paragraph or make and label a diagram of an invention you feel the world still needs. Please explain to your teacher what "need" it fills or how it "helps" people.