Brandon Valley School District District Learning Plan April 6-10, 2020

Grade 4 Reading



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading Review SUBJECT/GRADE: Reading/4th DATES: April 6 - 10

What do students need to do? Monday: (4/6) Read a fiction or non-fiction book for 20 minutes. Complete attached reading log for Monday (Use fiction/non-fiction log depending on book)		
Link to BV instructional video for week of April old for week of April old for week of April 6-10, 2020 Wednesday: (4/7) Read a fiction or non-fiction log depending on book) Wednesday: (4/8) Read a fiction or non-fiction log depending on book) Thursday: (4/9) Read a fiction or non-fiction book for 20 minutes. Complete attached reading log for Wednesday: (Use fiction/non-fiction log depending on book) Thursday: (4/9) Read a fiction or non-fiction book for 20 minutes. Complete attached reading log for Thursday: (4/9) Read a fiction or non-fiction book for 20 minutes. Complete attached reading log for Thursday: (4/9) Read a fiction or non-fiction book for 20 minutes. Complete attached reading log for Thursday: (4/9) Read a fiction or non-fiction book for 20 minutes. Complete attached reading log for Thursday: (4/9) Read a fiction or non-fiction book for 20 minutes. Complete attached reading log for Pound for the Standard Sta		
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Ebooks at Siouxiana Libraries - Inteps.//Siouxiananb.org/		
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What can students do if they finish early?	 Create an advertisement for the book you're reading. Create a new book cover for the book you're reading Draw your favorite scene in the book.
Who can we contact if	Brandon Elementary
we have questions?	Building Principal:
	Mr. Horst- merle.horst@k12.sd.us
	Teachers:
	Mr. Giles- Scott.Giles@k12.sd.us
	Mr. Krivarchka- <u>Joe.Krivarchka@k12.sd.us</u>
	Ms. Lane- Katee.Lane@k12.sd.us
	Mr. Rogers- Marshall.Rogers@k12.sd.us
	Mr. Schultz- Benjamin.Schultz@k12.sd.us
	Fred Assam Elementary
	Building Principal:
	Ms. Foster- susan.foster@k12.sd.us
	Teachers:
	Ms. Harte- Sarah.Harte@k12.sd.us
	Ms. Scholten- <u>Tara.Scholten@k12.sd.us</u>
	Mr. Steemken- Evan.Steemken@k12.sd.us
	Robert Bennis Elementary
	Building Principal:
	Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us
	Teachers:
	Mr. Linneweber- Cody.Linneweber@k12.sd.us
	Ms. Pudwill- Andrea.Pudwill@k12.sd.us
	Ms. Storm- Jena.Storm@k12.sd.us
	Mr. Sylliaasen- <u>Tim.Sylliaasen@k12.sd.us</u>
	Valley Springs Elementary
	Building Principal:
	Ms. Palmer- tanya.palmer@k12.sd.us
	Teacher:
	Ms. Abens- <u>lindsey.abens@k12.sd.us</u> long-term sub for <u>laura.lueders@k12.sd.us</u>

Notes: Watch the instructional video in the upper left corner of this document. Mrs. Lane has a challenge for you!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Reading Log - Fiction

Monday

I started reading at	(Time) and fi	inished reading at	(Time).
I read up to page	today.		
3 New or interesting words	s I found today:		
Here is what happened to			
What do you predict will hat helped you make that pred	• •	ne story? What informatio	on from the text

<u>Tuesday</u>

I started reading at	(Time) and finished reading at	(Time).
I read up to page	today.	
3 New or interesting w	ords I found today:	
Here is what happene	d today:	
		
What is the main prob solved?	lem in the story? If you know, how w	vas the problem
Solved?		
Wednesday		
I started reading at	(Time) and finished reading at	(Time).
I read up to page	today.	

3 New or interesting v	vords I found today	:		
		-		
Here is what happene		•		
What advice would yo	ou give the main ch	aracter if you we	ere his/he	er mother o
What advice would yo	ou give the main ch	aracter if you we	ere his/he	er mother o
-	ou give the main ch	aracter if you we	ere his/he	er mother o
-	ou give the main ch	aracter if you we	ere his/he	er mother o
father? Thursday				
father? Thursday started reading at	(Time) and finis			
father?	(Time) and finis			

I

Here is what happer	ned today:		
Think about the mair	n event of the story so	far. How might it ha	ve been different i
it took place in a diffe	erent time period or lo	cation?	
<u>Friday</u>			
I started reading at	(Time) and finisl	ned reading at	(Time).
I read up to page	today.		
3 New or interesting	words I found today:		
	 :		

Here is what happened today:
What lesson is the author teaching us in the story? Explain using details from
the story.

Reading Log- Nonfiction

Monday

I started reading at	(Time) and fi	nished reading at	(Time).
I read up to page	today.		
3 New or interesting word	s I found today:		
		-	
		-	
		_	
2 pieces of Information I I		•	
1			
2			
Describe the most interes	ting thing you le	earned from the book.	
			· · · · · · · · · · · · · · · · · · ·

<u>Tuesday</u>

started reading at	(Time) and finished reading at	(Time).
I read up to page	today.	
3 New or interesting wo	ords I found today:	
2 pieces of Information	I learned from today.	
1		
What is the most import after reading the book?	ant thing the author wanted you to Explain.	learn or think about

Wednesday

I	started reading at	(Time) and finished reading at	(Time).
	I read up to page	today.	
	3 New or interesting wo	ords I found today:	
2	pieces of Information I le		
_		earried from today.	
	2		
	Describe how you can u	use what you learned from this book	र in your own life.
	<u>Thursday</u>		
I	started reading at	(Time) and finished reading at	(Time).
	I read up to page	today.	

	2 pieces of Information I learned from today.
	1
	2
	Imagine you are an expert on the subject you are reading. Describe your job and what you would do.
	<u>Friday</u>
I	started reading at(Time) and finished reading at (Time).
	I read up to page today.
	3 New or interesting words I found today:

2 pieces of Information I learned from today.
·
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<u> </u>
Describe how the author captured your interest or pulled you into the book.