Brandon Valley School District

District Learning Plan
April 20-24, 2020

Grade 2 Reading

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Unit 6 Week 1   SUBJECT/GRADE: Reading/2nd   DATES: April 20-24

What do students need to do? **Link to BV instructional video for week of April 20-24, 2020** **READ ALOUD link**	Monday 4/20: Read in your reading book (p. 368-381) or listen to, "*Just Like Josh Gibson*." Complete the story chart on p. 488. Tuesday 4/21: Complete phonics page 485: Inflected Endings **AND** Grammar page 487: Capital Letters. Wednesday 4/22: Complete Fluency Read *Happy Birthday* and comprehension questions pages 153-154 Thursday 4/23: Complete the Compare and Contrast skills page 483. Friday 4/24: Compare baseball to another sport using a Venn Diagram.

What do students need to turn in?	1. **Story Chart p. 488** 2. **Grammar p. 487 Capital Letters** 3. **Venn Diagram comparing baseball to another sport**

What standards do the lessons cover?	2.RL.5 Identify the overall structure of a story 2.RF.3 Know and apply grade level phonics
What materials do students need? What extra resources can students use?	Need: ● Reading Street book ● paper/pencil ● worksheets
What can students do if they finish early?	● Read 15 minutes a day ● storylineonline.net ● Read a chapter book with a family member ● Practice fluency by reading aloud with expression
Who can we contact if we have questions?	**Brandon Elementary** **Building Principal:** Mr. Horst- Merle.Horst@k12.sd.us **Teachers:** Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassondra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us **Robert Bennis Elementary** **Building Principal:**

Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us
Teachers:
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Ms. Olson- Angie.Olson@k12.sd.us
Ms. Presler- JoAnn.Presler@k12.sd.us
Valley Springs Elementary:
Building Principal:
Ms. Palmer- Tanya.Palmer@k12.sd.us
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Ms. Logan- Wanda.Logan@k12.sd.us

Notes: As Dr. Seuss says. "The more that you read, the more things you will know. The more that you learn, the more places you'll go!"

Instructional materials are posted below (if applicable)

Brandon Valley School District

Name _____

Story Chart

Title _____

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┌─────────────────────────────────────┐
│ Characters                          │
│                                     │
│                                     │
└─────────────────────────────────────┘
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┌─────────────────────────────────────┐
│ Setting                             │
│                                     │
│                                     │
└─────────────────────────────────────┘
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┌─────────────────────────────────────┐
│ Beginning                           │
│                                     │
│                                     │
└─────────────────────────────────────┘
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⬇

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┌─────────────────────────────────────┐
│ Middle                              │
│                                     │
│                                     │
└─────────────────────────────────────┘
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⬇

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┌─────────────────────────────────────┐
│ End of Story                        │
│                                     │
│                                     │
└─────────────────────────────────────┘
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School + Home

Home Activity Your child is learning to write stories, poems, brief reports, nonfiction paragraphs, letters, and other products this year. Ask what your child is writing this week

Name _____

Inflected Endings

Spelling Words					
tried	trying	planned	planning	liked	liking
skipped	skipping	heavier	heaviest	lighter	lightest

Write the missing list word. It rhymes with the underlined word.

1. I kept <u>tripping</u> as I was _____ rope.

2. I would have _____ to have <u>biked</u> this afternoon.

3. Have you _____ this <u>fried</u> chicken?

4. The new car belt is <u>tighter</u> and _____.

5. Mom is _____ on <u>canning</u> some tomatoes.

6. <u>Flying</u> is something that is worth _____.

Write the missing list word that combines the words shown.

7. more + heavy _____

8. more + light _____

9. most + heavy _____

10. most + light _____

School + Home **Home Activity** Your child is learning to spell words with inflected endings. Point to a spelling word. Have your child pronounce and spell the base word and tell whether the base word changed when the ending was added.

Using Capital Letters

Days of the week, months of the year, and **holidays** begin with capital letters.

> This year the **Fourth of July** is on **Wednesday.**

Titles for people begin with capital letters.

> **Mrs.** D. J. Davis invited us to a picnic.

Find the words that need capital letters. **Write** the words correctly on the line.

1. On monday, we went to mr. Jung's grocery store.

   _____

2. Mom and ms. Jones made potato salad on tuesday.

   _____

3. dr. Webb marched in the parade on independence day.

   _____

4. The fourth of july is another name for independence day.

   _____

5. I wish there were parades in june and august too.

   _____

School + Home

Home Activity Your child learned about using capital letters. Find a calendar. Ask your child to write the names of the days of the week. Remind him or her to use capital letters.

Read the selection. Then answer the questions that follow.

Happy Birthday

Today my friend Eva is having her birthday party at school. She is from Denmark. Eva told us that in Denmark, a flag is put outside a window in the house of someone having a birthday. She also told us that presents are placed around a sleeping child's bed so they will be seen as soon as the child wakes up. That sounds like fun.

Our teacher told us that birthday parties started a long time ago. She said that they were first celebrated in Europe. People would bring presents to friends and family to bring them good thoughts and wishes.

My friend Yara is from Brazil. She said that in Brazil the birthday children get a pull on the ear for each year they have been alive. The birthday person also gives the first piece of cake to his or her mother, father, or most special friend.

I told my class that in China, where I come from, children receive gifts of money from our parents. Then for lunch we have noodles to wish the birthday child a long life.

It is a lot of fun learning how my friends from different countries celebrate their birthdays. The cake Eva brought in for her birthday was delicious.

Turn the page.

Answer the questions below.

1 **What is *alike* about birthdays in Denmark and China?**

○ flags

○ noodles

○ presents

2 **How are birthday children *different* in Brazil?**

○ They feed their friends.

○ They have their ears pulled.

○ They have birthday cakes.

3 **In Denmark, why are flags put in the windows?**

○ to thank people for birthday presents

○ to let people know it is someone's birthday

○ to give as a present to the birthday person

4 **What food is the *same* at birthday parties in both Brazil and the United States?**

○ cake

○ apples

○ noodles

5 **What is the same about birthday parties everywhere?**

_____

_ _

_____

_ _

_____

Common Core State Standards

Questions 1, 2, 4, 5: Informational Text 3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. **Question 3: Informational Text 1.** Ask and answer such questions as *who, what, where, when, why,* and *how* to demonstrate understanding of key details in a text.

Name _____

Read the story.
Follow the directions.

Rita and Will both love to play sports, but they do not like the same ones. Rita plays soccer. She enjoys the game because she likes to run. Will likes baseball. Unlike Rita, Will doesn't like to run much. He likes to hit the ball.

1. **Underline** the part of the story that tells how Rita and Will are alike.

2. **Write** the name of the person who likes soccer.

3. **Write** the name of the person who likes baseball.

4. **Write** a sentence to compare and contrast how Rita and Will feel about running.

_____

_____

_____

Use what you know about sports. **Think** about what you read.
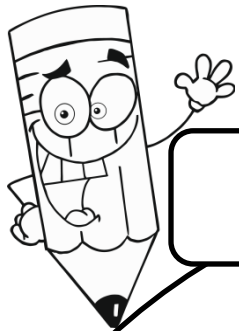**List** another sport that Rita and Will might like.

5. Rita _____

6. Will _____

School + Home **Home Activity** Your child read a story and answered questions to compare and contrast two characters and their favorite sports. Ask your child to think about two games or activities he or she enjoys. Discuss what your child likes about them. Ask your child to tell how the activities are alike and different.

Comprehension Compare and Contrast **483**

Name: _____ Date: _____

Venn Diagram