

Brandon Valley School District

District Learning Plan

April 27- May 1, 2020

Kindergarten Reading



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: ELA

SUBJECT/GRADE: Reading/K

DATES: April 27-May 1

What do students need to do?

[Link to BV instructional video for week of April 27 - May 1, 2020](#)

Monday (4/27)

- Read or listen to any picture book you have at home. Tell a family member your favorite part and why!
- Word Families--They're a group of words that have similar spelling and sound patterns, found at the end of the word. They also rhyme. Write down each word family listed and come up with 5 words (real or nonsense) that belong in that word family.
 - Example--"ig" word family: pig, jig, wig, fig, big.
 - -at
 - -ap
 - -ip
 - -ed
 - -op
- Read these real and nonsense words to an adult.
 - fat, pad, pag, yam, wat, dag, bad, gax, map, san, sat, tak, had, zat, fan

Tuesday (4/28)

- Narrative Writing--Pretend you got a brand new dog! You are going to write about what you would do with your new dog, using words like 'first, second, last'. Here is an example of a starter sentence for you!
 - I am going to spend a day with my dog. First, _____. Second, _____. Last, _____.
- Syllables--Have a family member read to you these words. You will then clap out and count how many syllables each word has.
 - spider, airplane, doll, football, kite, robot, wagon, yo-yo, car, whistle, top, dinosaur, apple, train, motorcycle, scissors, backpack, alligator, fish, hamburger, barn, bee.

Wednesday (4/29)

- Read or listen to any picture book you have at home. Draw on a piece of paper the characters in the story and what the setting is. Label your drawings!
- Noun and verb sort! Remember, a noun is a name of a person, place, thing or animal. A verb is a word that shows action. Write the word noun and verb at the top of your piece of paper and underline those words. Below those words, you are going to sort these words to the correct list.
 - frog, jeg, ham, sit, wag, bus, run, eat, pig, pop, hit, hop

Thursday (4/30)

- Read this simple story and write your answers to the questions below.

Pat the Dog

I have a dog. My dog is brown. My dog is big.

My dog's name is Pat. Pat likes to get the cat. The cat runs away.

Pat can't get the cat. The cat is orange. The cat is fat.

Question 1) Who is the story about? _____

Question 2) Why can't Pet get the cat? _____

Question 3) List two rhyming words from the story. _____ and _____

- Missing "Super E"--Finish the sentence by telling a family member the correct long vowel word, by using these words: dime, bike, bite, hive, prize, slide.
 - At recess, I play on the _____.
 - Take a _____ out of this apple.
 - I like to ride my _____.
 - That lollipop costs one _____.
 - I won first _____!
 - Bees live in a _____.
- Tell a family member the beginning blend of these words.
 - Example: clock=cl
 - crab, grapes, snail, spider, flower, plant, glove, tree, pretzel, broccoli, dragonfly

Friday (5/1)

- Read these sight words.
 - the was to like from what said where that come
- Read these simple sentences.
 - The man had a big pet.
 - The pet was a tan dog.
 - The dog went to run.
 - Dogs like to run.
 - Dogs run from big cats.
- Compound Words--Listen to the two words given and you will tell a family member what the compound word is.
 - Example: play + ground = playground
 - book + shelf = _____
 - class + room = _____
 - tooth + brush = _____
 - cow + boy = _____
 - mail + box = _____
 - sand + castle = _____
 - flower + pot = _____
 - lady + bug = _____
 - rain + coat = _____
 - cup + cake = _____

	<ul style="list-style-type: none"> Short and Long Vowel Sort--Sort and write a list of all the short vowel words and a list of long vowel words. <ul style="list-style-type: none"> mad, mate, sit, hope, cute, cub, bug, pet, mane, cot, globe, hide
What do students need to bring back to school?	<ol style="list-style-type: none"> Your narrative writing--Tuesday's Assignment. List of short and long vowel words you sorted--Friday's Assignment
What standards do the lessons cover?	<p>K.RI.2 With prompting and support, identify the main topic and retell key details of a text.</p> <p>K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds.</p> <p>RF.K.3c Read common high frequency words by site.</p> <p>K.RF.3 Know and apply grade level phonics and word analysis skills in decoding words.</p> <p>K.W.8 With guidance and support, provide a response to a question using a combination of drawing, dictating, and writing.</p>
What materials do students need? What extra resources can students use?	<p>Need:</p> <ul style="list-style-type: none"> Paper Pencil Any picture book at home or YouTube a picture book!
What can students do if they finish early?	<ul style="list-style-type: none"> Read more books. Read decodable books <ul style="list-style-type: none"> https://www.readinga-z.com/books/decodable-books/ Jack Hartmann-Long/Short Sounds Video <ul style="list-style-type: none"> https://www.youtube.com/watch?v=0Au0bE0WxBc Practice Sight Words <ul style="list-style-type: none"> build with cereal, play-doh, sidewalk chalk
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Lewis- Alexis.Lewis@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Ms. Schaffer- Beth.Schaffer@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us</p>

	<p>Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
<p>Notes: Keep working hard boys and girls! You are truly missed by your classroom teachers! Keep showing us the LYNX WAY!</p> <p>Jokes of the week:</p> <p>*How do you make an octopus laugh? (with ten-tickles) :)</p> <p>*Why did the banana go to the doctor? (because it wasn't peeling well) :)</p>	

Instructional materials are posted below (if applicable)

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