

Brandon Valley School District  
District Learning Plan  
April 20-24, 2020

Grade 6 ELA



## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: figurative language/theme/description

SUBJECT/GRADE: ELA/6th

DATES: April 20-24



What do students need to do?  <a href="#">Link to BV instructional video for week of April 20-24, 2020</a>	<p><b>For ELA this week AND next week (WEEKS 6 AND 7), you will be creating a menu using the directions that follow:</b></p> <p><b>Monday (4/20):</b></p> <ul style="list-style-type: none"> <li>● Read through the directions for creating your menu.</li> <li>● Listen to the directions (to the left) from Ms. Rivers for clarification on this assignment.</li> <li>● Look over the attached slides.</li> <li>● Work on the menu cover and paragraph (include the theme here).</li> </ul> <p><b>Tuesday (4/21):</b></p> <ul style="list-style-type: none"> <li>● Finish the menu cover and paragraph.</li> </ul> <p><b>Wednesday (4/22):</b></p> <ul style="list-style-type: none"> <li>● Complete the puzzle on the back cover (think of this as a book...not inside the cover, but on the back cover/last page).</li> </ul> <p><b>Thursday (4/23):</b></p> <ul style="list-style-type: none"> <li>● Today is <b>THUMB-THROUGH THURSDAY!</b> Read your Lynx reading book (independent reading book) for 20 minutes. Complete the attached sheet.</li> </ul> <p><b>Friday (4/24):</b></p> <ul style="list-style-type: none"> <li>● No new assignment. Finish up what we started for this week.</li> </ul>
What do students need to bring back to school?	1. Thumb-Through Thursday assignment
What standards do the lessons cover?	6.RL.2 Determine a theme or central idea(s) of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments 6.RL.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings
What materials do students need? What extra resources can students use?	Need: <ul style="list-style-type: none"> <li>● week 6 review slides</li> <li>● paper or Google Classroom for assignment</li> <li>● Thumb-Through Thursday activity</li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>● newsela (choose any articles to read)</li> <li>● read your Lynx reading book (independent reading book) for 20 minutes each day</li> <li>● no red ink (log in with Google)</li> <li>● <a href="https://www.stories.audible.com">stories.audible.com</a> (listen to books for free)</li> </ul>

Who can we contact if we have questions?	<b>Brandon Valley Intermediate School</b> <b>Principal-</b> Mr. Skibsted- <a href="mailto:Nick.Skibsted@k12.sd.us">Nick.Skibsted@k12.sd.us</a> <b>Assistant Principal-</b> Mr. Pearson- <a href="mailto:Rick.Pearson@k12.sd.us">Rick.Pearson@k12.sd.us</a> <b>ELA Teachers:</b> Ms. Schwebach <a href="mailto:sharon.schwebach@k12.sd.us">sharon.schwebach@k12.sd.us</a> (white team) Ms. Grieve <a href="mailto:tami.grieve@k12.sd.us">tami.grieve@k12.sd.us</a> (silver team) Ms. Rivers <a href="mailto:katie.rivers@k12.sd.us">katie.rivers@k12.sd.us</a> (blue team) Ms. Reinschmidt <a href="mailto:lisa.reinschmidt@k12.sd.us">lisa.reinschmidt@k12.sd.us</a> (red team)
<b>Notes:</b>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

## Create Your Own Restaurant Menu -- ELA Style

Your mission is to create the most interesting, delicious, scrumptious, mouth-watering, tantalizing, colorful, tasteful, tempting restaurant menu you can imagine! You must complete each of the following items to receive full credit. Use the slides attached to review the requirements or examples. You may create it with paper (construction, lined, computer) and pencil (colored pencil, crayon, marker) or in Google Classroom weeks 6-7.

Design a colorful, interesting menu cover with the name of your restaurant clearly displayed. Also **on the menu cover**, write an interesting paragraph (five sentences) detailing how your restaurant began. Why did you pick this type of restaurant? What is the theme of your restaurant and why is it the theme? Be creative; people do not want to read a boring paragraph while waiting for their food. They are hungry and getting crabby waiting. Take their minds off their grumbling tummies.

Include a game or puzzle for the **back cover of your menu** (crossword puzzles, word search, I Spy, riddles, matching, math facts, etc.) This must be something that is educational and something you have learned this year from one of your core classes: ELA, Math, Social Studies, Science.

### Menu Items Directions

In each example, you need at least 1 example of sensory detail/adjectives and 1 example of figurative language in each menu item. Highlight and label the sensory details/adjectives with a yellow highlighter. Highlight and label figurative language examples with an orange highlighter. After the description of the menu item, please write the first letter of the type of figurative language you used. You may not use the examples on your menu.

\_\_\_ Simile (s)

\_\_\_ Onomatopoeia (o)

\_\_\_ Metaphor (m)

\_\_\_ Personification (p)

\_\_\_ Hyperbole (h)

\_\_\_ Alliteration (a)

\_\_\_ Idiom (i)

\_\_\_ a. Appetizers (minimum of 3)

Example: Stuffed mushrooms -- **Mega-stuffed Mozzarella Mushrooms** (a)

\_\_\_ b. Entrees/ main dish (minimum of 4)

Example: Beef Stroganoff -- *Al dente noodles with a creamy mushroom and beef sauce. Loaded with beef so tender it melts in your mouth.* (h)

\_\_\_ c. Dessert (minimum of 2)

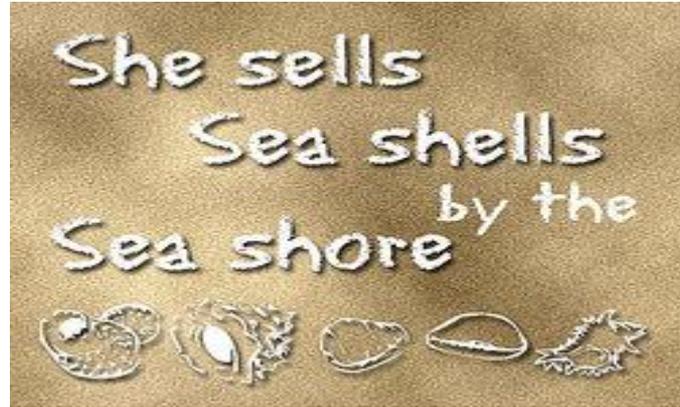
Example: Baked Alaska -- **A delicious dessert featuring layered vanilla, chocolate, and strawberry cake and cold vanilla ice cream with a meringue topping.**

**Bon Appetit!**

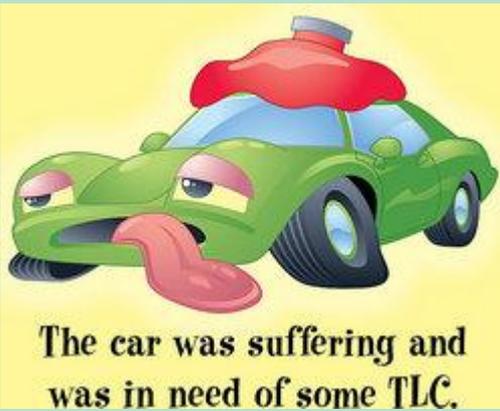
# Figurative Language Review

6th Grade ELA

# **ALLITERATION- THE REPETITION ON THE FIRST CONSONANT IN A NAME OR PHRASE**



Peter Piper Picked a Peck of Pickled Peppers, **Red Robin**, Jimmy Johns- Freaky Fast



PERSONIFICATION-  
GIVING PEOPLE TRAITS TO NON PEOPLE--

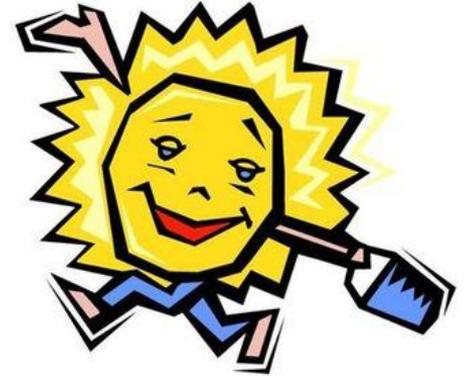


## Personification Example

*From "Mister Sun"*

Mister Sun  
Wakes up at dawn,  
Puts his golden  
Slippers on,  
Climbs the summer  
Sky at noon,  
Trading places  
With the moon.

*by J. Patrick Lewis*



# METAPHOR

A comparison between two things that *are not alike* and replaces the word with another word.

My baby brother is a cute little teddy bear.



My sister's memory is a camera that remembers everything we see.



## DEFINITION

# SIMILE

A comparison between two things that are *not alike* and replaces the word with another word **AND** uses the word *like* or *as*

19.) She was as cute as a kitten.

20.) It was as exciting as watching paint dry.

21.) The water trough was as dry as a bone.

22.) He was as big as an elephant.

23.) The farmer was as old as the hills.

# HYPERBOLE- AN EXTREME **EXAGGERATION**

I'M SO HUNGRY I COULD EAT A HORSE

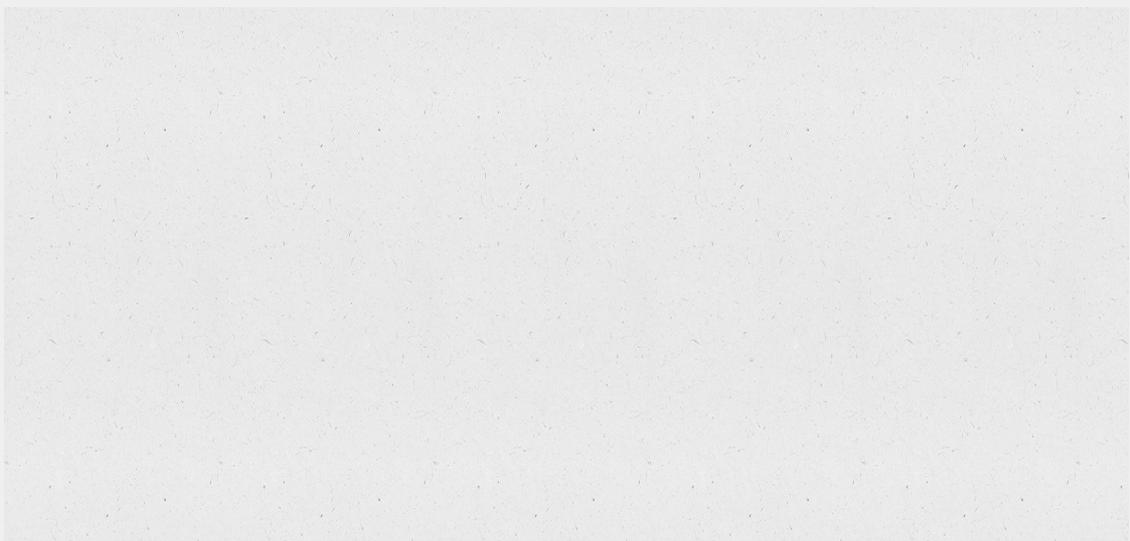
IT IS TAKING FOREVER TO GET THROUGH  
THIS LINE

YOU ALWAYS PICK ON ME



# IDIOMS

SAYING ONE THING, BUT  
MEANING SOMETHING ELSE.



# ONOMATOPOEIA- SOUND WORDS



# THEME

A LESSON OR MORAL THAT THE STORY TEACHES READERS



- A theme is not just one word (that is a theme topic)
- A theme is an opinion about life that the writer shares with the reader
- A theme is usually not stated directly but must be inferred
- You don't HAVE to agree with the theme statement

**SENSORY DETAILS-** include sight, sound, touch, smell, and taste. Writers employ the five **senses** to engage a reader's interest.



Name \_\_\_\_\_

Date \_\_\_\_\_

# Chapter Checkup



**Book title:** \_\_\_\_\_

**Author:** \_\_\_\_\_

**Chapter:** \_\_\_\_\_

**Setting:** Where and when does most of the chapter take place?

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**Plot:** What action happens in this chapter? How are the characters involved?

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**Characters:** What characters are involved? What new things did you learn about these characters?

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**Evaluation:** What predictions can you make after reading this chapter? What event or character is particularly important or interesting?

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**Critique:** What would you change about this chapter?

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