

Brandon Valley School District  
District Learning Plans  
April 20-24, 2020

Early Childhood



## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Gross Motor

SUBJECT/GRADE: ECH

DATES: April 20-24, 2020



What do students need to do?  <a href="#">Link to Bean Bag Dance</a>  <a href="#">Link to BV instructional video for week of April 20-24, 2020</a>	Monday (4/20): <ul style="list-style-type: none"> <li>Wheelbarrow walking-get on the floor on all fours, lift your child from their ankles or knees and have them walk on their hands throughout the house, over couches, cushions</li> </ul> Tuesday (4/21): <ul style="list-style-type: none"> <li>Play, Red Light, Green Light</li> </ul> Wednesday (4/22): <ul style="list-style-type: none"> <li>Go for a walk and look for signs of Spring</li> </ul> Thursday (4/23): <ul style="list-style-type: none"> <li>Go outside and blow bubbles and have your child chase them and pop them</li> </ul> Friday (4/24): <ul style="list-style-type: none"> <li>No assignment</li> </ul>
What do students need to bring back to school?	You may send any photos of your child doing these activities to their teacher
What standards do the lessons cover?	Goal HPD-4: Children engage in play and movement to develop the large muscle control and abilities needed to explore and move in their environment
What materials do students need? What extra resources can students use?	Need: <ul style="list-style-type: none"> <li>bubbles</li> <li>items in house to wheelbarrow walk over</li> </ul> Extra: <ul style="list-style-type: none"> <li><a href="https://www.youtube.com/watch?v=hW2DDGX7Tcc&amp;list=PLdkj6XH8GYSeEe8W0Jq24t8D2NRCYhHm">https://www.youtube.com/watch?v=hW2DDGX7Tcc&amp;list=PLdkj6XH8GYSeEe8W0Jq24t8D2NRCYhHm</a></li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>Play outside</li> <li>Ride bikes</li> <li>Practice jumping, hopping, galloping, skipping</li> <li><a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></li> <li>PLAY!</li> </ul>
Who can we contact if we have questions?	Lisa Johnson- <a href="mailto:lisa.johnson@k12.sd.us">lisa.johnson@k12.sd.us</a> Allison Rasmussen- <a href="mailto:allison.rasmussen@k12.sd.us">allison.rasmussen@k12.sd.us</a> Kris Sellers- <a href="mailto:kristine.sellers@k12.sd.us">kristine.sellers@k12.sd.us</a> Morgan Bitton- <a href="mailto:morgan.bitton@k12.us">morgan.bitton@k12.us</a>
<b>Notes:</b>	

***Instructional materials are posted below (if applicable)***

## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading

SUBJECT/GRADE: ECH

DATES: April 20-24, 2020



What do students need to do?  <a href="#">Link to BV instructional video for week of April 20-24, 2020</a>	Monday (4/20): <ul style="list-style-type: none"> <li>● Read 10 minutes</li> <li>● Write random uppercase letters on a piece of paper, including the letters in your child’s name, have your child find and circle the letters in their name</li> </ul> Tuesday (4/21): <ul style="list-style-type: none"> <li>● Read 10 minutes</li> <li>● Play, I Spy-put a variety of objects on a tray and then say, “ I Spy something ...”</li> </ul> Wednesday (4/22): <ul style="list-style-type: none"> <li>● Read 10 minutes</li> <li>● Write child’s name in all capital letters and then have them glue on different colored squares of paper to make a mosaic</li> </ul> Thursday (4/23): <ul style="list-style-type: none"> <li>● Read 10 minutes</li> <li>● Write a “thank you” to your mail carrier/garbage man and have your child color a picture to go with it. Tape it to your garbage can or mailbox</li> </ul> Friday (4/24): <ul style="list-style-type: none"> <li>● No assignment</li> </ul>
What do students need to bring back to school?	You may send any photos of your child doing these activities to their teacher
What standards do the lessons cover?	Goal CLL-4: Through their explorations, play and social interactions, children develop interest, motivation, and appreciation for literacy-based materials and activities. Goal CLL-8: Through their explorations, play, and social interactions children develop knowledge of letters and the alphabetic principle.
What materials do students need? What extra resources can students use?	Need: <ul style="list-style-type: none"> <li>● paper and pens</li> <li>● variety of objects on a tray from your house</li> <li>● construction paper, glue</li> </ul> Extra: <ul style="list-style-type: none"> <li>● <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</a></li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>● Keep reading and looking at books</li> <li>● Use play-doh to make letters</li> <li>● Practice writing their name and letters of the alphabet</li> <li>● PLAY!</li> </ul>
Who can we contact if we have questions?	Lisa Johnson- <a href="mailto:lisa.johnson@k12.sd.us">lisa.johnson@k12.sd.us</a> Allison Rasmussen- <a href="mailto:allison.rasmussen@k12.sd.us">allison.rasmussen@k12.sd.us</a> Kris Sellers- <a href="mailto:kristine.sellers@k12.sd.us">kristine.sellers@k12.sd.us</a> Morgan Bitton- <a href="mailto:morgan.bitton@k12.us">morgan.bitton@k12.us</a>
<b>Notes:</b>	

---

***Instructional materials are posted below (if applicable)***

---

*Brandon Valley School District*

## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Writing/Fine Motor

SUBJECT/GRADE: ECH

DATES: April 20-24, 2020



What do students need to do?  <a href="#">Link to BV instructional video for week of April 20-24, 2020</a>	Monday (4/20): <ul style="list-style-type: none"> <li>Write your child's name on a piece of paper, have your child trace it multiple times with different colors</li> </ul> Tuesday (4/21): <ul style="list-style-type: none"> <li>Draw shapes, write letters or numbers in salt/sugar with a Q-Tip</li> </ul> Wednesday (4/22): <ul style="list-style-type: none"> <li>Take yarn, shoelace, or a pipe cleaner and string on cereal or pasta noodles</li> </ul> Thursday (4/23): <ul style="list-style-type: none"> <li>Put out plastic containers with lids and have them make a tower, nest them or practice putting lids on</li> </ul> Friday (4/24): <ul style="list-style-type: none"> <li>No assignment</li> </ul>
What do students need to bring back to school?	You may send any photos of your child doing these activities to their teacher
What standards do the lessons cover?	Goal CLL-9: Through their explorations, play, and social interactions, children use writing and drawing as means of communication
What materials do students need? What extra resources can students use?	Need: <ul style="list-style-type: none"> <li>paper and markers</li> <li>Q-tips, salt/sugar</li> <li>lace, shoelace or pipe cleaner</li> <li>cereal or pasta</li> <li>plastic containers</li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>Complete simple puzzles</li> <li>Play with playdoh</li> <li>Go outside and draw with sidewalk chalk</li> <li>PLAY!</li> </ul>
Who can we contact if we have questions?	Lisa Johnson- <a href="mailto:lisa.johnson@k12.sd.us">lisa.johnson@k12.sd.us</a> Allison Rasmussen- <a href="mailto:allison.rasmussen@k12.sd.us">allison.rasmussen@k12.sd.us</a> Kris Sellers- <a href="mailto:kristine.sellers@k12.sd.us">kristine.sellers@k12.sd.us</a> Morgan Bitton- <a href="mailto:morgan.bitton@k12.us">morgan.bitton@k12.us</a>
<b>Notes:</b>	

***Instructional materials are posted below (if applicable)***

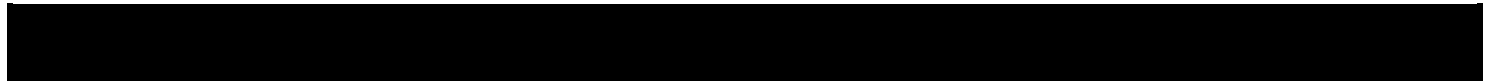
## Brandon Valley School District Distance Learning Plan

---

LESSON/UNIT: Math

SUBJECT/GRADE: ECH

DATES: April 20-24, 2020



What do students need to do?  <a href="#">Link to BV instructional video for week of April 20-24, 2020</a>	Monday (4/20): <ul style="list-style-type: none"> <li>Gather crayons, markers, pencils, and sort them by color</li> </ul> Tuesday (4/21): <ul style="list-style-type: none"> <li>Practice your phone number</li> </ul> Wednesday (4/22): <ul style="list-style-type: none"> <li>Math Scavenger-example go find 2 socks, 5 stuffed animals, etc.</li> </ul> Thursday (4/23): <ul style="list-style-type: none"> <li>Play matching game with a deck of cards</li> </ul> Friday (4/24): <ul style="list-style-type: none"> <li>No assignment</li> </ul>
What do students need to bring back to school?	You may send any photos of your child doing these activities to their teacher.
What standards do the lessons cover?	Goal CD-4: Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.
What materials do I need? What extra resources can I use?	Need: <ul style="list-style-type: none"> <li>crayons, markers, pencils of variety of colors</li> <li>variety of objects</li> <li>deck of cards</li> </ul> Extra: <ul style="list-style-type: none"> <li><a href="https://www.starfall.com/h/index-kindergarten.php">https://www.starfall.com/h/index-kindergarten.php</a></li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>Use play-doh to make numbers</li> <li>Keep counting objects</li> <li>Sort laundry, pair socks</li> <li>PLAY!</li> </ul>
Who can we contact if we have questions?	Lisa Johnson- <a href="mailto:lisa.johnson@k12.sd.us">lisa.johnson@k12.sd.us</a> Allison Rasmussen- <a href="mailto:allison.rasmussen@k12.sd.us">allison.rasmussen@k12.sd.us</a> Kris Sellers- <a href="mailto:kristine.sellers@k12.sd.us">kristine.sellers@k12.sd.us</a> Morgan Bitton- <a href="mailto:morgan.bitton@k12.us">morgan.bitton@k12.us</a>
<b>Notes:</b>	

***Instructional materials are posted below (if applicable)***

---