

Brandon Valley School District
District Learning Plan
April 6-10, 2020

Grade 4 Reading



Brandon Valley School District Distance Learning Plan

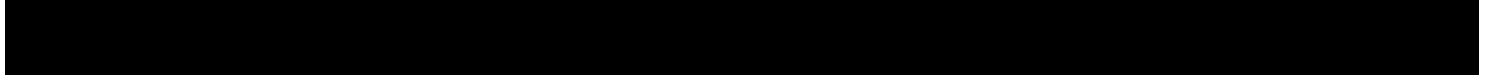
LESSON/UNIT: Reading Review

SUBJECT/GRADE: Reading/4th

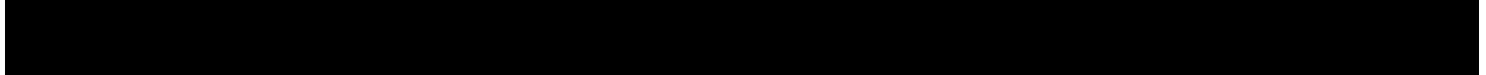
DATES: April 6 - 10



<p>What do students need to do?</p> <p><u>Link to BV instructional video for week of April 6-10, 2020</u></p>	<p>Monday: (4/6) Read a fiction or non-fiction book for 20 minutes. Complete attached reading log for Monday (Use fiction/non-fiction log depending on book)</p> <p>Tuesday: (4/7) Read a fiction or non-fiction book for 20 minutes. Complete attached reading log for Tuesday(Use fiction/non-fiction log depending on book)</p> <p>Wednesday: (4/8) Read a fiction or non-fiction book for 20 minutes. Complete attached reading log for Wednesday (Use fiction/non-fiction log depending on book)</p> <p>Thursday: (4/9) Read a fiction or non-fiction book for 20 minutes. Complete attached reading log for Thursday (Use fiction/non-fiction log depending on book). We recommend setting a timer for your child for 20 minutes. We just want them reading. Do not worry about how many pages etc. Just have them enjoy a book!</p> <p>Friday (4/10) No School</p>
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<p>What do students need to bring back to school?</p>	<p>Completed reading log for each day</p>
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<p>What standards do the lessons cover?</p>	<p>4.RL.10 By the end of the year read and comprehend a variety of literary texts. 4.RI.10 By the end of the year read and comprehend a variety of informational texts.</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>Need:</p> <ul style="list-style-type: none"> ● a book to read ● reading logs or write your answers on a piece of paper <p>Extra:</p> <ul style="list-style-type: none"> ● Scholastic Reading website - https://classroommagazines.scholastic.com/support/learnathome.html ● Storyline Online: Have some of your favorite stories read to you by movie stars! - https://www.storylineonline.net/ ● Into the Book: Go “into the book” to play games that practice reading strategies! https://reading.ecb.org/ ● https://www.freechildrenstories.com/ ● https://ngexplorer.cengage.com/ngyoungexplorer/index.html ● https://www.getepic.com/?utm_channel=search&gclid=EAlaIqobChMI_o3_eyw6AlVWPfjBx3LcwGfEAAYASAAEgLDDfD_BwE -Epic ● https://www.audible.com/ ● Ebooks at Siouxland Libraries - https://siouxlandlib.org/
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<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Create an advertisement for the book you're reading. ● Create a new book cover for the book you're reading ● Draw your favorite scene in the book.
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Ms. Lane- Katee.Lane@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Mr. Schultz- Benjamin.Schultz@k12.sd.us</p> <p><u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Harte- Sarah.Harte@k12.sd.us Ms. Scholten- Tara.Scholten@k12.sd.us Mr. Steemken- Evan.Steemken@k12.sd.us</p> <p><u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Linneweber- Cody.Linneweber@k12.sd.us Ms. Pudwill- Andrea.Pudwill@k12.sd.us Ms. Storm- Jena.Storm@k12.sd.us Mr. Sylliaasen- Tim.Sylliaasen@k12.sd.us</p> <p><u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens- lindsey.abens@k12.sd.us long-term sub for laura.lueders@k12.sd.us</p>
<p>Notes: Watch the instructional video in the upper left corner of this document. Mrs. Lane has a challenge for you!</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Reading Log - Fiction

Monday

I started reading at _____(Time) and finished reading at _____ (Time).

I read up to page _____ today.

3 New or interesting words I found today:

Here is what happened today:

What do you predict will happen next in the story? What information from the text helped you make that prediction?

Tuesday

I started reading at _____(Time) and finished reading at _____ (Time).

I read up to page _____ today.

3 New or interesting words I found today:

Here is what happened today:

What is the main problem in the story? If you know, how was the problem solved?

Wednesday

I started reading at _____(Time) and finished reading at _____ (Time).

I read up to page _____ today.

3 New or interesting words I found today:

Here is what happened today:

What advice would you give the main character if you were his/her mother or father?

Thursday

I started reading at _____(Time) and finished reading at _____ (Time).

I read up to page _____ today.

3 New or interesting words I found today:

Here is what happened today:

Think about the main event of the story so far. How might it have been different if it took place in a different time period or location?

Friday

I started reading at _____(Time) and finished reading at _____ (Time).

I read up to page _____ today.

3 New or interesting words I found today:

Here is what happened today:

What lesson is the author teaching us in the story? Explain using details from the story.

Reading Log- Nonfiction

Monday

I started reading at _____(Time) and finished reading at _____ (Time).

I read up to page _____ today.

3 New or interesting words I found today:

2 pieces of Information I learned from today.

1. _____

2. _____

Describe the most interesting thing you learned from the book.

Tuesday

I started reading at _____(Time) and finished reading at _____ (Time).

I read up to page _____ today.

3 New or interesting words I found today:

2 pieces of Information I learned from today.

1. _____

2. _____

What is the most important thing the author wanted you to learn or think about after reading the book? Explain.

Wednesday

I started reading at _____(Time) and finished reading at _____ (Time).

I read up to page _____ today.

3 New or interesting words I found today:

2 pieces of Information I learned from today.

1. _____

2. _____

Describe how you can use what you learned from this book in your own life.

Thursday

I started reading at _____(Time) and finished reading at _____ (Time).

I read up to page _____ today.

3 New or interesting words I found today:

2 pieces of Information I learned from today.

1. _____

2. _____

Imagine you are an expert on the subject you are reading. Describe your job and what you would do.

Friday

I started reading at _____(Time) and finished reading at _____ (Time).

I read up to page _____ today.

3 New or interesting words I found today:

2 pieces of Information I learned from today.

1. _____

2. _____

Describe how the author captured your interest or pulled you into the book.
