

Brandon Valley School District
District Learning Plan
April 20-24, 2020

Kindergarten Reading



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: ELA

SUBJECT/GRADE: Reading /KG

DATES: April 20-24

What do students need to do?

[Link to BV instructional video for week of April 20-24, 2020](#)

Monday (4/20):

- Read or listen to any picture book at home. Answer these questions to any family member.
 - If you could give the book another title, what would it be?
 - Which characters would you like to meet in real life?
 - Would this book make a cool movie? Why?
- Tell a family member the **ending sounds** to these words: jeep, tree, summer, hall, basket, bed, bike, pillow, sun, playground.
- Copy these four sentences on a piece of paper. Fill in the blank with the correct sight word. Circle the sight word.

here go from

- Go _____ here to here.
- We can _____ fast.
- You can go _____.
- It is _____ me.

Tuesday (4/21):

- Read these simple sentences:
 - I see a fish for me.
 - Look at the little fox.
 - Pat can see the duck.
 - She can hop with me.
- Write your first, middle, and last name on lines in your best writing. Look at all the letters and try to make 10 words, using only the letters in your name. Sight words and CVC (consonant, vowel, consonant) words work well!
 - Example: Pete Joe Smith
 - A few words I created using letters in the name above: Jot, hip, mit, met, the

Wednesday (4/22):

- Stretch and spell--adult will say the word, student repeats the word, student says all the sounds in the word and then orally spells the word.
 - clap
 - flat
 - glass
 - frog
 - swim
 - crib
 - snap
 - step
- Draw a secret code for sight words. For example, the word "can," you can draw cat, apple, nine. Use the beginning sounds to guide you.

- was
- come
- from
- said
- go
- that

Thursday (4/23):

- Read or listen to any picture book at home. Draw and write about an event that happened in the story. Remember to sound out the words as best as you can!
- Opposites: Tell a family member the opposites of these words. Example: The opposite of hot is cold.
 - big
 - happy
 - empty
 - long
 - open
 - soft
 - dirty
 - day
 - up
 - dry
- Ask a family member what your home address is. Write your address down.

Friday (4/24):

- Punctuation Play--Make small cards of a period, question mark, and exclamation mark. Explain that a period goes at the end of a sentence that tells information. A question mark goes at the end of a sentence that asks a question. An exclamation mark goes at the end of a sentence that shows strong feelings.
 - Read the following sentences with expression and ask the students to hold up the card with the correct punctuation mark that goes at the end.
- Have the students write these sentences using the correct punctuation.
 - I will get that
 - Are you in a jet
 - look at my wet pet

What do students need to bring back to school?

- List of 10 words you created using your first, middle and last name (Tuesday's Assignment).
- Secret code for sight words (Wednesday's Assignment).

What standards do the lessons cover?

K.RI.2 With prompting and support, identify the main topic and retell key details of a text.
 K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds.
 RF.K.3c Read common high frequency words by site.
 K.RF.3 Know and apply grade level phonics and word analysis skills in decoding words.
 K.W.8 With guidance and support, provide a response to a question using a combination of drawing, dictating, and writing.

<p>What materials do students need? What extra resources can students use?</p>	<p>Need:</p> <ul style="list-style-type: none"> ● Paper ● Pencil ● Picture books
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Listen to more picture books--a lot of books can be found online. ● Fluency and Fitness (https://fluencyandfitness.com/home-special-deals/) ● Read decodable books (https://www.readinga-z.com/books/decodable-books/) ● Write a letter to a family member you miss! ● Write words, sight words, etc...with sidewalk chalk outside or make with play-doh.
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Lewis- Alexis.Lewis@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Ms. Schaffer- Beth.Schaffer@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
<p>Notes: Jokes of the day:</p> <p>*What did the little corn say to the mama corn? (where is pop corn?)</p> <p>*What animal is always at a baseball game? (a bat!)</p>	

Instructional materials are posted below (if applicable)