

Brandon Valley School District
District Learning Plan
April 27- May 1, 2020

Kindergarten Math



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Review

SUBJECT/GRADE: Math/K

DATES: April 27-May 1

What do students need to do?

[Link to BV instructional video for week of April 27 - May 1, 2020](#)

Monday (4/27)

- Draw a picture and solve both addition stories. Write an addition sentence that looks like this: _____ + _____ = _____
 - We have 5 green books and 4 red books. How many books do we have in all?
 - The dog has 2 little bones and 4 big bones. How many bones does the dog have in all?
- Grab a handful of coins and sort the pennies, nickels, dimes, and quarters.
- Count as high as you can!

Tuesday (4/28)

- Math Scavenger Hunt! See if you can find as many items as you can listed below. Look through books, magazines, toys, household items, etc...If you want, take a picture of all your findings and send it to your teacher!
 - A dime
 - Something that comes in pairs
 - Something twice as long as your foot
 - A double digit number
 - A pattern
 - Something that tells time
 - Something about the size of an apple
 - Something triangular
 - A number written in word form.
 - Something that is the shape of a sphere
 - A penny
 - The number 5
- Count to 100 by 5's--use a whisper voice, deep voice, robot voice, and say it with your eyes closed!

Wednesday (4/29)

- Write these numbers in order from least to greatest.
 - Example: 4, 2, 3 would be 2, 3, 4
 - 19, 18, 20
 - 6, 5, 4
 - 14, 12, 13
 - 2, 0, 1
 - 24, 26, 25
 - 9, 11, 10
 - 17, 15, 16
 - 28, 27, 29
 - 9, 7, 8

■ 21, 23, 22

- What shape am I? Tell a family member the answer to these riddles.
 - I have 4 sides and 4 vertices. All my sides are equal. What shape am I?
 - I have 3 sides and 3 vertices. What shape am I?
 - I have 6 sides and 6 vertices. What shape am I?
 - I have 4 sides and 4 vertices. Two sides are long and two sides are short. What shape am I?
 - I have 0 sides and 0 vertices. What shape am I?
- Practice your phone number and home address with a family member!

Thursday (4/30)

- Write these addition AND subtraction equations on a piece of paper and answer them. Make sure you look closely at the symbol--is it a plus sign where you add OR is it a minus sign where you will subtract? You can use picture drawings, cereal pieces, toys, etc...to use as manipulatives!
 - $2+0=$ ____
 - $5-3=$ ____
 - $3+4=$ ____
 - $4+5=$ ____
 - $2+7=$ ____
 - $4-4=$ ____
 - $7-3=$ ____
 - $2+5=$ ____
 - $10-4=$ ____
 - $8-2=$ ____
- Tell a family member the days of the week AND months of the year!

Friday (5/1)

- Compose and Decompose Numbers 11-19. Fill in the blank with what number you would show to finish the equation.
 - Example: 10 and 7 more = 17
 - 10 and ____ more =19
 - 10 and ____ more =15
 - 10 and ____ more =12
 - 10 and ____ more =18
 - 10 and ____ more =11
 - 10 and ____ more =16
 - 10 and ____ more =14
 - 10 and ____ more =10
 - 10 and ____ more =13
- Classifying Objects--You will be finding things that are the same, or alike and group them together. Tell a family member which words belong in what group.
 - Words: pencil, fork, bike, chalk, plates, bus, crayons, spoon, airplane
 - Groups:
 - Things we eat with:
 - Things we ride in:
 - Things we draw with:

	<ul style="list-style-type: none"> ● Count to 100 by tens--Choose 3 different voices you would like to count with!
What do students need to bring back to school?	<ol style="list-style-type: none"> 1. Writing your numbers in order from least to greatest--Wednesday's Assignment 2. Addition AND subtraction equations--Thursday's Assignment
What standards do the lessons cover?	<ul style="list-style-type: none"> ● K.OA.1 Represent addition or subtraction with objects, fingers, mental images, drawings, sounds, etc... ● K.NBT.1 Compose and decompose numbers from 11-19 into tens and ones. ● K.CC.1 Count to 100 by ones and tens. ● K.CC.2 Count forward beginning from a given number within the known sequence.
What materials do students need? What extra resources can students use?	<p>Need:</p> <ul style="list-style-type: none"> ● Paper ● Pencil
What can students do if they finish early?	<ul style="list-style-type: none"> ● Practice writing numbers to 20. ● Counting to 100 by ones.
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Lewis- Alexis.Lewis@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Ms. Schaffer- Beth.Schaffer@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us</p>

Ms. Feenstra- Tina.Feenstra@k12.sd.us
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Valley Springs Elementary

Building Principal:

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Teacher:

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Notes: Just remember boys and girls...you are AMAZING, you are IMPORTANT, you are SPECIAL, you are UNIQUE, you are KIND, you are PRECIOUS, and you are LOVED! Your teacher misses you terribly! Keep working hard--you're doing great!

Jokes of the week:

*Why do porcupines always win the game? (They have the most points)

*Why was the broom running late? (It over-swept)

Instructional materials are posted below (if applicable)

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