

Brandon Valley School District  
District Learning Plan  
April 6-10, 2020

Grade 1 Social Studies/Science



## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Animals & Community Helpers

SUBJECT/GRADE: Social Studies & Science/1st

DATES: April 6 - 10



What do students need to do?  <a href="#">Link to BV instructional video for week of April 6-10, 2020</a>	<p><b>It is not necessary for students to print worksheets. Students can write the answers on a blank piece of paper if they do not have access to a printer.</b></p> <p><b>Monday (4/6)</b></p> <ul style="list-style-type: none"> <li>● Read Monkey article</li> </ul> <p><b>Tuesday (4/7)</b></p> <ul style="list-style-type: none"> <li>● Complete Monkey Vocabulary worksheet</li> </ul> <p><b>Wednesday (4/8)</b></p> <ul style="list-style-type: none"> <li>● Read the Community Helpers transcript</li> </ul> <p><b>Thursday (4/9)</b></p> <ul style="list-style-type: none"> <li>● Complete Community Helper Trading Cards</li> </ul> <p><b>Friday (4/10): No School</b></p>
What do students need to bring back to school?	<ul style="list-style-type: none"> <li>● Monkey vocabulary worksheet</li> <li>● Community helper trading cards</li> </ul>
What standards do the lessons cover?	1-LS-1-2 Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive. 1.C.3.1 Identify services in your local community including but not limited to police, fire, and ambulance.
What materials do students need? What extra resources can students use?	Necessary Materials <ul style="list-style-type: none"> <li>● Monkey Article</li> <li>● Monkey Vocabulary</li> <li>● Trading Cards</li> <li>● Community helper transcript (PDF)</li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>● <a href="http://www.mysteryscience.com">www.mysteryscience.com</a></li> </ul>

<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b>  Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b>  Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b>  Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a>  Ms. Dieren- <a href="mailto:Megan.Dieren@k12.sd.us">Megan.Dieren@k12.sd.us</a>  Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a>  Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b>  Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>
<p><b>Notes:</b> Have fun learning about monkeys and community helpers!</p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

Name: \_\_\_\_\_ Date: \_\_\_\_\_



# Why do **monkeys** love bananas?

The answer is quite simple. Monkeys love and **crave** bananas all the time because it grows in their **habitat**, or the place they live. Bananas are sweet and tasty, so monkeys eat a lot of it. Also, bananas have a lot of **nutrients**. The Vitamin C from bananas help keep the monkey's body strong and healthy. So, remember – where monkeys live, bananas grow.



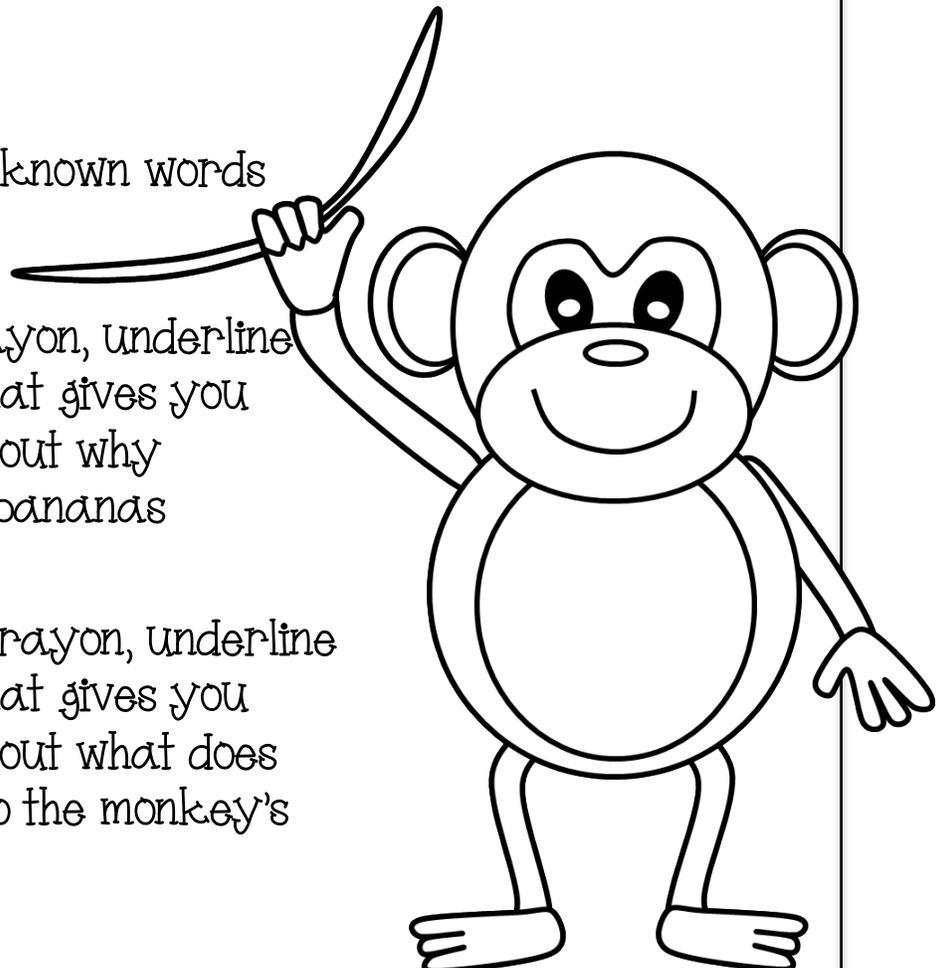
**Circle** any unknown words



With a **red** crayon, underline the sentence that gives you information about why monkeys love bananas



With a **green** crayon, underline the sentence that gives you information about what does Vitamin C do to the monkey's body



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# VOCABULARY STUDY

1. From the reading, what do these words mean?

A) Crave means	<input type="radio"/> Hate something a lot <input type="radio"/> Want something badly
B) Habitat is another name for	<input type="radio"/> home <input type="radio"/> river
C) Nutrients are things your body	<input type="radio"/> doesn't like <input type="radio"/> needs to grow and stay strong

2. Fill in the blank.

A) Crave means to \_\_\_\_\_ something badly.

B) Habitat is another name for \_\_\_\_\_ of animals.

C) Nutrients are things your body \_\_\_\_\_ to grow and stay strong.

3. Match the word to its meaning.

crave
habitat
nutrients

helps you grow
want
home

# Community Helpers Movie Transcript

(Can watch the video on BrainPop Jr.)

## Community Helpers

*Movie title reads, "Community Helpers, with Annie and Moby."*

*A young girl, Annie, and her robot friend, Moby, wait at a crosswalk. The sign changes from "don't walk" to "walk."*

**MOBY:** Beep!

**ANNIE:** We better wait, Moby.

**MOBY:** Beep.

*A crossing guard steps out into the crosswalk. He holds up a stop sign to stop the traffic, and signals it is safe for Annie and Moby to cross.*

**ANNIE:** A crossing guard is a community helper who helps people cross the street safely. A community is a group of people who work together.

*Text reads, community: a group of people who work together*

**ANNIE:** A community helper is someone who works to help the community.

*An animation shows a traffic officer blowing her whistle and directing traffic.*

**ANNIE:** Who keeps people safe?

*Annie's notebook reads: Who keeps people safe?*

**ANNIE:** Firefighters are community helpers who put out fires.

*A firefighter uses water from a hose to put out a fire in a trash can.*

**ANNIE:** They also teach people how to stay safe from fires.

*A firefighter talks to kids outside the firehouse.*

**MOBY:** Beep!

*Moby wears a fire hat.*

**ANNIE:** Police officers are community helpers who keep neighborhoods safe.

*An animation shows an officer talking to a man about a store's broken window. Another officer looks at the broken glass on the sidewalk.*

**ANNIE:** A law is a rule set by the community.

*Text reads, law: a rule set by the community*

**ANNIE:** Police officers make sure people follow laws and help keep crimes from happening.

*An animation shows a police officer stopping a woman from shoplifting toys and hiding them in her bag.*

**MOBY:** Beep.

*Moby, dressed like a traffic officer, stands at a crosswalk with Annie. An ambulance with its sirens on drives by.*

**ANNIE:** A paramedic is a person who takes care of people when they are sick or hurt during an accident. They take care of people during an emergency, and sometimes take them to a hospital.

*An animation shows the paramedic getting out of the ambulance to help a girl who fell from her bicycle. The ambulance takes her to an emergency room.*

**MOBY:** Beep!

*Moby is dressed like a doctor.*

**ANNIE:** Who keeps people healthy?

*Annie's notebook reads: Who keeps people healthy?*

**ANNIE:** Doctors help people stay healthy and help them when they're sick.

*A doctor uses an instrument to examine Moby's ear at the doctor's office.*

**MOBY:** Beep.

**ANNIE:** Nurses help doctors to make sure people in the community are healthy.

*A nurse at the doctor's office hands Annie's sister, Mia, a tissue when she sneezes.*

**ANNIE:** A pharmacist measures medicine and teaches you how to take it when you're sick.

*An animation shows a pharmacist at a pharmacy counting pills and putting them in a bottle.*

<phone ring>

**MOBY:** Beep!

*Moby opens his mouth and points to his teeth.*

**ANNIE:** Dentists and dental assistants help make sure our teeth are healthy and clean.

*A dental assistant puts on rubber gloves and a mask and examines Annie's teeth.*

**ANNIE:** A veterinarian is a doctor who treats animals and makes sure pets in our community are healthy.

*A veterinarian gives Annie's dog a shot.*

**ANNIE:** Who helps run a community?

*Annie's notebook reads: Who helps run a community?*

**ANNIE:** It takes a lot of people to run a community.

*An animation shows a letter carrier, crossing guard, police officer, and a school bus crossing the street.*

**ANNIE:** Sanitation workers collect the garbage and help keep streets clean.

*Annie and Moby watch sanitation workers collect garbage.*

**ANNIE:** Letter carriers make sure everyone gets their mail.

*A letter carrier gives a letter to Moby.*

**MOBY:** Beep!

**ANNIE:** Hey Moby, you have a secret admirer!

*Moby opens the letter and takes out a heart-shaped card with "I love you!" written on it.*

**MOBY:** Beep!

**ANNIE:** Bus drivers, train conductors, and cab drivers move people from place to place.

*Images illustrate what Annie describes.*

**ANNIE:** Farmers are community helpers, too.

*A man in a truck picks up bushels of apples from a farmer.*

**ANNIE:** Truck drivers transport, or move things all around our communities.

*An animation shows trucks driving down a road.*

**ANNIE:** Store owners and clerks sell things to the community.

*An animation shows a clerk at a cash register bagging a customer's groceries.*

**ANNIE:** A government is a group of people that sets rules and runs a community.

*Text reads, government: a group of people that sets rules and runs a community*

**ANNIE:** People in the government help lead the community. The mayor is a government leader who helps make important decisions, like building schools.

*An animation shows a mayor speaking to people in front of Town Hall.*

**ANNIE:** A teacher is a community helper who helps people learn.

*An animation shows a teacher talking to his students in a classroom.*

**ANNIE:** A librarian is in charge of books and other resources in a library.

*An animation shows Annie's school librarian pushing a cart with books on it.*

**ANNIE:** Hmm...I can think of two more community helpers.

**MOBY:** Beep?

**ANNIE:** You and me!

*Annie points to Moby and herself.*

**ANNIE:** How can you become a community helper?

*Annie's notebook reads: How can you become a community helper?*

**ANNIE:** You can help your community by following rules.

*A sign on a fence reads: All dogs must be on leash. Annie and Moby follow the rule by walking their dog on a leash.*

**ANNIE:** You can clean up after yourself,

*Moby picks up an aluminum can from the ground and puts it in a recycle bin.*

**ANNIE:** and work together to keep your neighborhood clean and safe.

*An animation shows two kids collecting trash that can be recycled.*

**ANNIE:** You can also volunteer and spend time helping out the community.

*Annie's friend helps grownup volunteers serve food to the hungry.*

**ANNIE:** There are many ways to get involved and help out.

**MOBY:** Beep!

*Moby points to a boy who needs help.*

**ANNIE:** Uh-oh! Someone's kite got caught in a tree.

**MOBY:** Beep.

*Moby shakes the tree until the kite falls down. The boy is happy to get the kite back.*

**ANNIE:** Thanks, Moby!

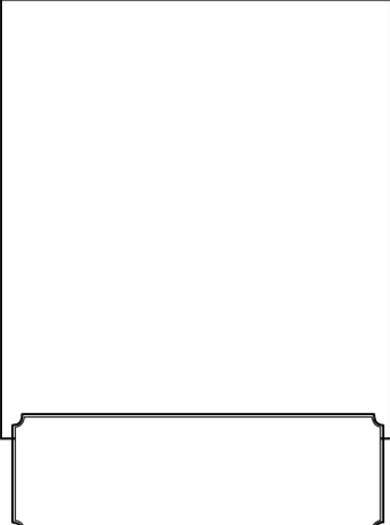
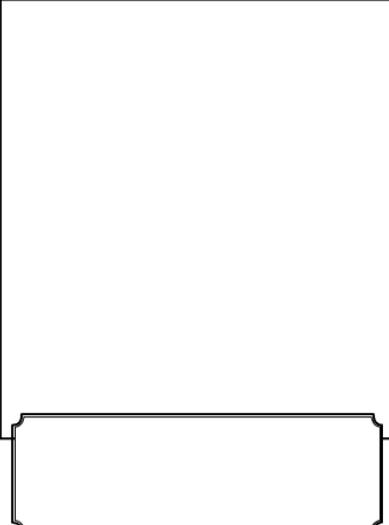
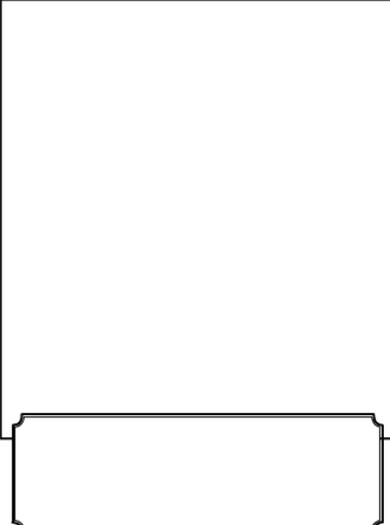
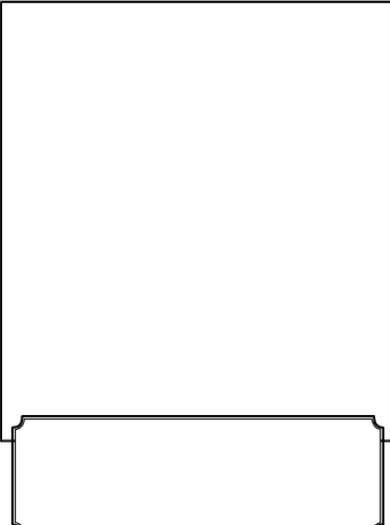
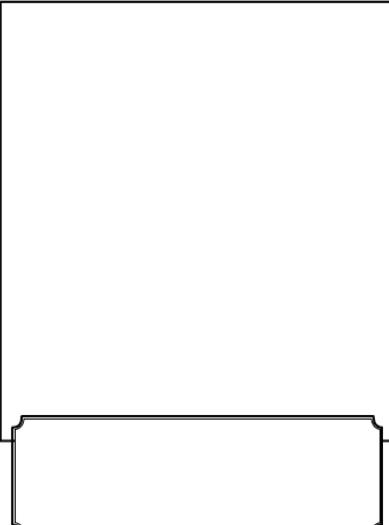
*Moby poses by a tree and an apple falls on his head.*

**MOBY:** Beep!



Make community helper trading cards! Draw their pictures and write their names on the cards. Describe their jobs on the back!

Name: \_\_\_\_\_

     <p><b>ALL-STAR</b> <b>COMMUNITY HELPER</b></p>  	     <p><b>ALL-STAR</b> <b>COMMUNITY HELPER</b></p>  	     <p><b>ALL-STAR</b> <b>COMMUNITY HELPER</b></p>  
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