

# Brandon Valley School District

## District Learning Plans

### April 27-May 1, 2020

## Early Childhood



## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Gross Motor

SUBJECT/GRADE: ECH

DATES: April 27- May 1, 2020

What do students need to do?  <u><a href="#">Bear Hunt video</a></u>  <u><a href="#">Link to BV instructional video for week of April 27 - May 1, 2020</a></u>	Monday (4/27): <ul style="list-style-type: none"><li>• Lay on your tummy to complete a puzzle or draw a picture</li></ul> Tuesday (4/28): <ul style="list-style-type: none"><li>• Roll a dice, for each number you roll jump, gallop, turn, stand on one foot, etc. that many times</li></ul> Wednesday (4/29): <ul style="list-style-type: none"><li>• Play catch and practice throwing overhand</li></ul> Thursday (4/30): <ul style="list-style-type: none"><li>• Sing head, shoulders, knees, and toes</li></ul> Friday (5/1): <ul style="list-style-type: none"><li>• No assignment</li></ul>
What do students need to bring back to school?	Send any photos of your child doing these activities to their teacher
What standards do the lessons cover?	Goal HPD-4: Children engage in play and movement to develop the large muscle control and abilities needed to explore and move in their environment
What materials do students need? What extra resources can students use?	Need: <ul style="list-style-type: none"><li>• Puzzle</li><li>• dice</li><li>• ball</li></ul> Extra: <ul style="list-style-type: none"><li>• <a href="https://www.youtube.com/watch?v=hW2DDGX7Tcc&amp;list=PLdkj6XH8GYPSseEe8W0Jq24t8D2NRCYhHm">https://www.youtube.com/watch?v=hW2DDGX7Tcc&amp;list=PLdkj6XH8GYPSseEe8W0Jq24t8D2NRCYhHm</a></li></ul>
What can students do if they finish early?	<ul style="list-style-type: none"><li>• Play outside</li><li>• Ride bikes</li><li>• Practice jumping, hopping, galloping, skipping</li><li>• <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></li><li>• PLAY!</li></ul>
Who can we contact if we have questions?	Lisa Johnson- <a href="mailto:lisa.johnson@k12.sd.us">lisa.johnson@k12.sd.us</a> Allison Rasmussen- <a href="mailto:allison.rasmussen@k12.sd.us">allison.rasmussen@k12.sd.us</a> Kris Sellers- <a href="mailto:kristine.sellers@k12.sd.us">kristine.sellers@k12.sd.us</a> Morgan Bitton- <a href="mailto:morgan.bitton@k12.us">morgan.bitton@k12.us</a>
<b>Notes:</b>	

*Instructional materials are posted below (if applicable)*

## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Writing/Fine Motor

SUBJECT/GRADE: Fine Motor/ECH

DATES: April 27- May 1, 2020

<p>What do students need to do?</p> <p><a href="#"><u>Link to BV instructional video for week of April 27 - May 1, 2020</u></a></p>	<p>Monday (4/27):</p> <ul style="list-style-type: none"> <li>Muffin tin transfer! Use tongs, tweezers, or pincer grasp to transfer cotton balls, or any small objects, into a muffin tin</li> </ul> <p>Tuesday (4/28):</p> <ul style="list-style-type: none"> <li>Practice folding washcloths</li> </ul> <p>Wednesday (4/29):</p> <ul style="list-style-type: none"> <li>Put coins in a piggy bank or cut a slit in a plastic container to put coins in</li> </ul> <p>Thursday (4/30):</p> <ul style="list-style-type: none"> <li>Roll "snakes" with playdoh and practice forming the letters in your name</li> </ul> <p>Friday (5/1):</p> <ul style="list-style-type: none"> <li>No assignment</li> </ul>
<p>What do students need to bring back to school?</p>	<ul style="list-style-type: none"> <li>Send any photos of your child doing these activities to their teacher</li> </ul>
<p>What standards do the lessons cover?</p>	<p>Goal CLL-9: Through their explorations, play, and social interactions, children use writing and drawing as means of communication</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Need:</p> <ul style="list-style-type: none"> <li>muffin tin</li> <li>tweezers, tongs</li> <li>cotton balls</li> <li>washcloths</li> <li>coins and piggy bank</li> <li>playdoh</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>Complete simple puzzles</li> <li>Play with playdoh</li> <li>Go outside and draw with sidewalk chalk</li> <li>PLAY!</li> </ul>
<p>Who can we contact if we have questions?</p>	<p>Lisa Johnson- <a href="mailto:lisa.johnson@k12.sd.us">lisa.johnson@k12.sd.us</a>  Allison Rasmussen- <a href="mailto:allison.rasmussen@k12.sd.us">allison.rasmussen@k12.sd.us</a>  Kris Sellers- <a href="mailto:kristine.sellers@k12.sd.us">kristine.sellers@k12.sd.us</a>  Morgan Bitton- <a href="mailto:morgan.bitton@k12.us">morgan.bitton@k12.us</a></p>
<p><b>Notes:</b></p>	

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## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading

SUBJECT/GRADE: ELA/ECH

DATES: April 27- May 1, 2020

<p>What do students need to do?</p> <p><u><a href="#">Link to BV instructional video for week of April 27 - May 1, 2020</a></u></p>	<p>Monday (4/27):</p> <ul style="list-style-type: none"> <li>Read 10 minutes</li> <li>Write the letters of your child's name in chalk outside, say a letter and have your child use a spray bottle to spray the letter you named. If you don't have a spray bottle your child can jump on the letter as you say it</li> </ul> <p>Tuesday (4/28):</p> <ul style="list-style-type: none"> <li>Read 10 minutes</li> <li>Play Simon Says and practice pointing to different body parts or clothing items</li> </ul> <p>Wednesday (4/29):</p> <ul style="list-style-type: none"> <li>Read 10 minutes</li> <li>Using magazines, newspapers, or junk mail try finding every letter of the alphabet and glue them on to a paper in order</li> </ul> <p>Thursday (4/30):</p> <ul style="list-style-type: none"> <li>Read 10 minutes</li> <li>After reading a story, talk about each character- boy or girls, what they looked like, what they did, then compare the characters to your child- how are they the same how are they different</li> </ul> <p>Friday (5/1):</p> <ul style="list-style-type: none"> <li>No assignment</li> </ul>
<p>What do students need to bring back to school?</p>	<p>Send any photos of your child doing these activities to their teacher</p>
<p>What standards do the lessons cover?</p>	<p>Goal CLL-4: Through their explorations, play and social interactions, children develop interest, motivation, and appreciation for literacy-based materials and activities.</p> <p>Goal CLL-8: Through their explorations, play, and social interactions children develop knowledge of letters and the alphabetic principle.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Need:</p> <ul style="list-style-type: none"> <li>Chalk</li> <li>spray bottle</li> <li>magazines, newspaper, junk mail</li> <li>paper and glue</li> </ul> <p>Extra:</p> <ul style="list-style-type: none"> <li><a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</a></li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>Keep reading and looking at books</li> <li>Use play-doh to make letters</li> <li>Practice writing their name and letters of the alphabet</li> <li>PLAY!</li> </ul>

Who can we contact if we have questions?	Lisa Johnson- <a href="mailto:lisa.johnson@k12.sd.us">lisa.johnson@k12.sd.us</a> Allison Rasmussen- <a href="mailto:allison.rasmussen@k12.sd.us">allison.rasmussen@k12.sd.us</a> Kris Sellers- <a href="mailto:kristine.sellers@k12.sd.us">kristine.sellers@k12.sd.us</a> Morgan Bitton- <a href="mailto:morgan.bitton@k12.us">morgan.bitton@k12.us</a>
<b><u>Notes:</u></b>	

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*Brandon Valley School District*

## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math

SUBJECT/GRADE: ECH

DATES: April 27- May 1, 2020

<p>What do students need to do?</p> <p><a href="#"><u>Link to BV instructional video for week of April 27 - May 1, 2020</u></a></p>	<p>Monday (4/27):</p> <ul style="list-style-type: none"> <li>Write numbers 1-10 or 20 on pieces of paper, have your child pick a number, identify it, then clap that many times</li> </ul> <p>Tuesday (4/28):</p> <ul style="list-style-type: none"> <li>Roll a dice or pick a number card, and draw that many shapes- circles, squares, triangles, etc.</li> </ul> <p>Wednesday (4/29):</p> <ul style="list-style-type: none"> <li>Write numbers 1-10 or 1-20 on pieces of paper and have your child pick one and count that many of a certain item, example: cereal, toys, etc.</li> </ul> <p>Thursday (4/30):</p> <ul style="list-style-type: none"> <li>Write numbers 1-10 (AM class) and 1-20 (PM class) on a piece of paper, give that to your child and then you hold up individual numbers and have your child match it to their sheet</li> </ul> <p>Friday (5/1):</p> <ul style="list-style-type: none"> <li>No assignment</li> </ul>
<p>What do students need to bring back to school?</p>	<p>Send any photos of your child doing these activities to their teacher</p>
<p>What standards do the lessons cover?</p>	<p>Goal CD-4: Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.</p>
<p>What materials do I need? What extra resources can I use?</p>	<p>Need:</p> <ul style="list-style-type: none"> <li>paper and writing utensils</li> <li>cereal, toys</li> <li>dice</li> </ul> <p>Extra:</p> <ul style="list-style-type: none"> <li><a href="https://www.starfall.com/h/index-kindergarten.php">https://www.starfall.com/h/index-kindergarten.php</a></li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>Use play-doh to make numbers</li> <li>Keep counting objects</li> <li>Sort laundry, pair socks</li> <li>PLAY!</li> </ul>
<p>Who can we contact if we have questions?</p>	<p>Lisa Johnson- <a href="mailto:lisa.johnson@k12.sd.us">lisa.johnson@k12.sd.us</a>  Allison Rasmussen- <a href="mailto:allison.rasmussen@k12.sd.us">allison.rasmussen@k12.sd.us</a>  Kris Sellers- <a href="mailto:kristine.sellers@k12.sd.us">kristine.sellers@k12.sd.us</a>  Morgan Bitton- <a href="mailto:morgan.bitton@k12.us">morgan.bitton@k12.us</a></p>
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