

Brandon Valley School District
District Learning Plans
April 27- May 1, 2020

Junior Kindergarten



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math

SUBJECT/GRADE: Math/ JK

DATES: April 27-May 1



<p>What do students need to do?</p> <p><u>Link to BV instructional video for week of April 27 - May 1, 2020</u></p>	<p>Monday: Put numbers 1-20 in order! Using number cards you have, or you have made, put numerals 1-20 in numerical order!</p> <p>Tuesday: Using small items for counters (coins, goldfish crackers, fruit snacks, legos etc) have your child pick up a pile in each hand. Have them count how many are in each hand and then figure out how many objects there are altogether! Repeat 5 different times!</p> <p>Wednesday: Nature walk recording! Using a notebook or paper, go on a nature walk and count how many of the following items you see!</p> <ol style="list-style-type: none"> 1. Trees 2. Birds 3. Squirrels 4. Flowers 5. Sticks 6. Stones/Rocks <p>Thursday: Using a dice or number cards, roll/draw a number and have your child write the number that comes before and after the corresponding number. For example, if you roll a 6, have your child write the number 5 and the number 7.</p> <p>Friday: Subitizing! Using 2 different colored items (small buttons, Legos, cereal), shake them in a cup and dump them out. Ask your child how many they see of each color. Change the amount in the cup and play again at least 10 times. For example, if you are using green buttons and blue buttons, dump them out and ask your child “how many green buttons do you see without counting!”</p>
<p>What do students need to bring back to school?</p>	<ol style="list-style-type: none"> 1. A log describing the activities your child completed
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● CD-4d ● CD-4h ● CD-6b ● CD-6d ● CD-4a
<p>What materials do students need? What extra resources can students use?</p>	<p>Need:</p> <ul style="list-style-type: none"> ● number cards 1-20 ● small items to use as counters ● notebook paper and pencil ● dice or number cards and small counters

<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Jack Hartmann Math videos ● play board games ● play card games ● do a puzzle
<p>Who can we contact if we have questions?</p>	<p>Teachers: Nicole.Anderson-Gappa@k12.sd.us (FAE,RBE) Beth.Schaffer@k12.sd.us (BE)</p> <p>Building Principals: Merle.Horst@k12.sd.us (BE) Kristin.Hofkamp@k12.sd.us (RBE) Susan.Foster@k12.sd.us (FAE)</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: ELA

SUBJECT/GRADE: ELA/JK

DATES: April 27-May 1



<p>What do students need to do?</p> <p><u>Link to BV instructional video for week of April 27 - May 1, 2020</u></p>	<p>Monday:</p> <ol style="list-style-type: none"> 1. Read a story together 2. Rhyming Toss Outdoors: Using the sidewalk as a grid (or draw your own) place 1 item in each square (such as a toy car, ball, block, keys, etc). Using a beanbag or other small item, throw it in a square on the grid. Wherever it lands, come up with a word that rhymes with the object in the square. Play until you have rhymed each of the items in the grid. <p>Tuesday:</p> <ol style="list-style-type: none"> 1. Read a story together 2. Counting Syllables: Using items in your home, find objects that have 1 or 2 word parts! For example: ta-ble (2 parts), cat (1 part). Find at least 5 for each and make a list of the items you found! <p>Wednesday:</p> <ol style="list-style-type: none"> 1. Read a story together 2. Blending word parts together: Verbally say the word parts and have your child tell you what word you are saying <ol style="list-style-type: none"> a. puz-zle (puzzle) b. beau-ti-ful (beautiful) c. cal-en-dar (calendar) d. sea-shell (seashell) e. pen-cil (pencil) <p>Thursday:</p> <ol style="list-style-type: none"> 1. Read a story together 2. Letter Sounds: Write 10 alphabet letters outside on the sidewalk (or write them on a paper and lay them out) and have your child jump to 1 letter at a time and then tell you the name of the letter and its sound. Mix it up with uppercase and lowercase letters! <p>Friday:</p> <ol style="list-style-type: none"> 1. Read a story together 2. Letter Fluency Practice Week 7: Using the letter fluency page, see how many letters your child can name reading left to right in 1 minute!
<p>What do students need to bring back to school?</p>	<ol style="list-style-type: none"> 1. A log listing the activities your child completed
<p>What standards do the lessons cover?</p>	<p>CLL-7b CLL-7d CLL-7c CLL-6b</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>Need:</p> <ul style="list-style-type: none"> ● Books to read ● Household items ● Sidewalk chalk or pen and paper to write letters ● An item to toss (ball, beanbag etc) ● Letter fluency page (included in the distance learning plan)
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Jack Hartmann alphabet-rhyming-letter sounds videos ● Khan Academy App ● Alphabet puzzles ● Alphabet Memory Game ● Alphabet or Rhyming Bingo ● Heidi Songs Videos ● Brightly Story Time on You Tube ● Dr Jean alphabet videos on You Tube
<p>Who can we contact if we have questions?</p>	<p>Teachers: Nicole.Anderson-Gappa@k12.sd.us (FAE,RBE) Beth.Schaffer@k12.sd.us (BE)</p> <p>Building Principals: Merle.Horst@k12.sd.us (BE) Kristin.Hofkamp@k12.sd.us (RBE) Susan.Foster@k12.sd.us (FAE)</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Week 7 Fluency Sheet

See how many letters you can name in 1 minute!

Parents-encourage reading the letters from left to right. Students can point to the letters as they are naming them

M	N	Q	A	N	P
p	o	n	m	q	o
N	P	M	B	Q	D
m	o	q	p	n	c
E	q	m	O	P	Q
M	n	O	P	q	N
p	F	a	m	Q	o
b	M	Q	n	m	p

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Gross Motor

SUBJECT/GRADE: Gross Motor/JK

DATES: April 27-May 1

<p>What do students need to do?</p> <p><u>Link to BV instructional video for week of April 27 - May 1, 2020</u></p>	<p>Monday: Timed Races! Using a timer or clock, race to the end of the block and back (or other destination) 3 different times and try to beat your best time!</p> <p>Tuesday: Play <i>Mother May I</i> as a family! One person is the “mother” and stands at one end of the room. The mother tells each person to move a special way (for example-take 5 big steps, take 2 jumps etc). Before moving each person must say “Mother, May I”. If they move without saying it, they go back to the starting line. The first person that arrives at the “Mother” becomes the next person to give directions.</p> <p>Wednesday: Design a new obstacle course! Try to create obstacles where you jump, crawl, and balance!</p> <p>Thursday: Practice throwing a ball overhand while stepping forward with the opposite foot.</p> <p>Friday: Play outside!</p>
<p>What do students need to bring back to school?</p>	<p>1. A log listing the activities your child completed</p>
<p>What standards do the lessons cover?</p>	<p>HPD-4a HPD-4b</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Need:</p> <ul style="list-style-type: none"> ● timer or clock ● materials for obstacle course ● ball or other item that is safe for throwing
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Cosmic Kids Yoga Video ● Patty Shukla Videos on Youtube ● Play Outside ● Ride a bike
<p>Who can we contact if we have questions?</p>	<p>Teachers: Nicole.Anderson-Gappa@k12.sd.us (FAE,RBE) Beth.Schaffer@k12.sd.us (BE)</p> <p>Building Principals: Merle.Horst@k12.sd.us (BE) Kristin.Hofkamp@k12.sd.us (RBE) Susan.Foster@k12.sd.us (FAE)</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Writing

SUBJECT/GRADE: Writing/JK

DATES: April 27-May 1



What do students need to do? Link to BV instructional video for week of April 27 - May 1, 2020	Monday: Draw a picture of one of your favorite activities you have done at home with your family! Tuesday: Practice writing numbers using the tracing sheet provided. Wednesday: Using the uppercase letter tracing sheet, practice writing the letters provided. Then practice writing them on your own in the empty boxes! Letters M-Q. Thursday: Using the lowercase letter tracing sheet, practice writing the letters provided. Then practice writing them on your own in the empty boxes! Letters m-q. Friday: Continue to practice writing your first and last name. Practice 5 times! You can use a white board or paper you have at home!
What do students need to bring back to school?	1. A log documenting the activities your child has completed!
What standards do the lessons cover?	CLL-10c CLL-8d
What materials do students need? What extra resources can students use?	Need: <ul style="list-style-type: none"> ● number and letter tracing sheets (provided in the distance learning plan) or paper to write on your own ● pencil to write with
What can students do if they finish early?	<ul style="list-style-type: none"> ● Practice writing letters and numbers in shaving cream, rice, flour, salt, sugar, oatmeal ● Singing Walrus videos on youtube for writing formation ● Make letters and numbers out of playdough
Who can we contact if we have questions?	Teachers: Nicole.Anderson-Gappa@k12.sd.us (FAE,RBE) Beth.Schaffer@k12.sd.us (BE) Building Principals: Merle.Horst@k12.sd.us (BE) Kristin.Hofkamp@k12.sd.us (RBE) Susan.Foster@k12.sd.us (FAE)
Notes:	

Instructional materials are posted below (if applicable)

Number Tracing Sheet

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30

Uppercase Letter Tracing Sheet

M

N

O

P

Q

M

N

O

P

Q

M

N

O

P

Q

Lowercase Letter Tracing Sheet

m

n

o

p

q

m

n

o

p

q

m

n

o

p

q
